



A Renewed Vision for Oregon's Accountability System

An update on House Bill 2656

December 2024

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Today's Topics

- **Our “Why” for this Work**
- **House Bill 2656**
- **Renewed Vision for Accountability**
 - Shared Values
 - Framework
- **Recommendations**
- **Next Steps**



House Bill 2656

The charge of the Advisory Committee was to:

Review accountability programs in other states and make recommendations to the Superintendent of Public Instruction on the **expansion or revision of the education accountability framework in this state.**



Advisory Committee's Work



- Time spent learning about Oregon's accountability ecosystem (state and federal programs).
- Gained insight from [statewide listening sessions](#) and [statewide survey results](#).
- Heard from state leaders, international experts, and Oregon's youth.

Defining Accountability

“Ensure resources are appropriately, effectively, and efficiently utilized to produce successful outcomes and experiences for students.”

Accountability for K-12 public education in Oregon is rooted in systems of public stewardship that transparently guide improvements in service to all of Oregon’s students with an understanding that the entire education community shares responsibility for improved outcomes for students.



Shared Values are the Foundation for this Work

1. Meaningful Relationships
2. Reciprocal and Shared Accountability Among All Partners
3. Systems-Level Continuous Improvement
4. Multiple Measures that Matter
5. Sufficient and Responsive Resources and Capacity



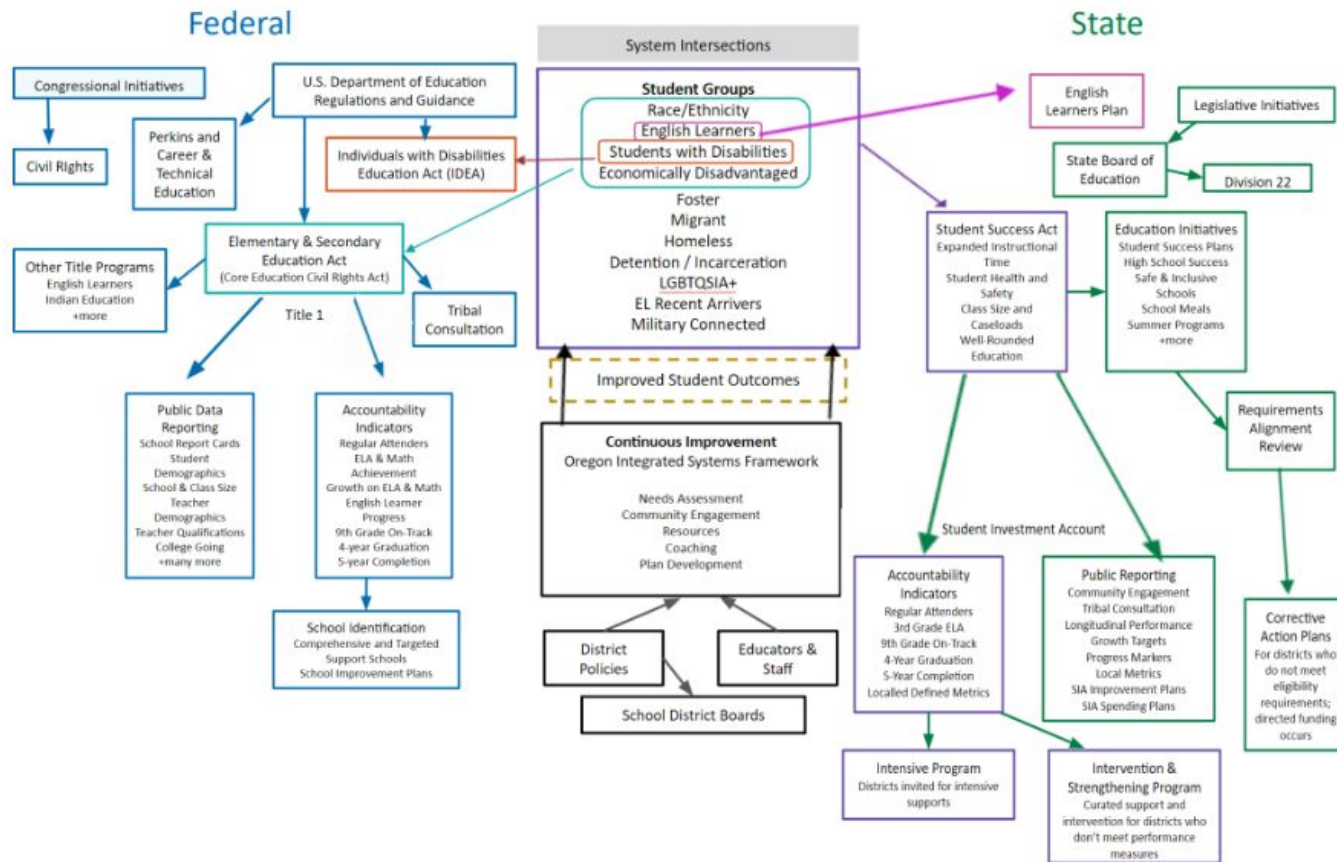


RECOMMENDATIONS

- #1: Improve Public Transparency and Data Sharing.
- #2: Review Oregon's Approach to Funding and Investing in K-12 Education.
- #3: Reduce State Grant Requirements and Reporting.
- #4: Measure Impact & Take Action.

Oregon's Accountability Ecosystem

Partial List of Components



ELEMENTS OF OREGON'S ACCOUNTABILITY FRAMEWORK

PRIORITIES

Key conditions needed for all students to thrive.

LEVERS

Critical areas that have the most impact on student outcomes.

MEASURES

Data to determine the health of the system at different levels.

PRIORITIES

FOR STUDENT SUCCESS

**High-Quality
Learning
Experiences
for All
Students**

**Strong,
Aligned,
Coherent
and Focused
Education
Systems**

**Engaged
Partners and
Communities**

**Safe and
Inclusive
Schools**

**Committed
and
Supported
Staff**

A Continuum of Aligned Resources & Supports







Oregon is at a critical juncture. We cannot keep hoping for incremental change. This is a chance to renew our vision for educational accountability and commit to real partnership. The path forward depends on a clear and united vision – one that holds us all accountable.

DR. CHARLENE WILLIAMS

Next Steps

- **Develop a plan along with a set of concrete actions related to the framework** - in partnership with the Governor's Office. This includes:
 - ODE maximizing current resources to implement the accountability framework.
 - ODE actions to improve the connection between state funding and student outcomes.
- **Solicit partner feedback**, including legislators, on an accountability action plan connected to state funding.



TINA KOTEK
GOVERNOR

December 3, 2024

Via electronic delivery

Dear House Bill 2656 Advisory Committee Members,

I want to thank each of you for your hard work and input to inform the development of "A Renewed Vision for Oregon's Accountability System," a framework which will provide a foundation for a more outcomes-oriented accountability system for Oregon's schools.

As the Governor and Superintendent of Public Instruction, I believe that every child in Oregon should have a safe place to receive a high-quality public education. One key measure of a successful public education system is student performance and achievement. As we know, student educational outcomes are impacted by many factors, and that's why I am committed to improving housing affordability and behavioral health supports in Oregon so families and children can experience the stability that is necessary for students to be able to learn. And, at the same time, there is work we can do in the public education system to ensure that all students are receiving the high-quality education they deserve.

Per House Bill 2656 (2023), the Oregon Department of Education (ODE), led by Dr. Charlene Williams, convened on my behalf an advisory committee to explore options to expand or revise the K-12 accountability system. I am grateful to her and her team for their work.

As an advisory committee, which included more than 40 education leaders representing school districts, Education Service Districts, Tribes, community-based organizations, education associations, and philanthropic organizations, you have worked hard over seven months wrestling with the following topics:

- Oregon's current accountability framework, which is connected to individual programs and funding streams;
- Examples of innovative accountability models in other states and around the world;
- Student and educator feedback on what is working and not working in our current system; and
- How our state should define student success and the indicators to show that Oregon is making progress in improving outcomes for students.

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Questions?