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82nd LEGISLATIVE ASSEMBLY
HOUSE COMMITTEE ON EDUCATION

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Date: December 6, 2024

To: Members of the House Interim Committee on Education

From: Lisa Gezelter, Ellen O'Brien, and Taylor Bickel, Committee Analysts

Re: Committee drafts for introduction on December 10, 2024

LC 643 directs the Oregon Department of Education (ODE) to develop and implement a standardized method to electronically collect, maintain, and transfer student data.

LC 710 directs the State Board of Education to adopt rules that establish standards to ensure that instructional assistants are prepared and trained to provide support to a student who has a disability.

LC 867 calls on the United States Congress to fully fund the Individuals with Disabilities Education Act (IDEA).

LC 945 requires the Department of Administrative Services (DAS) to study the benefits packages available to school employees, including health and retirement benefits.

LC 949 directs the Oregon Department of Education (ODE) to compile findings from school districts and education services districts audit reports into a single report that allows for transparency and accountability.

LC 981 requires the Oregon Department of Education (ODE) to include all classified staff in any current requirements for school districts to report school workforce positions and salaries.

LC 983 directs the Oregon Department of Education (ODE) to develop an Advanced Educator Workforce Solution that provides sortable reports for data on all categories of educators and specific data dashboards for school districts.

LC 1818 permits the Oregon Department of Education (ODE) and school districts to contract with a benefit company to administer standardized tests for college admissions, as an alternative to a nonprofit entity.

LC 1849 raises the cap on the funds an Education Service District can raise for capital costs by issuing bonds.

LC 1852 allows public bodies to establish investment pools for funds of the public bodies.

LC 1855 directs the Department of Administrative Services (DAS) to study Oregon schools and create a list of standardized job titles and descriptions for unlicensed school positions. This legislative concept requires DAS to convene an advisory committee including members of the Oregon Department of Education, the Coalition of Oregon School Administrators, and the Oregon School Employees Association, and requires DAS to submit an interim report by December 1, 2026, and a final report by July 1, 2027, to the interim committees of the Legislative Assembly (identical to LC 947).

LC 1955 directs the State Board of Education to establish criteria under which the Oregon Department of Education (ODE) may unilaterally place school districts into the intensive program.

LC 2136 requires school board members, Education Service District (ESD) board members, and public charter school governing board members to complete trainings on open meetings law, public records law, government ethics, education law, school district budgeting, and prohibitions against discrimination.