



Agency Overview

House Education Committee

Colt Gill, Director
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Agenda

- History
- Governance Structure
- Who We Serve
- Anti-Racism & Equity Policies
- Partnership with OHA & ODE on Student Mental & Behavioral Health
- Early Literacy
- 2023 Bills to Date
- How to Reach Us

History



Oregon Department of Education (ODE) was created by the Legislature in ORS 326.111. ODE is administered by a Superintendent of Public Instruction, which is the Governor; however, the Superintendent, by statute, appoints a deputy as a delegate to administer the Department and State Board of Education.



In 2013, HB 3234 and HB 3231 established the Early Learning Division (ELD) and Youth Development Division (YDD), respectively, in ODE. ELD will separate on July 1, 2023 and become the Department of Early Learning and Care (DELIC).



The Governor appoints both an Early Learning Systems Director and a Youth Development Director to lead their respective divisions within the agency framework of ODE.

History

Since 2013, ODE has experienced significant growth in program and responsibilities:

- ODE's budget, not including the State School Fund, has grown by 163% in General Fund and 195% overall, resulting in an increase from 28 distinct grant-in-aid programs to over 100 in 2021-23.
- Distributed funding through well over 10,000 grants and contracts to school districts, education service districts, community colleges, universities, tribes and CBOs, a significant increase from two years ago.



Oregon Department of Education

- To provide appropriate oversight for increased programs and responsibilities, as well as the addition of both the Early Learning Division and Youth Development Division, overall FTE has grown by 77.5%* and the agency has expanded from one main office, to two main offices and seven field offices.
- The corresponding increase to business services positions including IT has grown by 48.7%* in the same period.

*Based on 2021-23 Current Service Level

Mission and Scope

The Oregon Department of Education fosters equity and excellence for every learner through collaboration with educators, partners, and communities.

- ODE encompasses the state School for the Deaf, regional programs for children with disabilities, and education programs in Oregon youth corrections facilities.
- While ODE isn't in the classroom directly providing services, the agency focuses on strategies such as:
 - Developing policies and standards
 - Administering numerous state and federal grants
 - Helping districts implement best practices
 - Operating state and federal accountability systems
 - The Oregon State Board of Education sets educational policies and standards for Oregon's public school districts, education service districts, and community college districts. The State Board is comprised of seven members appointed by the Governor.
 - Student records, child nutrition programs, student transportation, etc.

Delivery & Summary of Services

A Unified Approach

The Department works in partnership and collaboration with school districts, education service districts, non-profit and community-based organizations, and other state and local governments to deliver services and supports for:

- K-12 Public Education
- Youth Development & Intervention Services



Major Changes: 2013-23

Over the last three biennia, ODE has changed significantly:

- HB 3234 and HB 3231 (2013) established the Early Learning Division (ELD) and Youth Development Division (YDD), respectively, in ODE.
- HB 3232 (2013) directed strategic investments in education for a variety of targeted areas to assist in furthering the progress toward Oregon's statewide education goal of 40/40/20.
- HB 3233 created the Network of Quality Teaching and Learning.
- In 2015, ODE implemented a standardized assessment tool (Smarter Balanced) to more accurately measure student progress toward college and career readiness.
- HB 3380 created the ability for ODE to implement the Preschool Promise Program in September 2016 that expands preschool options through a "mixed delivery" preschool program.

Major Changes: 2013-23

- HB 3499 (2015) provided resources for ODE to develop and implement a statewide plan to support students eligible for and enrolled in an English language learner program;
- HB 2016 (2015) provided resources for the agency to develop and implement a statewide education plan for students enrolled in early childhood through post-secondary education who are black or African American, or students who are disproportionately served;
- SB 447 (2015) created opportunities to provide state matching funds to school districts that incentivized communities to approve local bond measures and leverage resources for much needed capital improvement for schools throughout the state;
- SB 586 (2015) expanded the maximum age of youth served through the Youth Development Division from 20 to 24;
- Implemented a new statewide education plan in accordance to the Every Student Succeeds Act (ESSA) which replaced the No Child Left Behind (NCLB) in 2015.

Major Changes: 2013-23

- HB 2246 (2017) directed the implementation of Measure 98 (approved in November 2016) and the creation of the High School Success Grant Program to target resources for improving the high school graduation rate of Oregon students;
- SB 182 (2017) established the Educator Advancement Council for the purposes of making recommendations for the funding of educator professional learning and other educator supports in 2019-21. Replaces the Network of Quality Teaching and Learning;
- SB 13 (2017) directs the Department to develop a curriculum relating to the Native American experience in Oregon and make the curriculum available to school districts;
- HB 2845 (2017) directs agency to convene advisory group to identify where statewide social studies fail to recognize the histories, contributions, and perspectives of ethnic and social minorities, and adopt ethnic study standards for statewide curriculum.

Major Changes: 2013-23

- SB 5020 (2017) provides state bonding support to continue efforts in providing state matching funds to school districts that incentivize communities to approve local bond measures, as well as provide funding support for capital improvement at the Oregon School for the Deaf;
- SB 1062 (2017) requires schools to adopt Healthy and Safe School Plans to address environmental conditions in currently owned or leased buildings.
- HB 3427 created the Student Success Act (SSA) and generated additional reviews through a corporate activities tax that is made available to the Oregon Department of Education out of the Fund for Student Success.
- COVID-19 Impacts to the education system
- HB 2166 (2021) separates EAC from ODE.



Governance Structure

Governance Structure



State Board of Education

ORS 326.021 establishes the seven member State Board of Education (SBE) to direct ODE in establishing policy for the administration and operation of the public elementary and secondary schools in the state of Oregon.



Youth Development Council

ORS 417.847 establishes the 23 member Youth Development Council (YDC) to direct the YDD in its role of overseeing a unified system that provides services to school-age children through youth 24 years of age.

Governance Structure

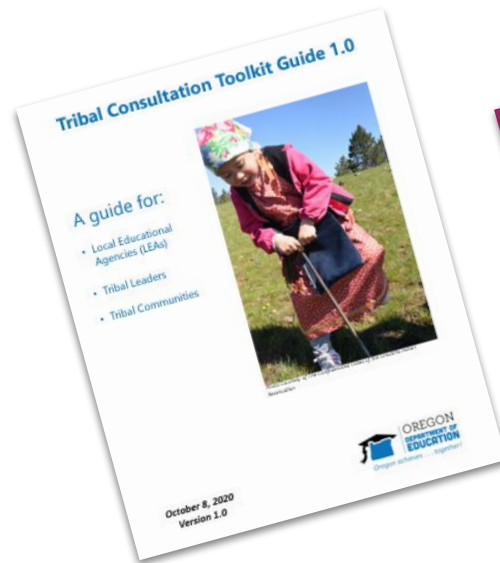


Educator Advancement Council

ORS 342.940 establishes the Educator Advancement Council for the purposes of providing resources related to educator professional learning and other educator support. The council functions through an interagency agreement which provides the framework in the collective effort of establishing a system of educator networks by which every educator in Oregon has access to professional learning opportunities. Additionally, the EAC works to connect educator networks and facilitates communications within and among the networks to improve teaching and learning.

Boards, Commissions, Councils, Committees and Advisory Groups staffed and supported by ODE

- ODE is home to 60+ Boards, Commissions, Councils, Committees and Advisory Groups that include engagement with educators, students, families, communities, and tribes.



Key Boards, Commissions, Councils, Committees and Advisory Groups staffed and supported by ODE

- State Board of Education
- Youth Development Council
- Educator Advancement Council
- STEM Investment Council
- Fair Dismissal Appeals Board
- Quality Education Council
- Government-to-Government Education Cluster
- Rules Advisory Committee
- Statewide CTE Advisory Council
- Student Success Advisory Groups
 - American Indian/Alaska Native
 - African American/Black
 - Latino/Latina/Latinx and Indigenous Peoples of Central and South Americas
 - Pacific Islander/Native Hawaiian
 - LGBTQ2SIA+
 - Refugee and Immigrant
- English Language Learner Advisory Group
- State Interagency Coordinating Council
- State Advisory Council for Special Education
- Oregon School for the Deaf Advisory Board of Directors



Who We Serve

Who We Serve: K-12 Student Demographics



Who We Serve

560,907 Students

More than 200 languages spoken

75,807 Educators
Staff of Color

- 11.4% of Teachers
- 12.3% of Administrators
- 16.4% of Counselors
- 21.1% of Educational Assistants

197 Districts

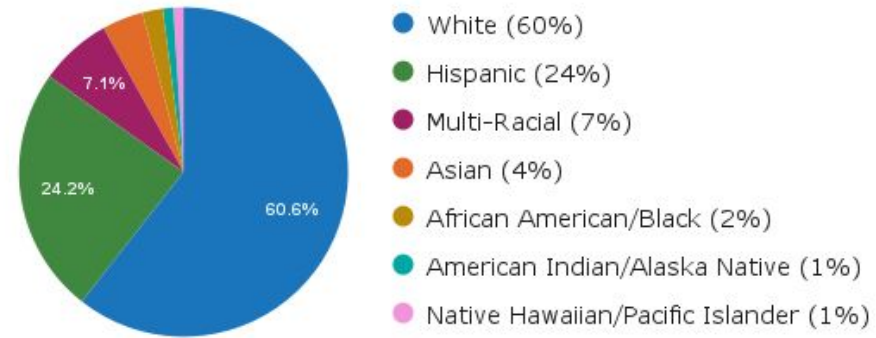
1,257 Schools

133 Charter Schools

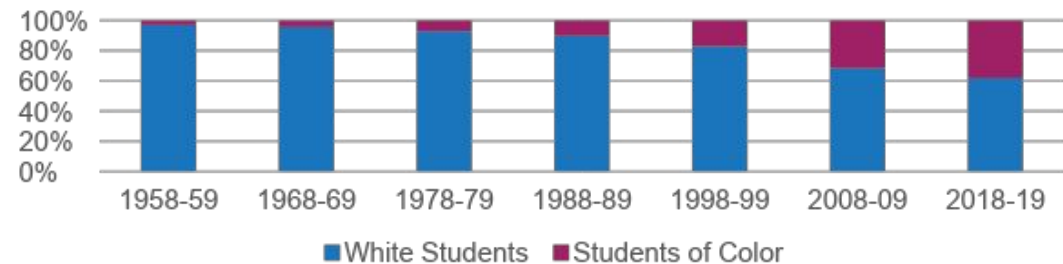
19 Education Service Districts

Student Diversity

- Economically Disadvantaged: 53%
- Ever English Learners: 18%
- Homeless: 3%
- Lesbian/Gay /Bisexual: 12.6%
- Mobile Students: 11%
- Students with Disabilities: 15%



Rapidly Diversifying Population





Anti-Racism Policies and Equity Policies in Oregon Schools

Background



Distributed =
Equity Embedded throughout the system

Equity Evolution @ ODE:

- From an **Equity Lens**
- To an **Equity Stance**
- To a **Distributed Equity Strategic Plan**, which includes:
 - Equity, racial equity, and antiracist approach
 - Equity Decision Tool
 - Equity Impact Analysis

ODE Education Equity Stance

- Education equity is the equitable implementation of policy, practices, procedures, and legislation that translates into resource allocation, education rigor, and opportunities for historically and currently marginalized youth, students, and families including civil rights protected classes. This means the restructuring and dismantling of systems and institutions that create the dichotomy of beneficiaries and the oppressed and marginalized.

Background and Engagement Principles



ODE Equity Strategic Plan

**CREATE NEW PATTERNS AND
BUILD STRUCTURAL CAPACITY
FOR EDUCATIONAL EQUITY**

**This IS the Agency
Strategic Plan**

ODE Equity Strategic Plan Vision

The Oregon Department of Education will set a foundation for agency-wide culture change by building awareness, skill, and capacity throughout the agency to more consistently and effectively interrupt historical and current patterns of neglect and oppression in order to create and ensure educational equity in Oregon's school systems.

Do the best you can until
you know better.
Then when you know better,
do better.

-Maya Angelou





“We need to stop trying to fix what we know is broken and create what our students and communities deserve”.

*Colt Gill
Director, Oregon Department of Education*

Moving Equity Forward

- **Standards and Curriculum:**

- [Tribal History/Shared History](#)
- [Ethnic Studies](#)
- [Holocaust & Genocide](#)
- [ODE's HB 2023 - Inclusive Education](#)

- **Students:**

- [Focal Student Groups in the SSA](#)
- [American Indian/Native Alaska State Plan](#)
- [Tribal Attendance Promising Practices](#)
- [African American/Black Student Success](#)
- [Latino/Latina/Latinx Student Success](#)
- [LGBTQ2SIA+ Student Success](#)
- [English Learner Strategic Plan](#) & ODE/COSA Emerging Bilingual Task Force
- [Poverty Report](#)

- **Civil Rights:**

- [Equity & Civil Rights in School Sponsored Activities](#)
- [Every Student Belongs](#)
- [Gender and Racial Discrimination Technical Assistance and Investigations](#)

Other ODE Equity Efforts

- [Essential Understandings - Shared by Nine Nations & One State](#)
- Visiting Teachers Program
- [Oregon State Seal of Biliteracy](#)
- Center for Applied Linguistics (CAL) Partnership
- [DACAmented/Undocumented Collaborative & Toolkits](#)
- Developing internal translation services protocols
- [Established the Office of Indian Education](#)
- Accessible website
- [State Board of Education: Equity Impact Analysis](#)
- Development of ODE's Education Equity Stance and Equity Plan
- [Supporting Gender Expansive Students: Guidance for Schools](#)





Integrated Model of Mental Health

ODE-OHA Partnership

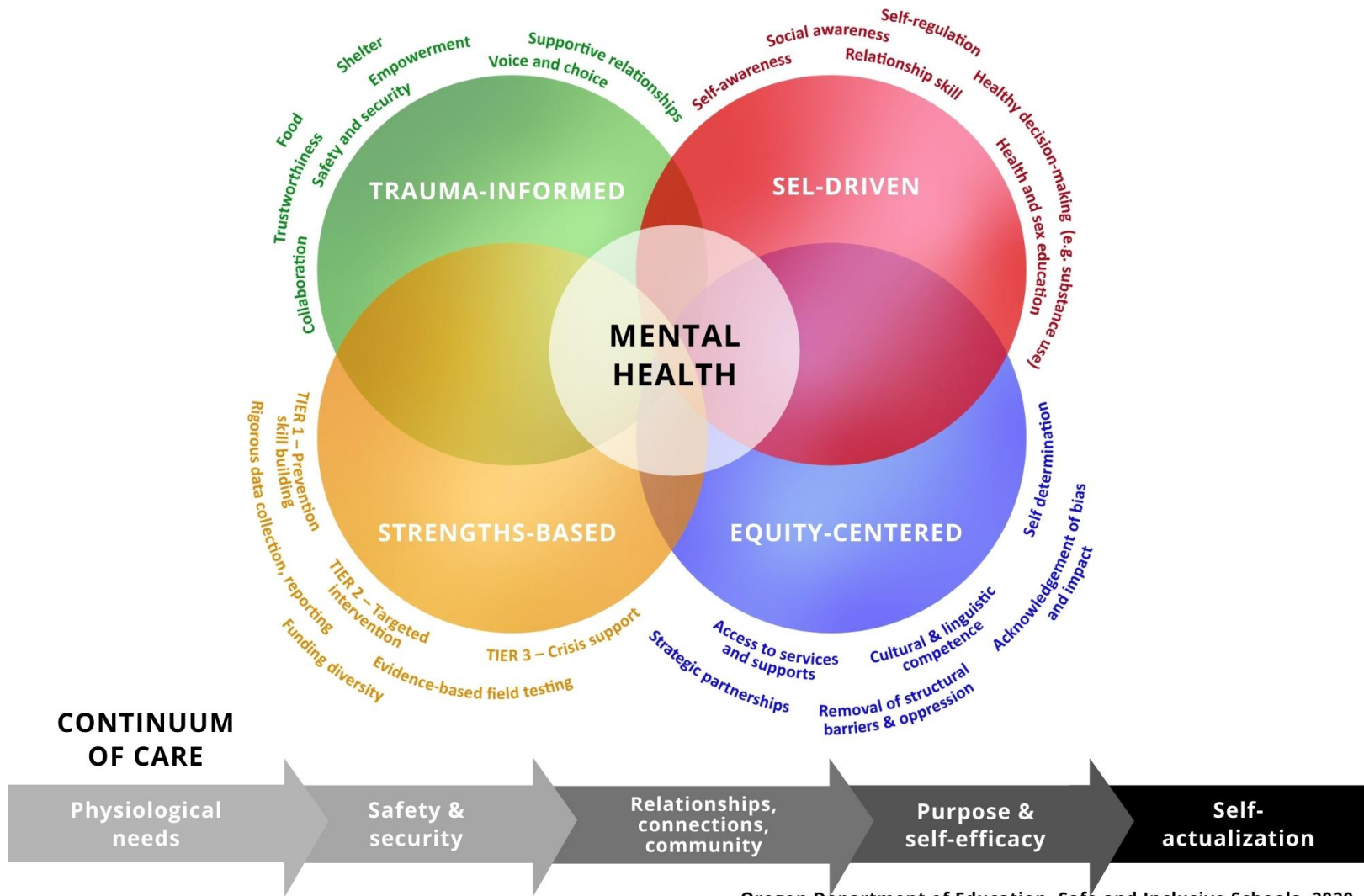
Creating the Foundation - ODE-OHA partnership



- Centering on mental health and well-being: *emphasizing strengths, resilience, and enhancing social and emotional abilities.*
- Mental health is a cornerstone of education.
- Part of a continuum of care.
- Supported by four interconnected pillars of practice.
- Commitment to collaboration with OHA to ensure schools have full access to mental health resources.

Integrated Model of Mental Health

Mental health emphasizes strengths, resilience, and enhancing social-emotional abilities



Oregon Department of Education, Safe and Inclusive Schools, 2020



Early Literacy

Early Literacy Efforts

- ODE's [Early Learning Kindergarten Guidelines](#) include specific recommendations aligned to the science of reading.
- ODE identified the use of ESSER III set aside funds to update the K-5 literacy framework. The current framework, created in 2009, is fully aligned to the big ideas in the science of reading. The updated framework will include community engagement and align the science of reading with culturally responsive and SEL-embedded components to better serve our diverse students in Oregon.
- [ODE provides a plethora of technical assistance, requirements, assessments, and resources on screening for dyslexia and supporting students with dyslexia.](#)
- ODE has led efforts to provide formative and interim assessment resources for districts on early literacy.
- Literacy materials adoption process in 2020 and 2021 that helped district put updated curriculum in schools this fall. This includes providing instruction in foundational reading skills using research-based and transparent methods and represent the diversity of our students in Oregon.
- ODE used federal GEER dollars to develop a proof-of-concept grant for professional learning on the science of reading to multiple districts in the Portland metro area. And OESO has long partnered with and supported ORTLi to provide professional learning and technical assistance to districts across Oregon on instruction and intervention aligned to the science of reading.
- ODE has been actively engaged in reviewing literacy strategy and improving educational outcomes as [investments within the Student Success Act](#) begin to focus on literacy improvement and tying this to the new integrated guidance efforts.
- ODE advisory groups include literacy components in our affinity-based student success plans.



ODE's 2023 Legislative Agenda

ODE's Legislative Agenda for the 2023 Session

MOVING EQUITY FORWARD

- **HB 2280** - Aligning Consent Definitions
- **HB 2281** - Civil Rights Coordinators
- TBD

GOOD GOVERNANCE

- **SB 215** - Technical Fix
- **HB 2275** - Grant Consolidation
- TBD

Questions?

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