

February 2, 2022

Chair Teresa Alonso Leon

Vice-Chair Courtney Neron

Vice-Chair Suzanne Weber

Members of the House Education Committee RE: HB 4112 – Relating to Ethnic Studies Standards & Professional Learning Opportunities

Dear Chair Alonso Leon, Vice-Chair Neron, Vice-Chair Weber and members of the House Education Committee,

I am writing as a k-12 district curriculum implementation specialist to support moving HB 4112 out of committee and beyond as the need for educator professional development around the previously passed ethnic studies bill is a very real and tangible need.

Without funds associated unfortunately it lands as an unfunded state mandate, a place that doesn't bode well for curriculum implementation and professional development (institutional/educator growth). Further, without the funds to support professional development it is unlikely implementation will land as intended within district and classroom levels as this material will be new for many of our state's educators based on statewide educator racial demographics.

I have had very positive experience working with the ECA around SB13/THSH implementation and development and have full confidence in their ability to deliver the much-needed support necessary to help foster safe and enriching educational spaces where our state educators can respectfully work within new standards and subsequent learning targets.

In Community,

Brandon Culbertson

*Native Education Coordination and Development TOSA*

*Multilingual Department, Beaverton School District*

*Oregon Indian Education Association Board Member (Metro Rep)*