



House Education Committee Recovery Schools Implementation

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Overview of HB 2767

Establishes new type of publicly funded school in Oregon

A **Recovery School** will offer students in grades 9-12 a holistic approach to both **education** and **therapeutic services related to recovery** from substance use disorders.

What is a Recovery School?

- Comprehensive high school providing education leading to an Oregon Diploma
- Designed to support students in recovery from substance use and co-occurring disorders
- All students are supported in their recovery and working a program of recovery for substance use and co-occurring disorders
- School of choice
- Small schools (about 25-30 students)
- Not medical treatment

Implementation and Operation

- Recovery Schools will be operated by ESDs, School Districts, or Public Charter Schools
- Approved by agreement with ODE
- ODE may approve up to 3 Recovery Schools each biennium, up to 9 Recovery Schools
- Schools should be geographically accessible to students everywhere in Oregon
- Funded from a mix of SSF and SEIA funds

Recovery Schools Advisory Committee

Purpose: to advise ODE on monitoring, technical assistance, legislation, and policy changes needed to create and sustain approved recovery schools.

Advisory Committee members must include:

- (a) Three members with experience in establishing or operating recovery schools.
- (b) One member from the Department of Education.
- (c) One member from the Youth Development Division.
- (d) One member from the Alcohol and Drug Policy Commission.
- (e) One member from the Oregon Health Authority.
- (f) One member from local public health or mental health authorities or providers.
- (g) One member who is a family member or caregiver of a student recovering from a substance use disorder and who has experience with recovery schools or assisting others with overcoming substance use disorders.
- (h) One youth who has experience with a recovery school or who has overcome a substance use disorder.
- (i) One member who is an administrator of a school district or an education service district, with a preference for an administrator who has experience collaborating with a recovery school.

Implementation Timeline

