

# **Student Success Plans**

High level overview of structures, purpose and outcomes

Senate Education Committee January 11th, 2024



Thank you! Oregon's **Student Success Plans** create necessary pathways for a brighter, more inclusive future for each and every student across their identities.

# Agenda

- Quick Review: Student Success Initiative and Plans
- Cross-Student Success Plan Framework
- Example: American Indian/Alaska Native Student Success Plan
- Implementing the Plans: Lessons, Improvements, and Impact
- What's Next? Immigrant and Refugee Student Plan
- Summary and Closing
- Question & Answer (5 min)



# **Cross-Student Success Plan Framework**

High level overview of structures, purpose and outcomes

### **Cultural identity development**

Leadership development

**Academic support** 

Giving back to the community

Wraparound services

Parent engagement

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American Indian / Alaska Native Student Success Plan 2020-2025

The American Indian / Alaska Native Success Plan seeks to address the historic and current systemic inequities in Oregon's education systems. The Plan outlines specific objectives and strategies for a Pre-K to College-Career, cross

Agency approach.

#### Addresses:

- disparities
- graduation rates
- historical practices
- educational supports
- Indigenous Languages
- Gov to Gov relations with Tribes



Photo courtesy of The Cow Creek Band of Umpqua Tribe of Indians

#### **Provides strategies to:**

- address disproportionate discipline
- increase school readiness
- support grade level transitions
- language recognition and revitalization
- increase attendance in K-12
- support culturally responsive pedagogy, practices, & curricula



Photo courtesy of The Confederated Tribes of Grand Ronde

African American/ Black Student Success Plan **2016** 

The African American/Black Student Success Plan seeks to address the historic and current systemic inequities in Oregon's education systems. The Plan outlines specific objectives by grade band and provides strategies for each objective.



### Provides strategies to:

- Disproportionate rate of disciplinary incidents
- Parental engagement
- Engagement in educational activities before and after school
- Increase early childhood and kindergarten readiness
- Improve literacy and numeracy levels between kindergarten and grade three;
- Support transitions to middle school and through the middle and high school grades
- Support culturally responsive pedagogy and practices
- Support the development of culturally responsive curricula
- Increase regular attendance
- Increase attendance in four-year post-secondary institutions of education.

### Statewide Implementation

- Created in partnership with community to address statutory priorities called out on ORS.329.841.
- Highlights the shared responsibility, accountability, and interconnected nature of the work of grantees, districts, and the Oregon Department of Education.
- Strategic integration and alignment of students success plans across all the work in ODE and across all educational environments across Oregon.

### **Advisory Group**

- Community members
- Education stakeholders
- Representatives of
  - Early Learning
    Division
  - Youth Development Division
  - Higher Education
    Coordinating
    Commission

### **Advises Department on:**

- Plan development and implementation
- Grant eligibility criteria, selection process, and expectations of recipients
- Adoption of rules by State Board

### **Grant Program**

- Provide grant funds to eligible entities to implement grant programs that accomplish the objectives of respective student success plans.
- Maintain a robust, replicable, and reliable system of grantmaking and award management from inception to implementation to closeout.
- Monitor and evaluate how community-based organizations and other grantees partner with school districts to build capacity to improve targeted outcomes for the focal student groups identified in The Oregon Department of Education's Student Success Plans.

# Immigrant / Refugee Student Success Plan

- Why it is needed
- What it will contain
- Where we are now
- Next steps



# Thank you for hearing from us today!





# **Questions?**

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