



SB 819

Implementation Update

Presented to the Oregon Senate Education Committee

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Background

- SB 819 was signed into law on July 13, 2023.
- ODE is fully committed to implementing SB 819 through:
 - Following all requirements;
 - Collaborating with partners;
 - Providing assistance to families, students, and schools; and
 - Working with districts for correct execution.

ODE values the opportunity SB 819 provides to improve education equity for Oregon.

Working towards education equity requires the intentional disruption of ableism where it exists in Oregon's educational systems.

ODE has begun conversations with school districts about [understanding and addressing ableism](#) as a component of its education equity work.

In its ideal implementation, SB 819 furthers education equity through establishing collaborative relationships between school districts and families that value parent/guardian partnership, meaningful input, and informed and written consent.

Implementing SB 819: A Phased Approach

**Establishing Guidance
& Facilitating Training**

Phase 1

**Developing ODE's
Internal SB 819
Framework**

Phase 2

**Building the SB 819
Complaint System &
Ongoing Monitoring**

Phase 3

Phase 1 Highlights

Establishing Guidance and Facilitating Training

- Developed 25+ guidance documents, sample forms, FAQs
- Created dedicated email inbox
- Developed internal and external training materials
- Conducted training on SB 819 for districts, partners, and parents

SB 819 Training Events

In collaboration with FACT Oregon and Central Oregon Disability Support Network (CODSN), ODE chose to train school districts and educational partners first, then provide high-level trainings for parents.

Training Focus	Training Description	Number of Hours
School Districts	5-All School District (3 hrs each)	15 hours
	2-In Person COSA Full Training (3 hrs each)	6 hours
	4-COSA IEP/504 Trainings	4 hours
	SOESD Regional	2 hours
	Eastern Oregon Regional	3 hours
Education Partners	2-Education Partners/SACSE and SICC	6 hours
	OEA	1.5 hours
	Gov to Gov	1 hour
	Oregon School Business Officials	1 hour
	FACT Staff	3 hours
	OAESD	3 hours
ESD Regional Technical Assistance Providers	2 hours	
Parent Training (w/FACT and CODSN)	3-Parent Trainings - 1 hour each	3 hours
External Training Hours Total		50.5 hours

Phase 2 Highlights

Developing ODE's Internal SB 819 Framework

- Formed internal steering committee
- Hired and structured SB 819 team within ODE
- Developed ongoing training for ODE staff
- Enhanced collaboration across ODE offices

Phase 3 Highlights

Building Complaint System and Ongoing Monitoring

- Established complaint processes aligned with SB 819
- Launched permanent data collection system that will improve over time
- Developing comprehensive monitoring protocols
- Responding to current complaints and concerns through appropriate mechanisms

Investigating Complaints

- ODE is responding to SB 819 complaints while also working to systematize SB 819 complaint response processes.
- Each time ODE receives an SB 819 related complaint, the process starts with determining where and how to process the complaint.
- Depending on the specifics of the situation, it could be handled through one of the following avenues:
 - SB 819 Complaint Investigation
 - Activities of General Supervision
 - Referral to Discrimination Complaint Procedures (LEA or OCR)
- Each situation raises the possibility that any of these processes must be followed.

SB 819 Complaints Process

- When determined to be the appropriate pathway, ODE will complete an SB 819 Complaint Investigation.
- In general, the SB 819 Complaint Investigation process contains the following steps:
 - Receipt of complaint
 - Notification to school district
 - Gather information, including meeting with parties as needed
 - Review documentation
 - Analyze and make determinations
 - Present findings

Moving Forward: Areas of Concentration

ODE aims to support effective implementation of SB 819 through continuing to provide training, technical assistance, and supports in all aspects of implementing SB 819 including related guidance and supports for students, families, and school districts. Some of our anticipated next steps include:

- Continued Partnership with FACT and Central Oregon Disability Support Network (CODSN).
- Enhancing communication pathways for students, families, and districts.
- Updating ODE's Informal Removals guidance (originally published in May of 2023) given SB 819's passage.
- ODE is working on updated Manifestation Determination Review guidance to support IEP and 504 teams in their work to uphold student rights related to disability-related behavior.
- Develop capacity in our newly formed Regional Technical Assistance Partnerships that provide technical assistance for special education in each ESD throughout the State.



Questions?