

LC 219  
2024 Regular Session  
1/8/24 (HRL/ps)

# D R A F T

## SUMMARY

Digest: Makes many changes to the education laws of this state. (Flesch Readability Score: 69.7).

Establishes a youth advisory council. Prescribes the membership and duties of the council. Directs the Department of Education to establish a work group to develop standards for the council.

Directs the department to collect course-level completion and grade data for all public school students in grades 6 through 12. Prescribes requirements related to the use of data, including making data available to the Higher Education Coordinating Commission for direct admissions.

Directs the Legislative and Policy Research Office to conduct a study on the Quality Education Model and the state's system of financing public education for kindergarten through grade 12.

Changes the entity that makes determinations related to the Oregon Opportunity Grant program to the commission. Requires that all changes to the program related to the calculation of grant amounts be done by rule.

Modifies calculations of funding for the Youth Corrections Education Program and the Juvenile Detention Education Program. Directs the department to establish a target funding level for programs. Authorizes the department to transfer moneys from the Statewide Education Initiatives Account for the purpose of meeting the target funding level.

Expands the authority of the commission to enter into contracts or agreements for Oregon's Open Educational (OER) Program.

Clarifies the requirements for school district policies related to short-acting opioid antagonists.

Modifies the membership requirements of the Educator Advancement Council, the scope of duties of the council and the requirements of certain grants awarded by the council.

Directs the commission to convene a work group to conduct a study related to evidence-based corequisite student support models.

Directs the commission to establish and administer a pilot program related to applied baccalaureate degrees.

Clarifies the eligibility of part-time faculty members at a public institution of higher education to receive employee-only health care benefits.

**NOTE:** Matter in **boldfaced** type in an amended section is new; matter *[italic and bracketed]* is existing law to be omitted. New sections are in **boldfaced** type.

1 Directs the commission to conduct a study related to the forestry  
workforce.

2 Exempts from public meetings laws meetings of certain subcommittees of  
3 the Transfer Council.

4 Allows a person, prior to beginning an education, a training or an ap-  
prenticeship program for an occupational or a professional license, to peti-  
5 tion a licensing board, a commission or an agency for a determination as to  
6 whether a criminal conviction or qualifying juvenile adjudication will pre-  
vent the person from receiving the license.

7 Repeals sections related to the repealed Early Success Reading Initiative.  
8 Takes effect July 1, 2024.

9  
10 **A BILL FOR AN ACT**

11 Relating to education; creating new provisions; amending ORS 171.857,  
12 192.690, 326.695, 327.026, 327.254, 339.869, 342.940, 348.205, 348.260, 348.520,  
13 348.752, 348.910, 350.075, 350.355 and 670.280; repealing ORS 326.700,  
326.712, 329.832 and 329.837; and prescribing an effective date.

14 **Be It Enacted by the People of the State of Oregon:**

15  
16 **YOUTH ADVISORY COUNCIL**

17  
18 **SECTION 1. (1) The Department of Education shall establish a work**  
19 **group to develop standards that are used to select the members of the**  
20 **youth advisory council established by section 4 of this 2024 Act.**

21 **(2) The work group shall consist of members selected by the De-**  
22 **partment of Education in consultation with the Youth Development**  
23 **Division, the Oregon Health Authority and the Racial Justice Council.**

24 **(3) To the greatest extent practicable, the work group shall consist**  
25 **of:**

- 26 **(a) Youth representing tribal youth councils;**  
27 **(b) Youth representing youth and student leadership organizations;**  
28 **(c) Youth participating in alternative education pathways;**  
29 **(d) Youth from immigrant and refugee communities;**  
30 **(e) Individuals representing culturally and ethnically specific**  
31

1 **community-based organizations, including organizations that assist**  
2 **immigrant and refugee communities;**

3 **(f) Individuals who are administrators, teachers and other school**  
4 **staff who support youth and student leadership in public schools, in-**  
5 **cluding education service districts, school districts, schools and youth**  
6 **reengagement programs;**

7 **(g) Youth who serve as advisors to the State Board of Education**  
8 **or serve on Department of Education work groups related to student**  
9 **success initiatives;**

10 **(h) Youth who serve on the Youth Development Council or who**  
11 **participate in Youth Development Division programs;**

12 **(i) Youth who serve on Oregon Health Authority work groups;**

13 **(j) Youth who serve on Racial Justice Council work groups; and**

14 **(k) Additional members identified and recommended by the work**  
15 **group, in consultation with the Department of Education.**

16 **(4) Members of the work group selected as provided by subsection**  
17 **(3) of this section must consist of individuals who:**

18 **(a) Have lived experiences with, or a demonstrated understanding**  
19 **of, issues facing persons who are from racial or ethnic communities**  
20 **that historically have been, or currently are, underrepresented or**  
21 **underserved, including communities for which a statewide education**  
22 **plan has been developed and implemented;**

23 **(b) Have lived experiences with, or a demonstrated understanding**  
24 **of, issues facing persons who identify as lesbian, gay, bisexual,**  
25 **transgender, queer, two-spirit, intersex, asexual, nonbinary or another**  
26 **minority gender identity or sexual orientation;**

27 **(c) Are English language learners;**

28 **(d) Are identifiable as being a child with a disability, as defined in**  
29 **ORS 343.035;**

30 **(e) Are navigating poverty;**

31 **(f) Are a foster child or have a parent involved in the criminal**

1 **justice system; or**

2 **(g) Have experienced disproportionate results in education due to**  
3 **historical practices, as identified by the State Board of Education by**  
4 **rule.**

5 **(5) Youth members of the work group selected as provided by sub-**  
6 **section (3) of this section must be between the ages of 14 and 18 years**  
7 **during their term of service on the work group.**

8 **(6) The work group shall:**

9 **(a) Develop a process for individuals to apply to become a member**  
10 **of the youth advisory council, based on considerations of equity.**

11 **(b) Develop and implement a youth outreach and recruitment plan**  
12 **for connecting with prospective members of the youth advisory coun-**  
13 **cil.**

14 **(c) Review applications of prospective members of the youth advi-**  
15 **sory council and recommend to the Governor prospective members of**  
16 **the youth advisory council.**

17 **(d) Develop the orientation for members of the youth advisory**  
18 **council.**

19 **(e) Work to reduce bias and remove barriers related to becoming a**  
20 **member of the youth advisory council and to support members of the**  
21 **youth advisory council.**

22 **(f) Identify mentors for youth members of the youth advisory**  
23 **council.**

24 **SECTION 2. The work group established by section 1 of this 2024**  
25 **Act must first meet no later than October 31, 2024.**

26 **SECTION 3. Section 1 of this 2024 Act is repealed on August 30, 2025.**

27 **SECTION 4. (1) A youth advisory council is established for the**  
28 **purposes of this section.**

29 **(2)(a) The Governor, in consultation with the Department of Edu-**  
30 **cation and the work group established by section 1 of this 2024 Act,**  
31 **shall appoint members of the youth advisory council as provided by**

1 **this subsection. The term of office of each member is one year, but a**  
2 **member serves at the pleasure of the Governor.**

3 **(b) The majority of the members of the youth advisory council must**  
4 **be youth between the ages of 14 and 18 years of age during their term**  
5 **of service on the youth advisory council. The youth members of the**  
6 **youth advisory council must include two youth from each education**  
7 **service district identified in ORS 334.013.**

8 **(c) When selecting the members of the youth advisory council, the**  
9 **Governor shall:**

10 **(A) Consult with the Department of Education, the Youth Devel-**  
11 **opment Division, the Oregon Health Authority and the Racial Justice**  
12 **Council to appoint members of the youth advisory council who are one**  
13 **or more of the following:**

14 **(i) Youth and staff representing tribal youth councils;**

15 **(ii) Youth and staff representing youth and student leadership or-**  
16 **ganizations;**

17 **(iii) Youth and staff representing alternative education pathways;**

18 **(iv) Youth from immigrant and refugee communities;**

19 **(v) Individuals representing culturally and ethnically specific**  
20 **community-based organizations, including organizations that assist**  
21 **immigrant and refugee communities;**

22 **(vi) Individuals who are administrators, teachers and other school**  
23 **staff who support youth and student leadership in public schools, in-**  
24 **cluding education service districts, school districts, schools and youth**  
25 **reengagement programs;**

26 **(vii) Youth who serve as advisors to the State Board of Education**  
27 **or serve on Department of Education work groups related to student**  
28 **success initiatives;**

29 **(viii) Youth who serve on the Youth Development Council or who**  
30 **participate in Youth Development Division programs;**

31 **(ix) Youth who serve on Oregon Health Authority work groups;**

1 (x) Youth who serve on Racial Justice Council work groups; and

2 (xi) Additional members identified and recommended by the youth  
3 advisory council, in consultation with the Department of Education.

4 (B) Consult with the Youth Development Division to appoint mem-  
5 bers of the youth advisory council who are youth who have been re-  
6 engaged and to appoint program staff who support the statewide youth  
7 reengagement system developed and administered by the division un-  
8 der ORS 417.859 or who otherwise provide education opportunities to  
9 youth or support the educational success of youth.

10 (d) In addition to the members of the youth advisory council de-  
11 scribed in paragraphs (b) and (c) of this subsection, the youth advisory  
12 council may include any other members identified and recommended  
13 by the youth advisory council and appointed by the Governor in con-  
14 sultation with the Department of Education and the work group es-  
15 tablished by section 1 of this 2024 Act.

16 (e) The Governor, in consultation with the Department of Educa-  
17 tion, may provide for alternate members for the youth members of the  
18 youth advisory council described in paragraph (b) of this subsection.

19 (f)(A) When making appointments under this subsection, the Gov-  
20 ernor must ensure that:

21 (i) At least 70 percent of the members of the youth advisory council  
22 have lived experiences with, or a demonstrated understanding of, is-  
23 sues facing persons who are from racial or ethnic communities that  
24 historically have been, or currently are, underrepresented or under-  
25 served;

26 (ii) At least 50 percent of the youth members of the youth advisory  
27 council from each of the regions identified in paragraph (b) of this  
28 subsection have lived experiences with, or a demonstrated under-  
29 standing of, issues facing persons who are from racial or ethnic com-  
30 munities that historically have been, or currently are,  
31 underrepresented or underserved; and

1       **(iii) The youth members of the youth advisory council must include**  
2 **youth who:**

3       **(I) Have lived experiences with, or a demonstrated understanding**  
4 **of, issues facing persons who identify as lesbian, gay, bisexual,**  
5 **transgender, queer, two-spirit, intersex, asexual, nonbinary or another**  
6 **minority gender identity or sexual orientation;**

7       **(II) Are English language learners;**

8       **(III) Are identified as being a child with a disability, as defined in**  
9 **ORS 343.035;**

10       **(IV) Are navigating poverty;**

11       **(V) Are a foster child or have a parent involved in the criminal**  
12 **justice system; or**

13       **(VI) Have experienced disproportionate results in education due to**  
14 **historical practices, as identified by the State Board of Education by**  
15 **rule.**

16       **(B) For the purpose of this paragraph, racial or ethnic communities**  
17 **that historically have been, or currently are, underrepresented or**  
18 **underserved include communities for which a statewide education plan**  
19 **has been developed and implemented.**

20       **(g) A member of the youth advisory council is eligible for reap-**  
21 **pointment for up to two terms. If there is a vacancy for any cause, the**  
22 **Governor, in consultation with other members of the youth advisory**  
23 **council, shall make an appointment to become immediately effective**  
24 **for the unexpired term.**

25       **(h) Upon the expiration of a term of office, a person who had been**  
26 **a member of the youth advisory council may choose to become a**  
27 **mentor for any of the members of the youth advisory council.**

28       **(3)(a) The Department of Education shall ensure that each youth**  
29 **member of the youth advisory council:**

30       **(A) Receives sufficient support to enable participation in youth ad-**  
31 **visory council meetings, including:**

1 (i) Reimbursement for actual and necessary travel and other ex-  
2 penses incurred in the performance of official duties in the manner  
3 and amounts provided in ORS 292.495;

4 (ii) Funding for any expenses not otherwise reimbursed under sub-  
5 subparagraph (i) of this subparagraph; and

6 (iii) Stipends, appropriate technological access and academic credit;  
7 and

8 (B) Has resources available to reimburse any adult who provides  
9 transportation or other supports in helping the youth member to par-  
10 ticipate in the youth advisory council.

11 (b) The adult members of the youth advisory council shall ensure  
12 that each youth member of the youth advisory council has:

13 (A) Access to an adult mentor; and

14 (B) An opportunity to provide peer support or be a youth mentor.

15 (4) The youth advisory council, with support from the Department  
16 of Education, shall take into consideration racial equity and justice  
17 and align with other statewide efforts for racial equity and justice  
18 when performing the following duties:

19 (a) Developing the youth advisory council's goals, success criteria  
20 and progress measures related to youth and student leadership and  
21 engagement in the policymaking process in this state. When perform-  
22 ing the duties described in this paragraph, the youth advisory council  
23 may modify the youth advisory council's decision-making process,  
24 scope of work, work plans and meeting structures, and the roles and  
25 responsibilities of youth advisory council members.

26 (b) Examining current Department of Education, Youth Develop-  
27 ment Division and Oregon Health Authority initiatives and practices  
28 related to youth and student leadership and engagement in the  
29 policymaking process and making recommendations on how to elevate  
30 and support youth and student leadership and youth-led and student-  
31 led accountability in the policymaking process at the state and local



1 level. When performing the duties described in this paragraph, the  
2 youth advisory council must give careful consideration to youth and  
3 student leadership and to engagement by youth described in subsection  
4 (2)(f)(A)(ii) and (iii) of this section. The youth advisory council may  
5 recommend methods for evaluating current initiatives, practices and  
6 progress relating to youth and student leadership and engagement at  
7 the state level.

8 (c) Connecting with youth and student leaders and exploring youth  
9 and student leadership networks, including culturally and ethnically  
10 specific, community-based models and Youth Development Division  
11 programs, to identify best practices in youth-led and student-led ac-  
12 countability in this state and on a national level. Based on the per-  
13 formance of the duties described in this paragraph, the youth advisory  
14 council shall make recommendations to the Department of Education,  
15 the Youth Development Division, the Legislative Assembly and the  
16 Governor's office on how to support youth and student leadership  
17 networks on a regional level for the purposes of connecting youths  
18 with youth organizations, connecting students with student organiza-  
19 tions, elevating youth and student leadership and voice and supporting  
20 youth-led and student-led accountability, with special consideration  
21 given to youth described in subsection (2)(f)(A)(ii) and (iii) of this  
22 section.

23 (d) Helping the Department of Education, the Youth Development  
24 Division and the Oregon Health Authority with the surveys that are  
25 administered to youth and students by assisting with reviews of the  
26 findings and making recommendations on the content and adminis-  
27 tration of the surveys.

28 (e) Evaluating current processes in this state to identify best prac-  
29 tices for youth and students reporting a bias incident as defined in  
30 ORS 147.380 or a hate or bias crime. Based on the performance of the  
31 duty described in this paragraph, the youth advisory council shall

1 **make recommendations for providing support to youth and students**  
2 **who have experienced bias incidents or hate or bias crimes.**

3 **(f) Reporting on the youth advisory council’s work, progress and**  
4 **recommendations to the Legislative Assembly and the Governor’s of-**  
5 **fice every two years and providing interim updates to youth and stu-**  
6 **dent leadership networks and organizations, education service**  
7 **districts, school districts and local entities that serve youth and stu-**  
8 **dents.**

9 **(5)(a) The youth advisory council shall meet at least six times each**  
10 **year on the dates determined by a majority of the members of the**  
11 **youth advisory council. The youth advisory council shall also meet at**  
12 **other times specified or requested by a majority of the members of the**  
13 **youth advisory council.**

14 **(b) The youth advisory council shall meet in the place and manner**  
15 **determined by a majority of the members of the youth advisory**  
16 **council. All or part of the members of the youth advisory council may**  
17 **attend the meetings electronically, unless otherwise provided by a**  
18 **majority of the members of the youth advisory council.**

19 **(6) The Department of Education shall:**

20 **(a) Provide staff support to the youth advisory council; and**

21 **(b) Support youth advisory council members in participating in the**  
22 **youth advisory council.**

23 **SECTION 5. The Governor, in consultation with the work group**  
24 **established by section 1 of this 2024 Act, shall appoint the members**  
25 **of the youth advisory council described in section 4 of this 2024 Act**  
26 **no later than February 15, 2025.**

27 **SECTION 6. Section 4 of this 2024 Act is amended to read:**

28 **Sec. 4. (1) A youth advisory council is established for the purposes of this**  
29 **section.**

30 **(2)(a) The Governor, in consultation with the Department of Education**  
31 **and [*the work group established by section 1 of this 2024 Act*] **current****

1 **members of the youth advisory council**, shall appoint members of the  
2 youth advisory council as provided by this subsection. The term of office of  
3 each member is one year, but a member serves at the pleasure of the Gov-  
4 ernor.

5 (b) The majority of the members of the youth advisory council must be  
6 youth between the ages of 14 and 18 years of age during their term of service  
7 on the youth advisory council. The youth members of the youth advisory  
8 council must include two youth from each education service district identi-  
9 fied in ORS 334.013.

10 (c) When selecting the members of the youth advisory council, the Gov-  
11 ernor shall:

12 (A) Consult with the Department of Education, the Youth Development  
13 Division, the Oregon Health Authority and the Racial Justice Council to  
14 appoint members of the youth advisory council who are one or more of the  
15 following:

16 (i) Youth and staff representing tribal youth councils;

17 (ii) Youth and staff representing youth and student leadership organiza-  
18 tions;

19 (iii) Youth and staff representing alternative education pathways;

20 (iv) Youth from immigrant and refugee communities;

21 (v) Individuals representing culturally and ethnically specific  
22 community-based organizations, including organizations that assist immi-  
23 grant and refugee communities;

24 (vi) Individuals who are administrators, teachers and other school staff  
25 who support youth and student leadership in public schools, including edu-  
26 cation service districts, school districts, schools and youth reengagement  
27 programs;

28 (vii) Youth who serve as advisors to the State Board of Education or  
29 serve on Department of Education work groups related to student success  
30 initiatives;

31 (viii) Youth who serve on the Youth Development Council or who par-

1 ticipate in Youth Development Division programs;

2 (ix) Youth who serve on Oregon Health Authority work groups;

3 (x) Youth who serve on Racial Justice Council work groups; and

4 (xi) Additional members identified and recommended by the youth advisory council, in consultation with the Department of Education.

6 (B) Consult with the Youth Development Division to appoint members of the youth advisory council who are youth who have been reengaged and to appoint program staff who support the statewide youth reengagement system developed and administered by the division under ORS 417.859 or who otherwise provide education opportunities to youth or support the educational success of youth.

12 (d) In addition to the members of the youth advisory council described in paragraphs (b) and (c) of this subsection, the youth advisory council may include any other members identified and recommended by the youth advisory council and appointed by the Governor in consultation with the Department of Education [*and the work group established by section 1 of this 2024 Act*].

18 (e) The Governor, in consultation with the Department of Education, may provide for alternate members for the youth members of the youth advisory council described in paragraph (b) of this subsection.

21 (f)(A) When making appointments under this subsection, the Governor must ensure that:

23 (i) At least 70 percent of the members of the youth advisory council have lived experiences with, or a demonstrated understanding of, issues facing persons who are from racial or ethnic communities that historically have been, or currently are, underrepresented or underserved;

27 (ii) At least 50 percent of the youth members of the youth advisory council from each of the regions identified in paragraph (b) of this subsection have lived experiences with, or a demonstrated understanding of, issues facing persons who are from racial or ethnic communities that historically have been, or currently are, underrepresented or underserved; and

1 (iii) The youth members of the youth advisory council must include youth  
2 who:

3 (I) Have lived experiences with, or a demonstrated understanding of, is-  
4 sues facing persons who identify as lesbian, gay, bisexual, transgender, queer,  
5 two-spirit, intersex, asexual, nonbinary or another minority gender identity  
6 or sexual orientation;

7 (II) Are English language learners;

8 (III) Are identified as being a child with a disability, as defined in ORS  
9 343.035;

10 (IV) Are navigating poverty;

11 (V) Are a foster child or have a parent involved in the criminal justice  
12 system; or

13 (VI) Have experienced disproportionate results in education due to his-  
14 torical practices, as identified by the State Board of Education by rule.

15 (B) For the purpose of this paragraph, racial or ethnic communities that  
16 historically have been, or currently are, underrepresented or underserved  
17 include communities for which a statewide education plan has been devel-  
18 oped and implemented.

19 (g) A member of the youth advisory council is eligible for reappointment  
20 for up to two terms. If there is a vacancy for any cause, the Governor, in  
21 consultation with other members of the youth advisory council, shall make  
22 an appointment to become immediately effective for the unexpired term.

23 (h) Upon the expiration of a term of office, a person who had been a  
24 member of the youth advisory council may choose to become a mentor for  
25 any of the members of the youth advisory council.

26 (3)(a) The Department of Education shall ensure that each youth member  
27 of the youth advisory council:

28 (A) Receives sufficient support to enable participation in youth advisory  
29 council meetings, including:

30 (i) Reimbursement for actual and necessary travel and other expenses in-  
31 curred in the performance of official duties in the manner and amounts pro-

1 vided in ORS 292.495;

2 (ii) Funding for any expenses not otherwise reimbursed under sub-  
3 subparagraph (i) of this subparagraph; and

4 (iii) Stipends, appropriate technological access and academic credit; and

5 (B) Has resources available to reimburse any adult who provides trans-  
6 portation or other supports in helping the youth member to participate in  
7 the youth advisory council.

8 (b) The adult members of the youth advisory council shall ensure that  
9 each youth member of the youth advisory council has:

10 (A) Access to an adult mentor; and

11 (B) An opportunity to provide peer support or be a youth mentor.

12 (4) The youth advisory council, with support from the Department of Ed-  
13 ucation, shall take into consideration racial equity and justice and align  
14 with other statewide efforts for racial equity and justice when performing  
15 the following duties:

16 (a) Developing the youth advisory council's goals, success criteria and  
17 progress measures related to youth and student leadership and engagement  
18 in the policymaking process in this state. When performing the duties de-  
19 scribed in this paragraph, the youth advisory council may modify the youth  
20 advisory council's decision-making process, scope of work, work plans and  
21 meeting structures, and the roles and responsibilities of youth advisory  
22 council members.

23 (b) Examining current Department of Education, Youth Development Di-  
24 vision and Oregon Health Authority initiatives and practices related to  
25 youth and student leadership and engagement in the policymaking process  
26 and making recommendations on how to elevate and support youth and stu-  
27 dent leadership and youth-led and student-led accountability in the  
28 policymaking process at the state and local level. When performing the du-  
29 ties described in this paragraph, the youth advisory council must give careful  
30 consideration to youth and student leadership and to engagement by youth  
31 described in subsection (2)(f)(A)(ii) and (iii) of this section. The youth advi-

1 sory council may recommend methods for evaluating current initiatives,  
 2 practices and progress relating to youth and student leadership and engage-  
 3 ment at the state level.

4 (c) Connecting with youth and student leaders and exploring youth and  
 5 student leadership networks, including culturally and ethnically specific,  
 6 community-based models and Youth Development Division programs, to  
 7 identify best practices in youth-led and student-led accountability in this  
 8 state and on a national level. Based on the performance of the duties de-  
 9 scribed in this paragraph, the youth advisory council shall make recommen-  
 10 dations to the Department of Education, the Youth Development Division,  
 11 the Legislative Assembly and the Governor’s office on how to support youth  
 12 and student leadership networks on a regional level for the purposes of  
 13 connecting youths with youth organizations, connecting students with stu-  
 14 dent organizations, elevating youth and student leadership and voice and  
 15 supporting youth-led and student-led accountability, with special consider-  
 16 ation given to youth described in subsection (2)(f)(A)(ii) and (iii) of this  
 17 section.

18 (d) Helping the Department of Education, the Youth Development Divi-  
 19 sion and the Oregon Health Authority with the surveys that are adminis-  
 20 tered to youth and students by assisting with reviews of the findings and  
 21 making recommendations on the content and administration of the surveys.

22 (e) Evaluating current processes in this state to identify best practices for  
 23 youth and students reporting a bias incident as defined in ORS 147.380 or a  
 24 hate or bias crime. Based on the performance of the duty described in this  
 25 paragraph, the youth advisory council shall make recommendations for pro-  
 26 viding support to youth and students who have experienced bias incidents  
 27 or hate or bias crimes.

28 (f) Reporting on the youth advisory council’s work, progress and recom-  
 29 mendations to the Legislative Assembly and the Governor’s office every two  
 30 years and providing interim updates to youth and student leadership net-  
 31 works and organizations, education service districts, school districts and lo-

1 cal entities that serve youth and students.

2 (5)(a) The youth advisory council shall meet at least six times each year  
3 on the dates determined by a majority of the members of the youth advisory  
4 council. The youth advisory council shall also meet at other times specified  
5 or requested by a majority of the members of the youth advisory council.

6 (b) The youth advisory council shall meet in the place and manner de-  
7 termined by a majority of the members of the youth advisory council. All or  
8 part of the members of the youth advisory council may attend the meetings  
9 electronically, unless otherwise provided by a majority of the members of the  
10 youth advisory council.

11 (6) The Department of Education shall:

12 (a) Provide staff support to the youth advisory council; and

13 (b) Support youth advisory council members in participating in the youth  
14 advisory council.

15 **SECTION 7. The amendments to section 4 of this 2024 Act by section**  
16 **6 of this 2024 Act become operative on August 30, 2025.**

17 **SECTION 8. In addition to and not in lieu of any other appropri-**  
18 **ation, there is appropriated to the Department of Education, for the**  
19 **biennium ending June 30, 2025, out of the General Fund, the amount**  
20 **of \$\_\_\_\_\_, which shall be expended for the purposes of section 4 of this**  
21 **2024 Act.**

22

23

## STUDENT INFORMATION

24

25 **SECTION 9. Section 10 of this 2024 Act is added to and made a part**  
26 **of ORS chapter 329.**

27 **SECTION 10. (1) For all public school students in grades 6 through**  
28 **12, the Department of Education shall collect course-level completion**  
29 **and grade data.**

30 **(2) The department shall use the data collected under subsection (1)**  
31 **of this section to gather information about:**



1 (a) **Equity of opportunity in public education;**

2 (b) **Barriers to high school graduation; and**

3 (c) **Challenges experienced by students who transfer from one public**  
4 **school in this state to another.**

5 (3) **For the purpose of the direct admissions program established**  
6 **by the Higher Education Coordinating Commission under ORS 350.075,**  
7 **the department shall collaborate with the commission to allow for the**  
8 **sharing, to the extent allowed by federal law, of the information col-**  
9 **lected under subsection (1) of this section with the commission, com-**  
10 **munity colleges in this state and public universities listed in ORS**  
11 **352.002.**

12 (4) **The Superintendent of Public Instruction shall ensure that the**  
13 **information gathered as provided by subsection (2) of this section is**  
14 **included on the Oregon Report Card on the state of the public schools**  
15 **of this state under ORS 329.115.**

16 (5) **The State Board of Education may adopt any rules necessary for**  
17 **the administration of this section.**

18 **SECTION 11. Section 10 of this 2024 Act first applies to the 2024-2025**  
19 **school year.**

20 **SECTION 12. ORS 350.075 is amended to read:**

21 350.075. (1) As used in this section, “student access programs” means  
22 scholarship, loan, grant and access programs described in ORS chapter 348.

23 (2) The Higher Education Coordinating Commission shall be guided by  
24 the legislative findings in ORS 341.009, 350.001 and 350.005 and the goals and  
25 mission of post-secondary education set forth in ORS 350.009 and 350.014.

26 (3) The Higher Education Coordinating Commission shall:

27 (a) Develop state goals for the state post-secondary education system, in-  
28 cluding community colleges and public universities listed in ORS 352.002, and  
29 for student access programs.

30 (b) Determine strategic investments in the state’s community colleges,  
31 public universities and student access programs necessary to achieve state

1 post-secondary education goals.

2 (c) Coordinate the post-secondary elements of data collection and struc-  
3 ture, with the advice and recommendation of the state's independent insti-  
4 tutions, community colleges and public universities, as appropriate, in order  
5 to construct a state longitudinal data system.

6 (d) Adopt a strategic plan for achieving state post-secondary education  
7 goals, taking into consideration the contributions of this state's independent  
8 institutions, philanthropic organizations and other organizations dedicated  
9 to helping Oregonians reach state goals. State post-secondary education  
10 goals as described in this section should include, but need not be limited to:

11 (A) Increasing the educational attainment of the population;

12 (B) Increasing this state's global economic competitiveness and the qual-  
13 ity of life of its residents;

14 (C) Ensuring affordable access for qualified Oregon students at each col-  
15 lege or public university;

16 (D) Removing barriers to on-time completion; and

17 (E) Tracking progress toward meeting the state's post-secondary education  
18 goals established in the strategic plan described in this paragraph.

19 (e)(A) Each biennium, after receiving funding requests from the state's  
20 community colleges and public universities as authorized by law, recommend  
21 to the Governor a consolidated higher education agency request budget  
22 aligned with the strategic plan described in paragraph (d) of this subsection,  
23 including appropriations for:

24 (i) Student access programs;

25 (ii) Public universities listed in ORS 352.002, including but not limited to  
26 education and general operations, statewide public services and state-funded  
27 debt service;

28 (iii) Community colleges, including but not limited to education and gen-  
29 eral operations and state-funded debt service;

30 (iv) New facilities or programs;

31 (v) Capital improvements and deferred maintenance;

1 (vi) Special initiatives and investments; and  
2 (vii) Any other program, duty or function a public university listed in  
3 ORS 352.002 is authorized to undertake.

4 (B) In the development of the consolidated higher education agency re-  
5 quest budget:

6 (i) Determine the costs necessary to provide quality post-secondary edu-  
7 cation;

8 (ii) Solicit input from educators, education policy experts, appropriate  
9 legislative committees, students and other persons interested in the develop-  
10 ment of the funding model; and

11 (iii) Solicit public input regarding educational priorities.

12 (f) Adopt rules governing the distribution of appropriations from the  
13 Legislative Assembly to community colleges, public universities listed in  
14 ORS 352.002 and student access programs. These rules must be based on  
15 allocation formulas developed in consultation with the state's community  
16 colleges and public universities, as appropriate.

17 (g) Approve or disapprove any significant change to the academic program  
18 of a community college or a public university listed in ORS 352.002. In  
19 reaching a decision under this paragraph, the commission shall consider the  
20 recommendation from the community college or public university seeking to  
21 make the change to an academic program that is issued pursuant to the ob-  
22 ligation of the governing board of a community college or public university  
23 to review and approve academic programs. The commission shall ensure that  
24 approved programs:

25 (A) Are consistent with the mission statement of the community college  
26 or public university;

27 (B) Do not unnecessarily duplicate academic programs offered by Oregon's  
28 other community colleges or public universities;

29 (C) Are not located in a geographic area that will cause undue hardship  
30 to Oregon's other community colleges or public universities; and

31 (D) Are allocated among Oregon's community colleges and public univer-

1 sities to maximize the achievement of statewide needs and requirements.

2 (h) For public universities listed in ORS 352.002:

3 (A) Approve the mission statement adopted by a governing board of a  
4 public university.

5 (B) Review and determine whether a proposed annual increase of resident  
6 undergraduate enrollment fees of greater than five percent is appropriate.

7 (C) Advise the Governor and the Legislative Assembly on issues of uni-  
8 versity governance.

9 (D) Approve and authorize degrees.

10 (E) Perform the evaluation and certification required by ORS 350.095.

11 (i) Authorize degrees to be offered by independent post-secondary insti-  
12 tutions in this state under ORS 348.594 to 348.615.

13 (j) Oversee the licensing of career schools under ORS 345.010 to 345.340.

14 (k) Have the authority to enter into and administer interstate agreements  
15 regarding the provision of post-secondary distance education. The partic-  
16 ipation by an educational institution that is not based in this state in dis-  
17 tance learning courses or programs that are part of an interstate agreement  
18 entered into and administered under this paragraph does not constitute op-  
19 erating in this state for purposes of ORS 348.594 to 348.615. The commission,  
20 by rule, may impose a fee on any educational institution that seeks to oper-  
21 ate under or participate in such interstate agreements. The fee amount shall  
22 be established to recover designated expenses incurred by the commission in  
23 participating in such agreements.

24 (L) Administer a statewide longitudinal data system.

25 (m) In coordination with the Department of Education, the Employment  
26 Department and other state agencies, conduct statewide longitudinal studies  
27 and reporting of early learning, kindergarten through grade 12 education,  
28 higher education and workforce programs. For the purposes of this para-  
29 graph:

30 (A) The commission shall enter into written interagency agreements with  
31 the Department of Education, the Employment Department and any other

1 state agencies necessary for conducting statewide longitudinal studies and  
2 reporting.

3 (B) The commission may share data from the statewide longitudinal data  
4 system with persons or public bodies. For purposes of this subparagraph, the  
5 commission shall adopt rules to establish procedures for requesting or shar-  
6 ing data and may enter into written agreements for sharing data.

7 (C) The commission is considered an authorized representative of state  
8 educational agencies under applicable state and federal law for purposes of  
9 accessing, compiling and storing student data for research, audit and evalu-  
10 ation purposes.

11 **(n) Establish a direct admissions program for community colleges**  
12 **in this state and public universities listed in ORS 352.002.**

13 (4)(a) The Higher Education Coordinating Commission shall implement a  
14 process to review and appropriately act on student complaints regarding any  
15 school operating in this state. As part of the process implemented under this  
16 subsection, the commission may:

17 (A) Receive student complaints from students regarding a school;

18 (B) Specify the type of information that must be included in a student  
19 complaint;

20 (C) Investigate and resolve student complaints that relate to state finan-  
21 cial aid;

22 (D) Refer a student complaint to another entity for investigation and re-  
23 solution as provided in paragraph (b) of this subsection;

24 (E) Adopt rules to implement the provisions of this subsection; and

25 (F) Enter into agreements to implement the provisions of this subsection.

26 (b) The commission may refer the investigation and resolution of a stu-  
27 dent complaint to:

28 (A) An appropriate state agency if the complaint alleges that a school has  
29 violated a state law concerning consumer protection, civil rights, employ-  
30 ment rights or environmental quality;

31 (B) A school's accrediting association if the complaint relates to the

1 school's authorization to offer academic degree programs or to the quality  
2 of the school's academic degree programs; or

3 (C) The school at which the student is enrolled if the commission deter-  
4 mines that the complaint should be resolved through the school's internal  
5 review process.

6 (c) As used in this subsection:

7 (A)(i) "School" means an independent institution of higher education that  
8 meets the requirements of ORS 348.597 (2)(a).

9 (ii) "School" does not mean a school that is exempt from ORS 348.594 to  
10 348.615 under ORS 348.597 (2)(b) or (c).

11 (B) "Student" means a person who is enrolled at a school for the purpose  
12 of obtaining a degree, certificate or other recognized educational credential  
13 offered by that school.

14 (5) A student complaint that is received by the Higher Education Coor-  
15 dinating Commission, including but not limited to a student complaint filed  
16 under subsection (4) of this section, is not subject to disclosure under ORS  
17 192.311 to 192.478.

18 (6) In addition to the duties described in subsections (2) to (4) of this  
19 section, the Higher Education Coordinating Commission shall advise the  
20 Legislative Assembly, the Governor, community colleges, public universities  
21 and other state boards and commissions on policies in order to:

22 (a) Ensure or improve access to higher education by diverse and under-  
23 served populations.

24 (b) Encourage student success and completion initiatives.

25 (c) Improve the coordination of the provision of educational services, in-  
26 cluding:

27 (A) Transfers and coenrollment throughout the higher education system;

28 (B) Accelerated college credit programs for high school students;

29 (C) Applied baccalaureate and other transfer degrees;

30 (D) Programs and grants that span multiple institutions; and

31 (E) Reciprocity agreements with other states.

1 (d) In coordination with the State Board of Education, enhance the use  
2 and quality of dual credit, career and technical pathways and efforts to cre-  
3 ate a culture of college attendance in this state.

4 (e) In coordination with the State Workforce and Talent Development  
5 Board, local workforce development boards, the Oregon Health and Science  
6 University and independent institutions, ensure that the state's colleges and  
7 universities offer programs in high-demand occupations that meet Oregon's  
8 workforce needs.

9 (f) Improve economies of scale by encouraging and facilitating the use of  
10 the shared services among post-secondary institutions in this state.

11 (7) The Higher Education Coordinating Commission, in a manner con-  
12 sistent with ORS chapter 183, may adopt administrative rules.

13 (8) With the exception of the rulemaking authority granted in subsection  
14 (7) of this section, the Higher Education Coordinating Commission may del-  
15 egate any of its powers, duties or functions to a committee of the commission  
16 or to the executive director of the commission.

17 (9) The Higher Education Coordinating Commission may, subject to the  
18 Public Contracting Code, enter into contracts and agreements, including  
19 grant agreements, with public and private entities for those higher education  
20 and workforce development activities that are consistent with ORS 350.001  
21 and 350.005, with the policies set forth in ORS chapters 341 and 348 and with  
22 statutory policies related to career schools and public universities.

23 (10)(a) The Higher Education Coordinating Commission may exercise only  
24 powers, duties and functions expressly granted by the Legislative Assembly.  
25 Except as otherwise expressly provided by law, all other authorities reside  
26 at the institutional level with the respective boards of the post-secondary  
27 institutions.

28 (b) The commission has implied and direct authority to implement the  
29 powers, duties and functions expressly granted to the commission by the  
30 Legislative Assembly.

31 (c) Notwithstanding paragraph (b) of this subsection, the commission may

1 not exercise any authority, express or implied, statutorily provided to a  
2 governing board of a public university listed in ORS 352.002 or a community  
3 college operated under ORS chapter 341.

4

5

## STATE FUNDING OF EDUCATION

6

7 **SECTION 13.** (1) **The Legislative Policy and Research Office shall**  
8 **conduct a study of:**

9 (a) **The Quality Education Model; and**

10 (b) **The state's system of financing public education from**  
11 **kindergarten through grade 12.**

12 (2) **The study conducted under this section must include at least:**

13 (a) **A review of the education funding formula for public education**  
14 **for kindergarten through grade 12 in this state and an exploration of**  
15 **options that would provide a uniform and equitable design for financ-**  
16 **ing the cost of an adequate education for all public school students in**  
17 **kindergarten through grade 12 in this state.**

18 (b) **A review and evaluation of the Quality Education Model, in-**  
19 **cluding the processes used to:**

20 (A) **Determine the best practices included in the model;**

21 (B) **Estimate school district operating expenses for purposes of the**  
22 **model;**

23 (C) **Select quality indicators for the model; and**

24 (D) **Accurately calculate the cost of a quality education for all stu-**  
25 **dents of this state.**

26 (c) **The identification of trends and disparities since the 2019-2020**  
27 **school year in student performance across the state in kindergarten**  
28 **through grade 12 based on current school funding.**

29 (d) **The establishment of the baseline for the costs, programs,**  
30 **staffing and facilities needed to provide the opportunity for an ade-**  
31 **quate education.**



1 (e) A review of the costs and existing funding for special education  
2 and related services and an exploration of possible alternative funding  
3 formulas.

4 (3) For the purpose of conducting the study described in this sec-  
5 tion, the office may enter into a contract with a public, private or  
6 nonprofit research entity. When entering into a contract, the office  
7 shall give preference, to the greatest extent practicable, to a research  
8 entity that has conducted similar studies in other states.

9 (4) All agencies of state government, as defined in ORS 174.111, are  
10 directed to assist the office, and any entity working under contract  
11 with the office, in conducting the study and, to the extent permitted  
12 by laws related to confidentiality, to furnish information and advice  
13 necessary for the office or contractor to complete the study.

14 (5) The office shall submit a report in the manner provided by ORS  
15 192.245 to the interim committees of the Legislative Assembly related  
16 to education no later than January 31, 2025.

17 **SECTION 14.** Section 13 of this 2024 Act is repealed on June 30, 2025.

18 **SECTION 15.** ORS 171.857 is amended to read:

19 171.857. (1) For each odd-numbered year regular session of the Legislative  
20 Assembly, the President of the Senate and the Speaker of the House of Rep-  
21 resentatives shall jointly appoint a special legislative committee to issue a  
22 report pursuant to section 8, Article VIII of the Oregon Constitution.

23 (2) The committee may not transact business unless a quorum is present.  
24 A quorum consists of a majority of committee members from the House of  
25 Representatives and a majority of committee members from the Senate.

26 (3) Action by the committee requires the affirmative vote of a majority  
27 of committee members from the House of Representatives and a majority of  
28 committee members from the Senate.

29 [(4) Members of the committee are entitled to compensation and expense  
30 reimbursement as provided in ORS 171.072.]

31 [(5) The Legislative Assembly in the report shall:]

1       **(4) In the report, the Legislative Assembly shall accomplish one of**  
2 **the following:**

3       (a) Demonstrate that the amount within the budget appropriated for the  
4 state’s system of kindergarten through grade 12 public education is the  
5 amount of moneys, as determined by the Quality Education Commission es-  
6 tablished by ORS 327.500, that is sufficient to meet the quality goals[; *or*].

7       (b) Identify the reasons that the amount appropriated for the state’s sys-  
8 tem of kindergarten through grade 12 public education is not sufficient, the  
9 extent of the insufficiency and the impact of the insufficiency on the ability  
10 of the state’s system of kindergarten through grade 12 public education to  
11 meet the quality goals. In identifying the impact of the insufficiency, the  
12 Legislative Assembly shall include in the report how the amount appropri-  
13 ated in the budget may affect both the current practices and student per-  
14 formance identified by the commission under ORS 327.506 (4)(a) and the best  
15 practices and student performance identified by the commission under ORS  
16 327.506 (4)(b).

17       [(6)(a)] **(5)(a)** Notwithstanding subsection [(5)] **(4)** of this section, the  
18 [*Legislative Assembly*] **committee** may make a determination that the report  
19 of the Quality Education Commission should not be used as the basis for  
20 carrying out the reporting requirements of section 8, Article VIII of the  
21 Oregon Constitution, and subsection [(5)] **(4)** of this section. If the report is  
22 not used, the [*Legislative Assembly*] **committee** shall identify the reasons for  
23 not using the report to meet the reporting requirements and shall outline  
24 an alternative methodology for making the findings required by section 8,  
25 Article VIII of the Oregon Constitution.

26       (b) The alternative methodology shall be based on:

27       (A) Research, data and public values; and

28       (B) The performance of successful schools, professional judgment or a  
29 combination of the performance of successful schools and professional judg-  
30 ment.

31       (c) The Legislative Assembly shall include in the report that uses the al-

1 ternative methodology a determination of how the amount appropriated may  
2 affect the ability of the state's system of kindergarten through grade 12  
3 public education to meet quality goals established by law, including expected  
4 student performance against those goals.

5 [(7)] (6) The Legislative Assembly shall identify in the report whether the  
6 state's system of post-secondary public education has quality goals estab-  
7 lished by law. If there are quality goals, the Legislative Assembly shall in-  
8 clude in the report a determination that the amount appropriated in the  
9 budget is sufficient to meet those goals or an identification of the reasons  
10 the amount appropriated is not sufficient, the extent of the insufficiency and  
11 the impact of the insufficiency on the ability of the state's system of post-  
12 secondary public education to meet those quality goals.

13 [(8)] (7) The report shall be issued within 180 days after the Legislative  
14 Assembly adjourns sine die.

15 [(9)] (8) The Legislative Assembly shall provide public notice of the  
16 report's issuance, including posting the report on the Internet and providing  
17 a print version of the report upon request.

18

19

## FINANCIAL AID DISTRIBUTIONS

20

21 **SECTION 16.** ORS 348.205 is amended to read:

22 348.205. (1) The Oregon Opportunity Grant program is established within  
23 the Higher Education Coordinating Commission.

24 (2) Under the program, the cost of education of a qualified student shall  
25 be shared by the student, the family of the student, the federal government  
26 and the state.

27 (3) The [*Director of the Office of Student Access and Completion*] **com-**  
28 **mission** shall determine the cost of education of a qualified student based  
29 on the type of eligible post-secondary institution the student is attending.  
30 The cost of education equals:

31 (a) For a student attending a community college, the average cost of ed-

1 ucation of attending a community college in this state;

2 (b) For a student attending a public university listed in ORS 352.002, the  
3 average cost of education of attending a public university;

4 (c) For a student attending a two-year Oregon-based, generally accredited,  
5 not-for-profit institution of higher education, the average cost of education  
6 of attending a community college in this state; and

7 (d) For a student attending the Oregon Health and Science University or  
8 a four-year Oregon-based, generally accredited, not-for-profit institution of  
9 higher education, the average cost of education of attending a public uni-  
10 versity listed in ORS 352.002.

11 (4)(a) The [*director*] **commission** shall determine the amount of the stu-  
12 dent share. The student share shall be based on:

13 (A) The type of eligible post-secondary institution the student is attend-  
14 ing;

15 (B) The number of hours of work that the [*director*] **commission** deter-  
16 mines may be reasonably expected from the student; and

17 (C) The amount of loans that the [*director*] **commission** determines would  
18 constitute a manageable debt burden for the student.

19 (b) The student shall determine how to cover the student share through  
20 income from work, loans, savings and scholarships.

21 (c) The student share for a student who attends a community college may  
22 not exceed the amount that the [*director*] **commission** determines a student  
23 may earn based on the number of hours of work reasonably expected from  
24 the student under paragraph (a) of this subsection.

25 (d) The student share for a student who attends an eligible post-secondary  
26 institution that is not a community college may not exceed the sum of the  
27 amount that the [*director*] **commission** determines a student may receive as  
28 loans plus the amount a student may earn based on the number of hours of  
29 work reasonably expected from the student under paragraph (a) of this sub-  
30 section.

31 (5) The [*director*] **commission** shall determine the amount of the family

1 share. The family share shall be based on the resources of the family.

2 (6) The [*director*] **commission** shall determine the amount of the federal  
3 share based on how much the student or the student's family is expected to  
4 receive from the federal government.

5 (7)(a) The [*director*] **commission** shall determine the amount of the state  
6 share. The state share shall be equal to the cost of education reduced by the  
7 student share, family share and amount received by the student from the  
8 federal government.

9 (b) The [*director*] **commission** shall establish a minimum amount that a  
10 student may receive as a state share. If the [*director*] **commission** deter-  
11 mines that the amount of the state share of a student is below the minimum  
12 amount, the student may not receive the state share.

13 (c) The [*director*] **commission** may not reduce the amount of the state  
14 share of a student based on amounts available to the student by virtue of  
15 being the designated beneficiary of a college savings network account es-  
16 tablished under ORS 178.300 to 178.360.

17 (8) Subject to subsection (9) of this section, if the [*director*] **commission**  
18 determines that there are insufficient moneys to award the state share to all  
19 qualified students, the [*director*] **commission**:

20 (a) May establish the maximum amount that a student may receive as a  
21 state share. This amount may vary based on whether the student is attending  
22 an eligible post-secondary institution on a half-time or full-time basis.

23 (b) May establish procedures that prioritize awarding Oregon Opportunity  
24 Grants to qualified students with the greatest financial need or whose cir-  
25 cumstances would enhance the promotion of equity guidelines published by  
26 the [*Higher Education Coordinating*] commission.

27 (c) May not reduce the amount of the state share awarded to students in  
28 the low income range in a greater proportion than the amount that the state  
29 share for students in other income ranges is reduced.

30 (9)(a) The [*Higher Education Coordinating*] commission shall adopt rules  
31 that prioritize current foster children and former foster children for receiv-

1 ing Oregon Opportunity Grants when the Oregon Opportunity Grant program  
2 does not have sufficient funding to serve all eligible Oregon students.

3 (b) For the purposes of this subsection, “former foster child” has the  
4 meaning given that term in ORS 350.300.

5 **(10) Any determinations or other actions described in this section**  
6 **that are taken for the purpose of calculating a grant under the Oregon**  
7 **Opportunity Grant program must be made by the commission by rule.**  
8 **Prior to implementing a change to the Oregon Opportunity Grant**  
9 **program, the commission shall:**

10 (a) **Conduct a public hearing concerning the adoption of the rule for**  
11 **the proposed change; and**

12 (b) **Report to the Legislative Assembly or the Emergency Board any**  
13 **proposed change:**

14 (A) **That increases or decreases the total amount awarded as**  
15 **Oregon Opportunity Grants that was approved as part of the budget**  
16 **enacted by the Legislative Assembly for the commission; and**

17 (B) **To the methodology used to determine the student share, family**  
18 **share or state share under this section.**

19 **SECTION 17.** ORS 348.260 is amended to read:

20 348.260. (1) In addition to any other form of student financial aid au-  
21 thorized by law, the Higher Education Coordinating Commission may award  
22 Oregon Opportunity Grants to qualified students.

23 (2) The amount of a grant shall equal the state share of a qualified  
24 student’s cost of education as determined by the [*Director of the Office of*  
25 *Student Access and Completion*] **commission** and comply with applicable  
26 rules and procedures described in ORS 348.205.

27 (3) Grant funds necessary to meet matching requirements for federal funds  
28 may also be used to award grants to qualified students in any eligible post-  
29 secondary institution approved by the commission.

30 (4) Grants may be awarded under this section to qualified students en-  
31 rolled for any term, including summer term. The commission may prescribe

1 the method and date or dates by which a student must apply to the com-  
2 mission to qualify for a grant.

3 (5)(a) A qualified student who receives a grant under this section may  
4 apply for renewal of the grant on an annual basis. The commission may not  
5 renew the grant if the qualified student has not made a timely application  
6 for renewal of the grant.

7 (b) The commission shall by rule establish academic standards and  
8 benchmarks that a qualified student must meet to have the student's grant  
9 renewed.

10 (c) If a qualified student who receives a grant under this section makes  
11 a timely application for renewal of the grant, meets the academic standards  
12 and benchmarks established by the commission under this subsection and  
13 continues to meet all other grant eligibility criteria, the grant shall be re-  
14 newed for a second year of attendance at an eligible post-secondary institu-  
15 tion.

16 (d) Upon timely application by a qualified student who meets the aca-  
17 demic standards and benchmarks established by the commission under this  
18 subsection and who continues to meet all other grant eligibility criteria, the  
19 commission may continue to renew the grant until the qualified student has  
20 received the equivalent of four full-time undergraduate years of grant fund-  
21 ing for an eligible program as defined by the commission.

22 (6)(a) The Director of the Office of Student Access and Completion shall  
23 inform eligible post-secondary institutions of the identity of qualified stu-  
24 dents who attend the institution and who receive a grant under this section  
25 for more than one academic year.

26 (b) To the extent possible, eligible post-secondary institutions shall ensure  
27 that qualified students identified under this subsection are made aware of the  
28 academic guidance and counseling services available at the institution.

29 (7) A qualified student who receives a grant under this section must at-  
30 tend the eligible post-secondary institution upon which the grant application  
31 is based unless the Director of the Office of Student Access and Completion

1 authorizes the grant to be used at a different eligible post-secondary insti-  
2 tution. A qualified student who receives a grant under this section may at-  
3 tend more than one eligible post-secondary institution if the grant  
4 application was based on the qualified student attending more than one eli-  
5 gible post-secondary institution.

6 (8) The commission may not make a grant award to any qualified student  
7 enrolled in a course of study required for and leading to a degree in theol-  
8 ogy, divinity or religious education.

9 (9)(a) The commission shall report annually on or before February 1 to  
10 committees of the Legislative Assembly related to higher education regarding  
11 the academic success and performance of qualified students who receive  
12 grants under this section.

13 (b) In order to meet the reporting requirements set forth in paragraph (a)  
14 of this subsection:

15 (A) The commission shall by rule design a method for evaluating the ac-  
16 ademic success and performance of students who receive a grant under this  
17 section; and

18 (B) Upon a request from the commission, eligible post-secondary insti-  
19 tutions must provide the commission with the data necessary for the com-  
20 mission to conduct its analysis.

21 **SECTION 18.** ORS 348.520 is amended to read:

22 348.520. The Director of the Office of Student Access and Completion  
23 shall:

24 (1) Make available to qualified persons financial aid from financial  
25 sources available to the director.

26 (2) Determine qualifications of persons to receive financial aid.

27 (3) Maintain reports and records on persons applying for and receiving  
28 financial aid from the director.

29 (4) Withhold any financial aid if the recipient thereof fails to maintain  
30 the standards established for receipt of that aid.

31 (5) Recommend to the Legislative Assembly not less than once every



1 biennium matters relating to the establishment, administration, modification,  
2 transfer, reduction or cancellation of financial aid.

3 [(6) *Prior to implementing changes to the Oregon Opportunity Grant pro-*  
4 *gram, report to the Higher Education Coordinating Commission and the Leg-*  
5 *islative Assembly or the Emergency Board any proposed change:]*

6 [(a) *That increases or decreases the total amount awarded as Oregon Op-*  
7 *portunity Grants that was approved as part of the budget enacted by the Leg-*  
8 *islative Assembly for the Higher Education Coordinating Commission; and]*

9 [(b) *To the methodology used to determine the student share, family share*  
10 *or state share under ORS 348.205].*

11 [(7)] (6) Encourage the establishment of financial aid programs by private  
12 agencies.

13 [(8)] (7) Collect and disseminate information pertaining to all types of  
14 available financial aid.

15 [(9)] (8) Review the administrative practices and evaluate the effective-  
16 ness of all public and private post-secondary financial aid programs in  
17 Oregon.

18 [(10)] (9) Disburse state appropriations for financial aid in such a manner  
19 as to maximize its role in cooperative coordination of financial aid programs.

20

## 21 **FUNDING FOR YOUTH EDUCATION PROGRAMS**

22

23 **SECTION 19.** ORS 326.695 is amended to read:

24 326.695. (1) As used in [ORS 326.700 and 326.712] **this section:**

25 [(1)] (a) “Juvenile Detention Education Program” means the provision of  
26 educational services to:

27 [(a)] (A) Youths placed in a youth care center, as defined in ORS 420.855,  
28 that is within a detention facility, as defined in ORS 419A.004; and

29 [(b)] (B) Youths lodged overnight who receive educational services on  
30 consecutive days within a detention facility, as defined in ORS 419A.004.

31 [(2)] (b) “Youth Corrections Education Program” means the provision of

1 educational services to youths in youth correction facilities, as defined in  
2 ORS 420.005.

3 **(2) The Department of Education shall administer the Youth Cor-**  
4 **rections Education Program and the Juvenile Detention Education**  
5 **Program in a manner that provides youths in those programs with a**  
6 **quality education.**

7 **(3)(a) The Superintendent of Public Instruction may contract with**  
8 **an education service district or a school district to provide teachers,**  
9 **counselors or other personnel for the Youth Corrections Education**  
10 **Program and the Juvenile Detention Education Program.**

11 **(b) When a contract is entered into with an education service dis-**  
12 **trict, the Youth Corrections Education Program and the Juvenile De-**  
13 **tention Education Program are not considered a component district**  
14 **of the education service district and the youths enrolled in the pro-**  
15 **grams may not be counted when determining the number of pupils in**  
16 **average daily membership for purposes of ORS 334.175 (5).**

17 **(4) When determining the amount to be paid under a contract en-**  
18 **tered into as provided by subsection (3) of this section, the following**  
19 **shall be taken into consideration:**

20 **(a) The number of youths to be provided educational services;**

21 **(b) The characteristics of the facility where the educational services**  
22 **will be provided, including the number of classrooms required to pro-**  
23 **vide educational services;**

24 **(c) The diversity of the population of youths to be provided educa-**  
25 **tional services, including the number and percentage of youths who**  
26 **are from historically underserved populations;**

27 **(d) The number and percentage of youths to be provided educational**  
28 **services who qualify for special education and related services; and**

29 **(e) The level of transition supports provided to the youths.**

30 **(5) The Department of Education shall use moneys in the Juvenile**  
31 **Justice Education Fund established under section 21 of this 2024 Act**

1 for the purpose of paying contracts entered into under this section.

2 (6) The State Board of Education shall adopt rules necessary for the  
3 administration of this section, including establishing a process by  
4 which an education service district or a school district may appeal the  
5 amount received under a contract entered into under this section.  
6 When adopting the rules, the board shall consult with:

7 (a) The Oregon Youth Authority;

8 (b) School districts and education service districts under contract  
9 with the Department of Education to provide educational services to  
10 students enrolled in the Youth Corrections Education Program or the  
11 Juvenile Detention Education Program; and

12 (c) County juvenile departments.

13 **SECTION 20.** Sections 21 and 22 of this 2024 Act are added to and  
14 made a part of ORS chapter 327.

15 **SECTION 21.** (1) The Juvenile Justice Education Fund is established  
16 in the State Treasury, separate and distinct from the General Fund.

17 (2) Moneys in the Juvenile Justice Education Fund are continuously  
18 appropriated to the Department of Education for distribution to the  
19 Youth Corrections Education Program and the Juvenile Detention  
20 Education Program, as those terms are defined in ORS 326.695, to  
21 provide educational services to youths in those programs under con-  
22 tracts entered into as provided by ORS 326.695.

23 (3) The Juvenile Justice Education Fund shall consist of:

24 (a) Moneys allocated from the State School Fund for students en-  
25 rolled in the Youth Corrections Education Program and the Juvenile  
26 Detention Education Program under ORS 327.026;

27 (b) Moneys made available for the Youth Corrections Education  
28 Program and the Juvenile Detention Education Program from the  
29 Statewide Education Initiatives Account under ORS 327.254;

30 (c) Moneys appropriated or otherwise transferred to the fund by the  
31 Legislative Assembly; and

1 (d) Other amounts deposited into the Juvenile Justice Education  
2 Fund from any source.

3 **SECTION 22.** (1) Each even-numbered year, the Department of Ed-  
4 ucation shall prepare a target funding level for the Juvenile Justice  
5 Education Fund for the following biennium. Moneys in the Juvenile  
6 Justice Education Fund shall be distributed as provided by ORS 326.695  
7 to the Youth Corrections Education Program and the Juvenile De-  
8 tention Education Program, as those terms are defined in ORS 326.695.

9 (2)(a) The target funding level of the Juvenile Justice Education  
10 Fund shall be calculated by multiplying:

11 (A) The average funding level per classroom, as calculated based  
12 on all classrooms operated under the Youth Corrections Education  
13 Program and the Juvenile Detention Education Program; and

14 (B) The total number of classrooms the Department of Education  
15 expects to be operated under the Youth Corrections Education Pro-  
16 gram and the Juvenile Detention Education Program for the following  
17 biennium.

18 (b) For the purpose of determining the average funding level per  
19 classroom under paragraph (a) of this subsection, the department  
20 shall:

21 (A) Determine the average funding level per classroom for the  
22 2024-2025 school year; and

23 (B) Adjust the amount determined under subparagraph (A) of this  
24 paragraph based on the same percentage by which the amount appro-  
25 priated to the State School Fund increased for the biennium in which  
26 the calculation is being made as compared with the amount appropri-  
27 ated for the 2021-2023 biennium.

28 (3) The department shall estimate the expected difference between  
29 the target funding level calculated under subsection (2) of this section  
30 and the amount anticipated to be made available to the Juvenile Jus-  
31 tice Education Fund under section 21 (3)(a) and (d) of this 2024 Act.

1 **If, after all funding available under section 21 (3)(a), (c) and (d) of this**  
 2 **2024 Act has been accounted for, the department determines that the**  
 3 **amount required for the target funding level for the fund has not been**  
 4 **met, the department may transfer from the Statewide Education Ini-**  
 5 **tiatives Account to the fund any needed amounts.**

6 (4) **If, at any time during the biennium, the amount available in the**  
 7 **Juvenile Justice Education Fund and from other sources is not suffi-**  
 8 **cient to pay for costs incurred in relation to the Youth Corrections**  
 9 **Education Program or the Juvenile Detention Education Program, the**  
 10 **department shall inform the Legislative Assembly or the Emergency**  
 11 **Board of the lack of funding and shall provide an accounting of the**  
 12 **amount needed to pay those costs.**

13 (5) **No later than August 31 of each even-numbered year, the de-**  
 14 **partment shall submit to the Legislative Assembly and the Office of**  
 15 **the Governor a report that explains the target funding level calculated**  
 16 **under this section. When applicable, the report shall include any de-**  
 17 **terminations by the department that the amounts available for the**  
 18 **Youth Corrections Education Program and the Juvenile Detention**  
 19 **Education Program will not be adequate to pay the costs of the pro-**  
 20 **grams.**

21 **SECTION 23.** ORS 327.026 is amended to read:

22 327.026. *[(1) In order to accomplish the purpose described in ORS 326.700,*  
 23 *the State Board of Education shall adopt by rule definitions and procedures*  
 24 *to be applied to the computation of the State School Fund allocations where*  
 25 *necessary to make students enrolled in the Youth Corrections Education Pro-*  
 26 *gram, as defined in ORS 326.695, and the Juvenile Detention Education Pro-*  
 27 *gram, as defined in ORS 326.695, equivalent to students enrolled in common*  
 28 *and union high school districts for purposes of distribution of the fund.]*

29 (1) **The State Board of Education shall adopt by rule definitions and**  
 30 **procedures to be applied to the computation of State School Fund al-**  
 31 **locations for students enrolled in the Youth Corrections Education**

1 **Program and the Juvenile Detention Education Program, as those**  
2 **terms are defined in ORS 326.695. The computations shall be equivalent**  
3 **to students enrolled in common and union high school districts.**

4 (2)(a) The Youth Corrections Education Program shall receive from the  
5 State School Fund for each school year a special State School Fund grant,  
6 consisting of a general purpose grant that is equal to the Youth Corrections  
7 Education Program extended ADMw multiplied by Funding Percentage and  
8 further multiplied by Statewide Target per ADMw Grant. For the purpose  
9 of the calculation made under this paragraph:

10 (A) ADMw equals ADM multiplied by 2.0 multiplied by the additional per  
11 student weight, as calculated in ORS 327.013 (1)(c)(A)(i).

12 (B) Extended ADMw equals ADMw or ADMw of the prior year, which-  
13 ever is greater.

14 (b) Notwithstanding paragraph (a) of this subsection, the Youth Cor-  
15 rections Education Program may not receive moneys under this section from  
16 the State School Fund for any youth in the program who:

17 (A) Has received a high school diploma; or

18 (B) Is 21 years of age or older.

19 (3) The Juvenile Detention Education Program shall receive from the  
20 State School Fund for each school year a special State School Fund grant,  
21 consisting of a general purpose grant that is equal to the Juvenile Detention  
22 Education Program extended ADMw multiplied by Funding Percentage and  
23 further multiplied by Statewide Target per ADMw Grant. For the purpose  
24 of the calculation made under this subsection:

25 (a) ADMw equals ADM multiplied by 1.5.

26 (b) Extended ADMw equals ADMw or ADMw of the prior year, whichever  
27 is greater.

28 (4) Funds allocated to the Youth Corrections Education Program and the  
29 Juvenile Detention Education Program from the State School Fund shall  
30 [*remain with the Department of Education and*] **be deposited in the Juvenile**  
31 **Justice Education Fund. The amount of funds to be allocated** shall be

1 adjusted in the year following the distribution to reflect the actual ADMw  
2 of students in the Youth Corrections Education Program and the Juvenile  
3 Detention Education Program in the same manner as for the school districts  
4 under ORS 327.101.

5 **SECTION 24.** ORS 327.254 is amended to read:

6 327.254. (1) The Department of Education shall use moneys in the State-  
7 wide Education Initiatives Account to provide funding for statewide educa-  
8 tion initiatives, including:

9 (a) Funding the High School Graduation and College and Career Read-  
10 iness Act at the levels prescribed by ORS 327.856;

11 (b) Expanding school breakfast and lunch programs;

12 (c) Operating youth reengagement programs or providing youth reen-  
13 gagement services;

14 (d) Establishing and maintaining the Statewide School Safety and Pre-  
15 vention System under ORS 339.341;

16 (e) Developing and providing statewide equity initiatives, including any  
17 statewide education plan developed and implemented by the department;

18 (f) Providing summer learning programs at schools that are considered  
19 high poverty under Title I of the federal Elementary and Secondary Educa-  
20 tion Act of 1965;

21 (g) Funding early warning systems to assist students in graduating from  
22 high school, as described in ORS 327.367;

23 (h) Developing and implementing professional development programs and  
24 training programs, including programs that increase educator diversity and  
25 retain diverse educators;

26 (i) Planning for increased transparency and accountability in the public  
27 education system of this state;

28 (j) Providing additional funding to school districts participating in the  
29 intensive program under ORS 327.222;

30 (k) Providing technical assistance, including costs incurred for:

31 (A) The coaching program described in ORS 327.214; and

1 (B) The intensive program described in ORS 327.222, including costs for  
2 student success teams;

3 (L) Funding public charter schools, as described in ORS 327.362;

4 (m) Funding the Early Literacy Success School Grant program, as pro-  
5 vided by ORS 327.833;

6 (n) Funding the Early Literacy Success Community Grant program, as  
7 established by ORS 327.843;

8 (o) Funding any additional amounts for approved recovery schools, as  
9 provided by rules of the State Board of Education adopted under ORS  
10 327.029;

11 (p) Funding education service districts, as described in subsection (2) of  
12 this section; *[and]*

13 **(q) Funding the Youth Corrections Education Program and the Ju-**  
14 **venile Detention Education Program through the Juvenile Justice**  
15 **Education Fund established under section 21 of this 2024 Act, when**  
16 **necessary as provided by section 22 of this 2024 Act; and**

17 *[(q)]* (r) Funding costs incurred by the department in implementing this  
18 section and ORS 327.175 to 327.235 and 327.274.

19 (2)(a) The amount of a distribution to an education service district under  
20 this section shall be made as provided by paragraph (b) of this subsection  
21 after calculating the following for each education service district:

22 (A) One percent of the total amount available for distribution to educa-  
23 tion service districts in each biennium.

24 (B) The education service district's  $ADM_w \times$  (the total amount available  
25 for distribution to education service districts in each biennium  $\div$  the total  
26  $ADM_w$  of all education service districts that receive a distribution).

27 (b) The amount of the distribution to an education service district shall  
28 be the greater of the amounts calculated under paragraph (a) of this sub-  
29 section, except that, for distributions made as provided by paragraph (a)(B)  
30 of this subsection, the total amount available for distribution to education  
31 service districts shall be the amount remaining after any distributions re-



1 quired under paragraph (a)(A) of this subsection have been made.

2 (c) For purposes of this subsection, ADMw equals the ADMw as calcu-  
3 lated under ORS 327.013, except that the additional amount allowed for stu-  
4 dents who are in poverty families, as determined under ORS 327.013  
5 (1)(c)(A)(v)(I), shall be 0.5.

6 (d) An education service district shall use moneys received under this  
7 section as provided by a plan developed by the school districts located within  
8 the education service district. A school district that declines to participate  
9 in the development of the plan or that has withdrawn from an education  
10 service district as provided by ORS 334.015 is not entitled to any moneys  
11 distributed to the education service district under this subsection.

12 (e) A plan developed under this subsection must:

13 (A) Align with and support the meeting of performance growth targets  
14 established for recipients of moneys under ORS 327.195 that are located  
15 within the education service district;

16 (B) Include the provision, to recipients of moneys under ORS 327.195 that  
17 are located within the education service district, of technical assistance in  
18 developing, implementing and reviewing a plan for receiving a grant from the  
19 Student Investment Account;

20 (C) Provide for coordination with the department in administering and  
21 providing technical assistance to recipients of moneys under ORS 327.195  
22 that are located within the education service district, including coordinating  
23 any coaching programs established under ORS 327.214; and

24 (D) Be adopted and amended as provided for local service plans under  
25 ORS 334.175 and approved by the department.

26 (f) For the purposes of paragraph (e) of this subsection, recipients of  
27 moneys under ORS 327.195 that are located within the education service  
28 district include, as applicable:

29 (A) Common school districts and union high school districts;

30 (B) Any charter school that is an eligible applicant, as defined in ORS  
31 327.185; and

1 (C) The Youth Corrections Education Program or the Juvenile Detention  
2 Education Program.

3 (g) Each education service district must submit an annual report to the  
4 department that:

5 (A) Describes how the education service district spent moneys received  
6 under this subsection; and

7 (B) Includes an evaluation of the education service district's compliance  
8 with the plan from the superintendent of each school district that partic-  
9 ipated in the development of the plan.

10 (3) The State Board of Education shall adopt rules necessary for the dis-  
11 tribution of moneys under this section.

12 **SECTION 25. ORS 326.700 and 326.712 are repealed.**

13

14 **OREGON'S OPEN EDUCATIONAL RESOURCES PROGRAM**

15

16 **SECTION 26.** ORS 348.752 is amended to read:

17 348.752. (1) The Higher Education Coordinating Commission shall regu-  
18 larly convene faculty, staff and librarians from public universities listed in  
19 ORS 352.002 and community colleges for the purpose of coordinating  
20 Oregon's Open Educational Resources (OER) Program by:

21 (a) Assisting and advising faculty at public universities and community  
22 colleges on the adoption, implementation and storage of open educational  
23 resource materials that are transferable between public universities and  
24 community colleges;

25 (b) Determining whether to develop a statewide repository of open edu-  
26 cational resource materials for the purpose of supporting the program and,  
27 if applicable, developing a plan for the development of the repository; and

28 (c) Developing criteria that may be used to provide up to \$150,000 to  
29 public universities and community colleges for the purpose of increasing the  
30 creation, adoption or implementation of open educational resources.

31 (2) The commission may enter into contracts or agreements with public

1 or private entities for the purpose of fulfilling its obligations under [*this*  
2 *section*] **ORS 348.748 to 348.757.**

3

4 **SHORT-ACTING OPIOID ANTAGONIST SCHOOL POLICIES**

5

6 **SECTION 27.** ORS 339.869 is amended to read:

7 339.869. (1) The State Board of Education, in consultation with the  
8 Oregon Health Authority, the Oregon State Board of Nursing and the State  
9 Board of Pharmacy, shall adopt:

10 (a) Rules for the administration of prescription and nonprescription  
11 medication to students by trained school personnel and for student self-  
12 medication. The rules shall include age appropriate guidelines and training  
13 requirements for school personnel.

14 (b) Rules for the administration of premeasured doses of epinephrine by  
15 school personnel trained as provided by ORS 433.815 to any student or other  
16 individual on school premises who the personnel believe in good faith is ex-  
17 perencing a severe allergic reaction, regardless of whether the student or  
18 individual has a prescription for epinephrine.

19 (c)(A) Rules for the administration of medication that treats adrenal in-  
20 sufficiency by school personnel trained as provided by ORS 433.815 to any  
21 student on school premises whose parent or guardian has provided for the  
22 personnel the medication as described in ORS 433.825 (3) and who the per-  
23 sonnel believe in good faith is experiencing an adrenal crisis, as defined in  
24 ORS 433.800.

25 (B) Rules adopted under this paragraph must:

26 (i) Include guidelines on the designation and training of school personnel  
27 who will be responsible for administering medication; and

28 (ii) Specify that a school district is only required to train school person-  
29 nel when the school district has been notified by a parent or guardian that  
30 a student enrolled in a school of the school district has been diagnosed with  
31 adrenal insufficiency.

1 (d) Guidelines for the management of students with life-threatening food  
2 allergies and adrenal insufficiency, which must include:

3 (A) Standards for the education and training of school personnel to man-  
4 age students with life-threatening allergies or adrenal insufficiency.

5 (B) Procedures for responding to life-threatening allergic reactions or an  
6 adrenal crisis, as defined in ORS 433.800.

7 (C) A process for the development of individualized health care and  
8 allergy or adrenal insufficiency plans for every student with a known life-  
9 threatening allergy or adrenal insufficiency.

10 (D) Protocols for preventing exposures to allergens.

11 (e) Rules for the administration of a short-acting opioid antagonist to any  
12 student or other individual on school premises who the individual adminis-  
13 tering the short-acting opioid antagonist believes in good faith is experienc-  
14 ing an opioid overdose.

15 (2)(a) School district boards shall adopt policies and procedures that pro-  
16 vide for:

17 (A) The administration of prescription and nonprescription medication to  
18 students by trained school personnel, including the administration of  
19 medications that treat adrenal insufficiency;

20 (B) Student self-medication; and

21 (C) The administration of premeasured doses of epinephrine to students  
22 and other individuals.

23 (b) Policies and procedures adopted under paragraph (a) of this subsection  
24 shall be consistent with the rules adopted by the State Board of Education  
25 under subsection (1) of this section. A school district board shall not require  
26 school personnel who have not received appropriate training to administer  
27 medication.

28 (3)(a) School district boards [*may*] **shall** adopt policies and procedures  
29 that provide for the administration of a short-acting opioid antagonist.

30 (b) Policies and procedures adopted under paragraph (a) of this subsection  
31 [*shall*] **must** be consistent with the rules adopted by the State Board of Ed-

1 ucation under **this subsection and** subsection (1) of this section[.] **and**  
2 **shall:**

3 (A) **Identify whether the school district will ensure that short-**  
4 **acting opioid antagonists, and the necessary medical supplies to ad-**  
5 **minister short-acting opioid antagonists, are available on site at the**  
6 **schools of the school district. If the school district ensures availability,**  
7 **the school district:**

8 (i) **Shall ensure availability in all schools of the school district**  
9 **servng students in any grade from grades 6 through 12, except that**  
10 **school districts with schools serving students from kindergarten**  
11 **through grade six are not required to ensure availability in those**  
12 **schools; and**

13 (ii) **May ensure availability in all schools of the school district**  
14 **servng students in any grade from kindergarten through grade five**  
15 **or from kindergarten through grade six.**

16 [(4)(a)] (B) [*A school district board shall provide to*] **Ensure that** the  
17 parent or legal guardian of each minor student enrolled in a school in the  
18 school district **is provided** information regarding short-acting opioid antag-  
19 onists. The information described in this [*subsection*] **subparagraph** must  
20 include at least:

21 [(A)] (i) A description of short-acting opioid antagonists and their pur-  
22 pose;

23 [(B)] (ii) A statement regarding, in an emergency situation, the risks of  
24 administering to an individual a short-acting opioid antagonist and the risks  
25 of not administering to an individual a short-acting opioid antagonist;

26 [(C)] (iii) A statement [*that all schools within the school district have ac-*  
27 *cess to*] **whether the school district ensures that** short-acting opioid an-  
28 tagonists, and the necessary medical supplies to administer the short-acting  
29 opioid antagonist on site, **are available on site at the schools of the**  
30 **school district, as provided by subparagraph (A) of this paragraph; and**

31 [(D)] (iv) A statement that a representative of a school may administer

1 to a student a short-acting opioid antagonist in an emergency if the student  
2 appears to be unconscious and experiencing an opioid overdose.

3 [(b)] (C) [A school district board shall] Ensure that the parent or legal  
4 guardian of a minor student enrolled in a school [within] of the school dis-  
5 trict is immediately notified when a short-acting opioid antagonist is ad-  
6 ministered to the student if the short-acting opioid antagonist is  
7 administered while the student is at school, on school property under the  
8 jurisdiction of the school district or at any activity under the jurisdiction  
9 of the school district.

10 (c) **The State Board of Education shall adopt rules that prescribe**  
11 **minimum requirements for the information provided under paragraph**  
12 **(b)(B) of this subsection.**

13  
14 **EDUCATOR ADVANCEMENT COUNCIL**

15  
16 **SECTION 28.** ORS 342.940 is amended to read:

17 342.940. [(1) As used in this section and ORS 342.943, “educator” means a  
18 teacher, administrator or other school professional who is licensed, registered  
19 or certified by the Teacher Standards and Practices Commission.]

20 (1) **As used in this section and ORS 342.943, “educator” means a**  
21 **person who:**

22 (a) **Is licensed, registered or certified by the Teacher Standards and**  
23 **Practices Commission as a teacher, an administrator or another**  
24 **school professional; or**

25 (b) **Is in the process, as determined by the Educator Advancement**  
26 **Council by rule, to become licensed, registered or certified by the**  
27 **Teacher Standards and Practices Commission as a teacher, an admin-**  
28 **istrator or another school professional.**

29 (2)(a) The Educator Advancement Council shall be established and func-  
30 tion under an intergovernmental agreement, pursuant to ORS 190.003 to  
31 190.130, between state agencies and one or more school districts and educa-

1 tion service districts. **The state agencies that must be parties to the**  
2 **intergovernmental agreement are the Department of Education, the**  
3 **Department of Early Learning and Care, the Teacher Standards and**  
4 **Practices Commission and the Higher Education Coordinating Com-**  
5 **mission.**

6 (b) The purposes of the council are to provide resources related to edu-  
7 cator professional learning and to provide other educator supports.

8 (3) The intergovernmental agreement establishing the council shall out-  
9 line the governance framework and the administrative details necessary for  
10 the efficient and effective implementation of the duties of the council.

11 (4)(a) The council shall consist of:

12 (A) Members who are representatives of the parties to the intergovern-  
13 mental agreement establishing the council.

14 (B) No more than 10 members who are practicing educators, classified  
15 staff in a public school or for an education service district, early learning  
16 providers and professionals and school district board members.

17 (C) No more than 10 members who are representatives of educator prep-  
18 aration providers, education-focused nonprofit organizations, education-  
19 focused philanthropic organizations, professional education associations,  
20 community-based education organizations that represent families and stu-  
21 dents, post-secondary institutions of education and federally recognized In-  
22 dian tribes of this state.

23 (b) Subject to any limits designated as provided by the intergovernmental  
24 agreement establishing the council, the majority of the members of the  
25 council identified under paragraph (a) of this subsection may propose addi-  
26 tional members of the council. The inclusion of additional members on the  
27 council shall be subject to the procedures established by the council under  
28 the intergovernmental agreement.

29 (5) The council shall:

30 (a) Establish a system of educator networks, as described in ORS 342.943,  
31 by which every educator in this state has access to professional learning

1 opportunities;

2 (b) Administer the beginning teacher and administrator mentorship pro-  
3 gram under ORS 329.788 to 329.820;

4 (c) Coordinate the distribution of moneys to educator networks from the  
5 Educator Advancement Fund based on the needs of the educators identified  
6 by the networks;

7 (d) Connect educator networks and facilitate communications within and  
8 among the networks to improve teaching and learning; and

9 (e) Continuously assess the needs of educators in this state and coordi-  
10 nate priorities based on the moneys available for distribution from the Edu-  
11 cator Advancement Fund.

12 (6) The Department of Education shall provide support to the strategic  
13 direction of the council by:

14 (a) Conducting and coordinating research to monitor:

15 (A) Teaching and learning conditions;

16 (B) Educator workforce supply and demand; and

17 (C) Common outcomes and measures anticipated to promote improvement  
18 in teaching and learning.

19 (b) Assisting the council in coordinating and connecting educator net-  
20 works, supporting professional learning priorities, enabling access to profes-  
21 sional learning and supports, leveraging funding sources and managing  
22 innovation funds.

23 (c) Recommending statutory and agency rule changes needed to support  
24 the purposes of the council.

25 (d) Supporting programs that help to achieve the purposes of the Educa-  
26 tors Equity Act.

27 (e) Supporting a statewide plan for increasing:

28 (A) The supply of culturally diverse teacher candidates; and

29 (B) The successful recruitment of effective educators to work in high-need  
30 schools and in practice areas with a shortage of educators.

31 (f) Identifying high-leverage educator practices to be developed by educa-



1 tors throughout their careers.

2 (g) Providing accountability of the council by ensuring that the council:

3 (A) Gives preference, when making recommendations about funding dis-  
4 tributions, to entities that have demonstrated success in improving student  
5 indicators.

6 (B) Considers the delivery of services for the benefit of all regions of this  
7 state when establishing the system of educator networks.

8 (C) Works toward improving student progress indicators identified by the  
9 Department of Education or set forth in ORS 350.014.

10 (D) Includes and connects education providers and leaders from  
11 prekindergarten through post-secondary education.

12 (h) Providing staff support for the administrative functions of the council.

13 (i) Developing a system that allows for the statewide dissemination of  
14 emerging practices and evidence-based models.

15 (j) Providing technical assistance to the council, including online systems  
16 for sharing professional learning resources and supporting educator net-  
17 works.

18 (k) Administering the distribution of grant and contract funds for pro-  
19 grams described in this section.

20 (L) Providing administrative support to the educator networks, including:

21 (A) Making recommendations to the council about the selection of the  
22 sponsors of educator networks;

23 (B) Providing technical assistance to educator networks; and

24 (C) Entering into grant agreements or contracts for the distribution of  
25 funds to educator networks.

26 (7)(a) The State Board of Education and the Teacher Standards and  
27 Practices Commission may adopt any rules necessary at the request of the  
28 council to support the council or to perform any duties assigned to the board  
29 or commission under this section.

30 (b) The council may adopt rules pursuant to ORS chapter 183 for the  
31 purposes of ORS 329.788 to 329.820 and 342.943.

1 (8) The council shall be considered a board for purposes of ORS chapter  
2 180.

3 **SECTION 29. Notwithstanding ORS 329.805 (2), grants awarded un-**  
4 **der ORS 329.805 during the 2023-2025 biennium are not required to be**  
5 **awarded on a competitive basis.**

6

7

### COREQUISITE STUDENT SUPPORT

8

9 **SECTION 30. (1) As used in this section, “corequisite” means a**  
10 **course or requirement related to mathematics or writing that a stu-**  
11 **dent must take or satisfy at the same time that the student is taking**  
12 **or satisfying another course or requirement in mathematics or writing**  
13 **that is required for a program of study or a degree.**

14 **(2) The Higher Education Coordinating Commission shall convene**  
15 **a work group to study evidence-based corequisite student support**  
16 **models, including models that use in-class tutoring, online learning**  
17 **labs, paired courses and other aligned academic supports. The work**  
18 **group shall provide information to the commission to assist the com-**  
19 **mission in:**

20 **(a) Determining whether to require the community colleges in this**  
21 **state to implement evidence-based corequisite student support models**  
22 **and identifying the most effective models to implement;**

23 **(b) Identifying the steps and resources required for community**  
24 **colleges in this state to transition from traditional prerequisite devel-**  
25 **opment education to evidence-based corequisite student support mod-**  
26 **els;**

27 **(c) Determining whether evidence-based corequisite student support**  
28 **models should be funded by Community College Support Fund grants;**

29 **(d) Identifying any statutory changes or administrative rule**  
30 **changes necessary to provide and fund evidence-based corequisite**  
31 **student support models; and**

1 (e) Identifying how to determine if a person should participate in a  
2 corequisite, and whether participation should be voluntary or manda-  
3 tory.

4 (3)(a) The work group convened under this section shall be ap-  
5 pointed by the executive director of the Higher Education Coordinating  
6 Commission and shall include:

7 (A) The Director of the Office of Community Colleges and  
8 Workforce Development, or the director's designee;

9 (B) A representative of a research center focused on the policies  
10 and practices of community colleges in this state;

11 (C) Three community college faculty members who have experience  
12 in teaching corequisite or developmental education;

13 (D) Three community college faculty members who have experience  
14 in teaching the first credit-bearing college-level course in mathematics  
15 or writing;

16 (E) One community college president;

17 (F) One developmental education or adult basic education adminis-  
18 trator; and

19 (G) One community college student.

20 (b) The commission shall solicit nominations from organizations  
21 representing faculty, students and community colleges to determine  
22 the membership of the work group.

23 (4) No later than December 15, 2024, the work group shall submit  
24 to the Higher Education Coordinating Commission a report on the  
25 study conducted as provided by this section.

26 SECTION 31. Section 30 of this 2024 Act is repealed on January 2,  
27 2025.

28

29 **APPLIED BACCALAUREATE PROGRAMS**

30

31 SECTION 32. ORS 348.910 is amended to read:

1 348.910. (1) As used in this section, “applied baccalaureate degree” means  
2 a bachelor’s degree designed to incorporate applied associate courses and  
3 degrees with additional coursework emphasizing higher-order thinking skills  
4 and advanced technical knowledge and skills.

5 (2) The Higher Education Coordinating Commission shall develop a plan  
6 for offering applied baccalaureate degree programs at community colleges  
7 and public universities listed in ORS 352.002. The commission shall consider  
8 the following types of programs for the purpose of offering some of these  
9 types and the possibility of combinations of these types:

10 (a) A career ladder program that requires a substantial number of upper  
11 level courses in the same technical area of study as the student’s applied  
12 associate degree;

13 (b) An inverse program that reverses the traditional curriculum sequence  
14 by adding general education courses in the student’s third and fourth years  
15 to the associate degree courses taken in the student’s first and second years;

16 (c) A management ladder program that combines associate degree re-  
17 quirements with applied management skills coursework; and

18 (d) A work experience program that combines general education and  
19 technical coursework with direct, supervised work experience in a relevant  
20 field.

21 (3) The plan must include the following elements:

22 (a) The method by which the applied baccalaureate degree programs will  
23 be created, including any necessary accreditation by the relevant accrediting  
24 agency;

25 (b) The criteria for approving the degree and course options offered by  
26 public universities listed in ORS 352.002 and community colleges;

27 (c) The articulation agreements between community colleges and public  
28 universities listed in ORS 352.002 necessary to ensure that the applied  
29 baccalaureate degree programs are as widely available as possible;

30 (d) The resources **and funding** required to implement the applied  
31 baccalaureate degree program;

1 (e) The timeline necessary to implement the applied baccalaureate degree  
2 program; and

3 (f) A recommendation as to whether community colleges should be al-  
4 lowed to offer applied baccalaureate degrees.

5 **SECTION 33. (1) The Higher Education Coordinating Commission**  
6 **shall establish and administer a pilot program to encourage commu-**  
7 **nity colleges to offer programs for an applied baccalaureate degree,**  
8 **as defined in ORS 348.910.**

9 **(2) The commission shall select no more than a total of three**  
10 **community colleges to participate in the pilot program.**

11 **(3) A community college may participate in the pilot program if the**  
12 **community college is able to demonstrate in the application to par-**  
13 **ticipate in the pilot program that the community college:**

14 **(a) Has a capacity to make a long-term commitment of resources**  
15 **to build and sustain a high-quality applied baccalaureate degree pro-**  
16 **gram;**

17 **(b) Has or can readily engage faculty appropriately qualified to de-**  
18 **velop and deliver a high-quality curriculum at the baccalaureate level;**

19 **(c) Has a sufficient number of interested students within its service**  
20 **area to create a demand for the proposed applied baccalaureate degree**  
21 **program to make the program cost-effective and feasible to operate;**  
22 **and**

23 **(d) Has identified a sufficient level of demand among employers for**  
24 **the technical training proposed by the applied baccalaureate degree**  
25 **program.**

26 **(4) A participant in the pilot program must annually report to the**  
27 **commission on the costs to offer an applied baccalaureate degree pro-**  
28 **gram in such a manner as to enable the commission to determine the**  
29 **funding required to implement an applied baccalaureate degree pro-**  
30 **gram, as required under the plan developed under ORS 328.910 (3)(d).**

31 **(5) The commission may adopt any rules necessary for the admin-**

1 **istration of this section.**

2 **SECTION 34. Section 33 of this 2024 Act is repealed on June 30, 2027.**

3  
4 **FACULTY HEALTH CARE BENEFITS**

5  
6 **SECTION 35. ORS 350.355 is amended to read:**

7 350.355. (1)(a) Except as provided in paragraph (b) of this subsection, a  
8 part-time faculty member at a public institution of higher education is eli-  
9 gible for the same employee-only health care benefits, including dental ben-  
10 efits and vision benefits, as full-time faculty members if the part-time faculty  
11 member is eligible for membership in the Public Employees Retirement Sys-  
12 tem or another plan authorized under ORS chapter 238 or 238A by teaching  
13 either at a single public institution of higher education or in aggregate at  
14 multiple public institutions of higher education during the previous academic  
15 year.

16 (b) The total cost of providing any health benefit plan offered by a public  
17 institution of higher education to a part-time faculty member under this  
18 section may not increase annually by more than the annual increase in pre-  
19 mium amounts paid for contracted health benefit plans that is permitted  
20 under ORS 243.135 (8)(b) or 243.866 (9)(b).

21 (2)(a) In order to receive employee-only health care benefits under this  
22 section, a part-time faculty member must select a home public institution of  
23 higher education for the duration of the benefit year under a process estab-  
24 lished by each institution. A home public institution of higher education  
25 selected under this subsection:

26 *[(A) Must be one at which the part-time faculty member is working during*  
27 *the academic term at the time of the application; and]*

28 **(A) Must be one from which the part-time faculty member received**  
29 **a salary, a grant or other payment for work performed by the part-**  
30 **time faculty member that is substantially similar to work performed**  
31 **by a full-time faculty member, including teaching, research and stu-**

1 **dent mentorship and advising;**

2 **(B) Must be one from which the part-time faculty member received**  
3 **payment, as described in subparagraph (A) of this paragraph, at:**

4 **(i) The time of the application; or**

5 **(ii) Any time during the previous benefit year, if the part-time**  
6 **faculty member is not currently receiving payment from any public**  
7 **institution of higher education but otherwise is eligible for employee-**  
8 **only health care benefits; and**

9 **[(B)] (C) Is responsible for:**

10 (i) Determining whether the part-time faculty member is eligible to re-  
11 ceive health care benefits under this section;

12 (ii) Determining, on an annual basis, whether a part-time faculty member  
13 who was found to be eligible to receive health care benefits under sub-  
14 subparagraph (i) of this subparagraph continues to be eligible to receive  
15 health care benefits under this section;

16 (iii) Collecting the premiums for health benefit plans that must be paid  
17 by the part-time faculty member under subsection (3) of this section;

18 (iv) Paying the full cost of the insurance premiums for providing health  
19 benefit plans to the part-time faculty member, subject to reimbursement as  
20 described in subsection (4) of this section; and

21 (v) Administering and providing health benefit plans to the part-time  
22 faculty member in the manner described in this section.

23 (b) In order to receive health care benefits under this section, a part-time  
24 faculty member must provide the home public institution of higher education  
25 with all information necessary for the institution to determine the eligibility  
26 of the part-time faculty member to receive health care benefits under this  
27 section.

28 (c) No later than 30 days before the deadline to submit an application to  
29 receive health care benefits under this section, each public institution of  
30 higher education must notify all part-time faculty members who have been  
31 employed by the institution during the current academic year and the pre-

1 vious academic year of:

2 (A) The eligibility requirements to receive health benefits under this  
3 section;

4 (B) The health care benefits and associated costs available to qualifying  
5 part-time faculty members; and

6 (C) Instructions on how part-time faculty members may apply to receive  
7 health care benefits under this section.

8 (3)(a) Except as provided in paragraph (b) of this subsection, a part-time  
9 faculty member at a public institution of higher education shall pay 10 per-  
10 cent of all insurance premiums for health benefit plans.

11 (b) A public institution of higher education may provide by collective  
12 bargaining at the institution to pay for some or all of the insurance premi-  
13 ums that must otherwise be paid by a part-time faculty member under para-  
14 graph (a) of this subsection. The public institution of higher education may  
15 not be reimbursed under subsection (4) of this section for the costs the in-  
16 stitution incurs to provide health benefit plans under this paragraph.

17 (4)(a) Every three months a public institution of higher education may  
18 request reimbursement from the Higher Education Coordinating Commission  
19 for the cost of paying insurance premiums for providing health benefit plans  
20 to each part-time faculty member who has selected the institution as the  
21 faculty member's home public institution of higher education under sub-  
22 section (2) of this section.

23 (b) The commission shall use moneys from the Part-Time Faculty Insur-  
24 ance Fund established under ORS 350.357 to fully reimburse each public in-  
25 stitution of higher education for all documented costs requested by the  
26 institution under this subsection, except for any costs described in subsection  
27 (3) of this section.

28 (5) Unless otherwise provided for by collective bargaining, a part-time  
29 faculty member at a public institution of higher education who is eligible for  
30 health care benefits under subsection (1) of this section may receive health  
31 care benefits only in the manner provided by this section.



1 (6) Each agency request budget filed by the Higher Education Coordinat-  
2 ing Commission under ORS 291.208 must include, as part of the budget,  
3 moneys sufficient to provide health care benefits to part-time faculty mem-  
4 bers in the manner required by this section.

5 (7) The Higher Education Coordinating Commission may adopt rules  
6 necessary to implement subsection (4) of this section.

7  
8 **FORESTRY WORKFORCE STUDY**

9  
10 **SECTION 36. (1) The Higher Education Coordinating Commission**  
11 **shall conduct a forestry workforce study to assist the commission in**  
12 **understanding and addressing challenges in Oregon's forestry**  
13 **workforce.**

14 **(2) The study conducted under this section shall:**

15 **(a) Identify existing secondary and post-secondary education,**  
16 **training and workforce development programs that prepare**  
17 **Oregonians for careers in the forestry workforce;**

18 **(b) Collect data on participation in, completion of and employment**  
19 **outcomes for programs identified in paragraph (a) of this subsection;**

20 **(c) Identify the number, type and location of businesses, nonprofit**  
21 **organizations, education and workforce providers and public entities**  
22 **comprising the forest sector in this state;**

23 **(d) Collect data on the number, occupations, industries, wages and**  
24 **demographics of the forestry workforce in this state;**

25 **(e) Assess current and projected forestry workforce needs;**

26 **(f) Identify challenges faced by the forestry sector in retaining and**  
27 **recruiting the forestry workforce; and**

28 **(g) Develop recommendations to enhance the recruitment and re-**  
29 **tention of the forestry workforce.**

30 **(3) When conducting the study under this section, the commission**  
31 **shall:**

1 (a) Assess the current forestry workforce and the workforce's de-  
2 mographics, needs and benefits. The assessment required under this  
3 paragraph shall take into consideration state plans and initiatives re-  
4 lated to forest health, climate and economic development that may  
5 influence the demands on the forestry workforce.

6 (b) Collaborate with Oregon business associations that represent  
7 private forest employers and forest management enterprises to assess  
8 the future forestry workforce capacity requirements, as well as the  
9 potential impacts, benefits and opportunities for the forestry  
10 workforce.

11 (c) Consult with state and federal economic development, labor,  
12 employment and licensing agencies to account for current tracking  
13 and monitoring techniques for the forestry workforce and to ensure  
14 that the study is not duplicative of other studies.

15 (d) Consult with state and federal natural resource agencies to align  
16 priorities and understand future forestry workforce needs.

17 (e) Consult with state training and education agencies to fully un-  
18 derstand career pathways and training opportunities for the forestry  
19 workforce.

20 (4) The commission may enter into a contract with a public or pri-  
21 vate entity for the purpose of conducting the study described in this  
22 section.

23 (5) The commission shall submit a report in the manner provided  
24 by ORS 192.245 to the interim committees of the Legislative Assembly  
25 related to higher education no later than January 31, 2025.

26 SECTION 37. Section 36 of this 2024 Act is repealed on June 30, 2025.

27 SECTION 38. In addition to and not in lieu of any other appropri-  
28 ation, there is appropriated to the Higher Education Coordinating  
29 Commission, for the biennium ending June 30, 2025, out of the General  
30 Fund, the amount of \$300,000, for the purpose of the study described  
31 in section 36 of this 2024 Act.

**TRANSFER COUNCIL SUBCOMMITTEES**

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27  
28  
29  
30  
31

**SECTION 39.** ORS 192.690 is amended to read:

192.690. (1) ORS 192.610 to 192.705 do not apply to any of the following:

(a) Deliberations of the Psychiatric Security Review Board or the State Board of Parole and Post-Prison Supervision.

(b) Deliberations of state agencies conducting hearings on contested cases in accordance with the provisions of ORS chapter 183.

(c) Deliberations of the Workers' Compensation Board or the Employment Appeals Board of similar hearings on contested cases.

(d) Meetings of the state lawyers assistance committee operating under the provisions of ORS 9.568.

(e) Meetings of the personal and practice management assistance committees operating under the provisions of ORS 9.568.

(f) Meetings of county child abuse multidisciplinary teams required to review child abuse cases in accordance with the provisions of ORS 418.747.

(g) Meetings of child fatality review teams required to review child fatalities in accordance with the provisions of ORS 418.785.

(h) Meetings of peer review committees in accordance with the provisions of ORS 441.055.

(i) Mediation conducted under ORS 36.252 to 36.268.

(j) Any judicial proceeding.

(k) Meetings of the Oregon Health and Science University Board of Directors or its designated committee regarding candidates for the position of president of the university or regarding sensitive business, financial or commercial matters of the university not customarily provided to competitors related to financings, mergers, acquisitions or joint ventures or related to the sale or other disposition of, or substantial change in use of, significant real or personal property, or related to health system strategies.

(L) Oregon Health and Science University faculty or staff committee meetings.

1 **(m) Meetings of Transfer Council subcommittees that are estab-**  
2 **lished under ORS 350.426 and that relate to the common course num-**  
3 **bering system and the coordination, establishment, alignment,**  
4 **effectiveness and maintenance of foundational curricula.**

5 [(m)] **(n) Communications between or among members of a governing body**  
6 **that are:**

7 (A) Purely factual or educational in nature and that convey no deliber-  
8 ation or decision on any matter that might reasonably come before the gov-  
9 erning body;

10 (B) Not related to any matter that, at any time, could reasonably be  
11 foreseen to come before the governing body for deliberation and decision; or

12 (C) Nonsubstantive in nature, such as communication relating to sched-  
13 uling, leaves of absence and other similar matters.

14 (2) Because of the grave risk to public health and safety that would be  
15 posed by misappropriation or misapplication of information considered dur-  
16 ing such review and approval, ORS 192.610 to 192.705 shall not apply to re-  
17 view and approval of security programs by the Energy Facility Siting  
18 Council pursuant to ORS 469.530.

19  
20 **EDUCATION FOR OCCUPATIONAL OR PROFESSIONAL LICENSE**

21  
22 **SECTION 40.** ORS 670.280 is amended to read:

23 670.280. (1) As used in this section:

24 (a) “License” includes a registration, certification or permit.

25 (b) “Licensee” includes a registrant or a holder of a certification or per-  
26 mit.

27 (c) **“Qualifying juvenile adjudication” means a finding that a person**  
28 **is within the jurisdiction of a juvenile court under ORS 419C.005 for**  
29 **committing an act that:**

30 (A) **If committed by an adult, would constitute a crime under ORS**  
31 **163.107 or 163.115; or**

1       **(B) The person committed between the ages of 16 and 18 that would**  
2 **constitute a crime under ORS 163.185, 163.375, 163.405 or 163.427.**

3       (2) Except as provided in ORS 342.143 (3) or 342.175 (3), a licensing board,  
4 commission or agency may not deny, suspend or revoke an occupational or  
5 professional license solely for the reason that the applicant or licensee has  
6 been convicted of a crime, but it may consider the relationship of the facts  
7 which support the conviction and all intervening circumstances to the spe-  
8 cific occupational or professional standards in determining the fitness of the  
9 person to receive or hold the license. There is a rebuttable presumption as  
10 to each individual applicant or licensee that an existing or prior conviction  
11 for conduct that has been classified or reclassified as a Class E violation  
12 does not make an applicant for an occupational or professional license or a  
13 licensee with an occupational or professional license unfit to receive or hold  
14 the license.

15       (3) Except as provided in ORS 342.143 (3) and 342.175 (3), a licensing  
16 board, commission or agency may deny an occupational or professional li-  
17 cense or impose discipline on a licensee based on conduct that is not  
18 undertaken directly in the course of the licensed activity, but that is sub-  
19 stantially related to the fitness and ability of the applicant or licensee to  
20 engage in the activity for which the license is required. In determining  
21 whether the conduct is substantially related to the fitness and ability of the  
22 applicant or licensee to engage in the activity for which the license is re-  
23 quired, the licensing board, commission or agency shall consider the re-  
24 lationship of the facts with respect to the conduct and all intervening  
25 circumstances to the specific occupational or professional standards. There  
26 is a rebuttable presumption as to each individual applicant or licensee that  
27 an existing or prior conviction for conduct that has been classified or re-  
28 classified as a Class E violation is not related to the fitness and ability of  
29 the applicant or licensee to engage in the activity for which the license is  
30 required.

31       **(4)(a) Prior to beginning an education, a training or an apprentice-**

1 **ship program for an occupational or professional license, a person who**  
2 **was convicted of a crime or subject to a qualifying juvenile adjudi-**  
3 **cation may petition a licensing board, commission or agency for a**  
4 **determination as to whether a criminal conviction or qualifying juve-**  
5 **nile adjudication will prevent the person from receiving an occupa-**  
6 **tional or professional license. The licensing board, commission or**  
7 **agency may charge a reasonable fee to pay the costs of making the**  
8 **determination.**

9 **(b) A determination from a licensing board, commission or agency**  
10 **that a criminal conviction or qualifying juvenile adjudication will not**  
11 **prevent the person from obtaining an occupational or professional li-**  
12 **cence binds the licensing board, commission or agency unless, at the**  
13 **time the person submits a complete application, the person:**

14 **(A) Has allegations or charges pending in juvenile or criminal**  
15 **court;**

16 **(B) Has failed to disclose a previous criminal conviction or qualify-**  
17 **ing juvenile adjudication; or**

18 **(C) Has been convicted of another crime or been subjected to a**  
19 **qualifying juvenile adjudication during the period between the deter-**  
20 **mination and the person's submission of a completed application for**  
21 **an occupational or professional license.**

22 **(c) A licensing board, commission or agency is not bound by, and**  
23 **may reconsider, a determination that a criminal conviction or quali-**  
24 **ifying juvenile adjudication will prevent the person from obtaining an**  
25 **occupational or professional license if the person submits a petition**  
26 **for another determination or a completed application for an occupa-**  
27 **tional or professional license.**

28 **(d) A licensing board, commission or agency may adopt rules nec-**  
29 **essary to implement the provisions of this subsection.**

30

31

**EARLY SUCCESS READING INITIATIVE**

1     **SECTION 41. ORS 329.832 and 329.837 are repealed.**

2

3

**MISCELLANEOUS**

4

5     **SECTION 42. The unit captions used in this 2024 Act are provided**  
6 **only for the convenience of the reader and do not become part of the**  
7 **statutory law of this state or express any legislative intent in the**  
8 **enactment of this 2024 Act.**

9     **SECTION 43. This 2024 Act takes effect on July 1, 2024.**

10