

Oregon – Campus Disaster Resilience Consortium Concept

PRESENTATION to:

Senate Committee on Veterans, Emergency Management, Federal and World Affairs

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PRESENTERS:

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-and-

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Cascadia Subduction Zone Earthquakes:

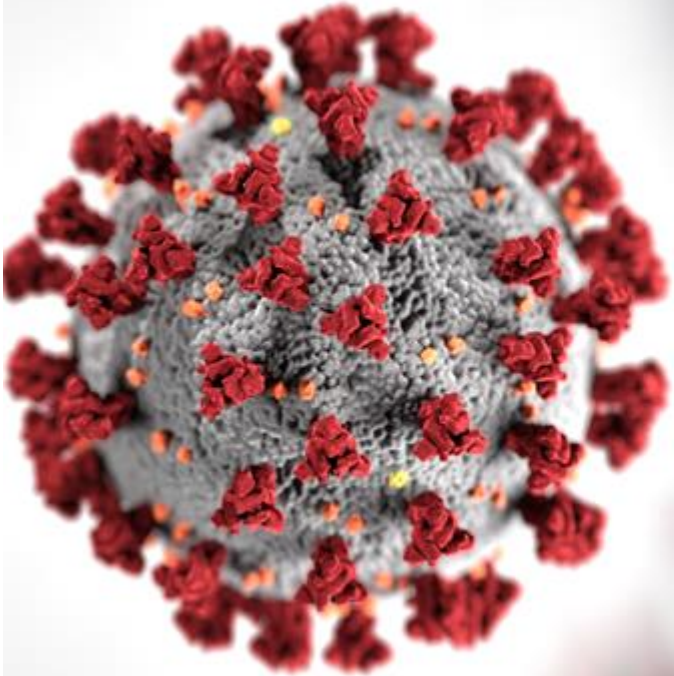
A Magnitude 9.0 Earthquake Scenario

THE
NEW YORKER

The New York Times

ANNALS OF

All emergencies and disasters require an all-hazard and all phases (*e.g., preparedness, mitigation, response, continuity, and recovery*) approach



COVID-19
CORONAVIRUS DISEASE 2019

Deadly Day on an Oregon Campus



UCC Active Shooting Event

- **October 1st, 2015, Umpqua Community College**
- **Remains the worst mass shooting in Oregon State History**
- **9 fatalities (not including shooter), 8 more injured**
- **Rural county, limited resources**
- **Interim President of College, the first week of classes**
- **Executive Administrative Team, students, and staff deeply affected by the trauma & grief**
- **Federal, state, and local IC teams deployed within hours**
- **The University of Oregon IC team arrived the morning after shooting**

On the Ground Value of Specialized Academic Focused Incident Command

Work with other IC structures such as EMS, FBI, Law Enforcement, Fire, Public Health, Emergency Preparedness, etc. with a specialized knowledge of higher education IC needs

Examples from UCC incident first 72 hours:

- FERPA concerns-releasing of student names and information, including deceased students and shooter
- Financial Aid funding release (was supposed to happen the day after the shooting)
- Campus safety, clearing crime scene, soft reopening, communication channels
- Organizing dignitary visits including President Obama's visit
- Holding twice daily briefings and providing an internal Incident Command structure to work with other ICs (such as Law Enforcement, Fire/EMS, and EOC Joint Information Center)
- Exec team from other institutions on campus to help the admin team
- Building of PIO team of at least 4 PIOs to manage communications
- Identified and set up therapeutic and other supportive resources with health care, philanthropy, community-based organizations & faith-based groups
- Set up a donation system (ultimately a foundation) to channel donations

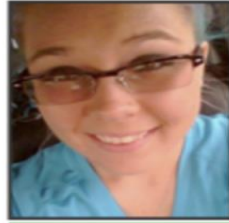
Without the help of this team...

- Wouldn't have been able to respond to institution and community needs with the speed, infrastructure, and knowledge of special higher education needs
- Trauma and long-term recovery would have been severely hindered
- Would not have had a voice and presence at the overall EOC and been connected to press conferences, getting resource comms out, standing with Sheriff, Fire Chief, Elected Officials
- Survivor needs would have been hindered (financial aid, getting back on campus to get vehicles and phones, media management, crime scene management, etc.)
- Chaos would have ensued for at least the first 2 weeks
- Litigation would have been likely

Victims of Umpqua Community College Shooting



Lucero
Alcaraz



Rebecka Ann
Carnes



Treven Taylor
Anspach



Quinn Glen
Cooper



Kim Saltmarsh
Dietz



Lucas
Eibel



Jason Dale
Johnson



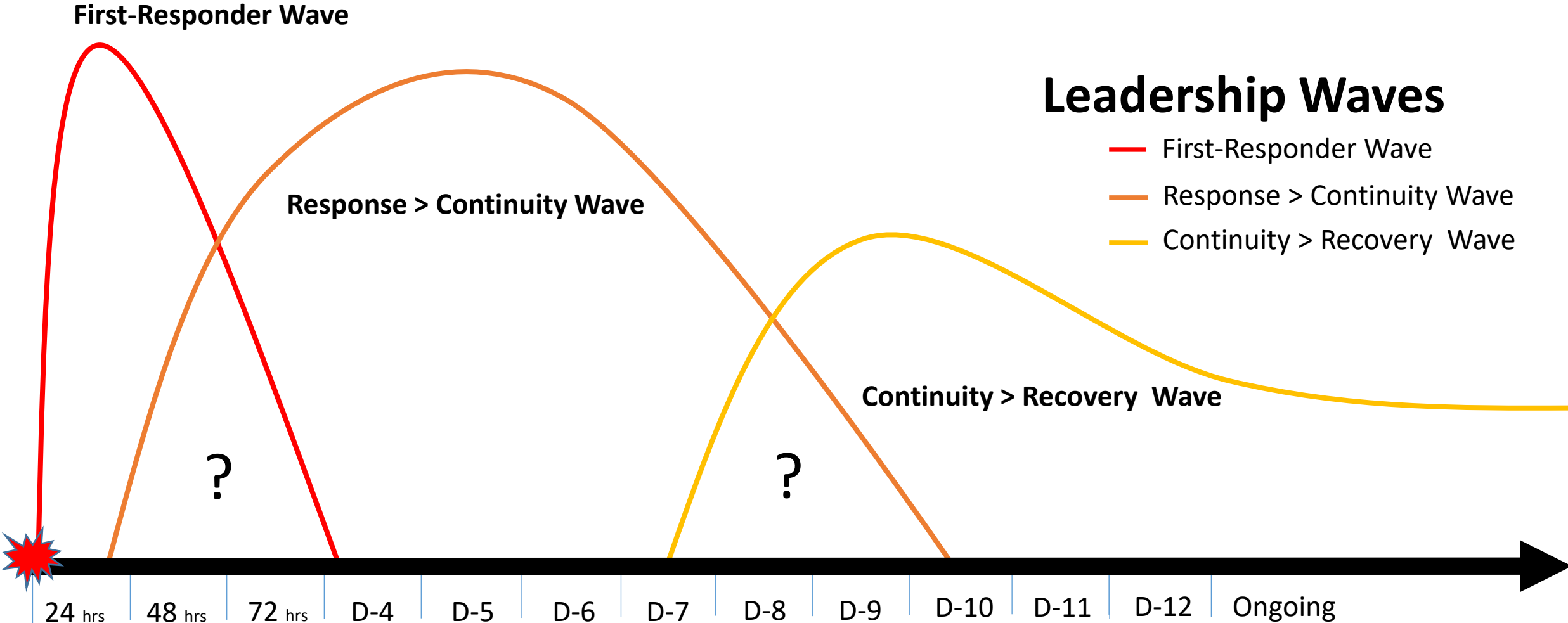
Lawrence
Levine



Sarena Dawn
Moore

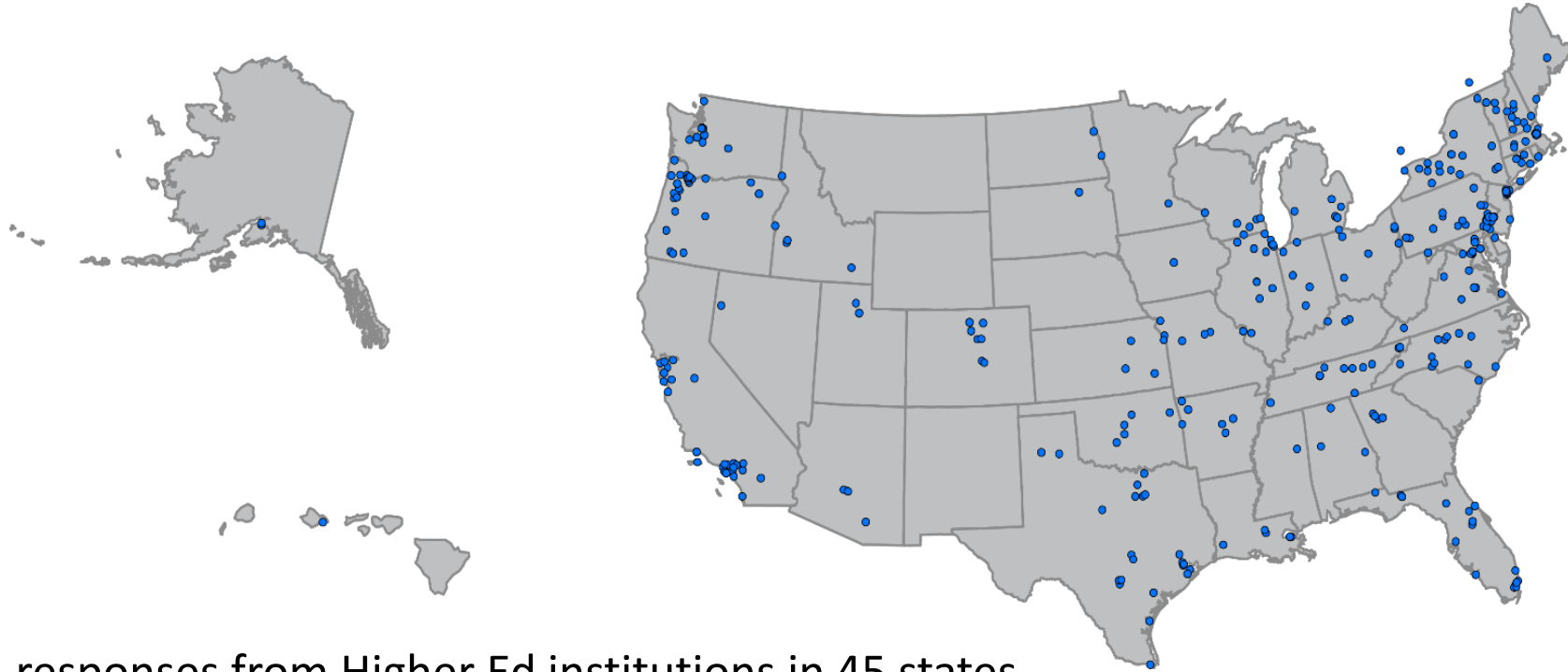


Umpqua Community College Case Study in: *Response, Continuity, and Recovery*



Source: André Le Duc, Chief Resilience Officer – Vice President, Safety and Risk Services University of Oregon 2016

National Higher Education Emergency Management Programs Needs Assessment



611 responses from Higher Ed institutions in 45 states

- 64% are public institutions, 36% private
- 77% are residential campuses
- 53% have Ph.D. programs
- 22% have a University medical center



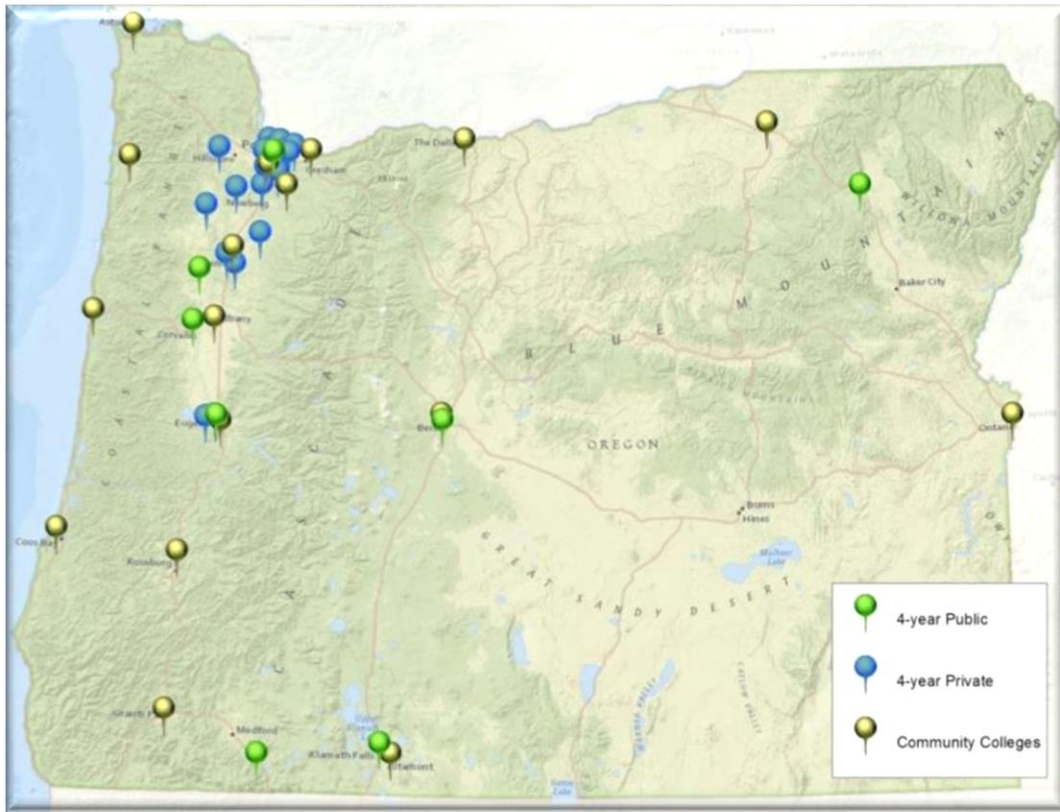
Does your institution's emergency management program have the following:

Type of Plan at Higher Education Institution	National <i>Have Plan</i>	Oregon <i>Have Plan</i>
Emergency Operations/Response Plan (EOP)	83 %	68 %
Hazard Identification and Risk Assessment	65 %	53 %
Crisis Communication Plan	64 %	63 %
Strategic Plan	53 %	41 %
Natural Hazard Mitigation Plan	50 %	47 %
Training and Exercising Plan	45 %	29 %
Business Continuity Plan - Administrative	36 %	32 %
Continuity of Operations Plan - Academic and Research	35 %	34 %
Recovery Plan	31 %	29 %

Source: National Center for Campus Public Safety and Disaster Resilient Universities (DRU) Network survey, 2016

Post-Secondary Education Institutions

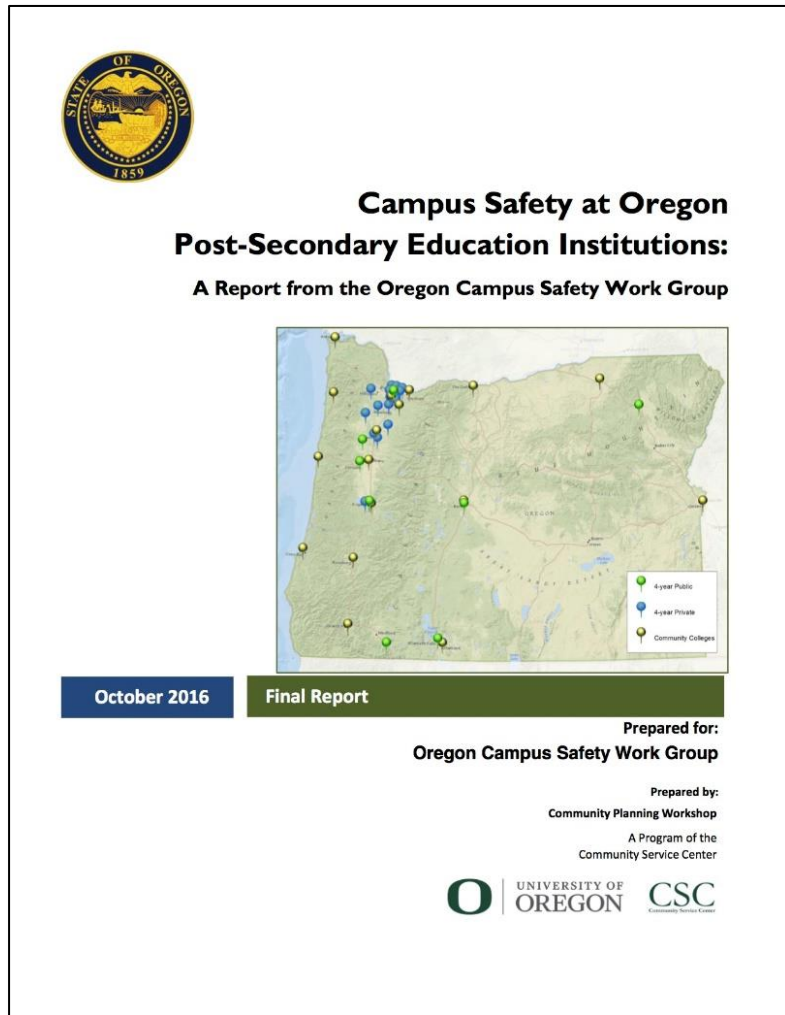
Locations, mission, connection to state economy



Post-secondary education fosters upward economic mobility for Oregonians, now and for future generations. Be it in the basic sciences, applied research, data science, the social sciences, or the skilled trades, higher education creates a ripple effect on the public good and the wellbeing of all Oregonians.

Source: National Center for Campus Public Safety and Disaster Resilient Universities (DRU) Network survey, 2016

2016 Oregon Campus Safety Work Group Report and Recommendations:



1. Higher Education Safety and Resilience Council
- 2. Response, Continuity, and Recovery**
3. Public Safety and Law Enforcement
4. Physical Security and Infrastructure
5. Behavioral Threat Assessment and Prevention

RECOMMENDATIONS

2.1 Establish a statewide, standardized, shared-services training program for PSEI for incident response, continuity, and recovery.

2.2 Develop and support all-hazard incident management teams to serve PSEI. The teams would consist of both campus and regional teams to cover all PSEI in the state.

2.3 Support the adoption of the National Intercollegiate Mutual-Aid Agreement by all Oregon PSEI.

2.4 Develop statewide training and resources for higher education academic, research, and administrative continuity.

2.5 Create training and outreach materials for preparedness and mitigation to benefit all PSEI staff, faculty, and students, as well as community partners.

2.6 Establish online resource-sharing and collaboration center for higher education practitioners charged with maintaining campus safety and disaster resilience.

Oregon - Campus Disaster Resilience Consortium Concept:

- To link, align, and leverage existing resources that advance campus safety and disaster resilience for higher education institutions in Oregon.
- Seeking \$1.5 million in seed funding to advance emergency response, continuity, and recovery recommendations from the 2016 Governor's Campus Safety Work Group.

Initial “Seed Funding” would be used to:

- a) Develop a statewide training program focusing on prevention, preparedness, incident response, continuity of operations, and recovery, including the establishment of all-hazard incident management teams to serve post-secondary education institutions in this state.
- b) Advance the mutual-aid agreement process for postsecondary education institutions in this state.
- c) Establish an online resource-sharing and collaboration center for higher education practitioners charged with maintaining campus safety, emergency preparedness, and disaster resilience to share training, outreach materials for preparedness and mitigation, situational awareness resources, mutual-aid agreements, etc. between campuses benefitting Oregon post-secondary educational institutions' ability to prepare for and respond to disasters.

Ongoing funding for post-seed funding would come from the following sources:

In-kind through active consortium member participation and resource sharing to the extent member budgets allow, and staff is available and willing to support Consortium projects, training, activities, etc.

Grants (e.g., federal, state, foundation) run through the Institute for Resilient Organizations, Communities, and Environments to benefit and advance the Consortium's mission or objectives.

State appropriations for specific projects or program elements to advance the Consortium's mission or objectives.

Membership dues implemented post-seed funding.

Questions

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For more information on the Oregon Campus Disaster Resilience Consortium visit:

resilient.uoregon.edu/oregon-campus-resilience-consortium