

# **Abbreviated School Day Programs**

An update for the Oregon Legislature on the implementation of ORS 343.321 - ORS 343.333, as codified following adoption of SB 819 (2023) and SB 1558 (2024)

## Related Professional Development

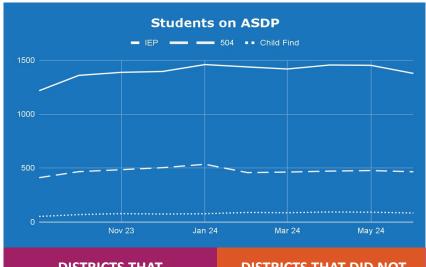
### **Previously Provided/Currently Available**

- Train the Trainer Materials
  - Introduction and Overview
  - Comprehensive
  - Conducting Compliant Meetings
- Recorded Webinar
- Tools and Resources
  - Sample Forms
  - Flowcharts
  - Suggested Procedures
- Comprehensive Guidance
- 2023-2024 Live Webinar Series

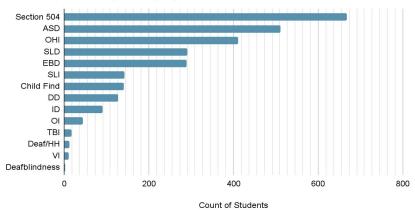
### **2024-25 Professional Development**

- COSA 2024 Special Education Trainings
  - Refresher
  - Introduction
- Fall Department Webinar Series
  - Comprehensive
- COSA/ODE Virtual Webinar Series on Addressing Disability Related Behavior
- Microlearning Sessions for Returning Administrators and Case Managers
- Frequently Asked Questions Guidance

### Most Recent Available Data







DISTRICTS THAT
USED ASDP

**137** 

DISTRICTS THAT DID NOT USE ASDP

60

**MOST COMMON REASONS** 

46%

30%

10%

Parent Choice

Behavior

On-Track to Graduate

Oregon Department of Education

## **ASDP Data Application Roll Out**

### **PHASE ONE**

- ODE's ASDP Data Application launched on August 2024.
- The phase one launch updates the prior data collection in the following key ways:
  - Input new programs as needed
  - Update programs with new information changes such as instructional minutes, IEP changes and updated consent forms
  - Monthly verification of data regardless of program count

#### **PHASE TWO**

- Phase two implementation is anticipated to be completed in Fall 2025 and will result in the following additional capacity within the application:
  - District <-> ODE communication support
  - Monitoring of verification by districts
  - Robust reporting system to identify outliers with drill down capacity into individual programs

    Monitor changes to individual programs and ability to set "watch"

  - flags on particular programs Reports to provide information on inquiries about the ASDP