

# D R A F T

## SUMMARY

Digest: The Act would make the ODE enter into a contract with a third party to offer training to substitute teachers in the state. (Flesch Readability Score: 65.7).

Directs the Department of Education to enter into a contract with a third party to develop and offer online professional development opportunities for substitute teachers in this state.

Requires the department to submit a report to the interim committees of the Legislative Assembly related to education no later than September 15, 2026.

## A BILL FOR AN ACT

Relating to professional development for substitute teachers.

**Be It Enacted by the People of the State of Oregon:**

**SECTION 1. (1) The Department of Education shall enter into a contract with a training provider experienced in online educator training to develop and offer annually online professional development modules for all substitute teachers in Oregon. The modules must address but need not be limited to:**

**(a) Technology and educational tools.**

**(b) Classroom and behavior management.**

**(c) Special education.**

**(d) Equity, diversity and inclusion.**

**(e) Trauma-informed practices.**

**(2) The modules must be designed to provide tailored professional development for substitute teachers in Oregon with different levels of experience, including but not limited to:**

1 (a) Zero to three years of classroom experience.

2 (b) Four to eight years of classroom experience.

3 (c) Nine or more years of classroom experience.

4 (3) The department shall reimburse substitute teachers for the cost  
5 of participating in any professional development module offered under  
6 this section.

7 **SECTION 2.** (1) The Department of Education shall submit a report  
8 on the successes and challenges of implementing section 1 of this 2025  
9 Act in the manner provided by ORS 192.245, and may include recom-  
10 mendations for legislation, to the interim committees of the Legisla-  
11 tive Assembly related to education no later than September 15, 2026.

12 (2) The report must address but need not be limited to:

13 (a) The number of substitute teachers who have completed a pro-  
14 fessional development module offered under section 1 of this 2025 Act.

15 (b) A quality assessment of the modules by substitute teachers who  
16 have completed the modules.

17 **SECTION 3.** Section 2 of this 2025 Act is repealed on January 2, 2027.