



# HB 4082

# State Summer Learning Grant Update

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# Summer: A New Season of Learning

**Over 50,000 students will benefit this summer thanks to HB 4082**

*Summer learning offers students vital educational opportunities to accelerate learning rates, improve content retention, and connect to peers and caring adults, sustaining their enthusiasm for learning.*



# Immediate Funding with a Plan for the Future

## HB 4082

This statewide summer learning grant will foster success for Oregon students by improving readiness to learn, academic growth, and providing safe, healthy, and enriching ways to grow during the summer months.

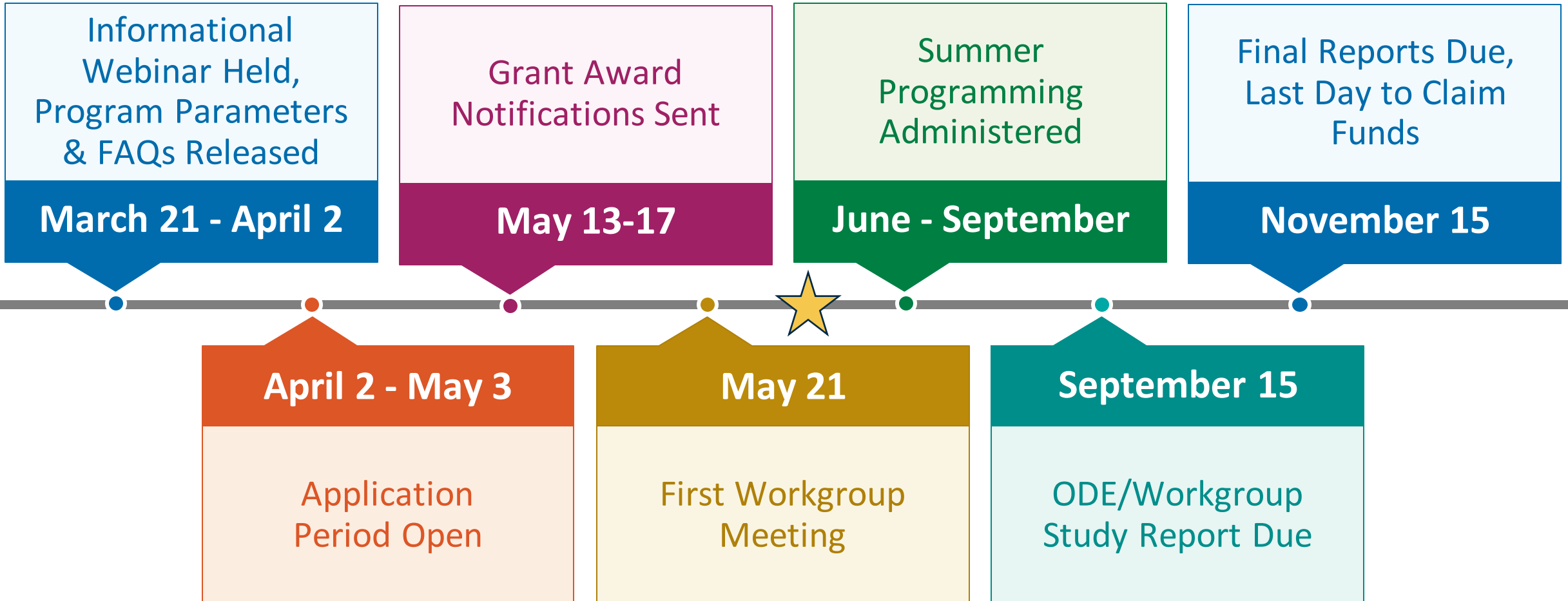
## Immediate Funding Summer 2024

HB 4082 directs ODE to allocate \$30 million focused on historically underserved students directly to school districts, charter schools, and ESDs with pre-existing plans for summer programming while prioritizing collaboration with community partners and Tribes.

## Plan for the Future

Establishes a workgroup that will recommend a sustainable state-funded summer learning plan, ensuring equitable access, funding mechanisms, proposing outcome metrics, streamlining grant administration, incentivizing partnerships, and establishing best practices.

# Timeline



# Program Purpose and Goals

The overall purpose of this grant is to **accelerate learning** to **increase academic growth and achievement**.

## 1. Academic Enrichment

- ✓ Must align to state content standards in math, science, language arts, personal financial education and assist with credit recovery
- ✓ Assist with school transitions (incoming kinder, to and from high school)

## 2. Youth Development

- ✓ Hands-on, inquiry-based and project-based learning which may include access to the arts
- ✓ Support students' mental, emotional, and social well-being

## 3. Equitable Access and Family Partnership

- ✓ Culturally and linguistically responsive



# Grants Structured for Quality: Program Requirements



- ✓ Must have an **existing plan for summer programming**.
- ✓ Must be able to provide a **minimum of 80 hours** of programming designed to meet **all three program goals**.
- ✓ Programming must be provided **in-person**.
- ✓ Must have **at least one partnership** which includes a partnership agreement between eligible entity and partner with a description of services to be provided.

**HB 4082 prioritizes partnerships with community organizations and Tribes.**

**Schools & Districts are not Alone!**

**Tribes, community organizations, ESDs, counties, cities, and libraries are vital partners in realizing high-quality summer programs.**

# Partnership

**Collective efforts create pathways to:**

- Reach more children and families, increase access, and introduce additional services any single system may be missing.
- Expand personnel to foster supportive relationships and provide vital supports, deepening community connection.
- Better understand the challenges individuals and families face across systems.
- Make it possible to leverage resources across systems and from diverse sources.

# Application Highlights

## Grade Levels Served

Elementary School: 83%

Middle School: 72%

High School: 70%

## Academic Focus Area

Literacy: 73%

Math: 44%

Science: 17%

Financial Literacy: 6%

Credit Recovery: 42%

## 133+ Partnerships

Community Orgs

Culturally Specific Orgs

City Libraries

Universities

Tribes

Parks & Rec



# Funding Formula: Step by Step

The Summer Learning Grant funds were allocated through a **3 step process**:

1. **Prioritization** of all school districts and charter schools
2. **Grant amount calculated** for each district, charter school, and ESD
3. **Funding allocated** to highest priority entities until exhausted

# Funding Formula: Prioritization

The **Combined Percentage of Focal Student Group\*** students was calculated for each **school district** and **charter school**.

$$\frac{\text{Total \# of Students in One or More Focal Student Groups}}{\text{Total Student Population}} = \text{Combined \% of Focal Student Group Students}$$

**School districts** and **charter schools** were then sorted by their **Combined Percentage of Focal Student Group students** from highest to lowest to determine the **priority ranking**.

*\*Based on the focal student groups listed in ORS 327.180(2)(b) and OAR 581-014-0001*

# Funding Formula: Prioritization *(continued)*

## **Focal student groups listed in ORS 327.180(2)(b) and OAR 581-014-0001:**

- American Indian/Alaska Native students
- Black/African American students
- Hispanic/Latino students
- Asian students
- Native Hawaiian/Pacific Islander students
- Multiracial students
- Students experiencing a disability
- Students participating in SNAP/TANF
- Students in foster care
- Students experiencing homelessness
- Migrant students
- Students recently arrived
- English learners
- Students experienced incarceration/detention

*\*LGBTQ2SIA+ student focal group data not available*

# Funding Formula: Calculation of Grant Amounts

## District and Charter School Formula

$$\begin{array}{l} \text{Total} \\ \text{Student} \\ \text{Population} \end{array} \times 23\% = \begin{array}{l} \text{Estimated} \\ \text{Students} \\ \text{Served} \end{array}$$

$$\begin{array}{l} \text{Estimated} \\ \text{Students} \\ \text{Served} \end{array} \times \$1,000 = \begin{array}{l} \text{Total} \\ \text{Grant} \\ \text{Amount} \end{array}$$

Minimum Grant Amount: **\$20,000**

Maximum Grant Amount: **\$1.5 mil**

## ESD Formula

- Population = Total Student Population of Component School Districts
- Population  $\leq 5,000$ 
  - **\$20,000** (Minimum Grant Amount)
- Population **5,001** to **10,000**
  - **\$40,000** (2x Minimum Grant Amount)
- Population **10,001** to **70,000**
  - **\$60,000** (3x Minimum Grant Amount)
- Population  $\geq 70,001$ 
  - **\$80,000** (4x Minimum Grant Amount)

*\*Based on Student Success Act (SSA) Summer Program data showing on average, summer programs serve 23% of the entity's total students*

# Funding Formula: Allocation of Funds

Grant funds were allocated to the entities with the **highest priority ranking** until the \$30 million had been fully allocated.

- Entities that received an allocation were considered **eligible to apply** for the grant.
- All other entities were considered as on the **waiting list**.

If an **eligible entity** chose not to apply for their allocation or did not meet the program requirements, their allocation was **reallocated to the next entity on the waiting list**.

Once the next entity on the **waiting list** had a complete allocation, they became an **eligible entity**.

# Allocations and Awards Summary

<b>Total Summer Learning Grant Funds</b>	<b>\$30,000,000</b>
<b>Minimum Grant Amount</b>	\$20,000
<b>Maximum Grant Amount</b>	\$1,500,000

	<b>Allocations</b>	<b>Awards</b>
<b>Total Estimated Students Served</b>	<b>48,453</b>	<b>51,028</b>
<b>Total Charter Schools Allocated Funds</b>	24	10
<b>Total Districts Allocated Funds</b>	48	43
<b>Total ESDs Allocated Funds</b>	19	13
<b>Total Entities Allocated Funds</b>	<b>91</b>	<b>66</b>

<b>Total Small Districts Allocated Funds</b>	29	21
<b>Total Medium Districts Allocated Funds</b>	15	18
<b>Total Large Districts Allocated Funds</b>	4	4

## ESD Allocations

<b>ESD Size</b>	<b>Total Students *</b>	<b>Allocation</b>
Frontier	< 5,000	\$20,000
Small	5,001 – 10,000	\$40,000
Medium	10,001 – 69,999	\$60,000
Large	70,000 +	\$80,000

*\* Total students in all component school districts*

<b>District Size</b>	<b>Total Students</b>
Small	< 2,500
Medium	2,501 – 9,999
Large	10,000 +

Full allocations and awards available on our [State Summer Learning Grant webpage](#).

# Reasons for Declining Grants

## Bandwidth and Staff

- Insufficient bandwidth
- Inability to staff program, existing commitments
- Intent to apply next summer if available

## Organizational Changes

- Charter school closures
- Charter-to-district transitions

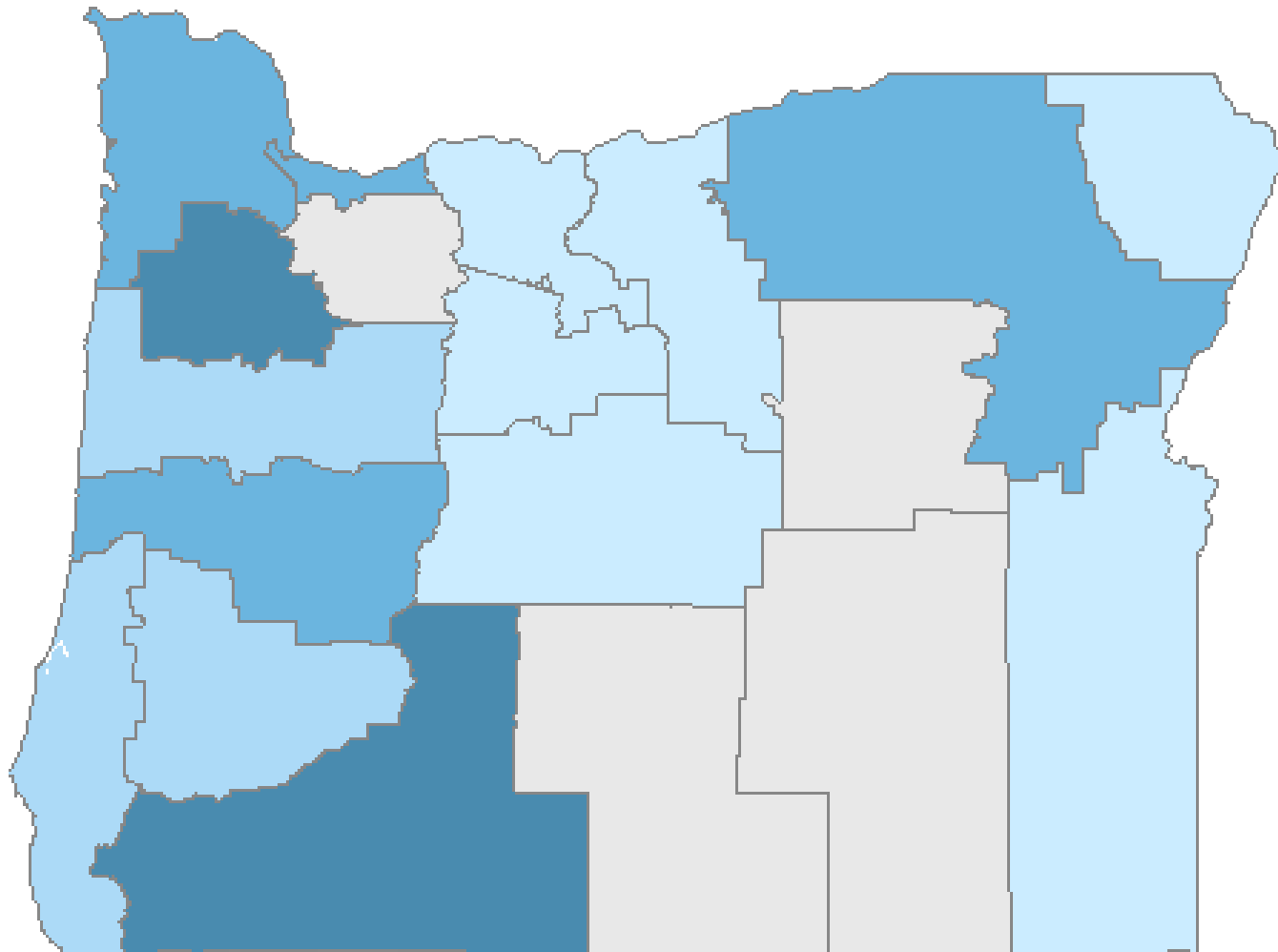
## Time Constraints

- Insufficient time to meet requirements
- Early-stage schools with limited resources
- Ongoing major construction

## Non-Responses

- Several entities did not reply

# Grant Awards by ESD



## 9-10 Grantees

- Southern Oregon ESD
- Willamette ESD

## 6-7 Grantees

- InterMountain ESD
- Lane ESD
- Multnomah ESD
- Northwest Regional ESD

## 3-4 Grantees

- Douglas ESD
- Linn Benton-Lincoln ESD
- South Coast ESD

## 1-2 Grantees

- Columbia Gorge ESD
- High Desert ESD
- Jefferson ESD
- Malheur ESD
- North Central ESD
- Region 18 ESD

## No Grantees

- Clackamas ESD
- Grant ESD
- Harney ESD
- Lake ESD





# Oregon 21<sup>st</sup> CCLC Initiative Workgroup

# Workgroup Goals

## **Purpose of the Workgroup is to engage partners statewide to:**

- Advise ODE on development of a study
- Develop recommendations to enhance summer and afterschool programs
- Focus on closing opportunity gaps and ensuring equitable access across Oregon
- Consult on the current state and national trends in summer and afterschool
- Strengthen, streamline, and build upon Oregon's current system
- Consider short, medium and long-term solutions to address gaps

# Workgroup Members

- Schools and districts
- Education service districts
- Federally recognized Indian tribes
- Community-based organizations
- Philanthropic organizations
- Other state agencies
- Higher education
- Local government



# Workgroup Roadmap

## A Comprehensive Meeting Schedule to Inform Recommendations

**Part 1** | Vision for Future

**Part 2** | Goals & Outcomes for Quality Programming

**Part 3** | Building Upon Current State & National Perspective

**Part 4** | Supporting Workforce

**Part 5** | Barriers to Equitable Access

**Part 6** | Funding Mechanisms & State Administration

**Part 7** | Easing Administrative Burden

**Part 8** | Recommendations Discussion

### Meeting Schedule

**May 21**

**June 4**

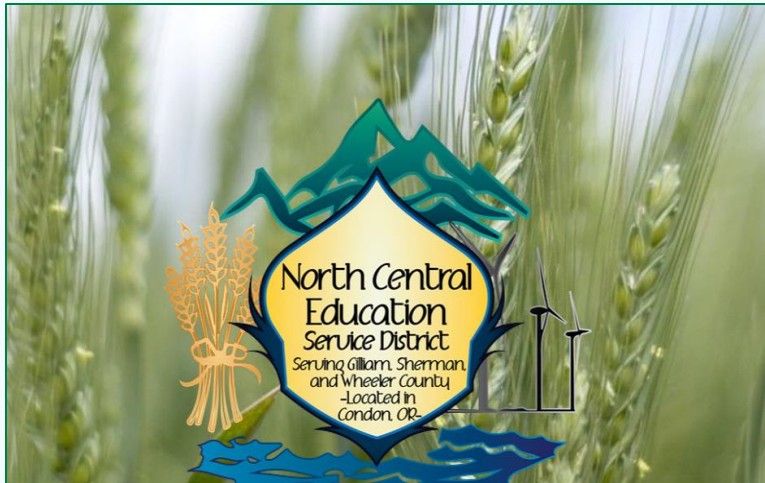
**June 27**

**July 9**

**August 15**

# Program Highlight:

## North Central ESD



### **NCESD is partnering with all six of its school districts**

- Students in the Arlington SD, Condon SD, Mitchell SD, Fossil SD, Spray SD, and Sherman County SD will benefit from the assets of each community with **a rotating** summer program.

### **NCESD has formed numerous community partnerships**

- Condon Pool - Swim Lessons
- Condon Arts Council
- Gilliam County Historical Society
- OMSI Robotics
- 4H Gilliam County
- 4H Wheeler County
- 4H Sherman County
- Columbia Gorge STEM Hub
- Discovery Center
- Bank of Eastern Oregon
- Wheeler County Community School



# Oregon Educators Rise to the Occasion

Despite a short timeframe, Oregon educators and community partners are locking arms to offer robust and meaningful summer learning programs.

ODE is **deeply inspired** by their dedication, countless hours of planning, and commitment to bringing this bill to life in service of students and families.