Submitter: Jessica Rodriguez

On Behalf Of: Giovanni Rodriguez

Committee: Senate Committee On Education

Measure: SB1552

This program has been a lifesaver twice for my family. The first time was for my daughter when she was in 6th grade who'd been a victim of extreme racial bullying at her brick and mortar school. My daughter attended ORVA 6,7,8th grades and my son attended for 8th grade. They both entered back into their brick and mortar high school ahead of their peers. This program offered unlimited support and provided a stellar education.

My son who is autistic with adhd was not thriving in his brick and mortar school. He also receives ABA therapy Monday through Friday. While it's not uncommon for behavioral therapists to attend a brick and mortar school with their clients, our local school would not allow this to happen. He thrives more with his therapists and when he went to school without them, I had to pick him up due to his unsafe behavior and there not being properly trained staff to handle and engage with him.

My son's teacher's this year in ORVA has been so supportive and helpful. My son is thriving and learning and most importantly happy. He is succeeding in having his therapists here and enjoys his daily interactions with his teachers. The adjusted platform for my son's IEP have been hugely successful as well.

This program provides several opportunities to engage with their peers and there are several clubs available too. It's also nice that the teachers are able to instruct with minimal interruptions from other students who might distract and take that time away from others. Unfortunately this is very common in brick and mortar schools and is a huge waste of time to the students who want to focus and learn.

Everyone should have access to programs like this for their child's education. Education is not a universal "one size fits all" type of situation and should not be treated as such.

Thank you for your time,

Jessica Rodriguez