

HB 4082 State Summer Learning Grant Update

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Thank You for Your Investment in Oregon's Future!

An estimated 50,000 students benefited this summer thanks to HB 4082

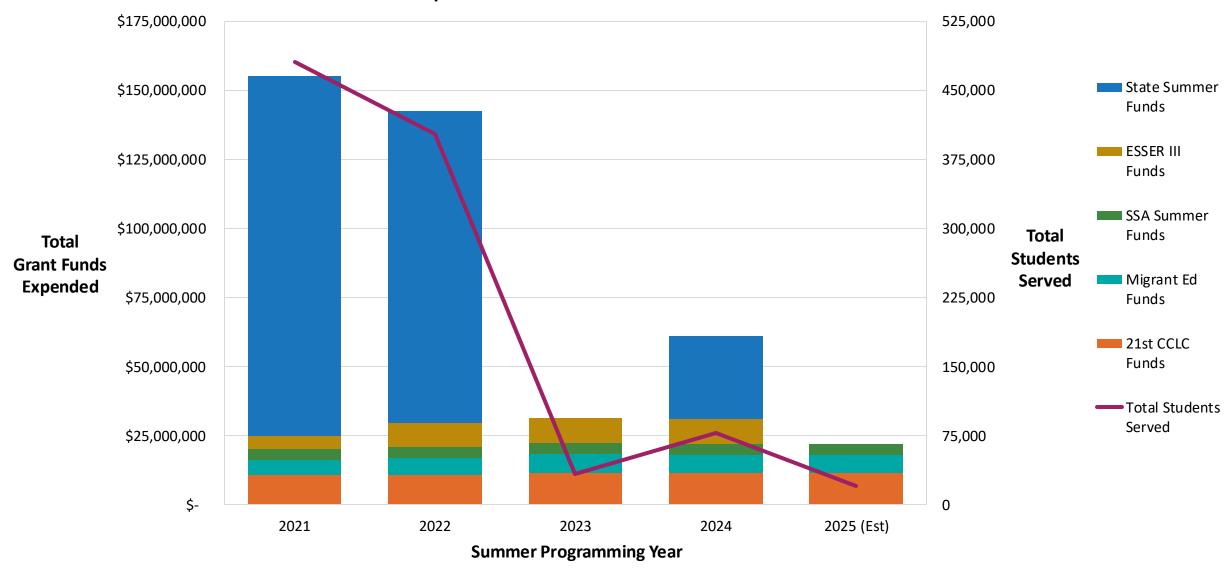
The evidence is clear: afterschool and summer programs have demonstrated a litany of positive outcomes including the following:

- Engagement in school
- Improved school-day attendance
- Improved academic performance
- Reduced behavior problems
- Improved social skills
- Increased graduation rates



"To get to do things like this outside of a classroom, I think, when we get back in the classroom, having that relationship established makes them trust us more when we need them to."

Summer Learning Programs by Year 2021-2025: Total Grant Funds Expended and Total Students Served with Grant Funds



^{*}State Summer Funds include District and CBO grant figures. *21st CCLC Funds include afterschool program figures.

*ESSER III Funds include District formula grant and SEA set aside figures. Students served by District funds are estimated.

HB 4082: Two Key Opportunities

1) \$30 Million Investment in Summer Learning

- School Districts, Charter Schools, ESDs
- Prioritized historically underserved students
- Supported implementation and expansion of existing summer plans
- Partnerships with community organizations, Tribes, and local governments

2) Long-term Plan for Sustainable Afterschool and Summer Investment

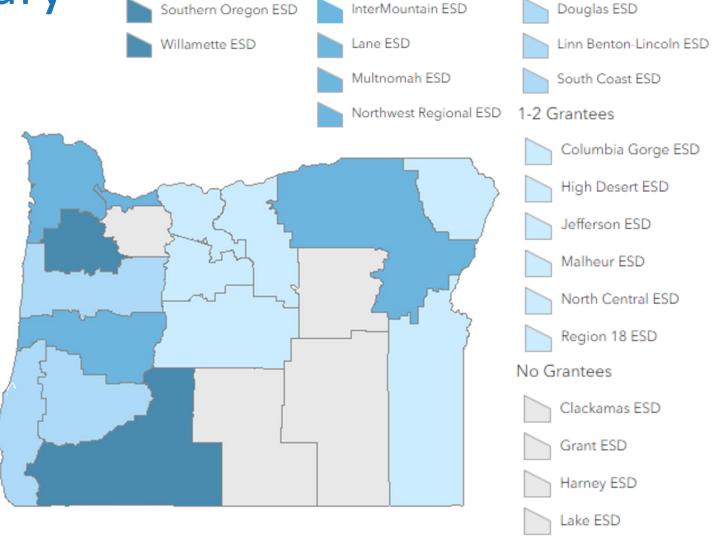
- Development of Workgroup and State Summit
- Focused on sustainable funding, equitable access, program quality, partnerships, and streamlined grant administration

2024 Awards Summary

Total Summer Learning Grant Funds	\$30,000,000
Minimum Grant Amount	\$20,000
Maximum Grant Amount	\$1,500,000

Total Estimated Students Served	51,028
Total Charter Schools Awarded	10
Total Districts Awarded	43
Total ESDs Awarded	13
Total Entities Awarded	66

Total Small Districts Awarded	21
Total Medium Districts Awarded	18
Total Large Districts Awarded	4



6-7 Grantees

3-4 Grantees

Full allocations and awards available on our <u>State Summer Learning Grant webpage</u>.

9-10 Grantees

Summer 2024 Grant Purpose and Goals

The overall purpose of this grant is to accelerate learning to increase academic growth and achievement.

1. Academic Enrichment

- ✓ Must align to state content standards in math, science, language arts, personal financial education and assist with credit recovery
- ✓ Assist with school transitions (incoming kinder, to and from high school)

2. Youth Development

- Hands-on, inquiry-based and project-based learning which may include access to the arts
- ✓ Support students' mental, emotional, and social well-being

3. Equitable Access and Family Partnership

✓ Culturally and linguistically responsive



"We got to dissect a squid, a sheep brain, and a sheep heart!"

-6th Grader, Summer 2024

What to Expect in the December Report

HB 4082 Summer 2024 Implementation Analysis:

Insights on Grant Recipients

- Characteristics of 66 grantees, including partnerships
- Total students served with demographics and grade levels

Key Program Elements

 Student activities, collaboration efforts, accommodations, and program length and duration

Impact Assessment

Student perceptions, academic growth, successes and challenges

Comprehensive Analysis of 2024 Summer Learning Programs

• Strengths, areas for improvement, and final recommendations



"Summer school was so fun! We did a lot of reading. I'm going to be a good reader now in school."

- 6th Grader, Summer 2024



Oregon 21st Century Community Learning Center Initiative Process & Engagement

HB 4082 Workgroup

Schools and districts **Education service districts** Sovereign tribal nations Community organizations Philanthropic organizations Educator workforce Statewide associations Higher education State agencies Local government

Purpose is to engage partners statewide to:

- □ Advise ODE on development of a study
- □ Develop recommendations to enhance summer and afterschool programs
- ☐ Focus on closing opportunity gaps and ensuring equitable access across Oregon
- Consult on the current state and national trends in summer and afterschool
- ☐ Strengthen, streamline, and build upon Oregon's current systems

Collaborative Process to Develop Study



Statewide Summit August 15, 2024

Phase 1: Workgroup Formation (April - May 2024)

- Diverse group of representatives
- Initial review of afterschool and summer programs and evidence base

Phase 2: Draft Recommendations (May - July 2024)

- Focus on equitable access, funding, program quality
- Feedback loops with workgroup to shape initial recommendations

Phase 3: Statewide Summit (August 2024)

- Over 130 participants reviewed recommendations
- Input refined recommendations

Phase 4: Analysis of Summer Programs (November 2024)

Grantee data to ODE by mid-late November

Phase 5: Finalized Comprehensive Study (December 2024)

Analysis of 2024 implementation and workgroup recommendations

What to Expect in the December Report

HB 4082 Study Recommendations:

A vision and plan for afterschool and summer learning in Oregon

- Equitable Access to Programs
- Funding Mechanisms
- Grant Design and Administration
- Program Quality and Oversight Standards
- Outcomes and Metrics
- Incentivizing Partnerships

Interim Report on HB 4082 (2024)



September 15, 2024

H8 4082 (2024) was passed with bipartisan legislative support in response to the growing need for greater support and opportunities for Oregon students in the wake of the pandemic. The legislation required a progress report in September 2024, this update fullish that requirement while the Oregon Department of Education prepares a final report/study for December 2024. The December report will provide recommendations based on input from education partners, and thanks to the leadership from a workgroup and a statewide Summit of summer and afterschool learning partners.

HB 4082 created two opportunities for Oregon:

1) Substantial new investment in summer learning: In 2024, S30 million was allocated to school districts and their partnerships with community-based organizations (CBOs), sovereign tribal nations, local governments, and more. Administered by the Oregon Department of Education (DOE), this state investment is inspired by the Oregon 21st Century Community Learning Center Grant, a federal program that invests approximately S11 million annually to serve over 19,000 Oregon students through district and community partnerships. Unlike many programs, this grant has undergone rigorous independent evaluations to demonstrate effectiveness and was designed to additionable additional disparities by building a network of high-quality afterschool and summer programs. These programs integrate academic excellence with holistic youth development, fostering students' academic, social-emotional, and personal growth in adia, supportive, and empowering environments.

What to expect in the December report: The final report will analyze the summer learning programs funded under H8 4082 in 2024, evaluating strengths and areas for improvement to inform final recommendations. It will provide insights into the characteristics of the 66 grant recipients, including the types of organizations funded and their partnerships, as well as the total number of students, demographic distributions, and grade levels served. Key program elements, such as student activities, partnerships, and program duration will be highlighted Additionally, the report will assess overall impact, including student perceptions, indicators of academic growth, successes and childinges. Program data will be available to ODE by mid-take November and incorporated into the final study to deepen understanding of outcomes and guide future improvements.

2) Long-term plan and vision for sustainable summer and afferschool learning investments: A comprehensive plan and vision for sustainable investments is being developed through a collaborative process with education partners. This plan and vision have been in development with a workgroup of partners representing school districts, education service districts (ESDs), community organizations and statewide associations, educator workforce, and sovereign tribal nations. Additionally, the workgroup is complemented by a statewide Summit of summer and afferschool learning providers who convened on August 15, 2024, to review and provide input on preliminary recommendations that will inform the final recommendations and study in December 2024.

What to expect in the December report; Key findings and recommendations to address critical areas such as equitable access to summer and afterschool programs, sustainable funding, streamlined grant administration, program quality and oversight, and incentivizing partnerships. These issues were identified as the topics of study in HB 4082.

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Interim Report on HB 4082 (2024)



"The thing that I love is that these kids come to school, and they run off the bus! They're running to the school because they're so excited to learn and it's an exciting thing because they don't have to be here, they want to be here."

- Principal

"This is how we get hands-on with students. We can totally make some amazing, engaging experiences happen back in the schools."

- Community Educator

"This grant has allowed us to do so many hands-on projects."

- Principal

"I learned how to build a radio!"

- 6th Grader

"I've really learned what I've wanted to do in my life through summer learning."

- 12th Grader

"When we went to Eugene, I saw a waterfall for the first time! It was so cool, like the minute I looked over the railing, my heart dropped."

- 12th Grader

"So after all these years, I've realized now I want to come back as I kept hearing this is the reason you got into teaching and it's so true! I can see the learning happening every day with these kids!"

