

JOINT TASK FORCE ON STATEWIDE EDUCATOR SALARIES

Oregon State Legislature
900 Court Street NE
Salem, OR 97301

<https://www.oregonlegislature.gov>



RECOMMENDATION PROPOSAL

For questions or assistance filling out this form, please reach out to task force staff:

lisa.gezelter@oregonlegislature.gov or maia.powloski@oregonlegislature.gov.

Please submit one form per policy recommendation. There is no limit on the number of forms you may submit for discussion.

Task force members are encouraged to collaborate. If you collaborate, please submit one form per recommendation and list all group members' names.

Name(s) of submitter(s):
Cynthia Branger-Munoz
What problem are you trying to solve?
In response to the evolving educational landscape, this policy proposal aims to bolster diversification efforts within the teaching profession by bolstering programs to help higher education students pay for educator preparation programs.
Title of proposal (25 words or less):
Increase in Scholarships and Funding for Teacher Preparation
Value/Finding/Goal Number:
Finding 6: Oregon educator demographics do not yet align with the diversity of the state's students, families, and communities.





Goal 6: Compensation will strategically attract, support, and retain diverse candidates to Oregon education careers, including first-generation college graduates and educators from low-income backgrounds.

Detailed description of proposal (50 words or more):

Enhancing financial support mechanisms through increased scholarships and funding allocations aims to reduce economic barriers for prospective educators entering teacher preparation programs. Specifically, funding will be allocated to enhance The Oregon Teacher Scholars Program (OTSP) Grant, increasing it from \$12,000 annually and allowing recipients to access funds during the summer term. This initiative prioritizes underrepresented groups and high-need subject areas, attracting talented individuals and ensuring a robust pipeline of well-prepared teachers for all students.

Enforcement:

How will the legislature make sure the policy is followed?

HECC will continue managing grants under The Oregon Teacher Scholars Program (OTSP), ensuring effective distribution and utilization to enhance teacher preparation. TSPC will oversee the teacher apprenticeship program, providing structured pathways into the profession. Regular reporting by HECC and TSPC will support program oversight and evaluation.

Reporting mechanisms:

What information will be collected so the legislature knows if the policy is working?

HECC and TSPC will maintain their data collection efforts diligently.

State agency responsible for implementation:



HECC, TSPC