

Supporting America's School Infrastructure (SASI) Program

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What we know about Oregon Schools:

Square feet
Building use type
Number of buildings
Estimated \$10.6 Billion in
differed maintenance

UNKNOWN

Condition
ADA compliance
What and where are
the highest levels of
deferred
maintenance

KNOWN

59% of Oregon's 4,950 public school buildings were constructed prior to 1970

Statewide School Facility Assessment Solves the Unknown

- Non-destructive testing and inspection of ALL building systems
- Complete report of deferred maintenance levels by building system
- Prioritization system of deferred maintenance reported

Safe, Healthy, Sustainable and Equitable schools for **ALL** students



SASI PROGRAM PURPOSE

Increase the capacity of States to support high need districts in leveraging other available resources to improve school facilities

Current Capacity at ODE:

- \$2 million/year in state funds for statewide facility assessment
- Assessment for entire state completed on a 5-year cycle.
- Usable data available after 5 years

SASI Increases

- 2-3 years to complete first assessment
- Increase information gathered with ADA assessment
- Regionally prioritize high needs districts

Addressing Barriers in the SFA



The ODE is requesting \$5 Million to use in 5 years.

\$3,899,232

- Prioritize high needs school districts and accelerate the statewide facility assessment from 5 years to 3 years
- ADA Assessment

\$1,100,768

- Travel to conduct onsite training and aid districts on how to effectively use assessment data to leverage resources
- Hire staff to help quality control the massive amounts of data being submitted at a rapid rate by the contractor
- Ensure accountability

Benefits of These Programs

- Standardized measure to manage better
- Get accurate statewide data
- See the big picture
- Identify Patterns
- Find New Opportunities

FACILITY CONDITION ASSESSMENT







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