

D R A F T

SUMMARY

Digest: Tells the State Board of Education to adopt rules for the intensive program for school districts. (Flesch Readability Score: 63.6).

Directs the State Board of Education to adopt by rule criteria by which a school district is required to participate in an intensive program for school districts with the highest needs or may choose to participate in the program.

A BILL FOR AN ACT

1
2 Relating to intensive program for school districts with the highest needs;
3 amending ORS 327.222.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 327.222 is amended to read:

6 327.222. (1) The Department of Education shall establish an intensive
7 program for school districts with the highest needs in this state.

8 (2)(a) The department shall identify and select school districts to partic-
9 ipate in the intensive program[. *The department may not select a public*
10 *charter school under this section.*] **based on criteria identified by the State**
11 **Board of Education by rule.**

12 **(b) Criteria for participation in the intensive program:**

13 **(A) Must include consideration of performance outcomes or the fi-**
14 **nancial stability of the school district. Consideration of performance**
15 **outcomes or financial stability shall be based on:**

16 **(i) A financial audit or progress review conducted as provided by**
17 **ORS 327.201 for a recipient of a grant from the Student Investment**
18 **Account;**

19 **(ii) An audit report filed with the department as required by ORS**

1 **327.137;**

2 (iii) **A financial audit or performance audit initiated under ORS**
3 **327.141; or**

4 (iv) **Any other criteria identified by the board.**

5 (B) **Must include standards by which the department determines**
6 **that a school district:**

7 (i) **Must participate in the intensive program; or**

8 (ii) **May choose to participate in the intensive program.**

9 (C) **May not allow a public charter school to participate in the in-**
10 **tensive program.**

11 [(b)] (c) **A school district that [agrees to participate] participates** in the
12 intensive program must participate in the program for at least four years.

13 (3) **A school district that [agrees to participate] participates** in the in-
14 tensive program shall be eligible for additional funding from the Statewide
15 Education Initiatives Account. The additional funding shall be based on
16 rules adopted by the State Board of Education and shall be calculated based
17 on the ADMw of the school district, as calculated under ORS 327.195.

18 (4) **A school district that [agrees to participate] participates** in the in-
19 tensive program shall:

20 (a) **Commit to regular student success plan meetings to monitor practices;**

21 (b) **Use data to track student progress;**

22 (c) **Ensure school employees receive appropriate professional development**
23 **and training;**

24 (d) **Create safe and inclusive learning environments;**

25 (e) **Improve school and school district practices and structures to support**
26 **teaching and learning; and**

27 (f) **Improve the skills of the members of the school board.**

28 (5) **For the purpose of assisting school districts participating in the in-**
29 **tensive program, the department shall establish student success teams. Stu-**
30 **dent success teams shall be composed of personnel with expertise in school**
31 **and school district improvement strategies, including the use of differen-**

1 tiated instruction and inclusionary practices. A student success team is not
2 a government body and is not subject to any statute or rule applicable to a
3 public body.

4 (6)(a) Under the intensive program, student success teams shall:

5 (A) Advise and counsel school districts on how to improve performance
6 outcomes; and

7 (B) Develop recommendations for meeting performance growth targets.

8 (b) School district boards and superintendents of school districts partic-
9 ipating in an intensive program must:

10 (A) Accept all recommendations of the student success teams related to
11 the use of Student Investment Account grant moneys and additional funding
12 received under this section. A school district that does not accept the rec-
13 ommendations made under this subparagraph is not eligible for additional
14 funding under this section.

15 (B) Consider, and may accept, all recommendations of the student success
16 teams not described in subparagraph (A) of this paragraph.

17 (c) A school district that receives recommendations under this subsection
18 must issue a report that:

19 (A) Describes the recommendations;

20 (B) Identifies the recommendations that will be implemented and the
21 timelines for implementing the recommendations; and

22 (C) Identifies the recommendations that will not be implemented and an
23 explanation for why the recommendations will not be implemented.

24 (d) The report required under paragraph (c) of this subsection must be:

25 (A) Made available at the school district's main office and on the school
26 district's website; and

27 (B) Distributed to the school district community, including employees of
28 the school district and families of the students of the school district.

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