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82nd LEGISLATIVE ASSEMBLY
SENATE COMMITTEE ON EDUCATION

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Date: January 11, 2024

To: Members of the Senate Education Committee

From: Lisa Gezelter, Ellen O'Brien, and Maia Powloski, Committee Analysts

Re: Committee drafts for introduction on January 11, 2024

LC 219 does the following:

1. Establishes a youth advisory council and outlines the membership and responsibilities of the council. Requires the Oregon Department of Education (ODE) to convene a workgroup to develop standards for the council.
2. Requires ODE to collect course grade information and cooperate with the Higher Education Coordinating Commission (HECC) on establishment of a direct admissions program.
3. Requires the Legislative Policy and Research Office to conduct a study of the state's education funding system, including the Quality Education Model.
4. **Requires** changes to the Oregon Opportunity Grant (OOG) award to be made in rule and requires HECC to vote on and report to the Legislative Assembly on proposed changes to award amounts or methodology. Transfers responsibility for determining OOG award amounts from the Office of Student Access and Completion (OSAC) to HECC.
5. Changes the way funding for the Youth Corrections Education Program and Juvenile Detention Education Program are made. Directs ODE to establish a target funding level for the two programs and authorizes the transfer of funds from the Statewide Education Initiatives Account to meet the target funding level.
6. **Permits** HECC to contract with an outside entity for the administration of Oregon's Open Educational Resources (OER) program.
7. Clarifies that schools may have access to short-acting opioid antagonists but that the law does not require that they do.
8. Expands scope of Educator Advancement Council's (EAC) work to include individuals in the process of becoming licensed, registered, or certified by TSPC. Names ODE, Department of Early Learning and Care (DELIC), Teacher Standards and Practices Commission (TSPC) and HECC as parties to intergovernmental agreement establishing EAC.

9. **Directs** HECC to convene a work group to study corequisite student support models, which replace developmental or remedial education courses with student supports for requisite courses.
10. **Establishes** a pilot program for applied baccalaureate (AB) degree programs at Oregon community colleges and requires participating colleges to submit an annual report on the costs of the program.
11. **Clarifies** types of work that qualify a part-time faculty member to select a home institution for the purposes of receiving health care benefits.
12. **Requires** HECC to study the forestry workforce, including existing education, training, and workforce development programs as well as occupations, wages, demographics, and needs of the workforce.
13. **Exempts** meetings of the Transfer Council's subcommittees from public meeting requirements.
14. **Permits** a person entering into an education, training, or apprenticeship program to ask a licensing board, commission, or agency to determine if their criminal conviction or juvenile adjudication would prevent them from receiving an occupational or professional license in their field.
15. Repeals statutory provisions rendered obsolete by passage of House Bill 3198 (2023).

LC 220 moves the staffing responsibility for the Teacher Standards and Practices Commission (TSPC) into the Oregon Department of Education (ODE) while maintaining TSPC as an independent commission.

LC 222 allows students who graduated from Oregon high schools in 2020 and 2021, and are otherwise eligible, to apply for the Oregon Promise in the 2024-25 and 2025-26 academic years.