



# HB 4082

# State Summer Learning Grant Update

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# Thank You for Your Investment in Oregon's Future!

**An estimated 50,000 students benefited this summer thanks to HB 4082**

**The evidence is clear:** afterschool and summer programs have demonstrated a litany of positive outcomes including the following:

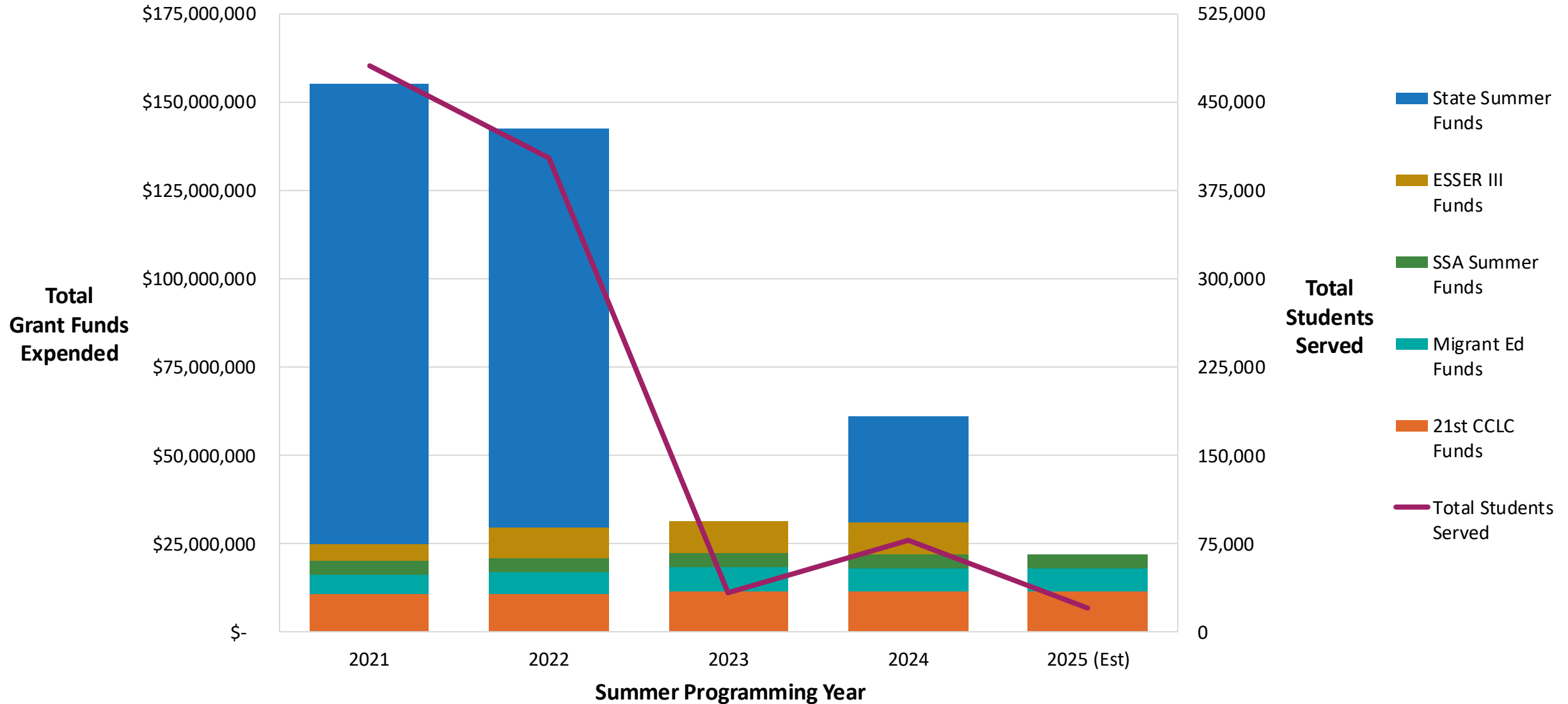
- Engagement in school
- Improved school-day attendance
- Improved academic performance
- Reduced behavior problems
- Improved social skills
- Increased graduation rates



“To get to do things like this outside of a classroom, I think, when we get back in the classroom, having that relationship established makes them trust us more when we need them to.”

- Middle School Teacher

## Summer Learning Programs by Year 2021-2025: Total Grant Funds Expended and Total Students Served with Grant Funds



*\*State Summer Funds include District and CBO grant figures.  
\*21st CCLC Funds include afterschool program figures.*

*\*ESSER III Funds include District formula grant and SEA set aside figures.  
Students served by District funds are estimated.*

# HB 4082: Two Key Opportunities

## 1) \$30 Million Investment in Summer Learning

- School Districts, Charter Schools, ESDs
- Prioritized historically underserved students
- Supported implementation and expansion of existing summer plans
- Partnerships with community organizations, Tribes, and local governments

## 2) Long-term Plan for Sustainable Afterschool and Summer Investment

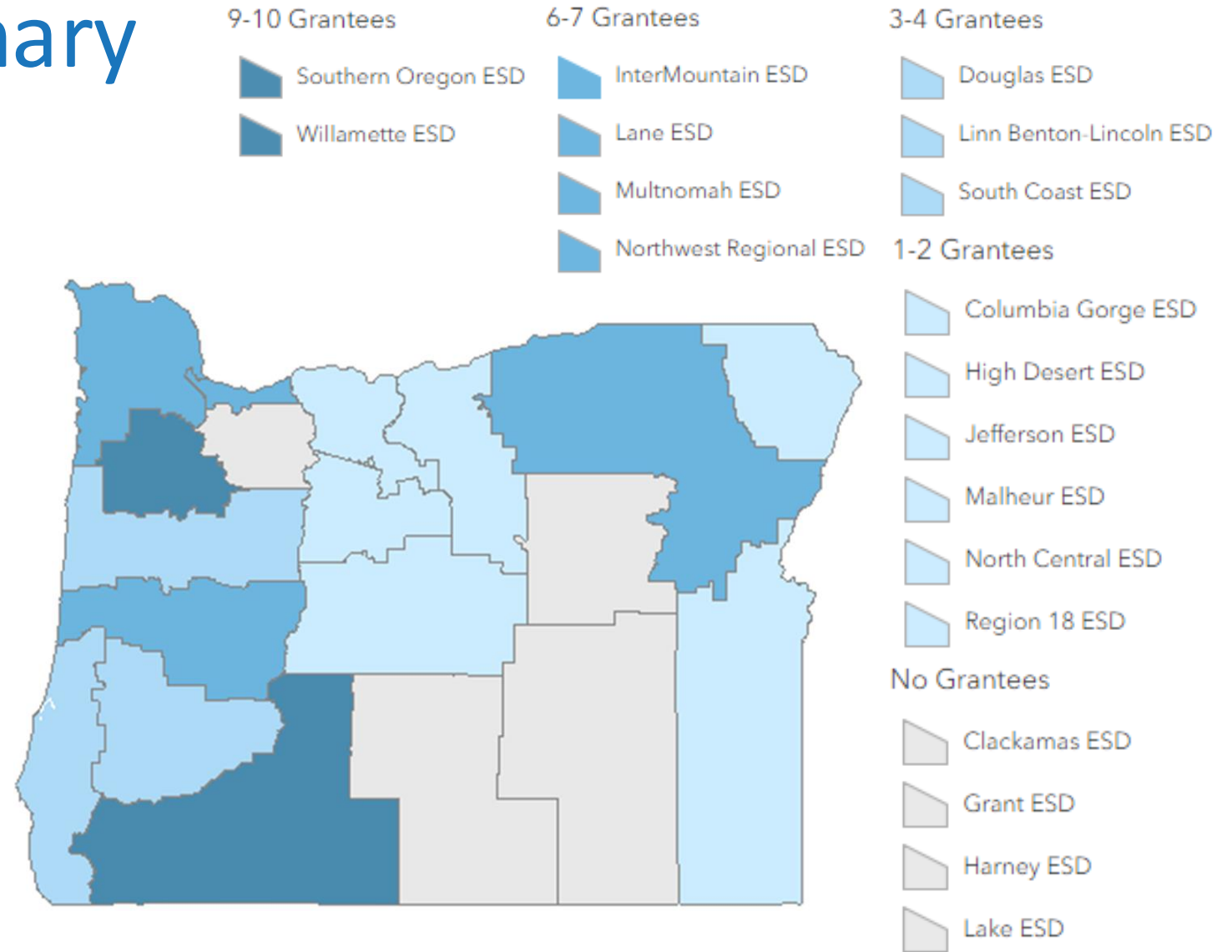
- Development of Workgroup and State Summit
- Focused on sustainable funding, equitable access, program quality, partnerships, and streamlined grant administration

# 2024 Awards Summary

<b>Total Summer Learning Grant Funds</b>	<b>\$30,000,000</b>
<b>Minimum Grant Amount</b>	\$20,000
<b>Maximum Grant Amount</b>	\$1,500,000

<b>Total Estimated Students Served</b>	<b>51,028</b>
<b>Total Charter Schools Awarded</b>	10
<b>Total Districts Awarded</b>	43
<b>Total ESDs Awarded</b>	13
<b>Total Entities Awarded</b>	<b>66</b>

<b>Total Small Districts Awarded</b>	21
<b>Total Medium Districts Awarded</b>	18
<b>Total Large Districts Awarded</b>	4



Full allocations and awards available on our [State Summer Learning Grant webpage](#).

# Summer 2024 Grant Purpose and Goals

The overall purpose of this grant is to **accelerate learning** to **increase academic growth and achievement**.

## 1. Academic Enrichment

- ✓ Must align to state content standards in math, science, language arts, personal financial education and assist with credit recovery
- ✓ Assist with school transitions (incoming kinder, to and from high school)

## 2. Youth Development

- ✓ Hands-on, inquiry-based and project-based learning which may include access to the arts
- ✓ Support students' mental, emotional, and social well-being

## 3. Equitable Access and Family Partnership

- ✓ Culturally and linguistically responsive



“We got to dissect a squid, a sheep brain, and a sheep heart!”

-6<sup>th</sup> Grader, Summer 2024

# What to Expect in the December Report

## HB 4082 Summer 2024 Implementation Analysis:

### Insights on Grant Recipients

- Characteristics of 66 grantees, including partnerships
- Total students served with demographics and grade levels

### Key Program Elements

- Student activities, collaboration efforts, accommodations, and program length and duration

### Impact Assessment

- Student perceptions, academic growth, successes and challenges

### Comprehensive Analysis of 2024 Summer Learning Programs

- Strengths, areas for improvement, and final recommendations



“Summer school was so fun! We did a lot of reading. I’m going to be a good reader now in school.”

- 6th Grader, Summer 2024



# Oregon 21<sup>st</sup> Century Community Learning Center Initiative Process & Engagement



# HB 4082 Workgroup

Schools and districts

Education service districts

Sovereign tribal nations

Community organizations

Philanthropic organizations

Educator workforce

Statewide associations

Higher education

State agencies

Local government

## **Purpose is to engage partners statewide to:**

- Advise ODE on development of a study
- Develop recommendations to enhance summer and afterschool programs
- Focus on closing opportunity gaps and ensuring equitable access across Oregon
- Consult on the current state and national trends in summer and afterschool
- Strengthen, streamline, and build upon Oregon's current systems

# Collaborative Process to Develop Study



*Statewide Summit August 15, 2024*

## **Phase 1: Workgroup Formation (April - May 2024)**

- Diverse group of representatives
- Initial review of afterschool and summer programs and evidence base

## **Phase 2: Draft Recommendations (May - July 2024)**

- Focus on equitable access, funding, program quality
- Feedback loops with workgroup to shape initial recommendations

## **Phase 3: Statewide Summit (August 2024)**

- Over 130 participants reviewed recommendations
- Input refined recommendations

## **Phase 4: Analysis of Summer Programs (November 2024)**

- Grantee data to ODE by mid-late November

## **Phase 5: Finalized Comprehensive Study (December 2024)**

- Analysis of 2024 implementation and workgroup recommendations

# What to Expect in the December Report

## HB 4082 Study Recommendations:

### A vision and plan for afterschool and summer learning in Oregon

- Equitable Access to Programs
- Funding Mechanisms
- Grant Design and Administration
- Program Quality and Oversight Standards
- Outcomes and Metrics
- Incentivizing Partnerships



[Interim Report on HB 4082 \(2024\)](#)



“The thing that I love is that these kids come to school, and they run off the bus! They're running to the school because they're so excited to learn and it's an exciting thing because they don't have to be here, they want to be here.”

- Principal

“This is how we get hands-on with students. We can totally make some amazing, engaging experiences happen back in the schools.”

- Community Educator

“This grant has allowed us to do so many hands-on projects.”

- Principal

“I learned how to build a radio!”

- 6<sup>th</sup> Grader

“I've really learned what I've wanted to do in my life through summer learning.”

- 12<sup>th</sup> Grader

“When we went to Eugene, I saw a waterfall for the first time! It was so cool, like the minute I looked over the railing, my heart dropped.”

- 12<sup>th</sup> Grader

“So after all these years, I've realized now I want to come back as I kept hearing this is the reason you got into teaching and it's so true! I can see the learning happening every day with these kids!”

- Elementary Teacher

