COALITION OF OREGON SCHOOL ADMINISTRATORS

Summer Learning Update

Presenter: Parasa Chanramy, COSA

House Education Committee
September 27, 2023

Requested Information

- **Funding.** The combination of dollars districts utilized in order to support summer learning programs in 2023.

- **Impact.** Examples of how summer learning programs were impacted this year, given the absence of dedicated funding for summer learning statewide.

- **Looking Ahead.** The need for summer learning funding in the future, and how districts would utilize those dollars moving forward.

Streams of Funding Utilized for Summer Learning in 2023 - A Few Examples

- **One-Time Federal Aid:** ESSER dollars

- **Supplemental Federal Funds:** Title I-A (Improving Programs for Students Navigating Poverty), Title I-C (Migrant Education), and Title IV (Student Support and Academic Enrichment Grants)

- **Existing Grant-In-Aid Funds:** High School Success (Measure 98) funds, Student Investment Account dollars, and Summer School Grants for Title I Schools (from the Statewide Education Initiatives Account)

- **Philanthropic Funds:** Grants from statewide and local foundations

- **General Funds:** State School Fund dollars

District Example: Gervais School District

	Prior to 2023 (with support of Summer Learning Grants)	Summer of 2023 (with no Summer Learning Grants)
Gervais	In the previous two years, when more significant sources of funding were available for summer learning, Gervais offered school-wide programs for preschool students through 8th grade and had daily attendance averages around 275 students. At the high school level – in previous years – Gervais offered a three-day "jump start" program for incoming 9th graders that focused on team building, relationships and field trips to colleges and Willamette Career Academy.	Gervais was only able to serve Migrant students in 1st through 5th grade. In total, they served about 60 students, and they had (on average) a daily attendance rate of about 45 students. At the high school level, Gervais couldn't offer the jump start program this year and they are seeing how that has impacted the confidence and readiness of their 9th graders in the first few weeks of school.

District Example: Parkrose School District

	Prior to 2023 (with support of Summer Learning Grants)	Summer of 2023 (with no Summer Learning Grants)
Parkrose	Prior to 2023, with the support of the state summer learning grants, Parkrose served over 500 students with more robust summer programming K-12.	Parkrose provided support to 200 students this summer (300 less than the prior summer). Summer programming had to be more focused. For example: one grade level class (K-5), only enrichment support for middle school students, and credit recovery for high school students.

Note: More district examples are in our written remarks.

Looking Ahead

Examples from district leaders on how they would utilize summer learning funding in 2024:

- **Access and Offerings.** Increase access and the availability of well-rounded summer learning opportunities to more students.
- **Culturally-Specific Programs.** Boost the number of culturally-specific summer program options, in collaboration with community partners.
- **STEAM.** Invest in more STEAM-focused summer program offerings.
- **Teaching and Learning.** Improve instructional materials and curriculum resources.
- **Staffing.** Hire and support more licensed and classified staff; and provide on-going professional development.
- **Program Duration.** Extend the hours of programs to help working families.

Looking Ahead, Cont'd

Timely and consistent summer learning funding will make it easier to:

- **Plan ahead**. Develop curriculum, organize the summer learning programs, and recruit staff.
- **Increase access and supports for students**. Remove barriers to accessing programs, and provide accommodations.
- **Communicate earlier with families and community partners.** Share information about the availability of programs and offerings over the summer.
- **Monitor and report the impact.** Collect data annually on the programs, and report student progress.
- **Make improvements year-to-year.** Use data to improve the quality of programming, access to programs, and student supports.

Thank you!