



SB 819 Implementation

Presented to the Oregon Senate Interim Committee on Education

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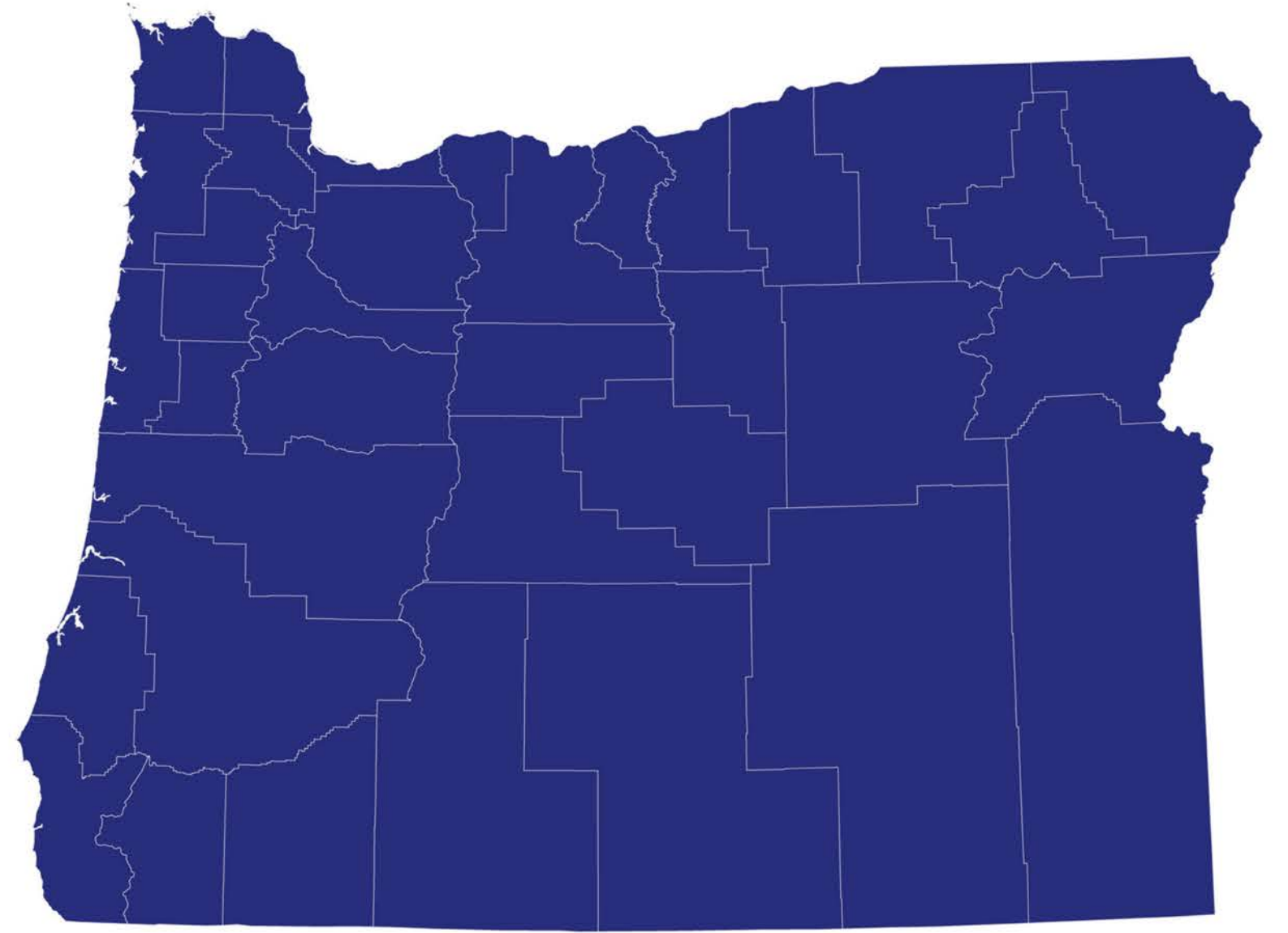
May 30, 2024

About FACT Oregon

FACT Oregon is a family-led nonprofit that works toward a future where communities are accessible, inclusive, and empower the self-determination of people with disabilities.

We support families, youth with disabilities, and partners to hold high expectations, navigate special education and disability systems and advocate for the support needed to thrive at home, in school, and in community.

Since 2012, we have served as the state and federally designated Parent Training and Information Center [PTI] for special education.





An Overview of All Support Requests

About the Families We Support

Below is a snapshot of data about families supported over the last year.

Please note, all demographic data is “self-report” by the families and not a requirement to receive support.

ETHNIC/RACIAL IDENTITY

- American Indian / Alaskan Native
- Asian/Asian-American
- Black/African American
- Hawaiian/Pacific Islander
- Hispanic/Latino/a/x
- Multiracial
- Russian/East European
- White/Caucasian
- Undisclosed

PRIMARY LANGUAGE

- Arabic
- Chinese-Cantonese
- English
- Japanese
- Romanian
- Russian
- Spanish
- Tagalog
- Ukrainian
- Vietnamese

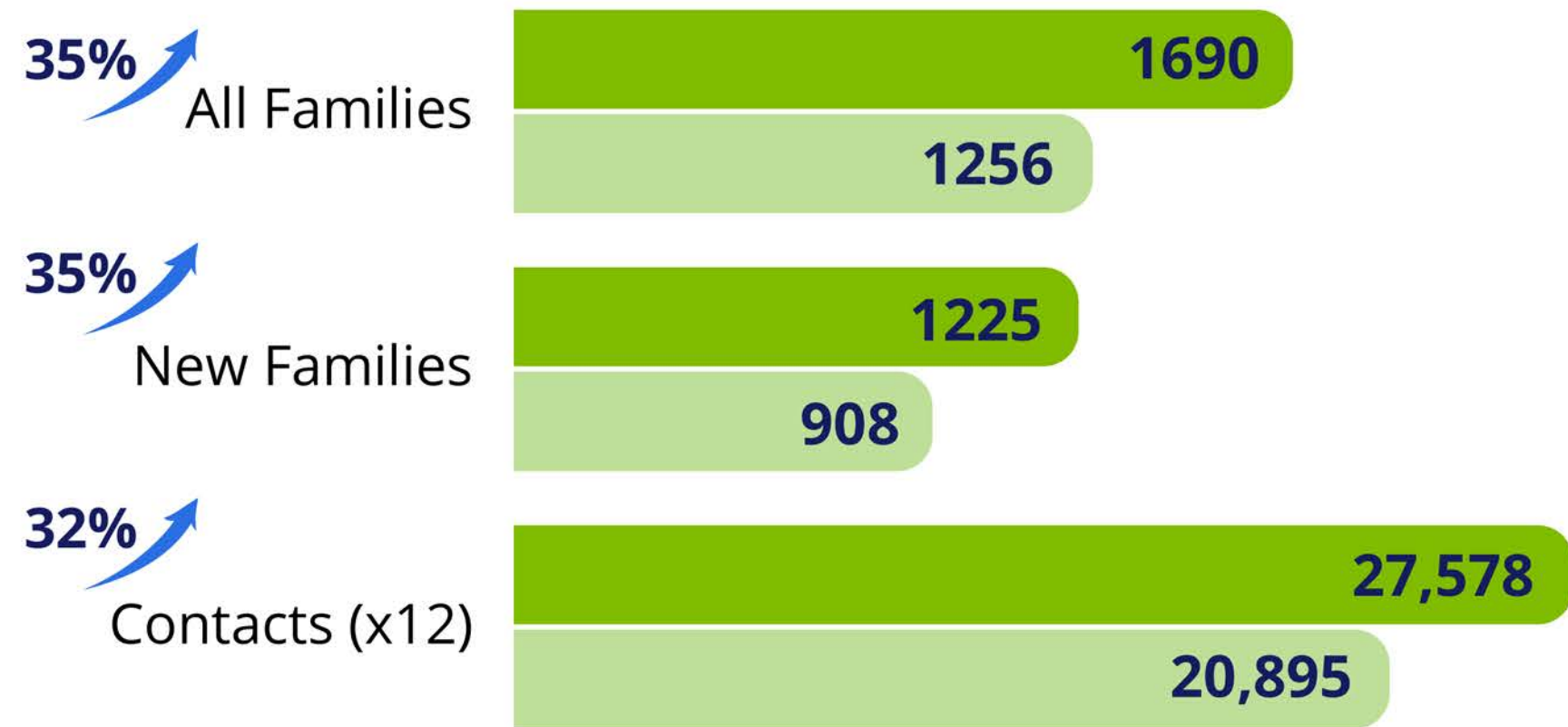
UNDERSERVED IDENTITIES

50% of families identify in one or more of these intersections:

- Economic Hardship
- BIPOC
- Rural
- Language Barrier - English is not their first language
- The parent/caregiver experience disability themselves

***** LYTD: July 1, 2022 - May 15, 2023

Support Data Comparison



Current Year Requests



130 school districts



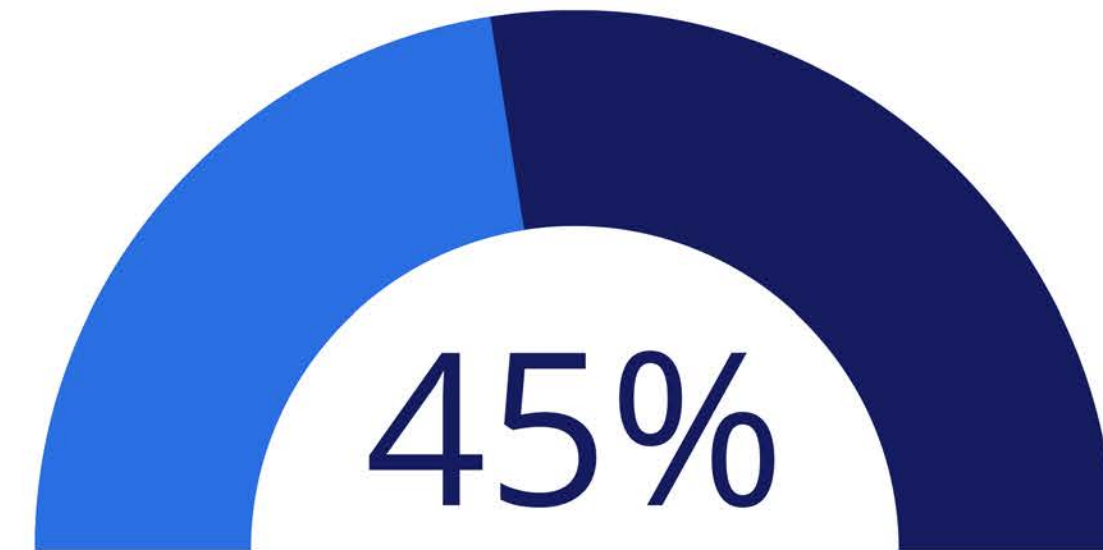
31/36 counties

Top 10 Reasons for Support Requests



- IEPs/IFSPs
- Evaluations
- Family Participation
- Unsupported Behavior
- General Education
- Least Restrictive Environment
- Free Appropriate Public Education
- Civil Rights
- Procedural Safeguards

45% of All requests are about **UNSUPPORTED** behavior needs.

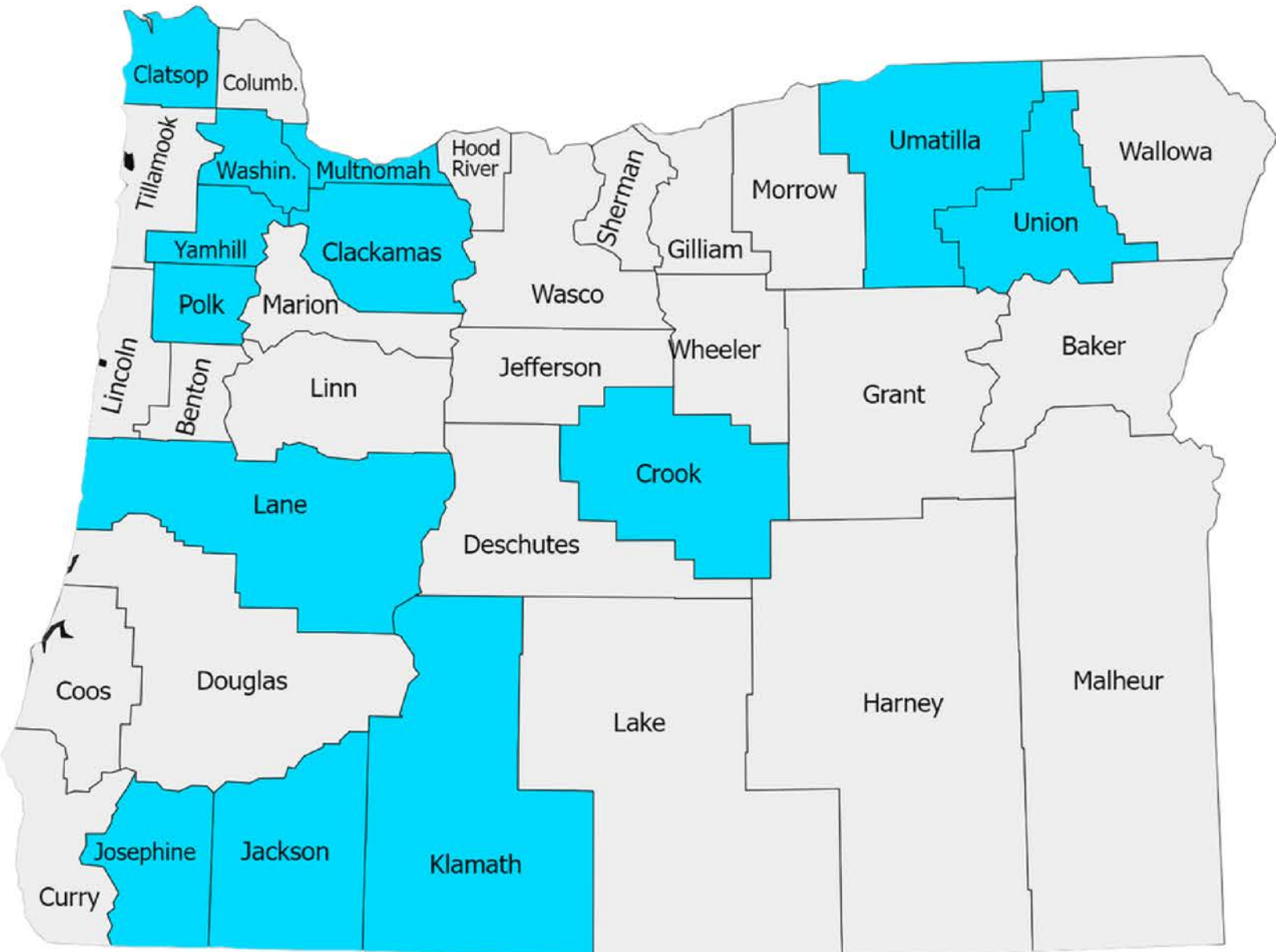




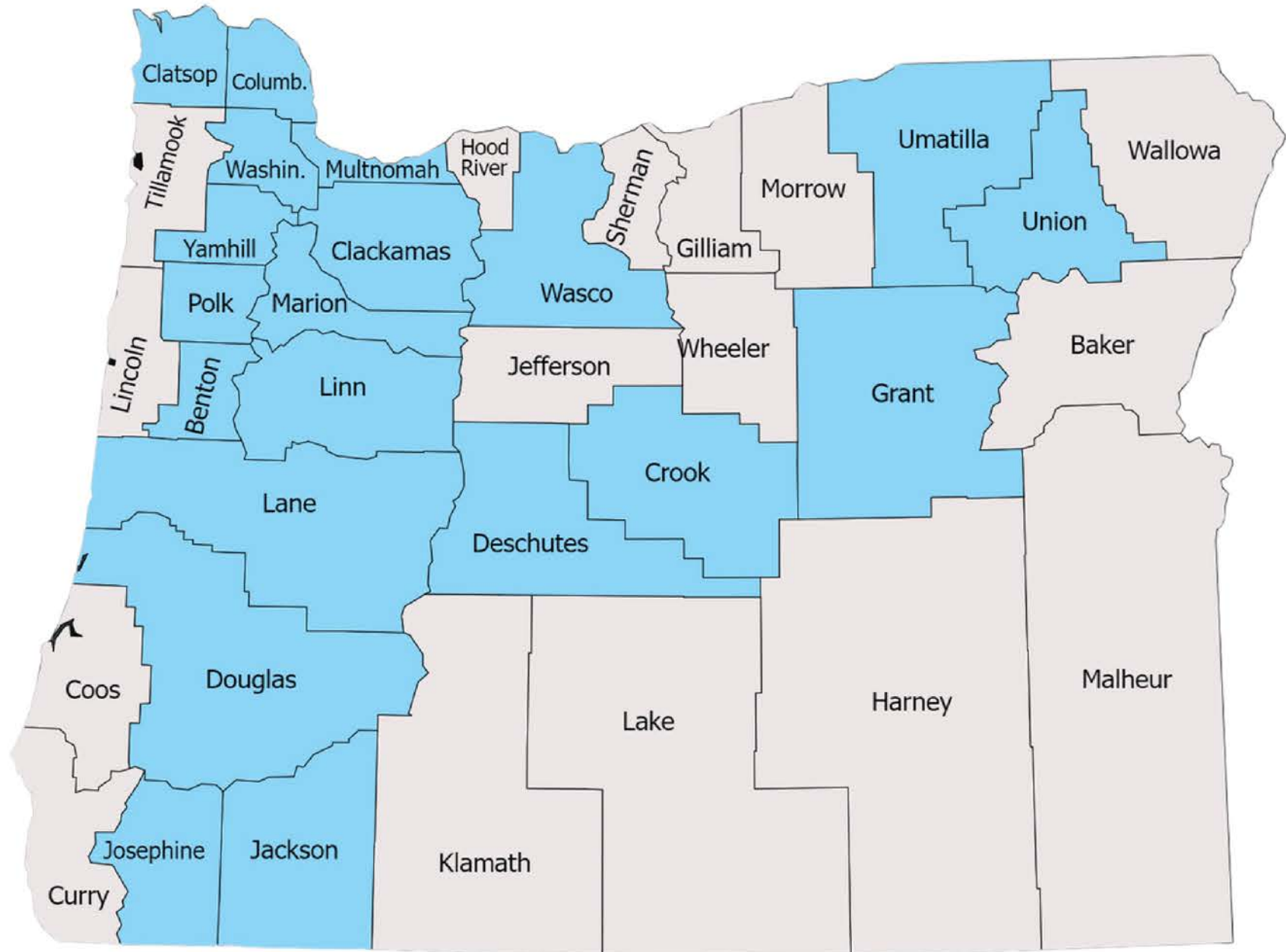
SB 819 and Shortened Day Data

SB 819 since Sept 2023

Our overall support requests have increased, and SB 819 or Shortened Day are not always specifically called out. We have received requests from families in 43 school districts (up from 20) and 22 counties (up from 14).



As of September 2023



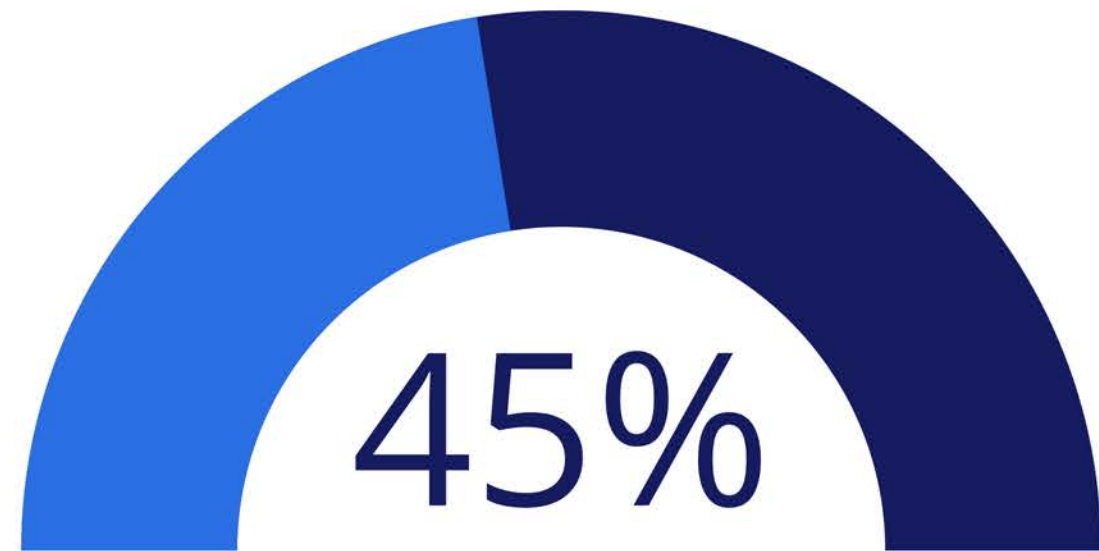
As of May 2024

Top Reasons for Support About SB 819

| | |
|--|-----|
| General Information/Guidance | 58% |
| School Presenting Single or Limited Options for New Placement | 15% |
| Parent Felt Pressured to Agree to an Abbreviated School Day | 7% |
| Child Having Difficulty in New Placement | 6% |
| Parent/School is Creating Ramp Up Plan for Full Day | 5% |
| School Not in Compliance with 819: Parent Did Not Receive Notification from District | 4% |
| School Not in Compliance with 819: Not Allowing Full Day | 3% |
| School Not in Compliance with 819: Not Having Required Meetings | 2% |
| Parents Want Fewer Meetings | 1% |

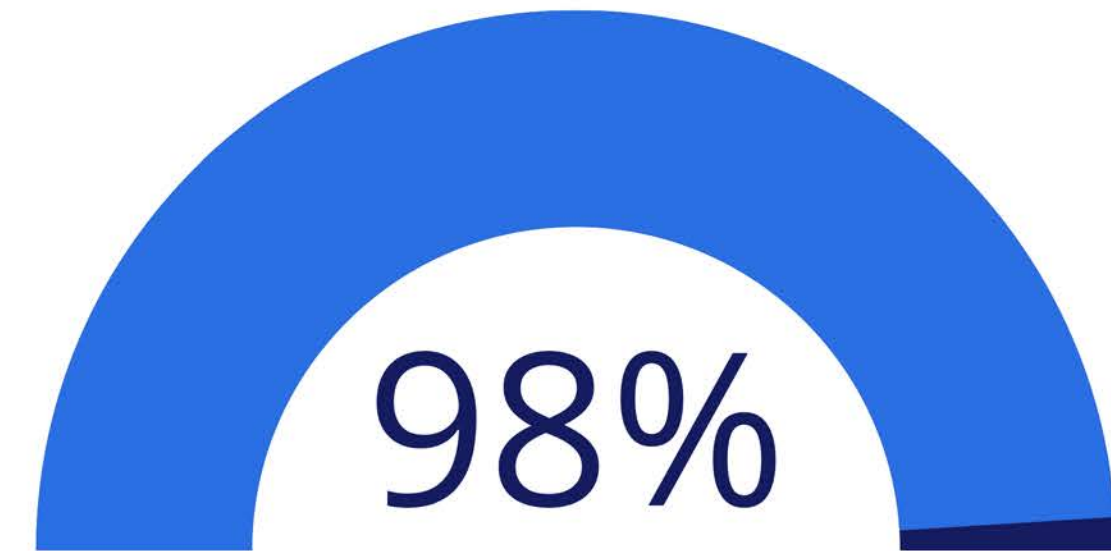
All Requests About Unsupported Needs

Reminder: 45% of all requests we receive involve questions about unsupported behavior needs.



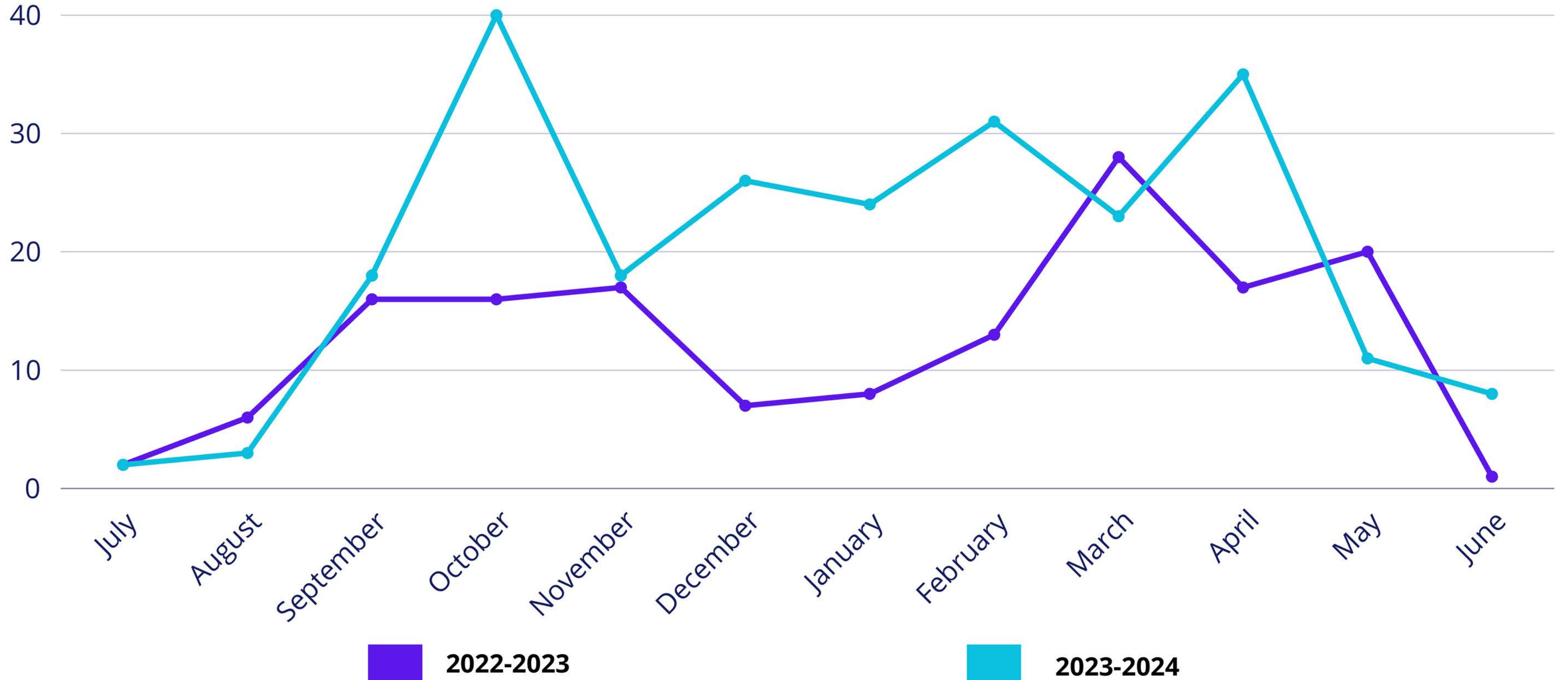
SB 819 Requests

When the support request is about SB 819: **98%** involve unsupported behavior needs.



Suspension, Expulsions, & Informal Removals

Suspension, Expulsions, & Informal Removals have increased.



Working in Collaboration...Regular Meeting



CODSN is a Community Parent Resource Center (CPRC) for 8 rural counties Crook, Deschutes, Grant, Harney, Jefferson, Klamath, Lake and Wheeler. They provide information and training to families and youth with disabilities who experience significant isolation from available sources of information and support in a geographically defined community.

We meet regularly with ODE and CODSN to discuss trends and problem solve.

Connect with Us!



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