

## We oppose SB 1590

SB 1590 needs more clarification on the practical implications of "equity and inclusion," and "equitable" so the taxpayer better understands the financial impacts, if any, to be incurred. For example, does an equitable basis mean putting a computer in every home? Paying for internet access? Is there other money involved? We would like clarity on the specifics of what this would look like in order to be accountable to the taxpayers and transparent to the public. We support the academic rigor of content standards and curriculum guidelines for incorporating computer science education into existing academic content standards, as currently written in the bill.

Thank you,

Kim Walters
Vice President
Oregonians for Liberty in Education