



Oregon Department of  
**Early Learning  
and Care**

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# **HB 3198: Birth Through Five Literacy**

**Presentation to the IJWM Subcommittee on  
Education**

*January 11, 2024*

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# House Bill 3198: Budget Note

The Department of Early Learning and Care is directed to develop a Birth Through Five Literacy Plan to expand culturally specific early literacy programs for children from birth to age five, to provide training and coaching for direct service staff in early literacy, and to develop and expand language revitalization efforts by federally recognized Indian tribes in Oregon.

The Department shall report to the Legislature on its plan and funding recommendations no later than December 30, 2023. After approval of the Birth Through Five Literacy Plan, the Legislature may provide Other Funds expenditure limitation from the Early Learning Account of up to \$9,432,407 for grants from the Birth Through Five Literacy Fund.



# HB 3198: Birth Through Five Literacy Plan & Fund

Budget Note directs DELC to develop a plan to:

- Expand culturally specific early literacy programs for children from birth to age 5
- Provide training and coaching for direct service staff in early literacy
- Develop and expand language revitalization efforts by federally recognized Tribes

**Early Literacy Success Initiative:  
Birth Through Five Literacy Tribal & Community Grants**

HB 3198 Report to the Legislature:  
December 29, 2023

Oregon Department of Early Learning and Care

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**Birth Through Five Literacy Plan & Fund**

**Budget Note:**

The Department of Early Learning and Care is directed to develop a Birth Through Five Literacy Plan to expand culturally specific early literacy programs for children from birth to age five, to provide training and coaching for direct service staff in early literacy, and to develop and expand language revitalization efforts by federally recognized Indian tribes in Oregon. To develop its plan, the Department shall:

1. Inventory those programs administered by the Department that have early literacy outcomes, including:

childhood educator demographics, and regions

literacy programs and supports;

ough Five Literacy Fund to remedy gaps in current and coaching for providers, and develop and ally recognized Indian tribes in Oregon.

plan and funding recommendations no later than ough Five Literacy Plan, the Legislature may provide rning Account of up to \$9,432,407 for grants from

Source: [HB 3198 Budget Note](#), p. 4-5.

conflicts with the legislation. HB 3198, section 10 t, the first report required to be submitted by the 19 (4) of this 2023 Act must be submitted no later meline therefore gives DELC until December 2024 to outlined in items 1-4 listed above. We interpret the \$9.4 million for the second year of the current Plan is developed. The 2024 Plan will include eracy programming, and any additional

many of the Department of Early Learning and ents and young children related to comprehensive, services and recommended investments to address, nched on July 1, 2023, leveraged previous y these gaps. DELC received two Early Literacy sement the engagement and subsequent stments in early learning. The agency will convene

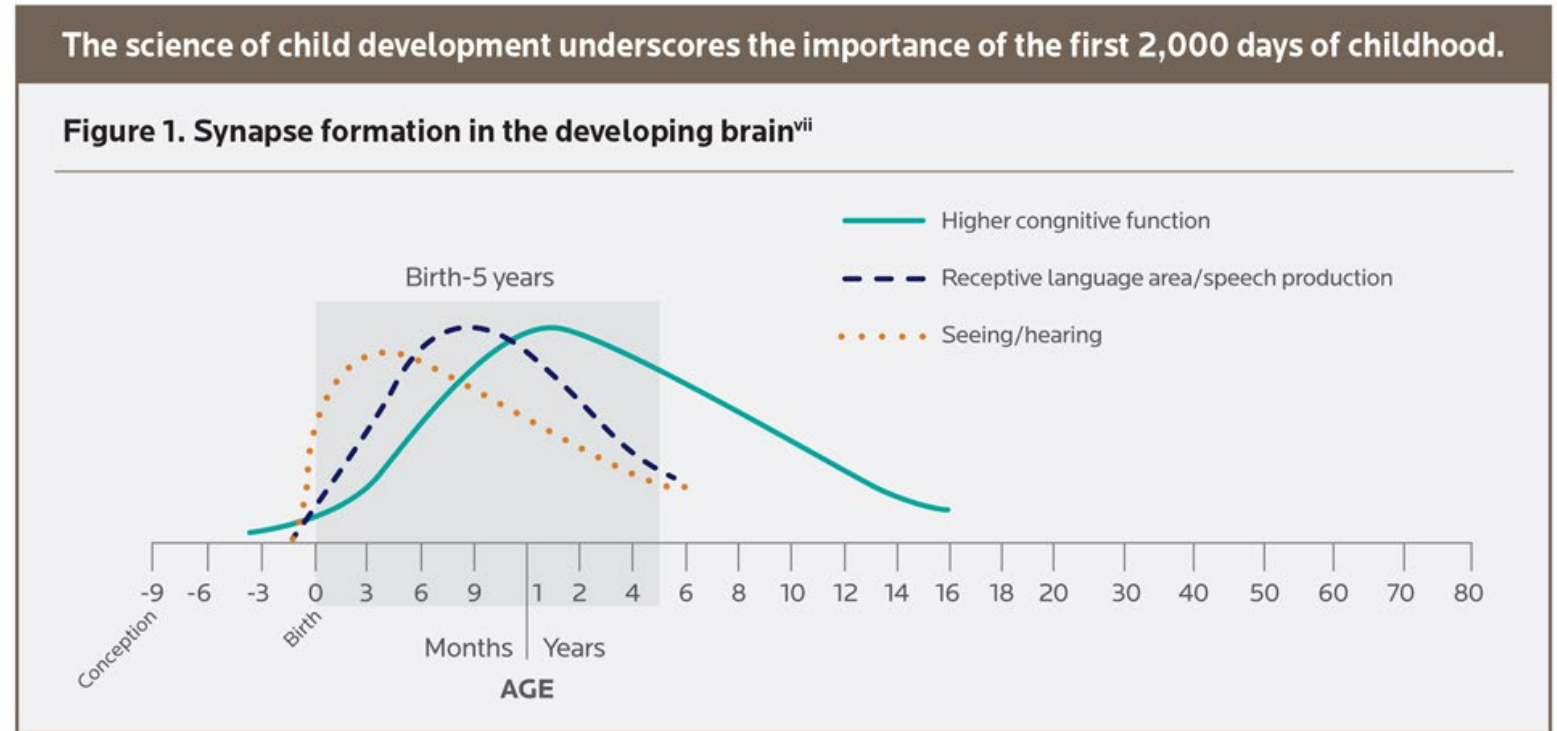
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# Early Literacy in Early Learning

"Infants' and toddlers' primary learning environment is their home, and their first and most consistent educators are the family members with whom they live. The home language and literacy environment have a strong and lasting effect on language skills, emergent literacy, and related social and academic skills."

Source: *Essential Instructional Practices in Language and Literacy*



Source: Shonkoff, J. P., & Phillips, D. A. (Eds.). (2000). *From Neurons to Neighborhoods: The science of early childhood development*.



# Early Literacy in DELC Programs

Program	Population	Access	Strategy
<a href="#"><u>Baby Promise</u></a>	Infants and toddlers (0-2) in low-income families (200% FPL)	Coos, Curry, Crook, Deschutes, Jefferson, Multnomah; Reedsport	<ul style="list-style-type: none"> <li>• Early Literacy Instruction</li> </ul>
<a href="#"><u>Early Childhood Equity</u></a>	Children and families who face historical and current inequities due to factors such as race, income, zip code, or language.	18 counties	<ul style="list-style-type: none"> <li>• Community Need</li> <li>• Parenting Education</li> <li>• Tribal Language Preservation</li> </ul>
<a href="#"><u>Healthy Families Oregon</u></a>	Families whose children may be at higher risk for adverse childhood outcomes (using a standardized, research-based screening tool)	Statewide *Lincoln & Clackamas counties under RFP	<ul style="list-style-type: none"> <li>• Home Visiting</li> </ul>
<a href="#"><u>Kindergarten Readiness Partnership &amp; Innovation</u></a>	Early learning, kindergarten, early grade educators; linguistically and culturally diverse families, families with children with special needs, and lower income families	Statewide (via Early Learning Hubs)	<ul style="list-style-type: none"> <li>• Community Need</li> </ul>
<a href="#"><u>Oregon Parenting Education Collaborative</u></a>	Families with young children, particularly those furthest from opportunity	Statewide	<ul style="list-style-type: none"> <li>• Parenting Education</li> </ul>
<a href="#"><u>Oregon Prenatal to Kindergarten</u></a>	Pregnant parents, infants, toddlers, preschoolers in low-income families (100% FPL)	Statewide	<ul style="list-style-type: none"> <li>• Early Literacy Instruction</li> <li>• Home Visiting</li> </ul>
<a href="#"><u>Preschool Promise</u></a>	Preschoolers (3-5) in low-income families (200% FPL)	Statewide	<ul style="list-style-type: none"> <li>• Early Literacy Instruction</li> </ul>
<a href="#"><u>Relief Nurseries</u></a>	Families experiencing multiple stressors in areas such as mental and physical health, financial, and violence	20 counties	<ul style="list-style-type: none"> <li>• Home Visiting</li> <li>• Parenting Education</li> </ul>
<a href="#"><u>ODE-ELD Early Learning and Kindergarten Guidelines</u></a>	Preschool through 3 <sup>rd</sup> grade	Statewide: school districts, preschool educators	<ul style="list-style-type: none"> <li>• Developmentally Appropriate Practice</li> </ul>

# Recommendations

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Leverage existing program infrastructure so funds reach community quickly.

Kindergarten Partnership & Innovation

\$4.7 million

Birth Through Five Literacy Program

\$4.7 million

- Professional development (PD) for the early learning workforce focused on developmentally appropriate literacy and literacy supports
- Parent engagement and supports to promote literacy at home
- Early Childhood Equity Fund eligibility
- Parent engagement and supports to promote literacy at home
- Culturally-relevant PD for early educators
- Engagement to identify community-specific literacy gaps



# Proposed Workplan

Timeline	Activities
<b>December - January 2023</b>	DELIC submits plan by HB 3198 deadline in budget note: requests funding limitation from Legislature
<b>February - March 2024</b>	<ul style="list-style-type: none"> <li>• Short session: funding limitation requires legislative approval</li> <li>• Onboarding Early Literacy Specialists (2 positions)</li> <li>• Administrative rulemaking and RFA development</li> </ul>
<b>March - June 2024</b>	<ul style="list-style-type: none"> <li>• Release RFA for new and existing ECEF grantees</li> <li>• Amend Hub grant agreements to include increases in KPI</li> <li>• Select and award ECEF grantees</li> <li>• Share previously identified key goals and themes for feedback, including alignment with <i>Raise Up Oregon 2.0</i></li> <li>• Targeted community engagement, focused on families from communities that have been historically underserved and partnering with the Tribal Nations to identify additional early literacy needs and goals that will promote and celebrate culture and (where applicable) bi/multilingual literacy development.</li> <li>• Begin to update Early Learning &amp; Kindergarten Guidelines (ELKG)</li> <li>• Adopt administrative rules for Birth Through Five Literacy program</li> </ul>
<b>July - October 2024</b>	Complete analysis and identify further opportunities for expansion based on community engagement and data reported from grantees
<b>December 2024</b>	DELIC submits the 2024 Birth Through Five Literacy Plan, including any additional gaps and recommendations for additional investment.



## Next Steps

- Acceptance by the Interim JWM Subcommittee of the Early Literacy Success Initiative: Birth Through Five Literacy Tribal & Community Grants Report to the Legislature (December 29, 2023)
- Transfer \$9,432,406 from the Early Learning Account at ODE to DELC and increase DELC's corresponding Other Funds expenditure limitation by \$9,432,406 for grants from the Birth Through Five Literacy Fund.





# Questions?

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