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Colt Gill

Deputy Superintendent of Public Instruction

HB 4091: Native Hawaiian/Pacific Islander Student Success Plan
House Education Committee
February 3, 2022

Chair Alonso Leon, Vice-Chair Neron, Vice-Chair Weber and members of the House Education Committee, my name is Zoe Larmer and I am the Government Relations Director for the Oregon Department of Education (ODE). Thank you for the opportunity to provide information regarding House Bill 4091, which would create a student success plan for Oregon's Native Hawaiian and Pacific Islander students.

Background

During the 2019 session, the Legislature enacted [House Bill \(HB\) 3427](#), which established the [Student Success Act](#) which funded the implementation of student success plans targeted at improving the experiences and outcomes of specific underserved student populations. This included the [African American/Black Student Success Plan](#), [Latino/a/x and Mesoamerican Indigenous Student Success Plan](#), as well as the [American/Indian Alaska Native Education Plan](#). Under section 25, ODE received the authority to identify and support additional statewide equity initiatives. In 2020, the Legislature expanded the statewide equity initiatives to include the [LGBTQ2SIA+ Student Success Plan](#).

This bill directs ODE to develop an advisory committee for Native Hawaiian and Pacific Islanders who will then assist ODE by informing the development and implementation of a plan for Native Hawaiian and Pacific Islander student success. This plan must also be implemented in alignment with the existing statewide student success plan initiatives.

Additionally, this bill requires that ODE identify additional racial and ethnic subgroups for which to collect relevant data, including data on student discipline and academic outcomes. ODE must also provide for the reporting and collection of data concerning the discrete racial and ethnic categories of students who identify as multiracial.

Equity Impact

The genesis of this bill is a community-identified need for an additional statewide equity initiative to support Native Hawaiian and Pacific Islander students. Native Hawaiian and Pacific Islander students have experienced disproportionate results in education due to historical

practices, as identified by the State Board of Education by rule. Without a specific student success plan and related equity initiatives to address the educational debt owed to this community, students will continue to experience disproportionate results.

Fiscal Impact

ODE anticipates needing at least one full time staff member to complete this work and support the work of the advisory committee and implement the plan for student success.

Thank you for the opportunity to provide comments, and we welcome any questions you may have.

Respectfully submitted,

Zoe Larmer

Government Relations Director