



**COALITION OF  
OREGON SCHOOL  
ADMINISTRATORS**



# **Board and Superintendent Professional Learning Bill (HB 4029)**

**House Committee on Education**

January 25, 2022

*Prepared by: Parasa Chanramy (COASA) and Lori Sattenspiel (OSBA)*

# By the Numbers

**560,917**

Oregon Students

**1,400**

District and ESD  
Board Members

**216**

District and ESD  
Superintendents

# HB 4029: Board & Superintendent Professional Learning

## Our Primary Areas of Focus:

- Strengthen the partnership between boards (and board members) and superintendents in service of Oregon students.
- Improve access to shared professional learning and training around educational equity and collaborative governance for board members and superintendents that is on-going, meaningful, and action-oriented.

## We believe that on-going professional learning will help:

- Deepen each board's understanding of their roles and responsibilities;
- Help boards work with their superintendent to lead as a team; and
- Support boards in collaborating effectively with the superintendent to improve student success for all students.

# HB 4029: Board & Superintendent Responsibilities

## **For all board members, in collaboration with their superintendent**

- Complete a board self-assessment together every two years; board self-assessment is focused on educational equity and governance
- Utilize the board self-assessment to create a shared two-year professional learning plan tailored to board's needs (note: plans are to be updated every two years)
- Implement the professional learning plan
- Report on progress of professional learning at a board meeting annually

## **For newly elected and appointed board members**

- New board member 101 PD/training\*

## **For prospective board chairs and vice chairs**

- Board leadership PD/training\*

\*As recommended by  
ODE advisory group

# HB 4029: Oregon Department of Education's Workgroup

**The Oregon Department of Education shall create an advisory workgroup that consists of:**

- Organizations representing school board members
- Organizations representing district administrators
- Organizations representing education service districts
- Public charter schools
- Experts in board training and professional learning
- Students and other stakeholders

# HB 4029: ODE's Advisory Workgroup Responsibilities

The workgroup shall provide recommendations to ODE on the:

1. Development of a **professional learning framework** which shapes: guidance; minimum professional learning and training requirements; and tools and templates;
2. Creation of an **online directory of board trainers and coaches** whose professional learning and training align with the professional learning framework; a process for registering to be part of the online directory of trainers and coaches; minimum requirements for board trainers and coaches\*; and
3. **Timelines, communication, and technical support** provided to ESDs, districts, and public charter schools.

\*ODE shall report progress on this effort biennially.

# HB 4029: Board & Superintendent Professional Learning Implementation Timeline

2022	No later than Jan. 30 2023	July 1, 2023	Winter 2023 & Spring 2024
<p>Bill would take effect upon passage.</p>	<p>The advisory workgroup, in collaboration with ODE, shall share resources, recommendations, tools, and trainings with boards.</p>	<p>Board PD/training requirements roll out for:</p> <ul style="list-style-type: none"> <li>- New board members (180 days)</li> <li>- New board chairs and vice chairs (90 days)</li> </ul>	<p>First year for self-assessment</p> <ul style="list-style-type: none"> <li>• Nov. 1, 2023</li> </ul> <p>First year for two-year plan</p> <ul style="list-style-type: none"> <li>• Feb. 1, 2024</li> </ul>
<p>ODE convenes advisory workgroup to develop recommendations for resources, tools, trainings, and training directory. The workgroup sunsets in September 2023.</p>			

# HB 4029: Board & Superintendent Professional Learning Implementation Timeline, Cont'd

**No later than July 1 of each year starting on July 1, 2024:** Boards must report on the implementation of their professional learning plan at a public meeting. Report must be made available to the public.

## Starting in 2025

- **No later than September 1:** Boards complete their self-assessment with their superintendent. Boards may complete their self-assessment sooner than September 1. Board self-assessments are conducted every two years.
- **No later than December 1:** Boards must adopt their two-year professional development plan at a public meeting that they've developed in collaboration with their superintendent. Boards may adopt their plans before December 1.



# Contact

Parasa Chanramy, COSA  
[parasa@cosa.k12.or.us](mailto:parasa@cosa.k12.or.us)

Lori Sattenspiel, OSBA  
[lsattenspiel@osba.org](mailto:lsattenspiel@osba.org)