

DRAFT

SUMMARY

Digest: The Act tells the TSPC and EAC to create a plan for people to become licensed as educators in different ways. (Flesch Readability Score: 64.6).

Directs the Teacher Standards and Practices Commission and the Educator Advancement Council to jointly develop a strategic plan for nontraditional pathways to licensure for educators in this state.

Requires the commission and the council to submit a report to the interim committees of the Legislative Assembly related to education no later than July 1 of each even-numbered year.

A BILL FOR AN ACT

Relating to nontraditional pathways to licensure for educators.

Be It Enacted by the People of the State of Oregon:

SECTION 1. (1) The Teacher Standards and Practices Commission and the Educator Advancement Council shall jointly develop a strategic plan for nontraditional pathways to licensure for educators in Oregon.

(2) The strategic plan must, at a minimum:

(a) Address grow your own programs, apprenticeship programs and any other related programs.

(b) Include recommendations, as needed, regarding standards for the programs described in paragraph (a) of this subsection.

(c) Be updated by June 30 of each even-numbered year.

(3) No later than July 1 of each even-numbered year, the commission and the council shall jointly submit a report on the plan required under subsection (1) of this section in the manner provided in ORS

1 **192.245, and may include recommendations for legislation, to the in-**
2 **terim committees of the Legislative Assembly related to education.**

3 **SECTION 2. No later than July 1, 2026, the Teacher Standards and**
4 **Practices Commission and the Educator Advancement Council shall**
5 **jointly submit the first report required under section 1 of this 2025 Act**
6 **in the manner provided in ORS 192.245, and may include recommen-**
7 **dations for legislation, to the interim committees of the Legislative**
8 **Assembly related to education.**

9 **SECTION 3. Section 2 of this 2025 Act is repealed on January 2, 2027.**

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