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HOUSE COMMITTEE ON EDUCATION

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Date: January 10, 2024

To: Members of the House Education Committee

From: Lisa Gezelter, Ellen O'Brien, and Maia Powloski, Committee Analysts

Re: Committee drafts for introduction on Wednesday, January 10, 2024

LC 229 removes the cap on the percentage of children with disabilities for which school districts can claim a weight in the state school fund equalization formula and adds a weight in the state school fund equalization formula for students who are homeless.

LC 230 expands the uses of the high-cost disability fund by allowing school districts to access the fund if there are factors that lead to a high number of students qualifying for special education, as determined by the Oregon Department of Education (ODE). This legislative concept also modifies the statutes governing recovery schools and establishes a School Medicaid Technical Advisory Committee to improve and increase schools' access to Medicaid billing.

LC 231 directs ODE to establish a uniform method for districts to maintain student records by September 1, 2034. The legislative concept lists requirements for the new method, including easy and fast transfers, maximization of Medicaid billing, minimization of reporting efforts, and must include individualized education programs. The legislative concept includes creation of a technical advisory committee to advise ODE on creation of the system and scheduling of testing and roll-out.