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Oregon Student Association Statewide Student Survey Results

Senate Education Committee Presentation
Monday, September 23rd, 2024
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01

SURVEY

OVERVIEW

How does OSA's Issue-Choosing Process work?





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Issue Choosing Process

Every two years, the Oregon Student Association (OSA) engages in a legislative issue choosing process that asks students to identify student issues and their potential legislative solutions.

The OSA Issue Choosing Process spans three phases over our two-year legislative cycle, and includes the OSA Statewide Student Survey.

ISSUE CHOOSING AND SURVEY PHASES



Phase 01

Issue Brief Open
Submission
Period



Phase 02

OSA Statewide
Student Survey



Phase 03

Inquiry into
Legislative
Action



PHASE 01: Issue Brief Open Submission Period



The initial phase of the OSA Issue Choosing Process involves an open submission period for OSA Issue Briefs. OSA accepted issue briefs from students from October 2023 - January 2024.

Students engaged in the process had the flexibility to work on issue briefs independently or collaboratively as teams. Opportunities for cross-campus collaboration were encouraged and facilitated. Additionally, students were allowed to submit multiple briefs if they chose to do so.

Issue Brief Template

2025 Legislative Session



An OSA Issue Brief describes an issue you would like the Oregon Student Association to prioritize solving **over the next 2 years**. If you would like OSA to take your issue on as an organizational priority you will need to concisely articulate and persuade your fellow students of the **problem, solution, and action**.

OSA is a student-led organization that makes real change in the lives of students across Oregon by working for real positive solutions through direct action organizing. OSA is not interested in compiling a list of problems without any idea of how to solve them. **You are in the driver's seat. What will your statewide organization's priority issues be in the next legislative session?**

Problems vs. Issues

Our job as leaders is to help solve the problems we see, and the way that we do that is by turning a problem into an issue. **A problem is the thing that is wrong**. However, we don't organize around problems, we organize around issues. **An issue is a specific solution or part of the solution to a problem**.

Examples:

Problems:

Pollution

Racism

Unaffordable Healthcare

Issues:

Investing in Wind Energy/ Recycling programs

Affirmative Action / More Diversity Initiatives

National Healthcare Program / Tax Incentives

The following document is meant to be a guide to help you construct a strong proposal. This is not exhaustive. **If you can only fill out some of this to start with, that is okay. An OSA staff member is here to help you create the best issue brief that you can!** 😊

Need help with your issue brief? Contact OSA Legislative Director Nick Keough at nick@orstudents.org or 817-889-0787.

Instructions

1. Click file above to "Make a copy" of this document within your own Google Drive or download this document as a Microsoft Word (.docx) document,
 2. Fill out the entire issue brief form to your best abilities.
 3. Send the completed issue brief form to OSA Legislative Director Nick Keough (nick@orstudents.org) by **January 12th, 2024 by 5 PM** with the subject line "Issue Brief (Your Name)." Make sure the document is in an editable format.
 4. Get ready for next steps – like the OSA Statewide Survey Campaign in Winter and Spring Term of 2024!
-

Issue Brief

Title:

Author(s) of the Issue Brief (including campuses):

Description of the Issue (30 words or less):

Background Information (tailored to the history of the proposed policy):

- Where does it currently stand?
- Has it ever been tried? Who's already on board (coalition partners)?
- Has OSA worked on the issue before?

Need help with your issue brief? Contact OSA Legislative Director Nick Keough at nick@orstudents.org or 817-889-0787.

In total, 20 issue briefs were collected statewide. The OSA Issue Brief Report is a collection of OSA Issue Briefs that were completed by students across Oregon in preparation of OSA Statewide Survey.

2025 Legislative Issue Choosing

ISSUE BRIEF REPORT - JANUARY 22ND, 2024



Overview



Every two years, the Oregon Student Association (OSA) engages in a comprehensive Issue Choosing Process that asks students to identify student issues and their potential legislative solutions. During the first stage of this process, students participate by completing OSA Issue Briefs where students are asked to concisely articulate the problem, solution, and action.

This report is a collection of OSA Issue Briefs that were completed by students across Oregon in preparation of Oregon's 2025 Legislative Session. These briefs not only reflect the diverse perspectives and concerns of the student body but also guide OSA's legislative advocacy efforts towards effecting positive change on behalf of Oregon's students. By allowing students to articulate their concerns and propose solutions, the issue briefs ensure that the voices and needs of students are at the forefront of OSA's legislative endeavors.

PHASE 02: OSA Statewide Student Survey



After collecting issues briefs, OSA's Council of Legislative Advocates initiates a collaborative process to pinpoint 10 key issues for inclusion in the OSA Statewide Survey. During this deliberation, the council uses a policy rubric as a guiding tool in selecting issues that align with OSA's mission and values.

The OSA Statewide Student Survey asks students to rank issues from least pressing to most pressing. By understanding how students prioritize these issues, OSA gains a better understanding of what matters most to the students. OSA administered the survey to students across Oregon's college and universities from February 2024 - May 2024.

Oregon Student Association Statewide Student Survey



Instructions: Please rank the following issues from 1 through 10. With 1 being the most important issue to you and 10 being the least important issue to you. **Please use each number only once.**

Name: _____ Email: _____

Phone: _____ Pronouns: _____ Campus: _____

Get involved! Share survey: Volunteer: Share your personal story to the State Legislature:

| Ranking 1-10 | 1 is the issue <u>most</u> important to you. 10 is the issue <u>least</u> important to you. No duplicate numbers. |
|--------------|---|
| | <p>Higher Education Governance Reform Oregon should reform the Board of Education and Board of Trustees structures at Oregon's colleges and universities. This should include increasing student and faculty representation, more inclusion of campus stakeholders in the selection of Board members, etc.</p> |
| | <p>Expanding Medication Abortion Access on College Campuses Oregon should do more to ensure and expand access to medication abortion and emergency contraceptives in student healthcare centers at public institutions in Oregon.</p> |
| | <p>Promoting Textbook Affordability Oregon should better fund Oregon's statewide textbook affordability program to keep expanding access to no-cost, low-cost textbooks. Oregon should combat automatic textbook billing models that automatically bill students for the cost of the textbooks.</p> |
| | <p>Advancing Disability Justice in Oregon Higher Education A task force should be created to investigate how to make higher education institutions more accessible, accommodating, and safe for disabled students in Oregon. Further, the installation of emergency evacuation devices for disabled students should be enforced according to Title III of the Americans with Disabilities Act.</p> |
| | <p>Creating an International Student Success Task Force Oregon's international students face challenges, including securing guarantors and accessing essential services like student loans. Oregon should establish a task force to investigate and enhance state-level support for their education and well-being.</p> |
| | <p>Expanding Student Mental Health Services Student mental health centers on Oregon's campuses are underfunded, understaffed, and overcapacity. Oregon should better fund and deliver student mental health services.</p> |
| | <p>Create Taskforce On Hispanic Serving Institutions (HSIs) Many colleges and universities that serve Latinx students in Oregon are pursuing "Hispanic Serving Institution" classifications that come with additional funding. Oregon should do more to ensure this additional funding is specifically assisting and ensuring the success of the Latinx student communities.</p> |
| | <p>Promoting Affordable Housing for Students in Oregon Oregon should investigate how to expand affordable housing options for students to develop specific and actionable recommendations to improve student housing availability, accessibility, and affordability.</p> |
| | <p>Strengthening Student Basic Needs Programming and Infrastructure Oregon should provide ongoing funding that allows colleges and universities to strengthen basic needs programming and infrastructure that supports students experiencing food insecurity, housing instability, and challenges accessing transportation, childcare, healthcare, etc.</p> |
| | <p>Ending Underinvestment in Public Higher Education Higher education is not financially accessible to many Oregonians due to high tuition rates and low state investment. Oregon should better fund student financial aid, student support and academic services, and workforce connection programs.</p> |

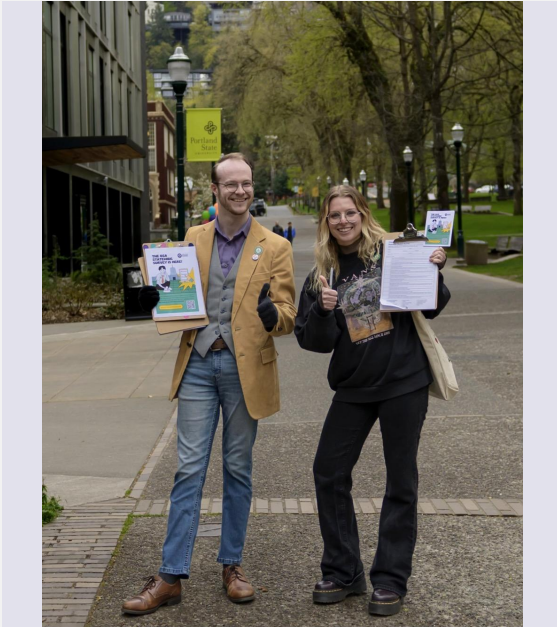
**Demographic Information
(Check all that apply)**

All demographic information is optional:

- Student of Color
- LGBTQ+
- Person with Disabilities
- Student Parent
- Veteran
- Low-income
- First Generation Student
- Neurodivergent Student
- International Student
- Rural Student



PHASE 03: Inquiry into Legislative Action



While issue briefs and survey results serve as a crucial tool in shaping OSA's legislative advocacy, it's important to note that the process doesn't guarantee that every identified issue will translate into actual legislation. Rather, this process informs OSA about the key issues affecting students, enabling OSA to strategize and assess whether legislative action is both feasible and necessary in the future.

The decision to pursue legislative action during the 2025 Legislative Session is contingent on the legislative landscape. If and when conditions are favorable, OSA strategically leverages the survey results to support and drive legislative initiatives that align with student interests.

ISSUE CHOOSING **TIMELINE**



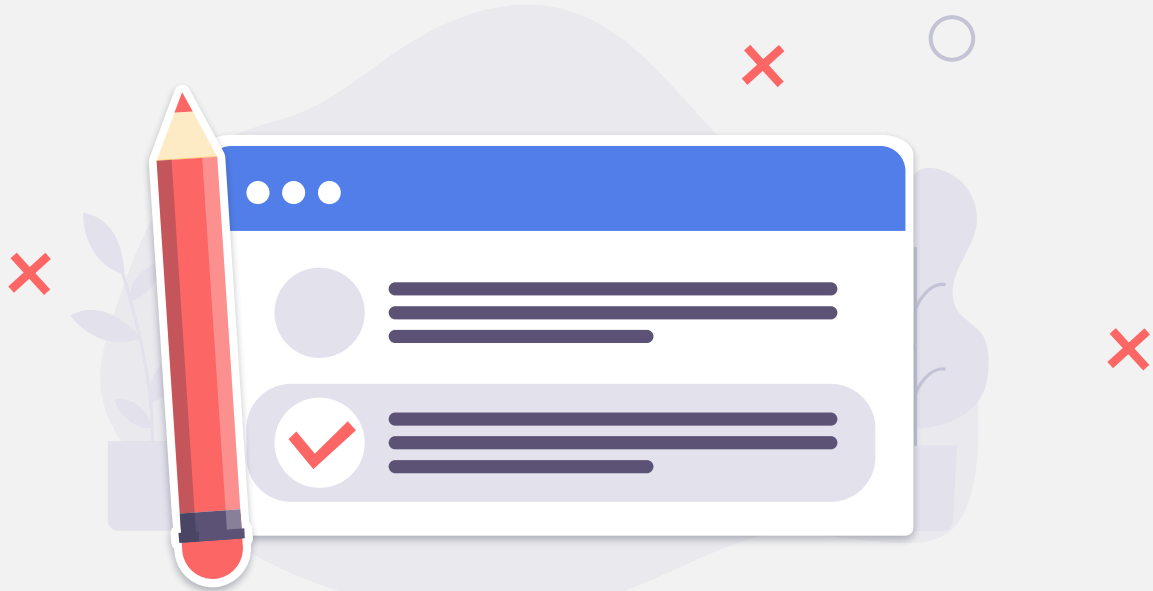
| | Oct 2023 | Nov 2023 | Dec 2023 | Jan 2024 | Feb 2024 | Mar 2024 | Apr 2024 | Jun 2024 | Jul 2024 and beyond |
|-----------------------------|------------|------------|----------|----------|------------|----------|------------|------------|---------------------|
| Issue Brief Open Submission | Red | Red | Red | Red | Light Gray | White | White | White | White |
| Statewide Survey | Light Gray | Light Gray | White | White | Blue | Blue | Blue | Blue | Light Gray |
| Legislative Action | White | White | White | White | White | White | Light Gray | Light Gray | Yellow |



02

SURVEY ISSUES

What issues were included on the survey?



After collecting issues briefs, OSA's Council of Legislative Advocates initiated a collaborative process to select 10 key issues for inclusion in the OSA Statewide Survey.

Higher Education Governance Reform

Oregon should reform the Boards of Education and Boards of Trustees structures at Oregon's colleges and universities. This should include increasing student and faculty representation, more inclusion of campus stakeholders in the selection of Board members, etc.

Expanding Medication Abortion Access on College Campuses

Oregon should do more to ensure and expand access to medication abortion and emergency contraceptives in student healthcare centers at public institutions in Oregon.

Promoting Textbook Affordability

Oregon should better fund Oregon's statewide textbook affordability program to keep expanding access to no-cost, low-cost textbooks. Oregon should combat automatic textbook billing models that automatically bill students for the cost of the textbooks.

Advancing Disability Justice in Oregon Higher Education

A task force should be created to investigate how to make higher education institutions more accessible, accommodating, and safe for disabled students in Oregon. Further, the installation of emergency evacuation devices for disabled students should be enforced according to Title III of the Americans with Disabilities Act.

Expanding Student Mental Health Services

Student mental health centers on Oregon's campuses are underfunded, understaffed, and overcapacity. Oregon should better fund and deliver student mental health services.

Creating a Taskforce On Hispanic Serving Institutions (HSIs)

Many colleges and universities that serve Latinx students in Oregon are pursuing "Hispanic Serving Institution" classifications that come with additional funding. Oregon should do more to ensure this additional funding is specifically assisting and ensuring the success of the Latinx student communities.

Promoting Affordable Housing for Students in Oregon

Oregon should investigate how to expand affordable housing options for students to develop specific and actionable recommendations to improve student housing availability, accessibility, and affordability.

Strengthening Student Basic Needs Programming and Infrastructure

Oregon should provide ongoing funding that allows colleges and universities to strengthen basic needs programming and infrastructure that supports students experiencing food insecurity, housing instability, and challenges accessing transportation, childcare, healthcare, etc.

Ending Underinvestment in Public Higher Education

Higher education is not financially accessible to many Oregonians due to high tuition rates and low state investment. Oregon should better fund student financial aid, student support and academic services, and workforce connection programs.

Creating an International Student Success Task Force

Oregon's international students face numerous challenges, including securing guarantors and accessing essential services like student loans. Oregon should establish a task force to investigate and enhance state-level support for their education and well-being.

03

SURVEY METHODS

How did OSA administer the survey?





Survey Methods



Prior to the launch of the survey, OSA's Student Organizer Coalition worked collaboratively to set statewide goals and develop detailed campus campaign plans that would ensure robust student participation in the survey across a portion of Oregon's public colleges and universities.

The Student Organizer Coalition focused on eight (8) key campuses: Lane Community College, Linn-Benton Community College, Oregon State University, Portland State University, Rogue Community College, Southern Oregon University, University of Oregon, and Western Oregon University. Further, additional responses were gathered from Mount Hood Community College and Portland Community College, along with a few from other institutions.



Survey Methods (cont.)



The survey was designed to be accessible in multiple modalities, with students having the option to take the survey online or in a paper format. Online responses were collected via Typeform, an intuitive digital survey platform.

Regardless of the modality, the survey format remained the same. Student participants began by providing contact information for accurate data collection, followed by the option to self-report demographic details. The survey's core involved ranking 10 key student issues from 1 (most pressing) to 10 (least pressing).



Survey Methods (cont.)



Distribution tactics included direct email campaigns to students, social media outreach, and campus outreach efforts in collaboration with student governments and organizations. Further, the Student Organizer Coalition engaged in extensive field work activities on campus.

Clipboarding



Clipboarding involved stationing student organizers and volunteers at high-traffic areas on campus across Oregon with clipboards to take the survey.

Class + Group Raps



Organizing class and group rap sessions were an effective way to getting a high volume of students in a short amount of time to take the survey.

Community Events



Community events, particularly those on college and university campuses, were a great place to table and ask Oregon students to fill out the survey.



04

SURVEY RESULTS

What were the results and insights of the survey?



1,242

Total responses from Oregon students



937

x

299

public university student respondents

community college student respondents

x



x



Response Rate: By Campus

| Campus | Total Responses | % of Total Responses |
|-------------------------------|-----------------|----------------------|
| Lane Community College | 84 | 7% |
| Linn-Benton Community College | 110 | 9% |
| Mount Hood Community College | 40 | 3.2% |
| Oregon State University | 209 | 17% |
| Portland State University | 193 | 16% |
| Portland Community College | 12 | 1% |
| Rogue Community College | 52 | 4% |
| Southern Oregon University | 52 | 4% |
| University of Oregon | 472 | 38% |
| Western Oregon University | 11 | 1% |

Response Rate: By Demographic

| Demographic* | Total Responses | % of Total Responses |
|--------------------------|-----------------|----------------------|
| Student of Color | 299 | 24% |
| LGBTQ+ Student | 421 | 34% |
| Disabled Student | 175 | 14% |
| Student Parent | 39 | 3% |
| Student Veteran | 34 | 3% |
| Low-Income Student | 365 | 29% |
| First Generation Student | 317 | 26% |
| Neurodivergent Student | 299 | 24% |
| International Student | 48 | 4% |
| Rural Student | 76 | 6% |

*Please note that demographic self-reporting was optional. Some survey participants did not report any demographic information.

Issue Ranking: Statewide

| Ranking | Selected Issue |
|---------|--|
| 1 | Promoting Affordable Housing for Students in Oregon |
| 2 | Strengthening Student Basic Needs Programming |
| 3 | Expanding Student Mental Health Services |
| 4 | Ending Underinvestment in Public Higher Education |
| 5 | Promoting Textbook Affordability |
| 6 | Expanding Medication Abortion Access |
| 7 | Advancing Disability Justice in Oregon Higher Education |
| 8 | Higher Education Governance Reform |
| 9 | Create Taskforce On Hispanic Serving Institutions (HSIs) |
| 10 | Creating an International Student Success Task Force |

LGBTQ+ Students:

| Ranking | Selected Issue |
|---|--|
| 1 | Promoting Affordable Housing for Students in Oregon |
| 2 | Strengthening Student Basic Needs Programming and Infrastructure |
| 3 | Expanding Student Mental Health Services |
| 4 | Ending Underinvestment in Public Higher Education |
|  5 | Advancing Disability Justice in Oregon Higher Education |
| 6 | Expanding Medication Abortion Access on College Campuses |
|  7 | Promoting Textbook Affordability |
| 8 | Higher Education Governance Reform |
| 9 | Create Taskforce On Hispanic Serving Institutions (HSIs) |
| 10 | Creating an International Student Success Task Force |

Students of Color:

| Ranking | Selected Issue |
|---|--|
| 1 | Promoting Affordable Housing for Students in Oregon |
| 2 | Strengthening Student Basic Needs Programming and Infrastructure |
| 3 | Expanding Student Mental Health Services |
| 4 | Ending Underinvestment in Public Higher Education |
| 5 | Promoting Textbook Affordability |
| 6 | Expanding Medication Abortion Access on College Campuses |
| 7 | Advancing Disability Justice in Oregon Higher Education |
|  8 | Create Taskforce On Hispanic Serving Institutions (HSIs) |
|  9 | Higher Education Governance Reform |
| 10 | Creating an International Student Success Task Force |

Disabled Students:

| Ranking | Selected Issue |
|---|--|
| 1 | Promoting Affordable Housing for Students in Oregon |
| 2 | Strengthening Student Basic Needs Programming and Infrastructure |
|  3 | Advancing Disability Justice in Oregon Higher Education |
|  4 | Expanding Student Mental Health Services |
|  5 | Ending Underinvestment in Public Higher Education |
| 6 | Expanding Medication Abortion Access on College Campuses |
| 7 | Promoting Textbook Affordability |
| 8 | Higher Education Governance Reform |
| 9 | Create Taskforce On Hispanic Serving Institutions (HSIs) |
| 10 | Creating an International Student Success Task Force |

To see all the results and further details about the survey, check out the OSA Statewide Survey Results Report. The report includes rankings across each campus and each demographic group.

2025 Legislative Issue Choosing



OREGON
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SURVEY RESULTS REPORT - AUGUST 12TH, 2024

Overview



Every two years, the Oregon Student Association (OSA) engages in a legislative issue choosing process that asks students to identify student issues and their potential legislative solutions. During the second phase of this process, students participate by ranking student issues on the OSA Statewide Student Survey that are being considered for future legislative action.

This report overviews the results of the OSA Statewide Student Survey that was administered to Oregon students between February and May of 2024. The survey results are highly influential to setting OSA's legislative agenda for the 2025 Legislative Session. By understanding how students prioritize the issues, OSA gains a better understanding of what matters most to Oregon students, enhancing our ability to advocate effectively on behalf of students.



- _____
- _____
- _____
- _____

TAKEAWAYS

The results of the OSA Statewide Student Survey reveal a clear and consistent message from students across almost every campus and demographic population: addressing the student housing crisis, investing in student basic needs, and improving mental health services are of the highest priority to Oregon students. This consensus underscores the widespread and urgent nature of these issues within Oregon's student community.



RECOMMENDATIONS

In 2025, the Oregon State Legislature can make a difference in the lives of Oregon students with policies and investments that:

- Make targeted and strategic investments in student basic needs programming that support students facing housing insecurity, food insecurity, and beyond.
- Implement initiatives that strengthen wraparound services and equitable student access, such as expanding investment in mental health services, disability resource centers, and other campus supports that promote overall student well-being and academic success.
- Expand investment in need-based financial aid, such as the Oregon Opportunity Grant
- Expand investment in institutional support funds for Oregon's college and universities





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THANK YOU!

Do you have any questions?