



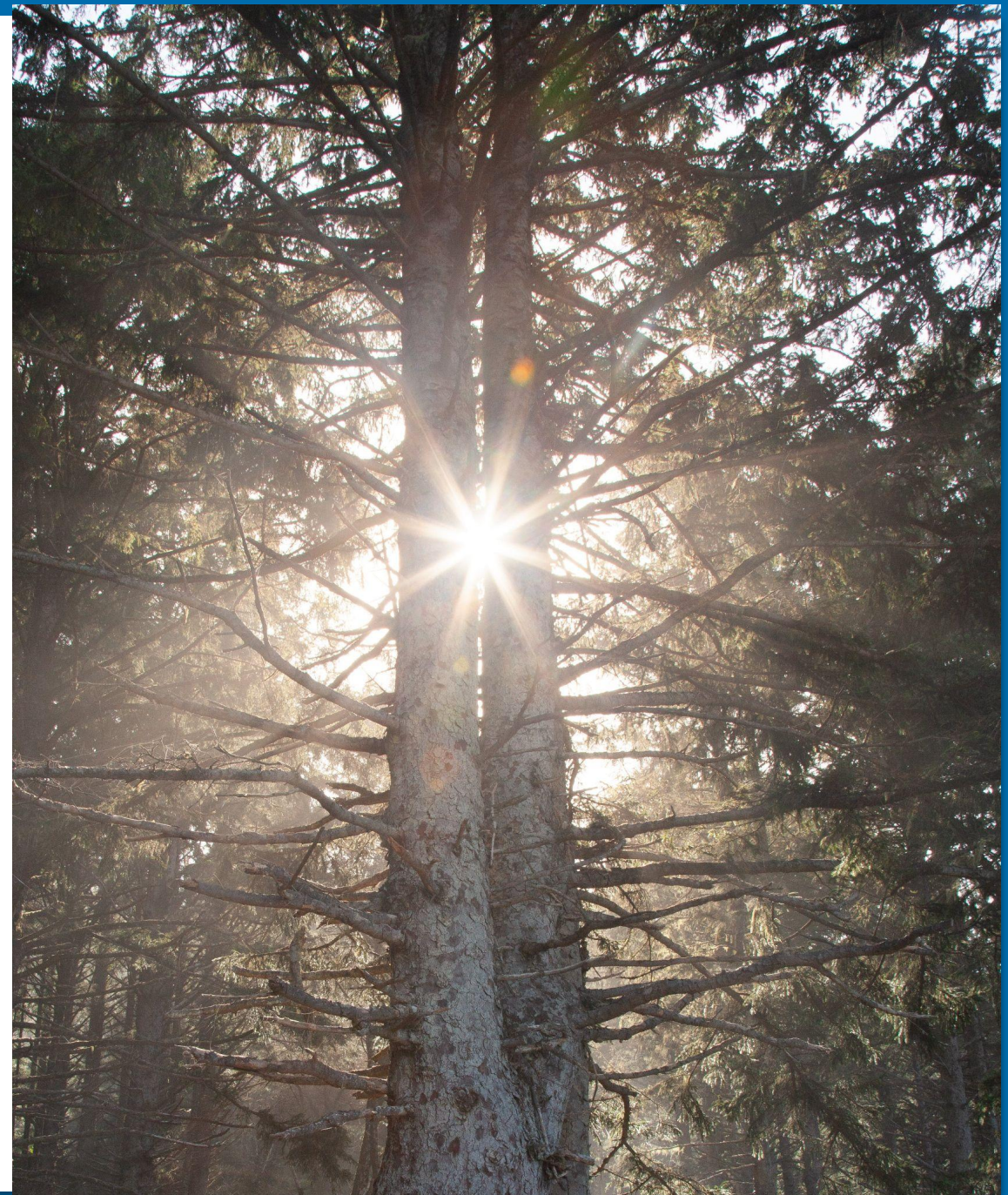
Director's Introduction

Dr. Charlene Williams

November 6-7, 2023

Overview

- Background
- Approach
- Priorities
 - Academic Excellence
 - Belonging and Wellness
 - Reimagining Accountability
- Next steps





My Journey



Thank You!



Hope



Academic Excellence: Early Literacy



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves . . . together!

HB 3198: Early Literacy Success Initiative

The Oregon Department of Education, Education Service Districts, school districts, and public charter schools hold **an essential responsibility** to ensure **every child in Oregon** reads and writes with confidence and competence (ideally in more than one language).

Three Components:

- ODE – Early Literacy Success School Grants
 - \$90 million
- ODE – Early Literacy Success Community Grants
 - \$2 million for Tribes | \$8 million for CBOs
- DELC – Birth Through Five Literacy Plan
 - \$10 million

This is the only statewide literacy legislation that we know of in the country that names as one purpose of legislation is that parents and guardians must be supported as full partners in their children's literacy development. This legislation is also unique in that most other legislation across the country focuses solely on what schools need to be doing, but not on how community and sovereign tribal nations can play an equally important role. HB 3198 names in legislation that the State must consult with tribes to develop rules and names the importance of their role both with early literacy and with language revitalization within indigenous communities.

Welcome our New Literacy Director!!

Angelica Cruz, as the state's first Literacy Director, is charged to lead the state toward improved literacy outcomes while supporting culturally responsive, researched-aligned literacy practices. As Literacy Director, Angelica will oversee the successful implementation of the \$90 million dollar Early Literacy Success School District Grant Program, designed to bring literacy learning into sharp focus for districts.





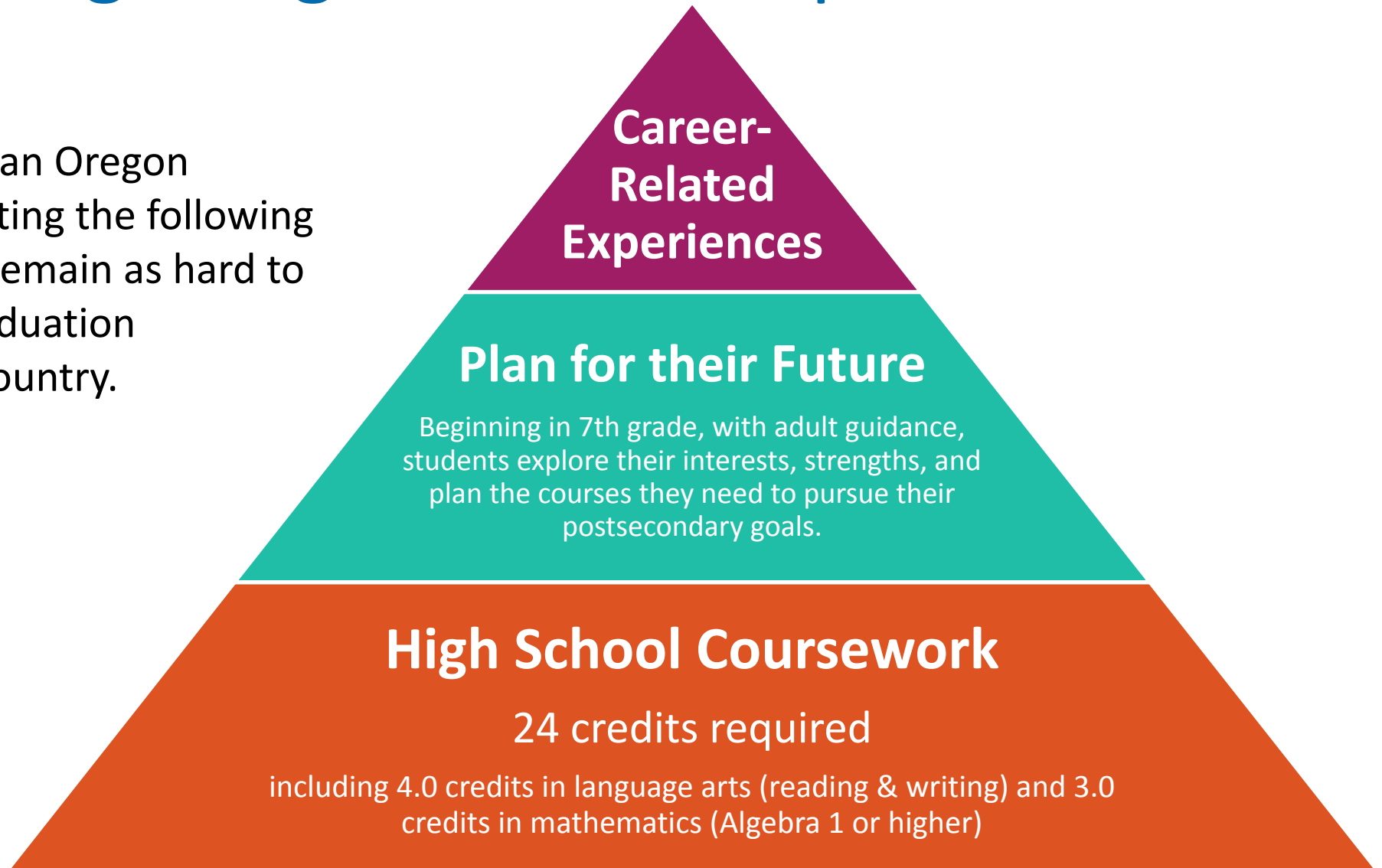
Academic Excellence: Essential Skills

4 Things to Keep in Mind

1. **Oregon has one of the most demanding graduation requirements in the country** as measured by course credit requirements.
2. **ODE hasn't eliminated state tests of proficiency for Oregon students.** Students are expected to take Oregon's state summative tests.
3. **The nine essential skills remain and are assessed in Oregon's classrooms. We have not eliminated the essential skills.** What's changed is the use of a specific test score for graduation decisions, a practice that the U.S Department of Education has identified as an inappropriate use of state test results.
4. **The only change made thus far is to eliminate a duplicative testing requirement which evidence has shown was not working and not a predictor of college and career success.**

What are Oregon's graduation requirements?

Students cannot earn an Oregon Diploma without meeting the following requirements, which remain as hard to attain as any state graduation requirements in the country.



What's next?

- Engagements with key education and community partners re: recommendations in the review of Oregon's graduation requirements report that the legislature requested
- Inform future rule changes, requests for statute changes that the legislature would consider
- This process will include consideration for:
 - How to implement the requirements equitably in every high school in Oregon
 - Review the current essential skills to update and modernize the skills that Oregon's students need to be successful in their futures
- Providing important information about
 - Whether the department identified the right recommendations
 - How to create the conditions for any future recommendations to be implemented in every high school in the state equitably



Reimagining Accountability

HB 2656 (2023) calls for an advisory committee to expand/revise an accountability framework

Sponsors: Representative NATHANSON; Representatives BOWMAN, PHAM K, WALTERS, Senator SOLLMAN (at the request of Oregon Education Association)

What the measure does: Requires school districts to make available specified surveys administered by Oregon Department of Education and Oregon Health Authority. Requires school districts to provide notice and opportunity to review survey to parents or guardians at least five days prior to administration. Permits parents or guardians as well as students to decline participation in survey. Requires Superintendent of Public Instruction to convene advisory committee on expansion or revision of education accountability framework.

"The Superintendent of Public Instruction shall convene an advisory committee to explore options for expanding or revising the education accountability framework in this state. The advisory committee convened under this section must include representatives of school districts, teachers' unions and post-secondary institutions of education. The advisory committee convened under this section must review accountability programs in other states and make recommendations to the superintendent on the expansion or revision of the education accountability framework."



Belonging and Wellness

Proactive Approach

Professional Learning and Support for Educators

- Specialists
- Connection and care resources
- [Safety and Prevention](#)
- Standards (i.e. SEL, Ethnic Studies, THSH, Health)

Community Care

- [Community Care Demonstration Project video](#)
- [Community Care Demonstration Project 2-pager](#)
- [Community Care Demonstration Project website](#)



Core Commitment



Set a high bar of excellence in service and outcomes for students

Questions?

