



Oregon Community Table on Postsecondary Education and Training(OCTPET)

House Interim Committee on Higher Education Presentation

Presented by OCTPET Leadership Team

Legislative Presentation 12/12/2024



OCTPET was created to continue the work of the Joint Task force on Student Success for Underrepresented Students in Higher Education

- In 2021, HB2590 became a law
 - In 2022, HB2590 was implemented
 - **8-member Taskforce**
 - **House:** Rep. Teresa Alonso Leon/ Chair, Rep. Mark Owens, Rep. Ricki Ruiz, Rep. Jack Zika
 - **Senate:** Sen. Michael Dembrow, Sen. Lynn Findley, Senator Rob Wagner and honorary member Sen. Lew Fredrick
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HB 2590 Review

- Conducted virtual and in person site visits
 - Task force members held roundtable discussions with:
 - underrepresented students
 - classified staff
 - Faculty
 - Leaders in higher education
 - Held public meetings
 - Held virtual meetings
 - Met with students in our correctional facilities
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HB 2590 Review

- Formed three work groups
 1. Financial Aid
 2. Student Support and Wraparound Services
 3. Systemic Accountability and Continuous Improvement
 - Each work group was co-chaired by Task Force Members
 - Many policy proposals were developed from the basis of the Task force findings and recommendations
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Formation of OCTPET

- 2023 CAPACES Leadership Institute Hires Parakata Consulting LLC, a company owned by former State Representative Teresa Alonso Leon to create Oregon's first statewide community advocacy group
 - Parakata Consulting forms an **internship program** and creates an official partnership with CAPACES Turno program, and informal partnerships with Willamette University and Western Oregon University to recruit college interns
 - Parakata Consulting recruits community members across the state to form membership made up of students, parents, community leaders, education and community partners, and folks from business and industry, we currently have over 90 members
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Formation of OCTPET

- Members receive leadership development on the Legislative System, Higher Education Coordinating Commission, Civic and Advocacy training
 - 2024 OCTPET adopts its formal name of the Oregon Community Table on Postsecondary Education and Training and its logo
 - 2024, OCTPET formed its core leadership group of voluntary members
 - Establishes the **Education Champions Program** to train students on how to engage in democracy and the 2025 legislative session. We want to take some of the student work, OSA led on.
 - We are currently funded by several foundations: Oregon Community Foundation, and Meyer Memorial Foundation
 - We have applied to the Lumina Foundation and will be applying to the Family Ford Foundation
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2025 Legislative Session

We are currently solidifying our partnerships with coalitions regarding the policies we will be advocating.

Members of our Leadership Team consist of our staff and community and state partners

Staff

Teresa Alonso Leon: Program Lead

Jaime Rodriguez: Program Coordinator

Intern 1: **Jaidah Garcia** Western Oregon University

Intern 2: **Angeles Reyes Mondragon** Portland State University

Intern 3: **Brooke Busby** Willamette University

Community Partners

Matt Bisek: Executive Director of TRIO Oregon

Lisa Hahn: Senior Manager of College Success, College Possible Oregon

Joshua Eastin: Chair and Associate Professor Dept. of Politics and Global Affairs, Portland State University

Masami Nishishiba: PSU Director, Mark O. Hatfield School of Government, Professor of Public Administration, Acting Director, The Nonprofit Institute, Portland State University

Judith Quintana: Former OSU Student

Gisela Foster: Multicultural Student Success Coordinator Office of Student Life & Civic Engagement Mt. Hood Community College

Rudyane Rivera-Lindstrom: Director of Diversity, Equity and Inclusion, Higher Education Coordinating Commission

Oswaldo Avila: Inclusion and Equity Specialist, Higher Education Coordinating Commission





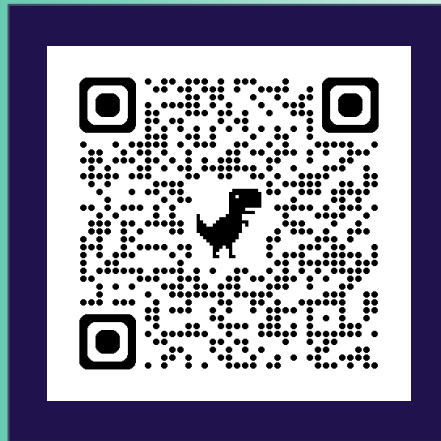
Reminder of who our underrepresented students are

- **Based on Oregon's HB 2590, underrepresented students include:** Rural communities, Low-income families, Disabilities (including developmental), Foster care system, LGBTQIA+, Undocumented
 - Defined in ORS 342.120: Black racial groups of Africa (not Hispanic) Hispanic culture or origin Far East, Southeast Asia, Indian Subcontinent, Pacific Islands American Indian or Alaska Native Speak a language other than English
 - **Policy Language:** The task force shall visit public post-secondary institutions in this state to meet with prospective, current, and former students from underrepresented populations, including:
 - Students who qualify as an underrepresented person as defined in ORS 342.120, Students who qualify as diverse as defined in ORS 342.433, Students from rural communities, Students from low-income families, Students experiencing disabilities, including intellectual developmental disabilities, Students identifying as LGBTQIA+, Undocumented students, Students who have been in foster care.
 - **Additional Students Student Voice Task Force recognized we should be advocating for:**
 - Student parents
 - Students in the military or veterans
 - Students who are or were incarcerated
 - Underserved Students
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Thank you

**Check out our website [OCTPET - CAPACES Leadership Institute](https://www.octpet.org)
or email us at
capacescommunitytable@capacesleadership.org**



Instagram: @O.C.T.P.E.T

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Oregon Community Table OCTPET**