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Office of Governor Tina Kotek

# Early Literacy Success Initiative

Update for House Education Committee  
January 10, 2024



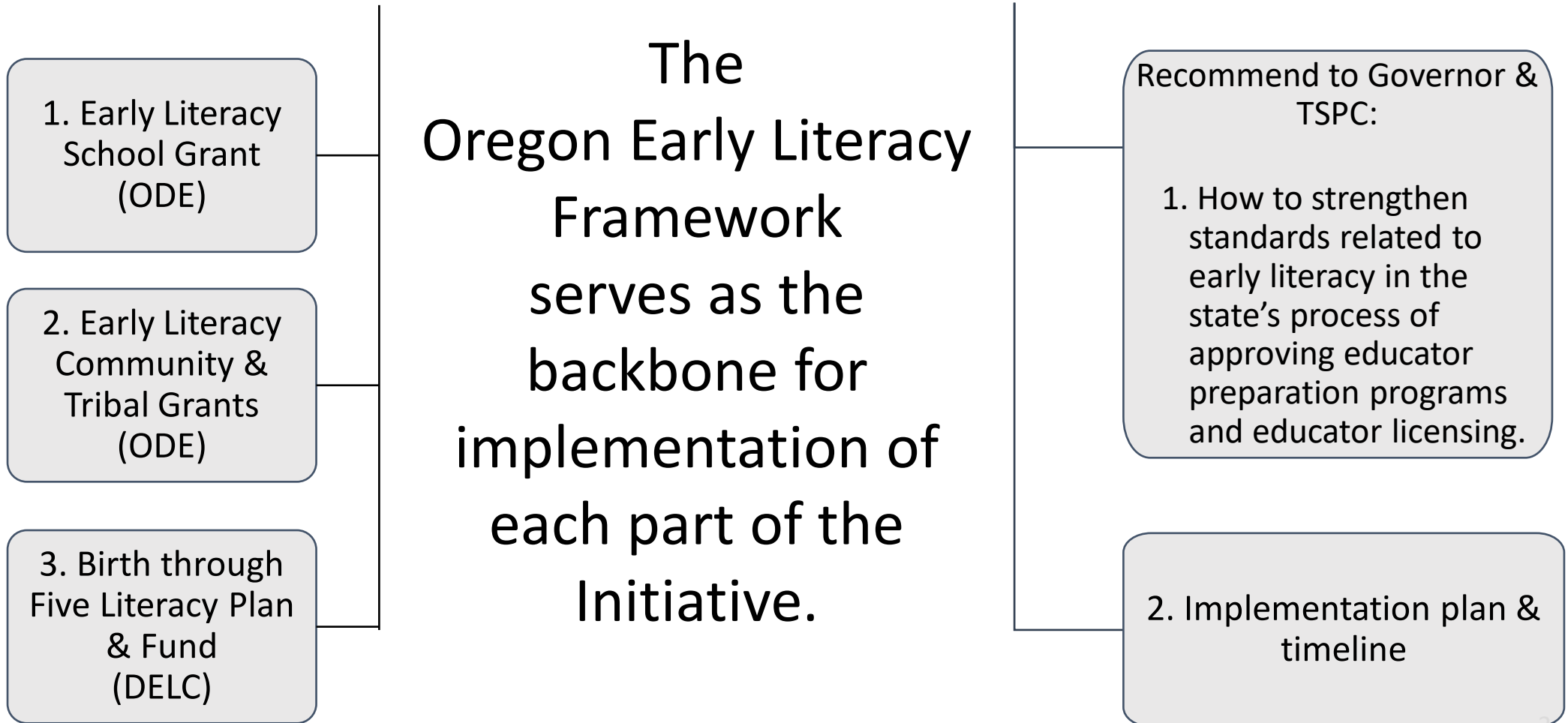
# Early Literacy Success Initiative

1. Each child must have access to consistent, culturally responsive, and research-aligned literacy instruction.
2. All parents and caregivers must be supported as full partners in their children's literacy development, starting at birth.
3. Every elementary teacher prepared in an Oregon educator prep programs must leave knowing how to teach and assess reading and writing in developmentally appropriate, culturally responsive, research-aligned ways.

# Early Literacy Success Initiative

HB 3198  
(2023)

Early Literacy  
Educator Preparation Council



# The Oregon Early Literacy Framework...

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....is focused on grades kindergarten through grade 5.

...builds from students' and families' funds of knowledge.

....is based on long-term research derived from the science of reading and writing, including but not limited to foundational skills such as phonics, phonemic awareness, decoding, as well as background knowledge, vocabulary, reading comprehension, writing skills.

...is also based on research that includes how children's brains develop and how they make connections to content, including the importance of belonging.

...recognizes the relevance, limitations, and continually evolving nature of research.

...considers developmentally appropriate practices and reaching all learners including students with disabilities, students who are multilingual learners, talented & gifted learners.

# Early Literacy Educator Preparation Council

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**Charged by Governor Kotek to create recommendations as an advisory body to the her and the Teacher Standards and Practices Commission (TSPC) re:**

- **strengthening standards related to early literacy in the state's process of approving educator preparation programs and educator and administrator licensing** in grades kindergarten through five in a manner that aligns with the Framework.
- **an implementation plan and timeline to align to the Council's recommendations** (e.g., what should the State policymakers consider related to supporting educator preparation programs with building faculty capacity).