

Requested by JOINT COMMITTEE ON WAYS AND MEANS

**PROPOSED AMENDMENTS TO
A-ENGROSSED SENATE BILL 1545**

1 On page 2 of the printed A-engrossed bill, line 38, delete “and”.

2 In line 40, delete the period and insert “; and

3 “(j) Individuals who identify as members of the LGBTQ+ community.”.

4 On page 3, delete lines 11 through 45 and delete pages 4 through 14 and
5 insert:

6 **“SECTION 2. Sections 3, 9, 10, 11 and 12 of this 2022 Act are added
7 to and made a part of ORS 660.300 to 660.364.**

8 **“SECTION 3. Local workforce development boards. (1) The Pros-
9 perity 10,000 Program is established in the Higher Education Coordi-
10 nating Commission for the following purposes:**

11 **“(a) To provide career coaching, occupational training and job
12 placement services;**

13 **“(b) To provide wraparound supports and services that are neces-
14 sary to facilitate reengagement in the workforce, including, but not
15 limited to, transportation, child care and rental assistance;**

16 **“(c) To provide paid work experiences, including stipends and wages
17 and other income supports for individuals from priority populations;
18 and**

19 **“(d) To support targeted recruitment and engagement efforts.**

20 **“(2) The goals of the Prosperity 10,000 Program are to:**

21 **“(a) Include at least 10,000 total individuals who participate in the**

1 **program;**

2 **“(b) Improve the capacity and responsiveness of the public**
3 **workforce system in this state by providing assistance for workforce**
4 **development program navigation, expanding access to community-**
5 **based career counseling and wraparound supports and services, and**
6 **providing opportunities to earn industry-recognized certificates, cre-**
7 **dentials and degrees through work-based learning experiences;**

8 **“(c) Ensure that services and benefits available through workforce**
9 **programs are provided to individuals from priority populations;**

10 **“(d) Provide increased access for priority populations to services**
11 **and benefits available through workforce programs;**

12 **“(e) Ensure that at least 50 percent of the individuals who partic-**
13 **ipate in the program are women;**

14 **“(f) Ensure that at least 80 percent of the individuals who partic-**
15 **ipate successfully complete the program;**

16 **“(g) Ensure that at least 75 percent of the individuals who partic-**
17 **ipate in the program successfully obtain employment; and**

18 **“(h) Ensure that at least 75 percent of the individuals who partic-**
19 **ipate in the program earn at least \$17 per hour.**

20 **“(3)(a) The Prosperity 10,000 Program shall be administered by local**
21 **workforce development boards. The local workforce development**
22 **boards shall:**

23 **“(A) Distribute resources and available funds to nonprofit**
24 **community-based organizations, educational institutions, labor or-**
25 **ganizations and other workforce service providers to facilitate the**
26 **provision of workforce development services and wraparound supports**
27 **to individuals who participate in the program;**

28 **“(B) Coordinate with state workforce agencies and other workforce**
29 **partners to expand regional community-based partnerships that work**
30 **to support and sustain workforce development services and**

1 wraparound supports; and

2 “(C) Connect with businesses and organizations in targeted industry
3 sectors to identify training needs and ensure that business needs re-
4 lating to a skilled workforce are met.

5 “(b) An entity that collaborates with a local workforce development
6 board to accomplish the workforce development activities described
7 under this subsection shall, in accordance with ORS 660.327, partic-
8 ipate with local workforce development boards in developing a pro-
9 posed local plan.

10 “(4)(a) As used in this subsection, ‘SNAP Employment and Training
11 Program’ means the employment and training component of the fed-
12 eral Supplemental Nutrition Assistance Program under 7 U.S.C.
13 2015(d)(4).

14 “(b) To the extent possible, the Department of Human Services
15 shall:

16 “(A) Incorporate the Prosperity 10,000 Program into the statewide
17 plan for the SNAP Employment and Training Program;

18 “(B) Seek federal reimbursement for 50 percent of the Prosperity
19 10,000 Program’s costs and for other eligible activities as reported by
20 the local workforce development boards;

21 “(C) Refer individuals who receive supplemental nutrition assist-
22 ance under ORS 411.806 to 411.845 to participate in the Prosperity 10,000
23 Program; and

24 “(D) Distribute moneys received as reimbursement under subpara-
25 graph (B) of this paragraph to local workforce development boards,
26 not later than 60 days after the department receives an invoice that
27 is consistent with requirements under the SNAP Employment and
28 Training Program, for reinvestment in workforce development and
29 wraparound supports and services provided under the Prosperity 10,000
30 Program.

1 “(5) The State Workforce and Talent Development Board, in con-
2 sultation with the Committee for Continuous Improvement, shall:

3 “(a) Oversee the progress of the Prosperity 10,000 Program;

4 “(b) Ensure that program goals are met; and

5 “(c) Identify areas for program improvement.

6 “SECTION 3a. Distribution of funds and reporting. (1)(a) Not later
7 than 60 days following the effective date of this 2022 Act, the Higher
8 Education Coordinating Commission shall distribute the funds specif-
9 ically appropriated to the commission under section 13 of this 2022 Act
10 to local workforce development boards to administer the Prosperity
11 10,000 Program.

12 “(b) The commission shall distribute all moneys received from
13 moneys made available under sections 13 and 14 of this 2022 Act to
14 local workforce development boards using the same formula as re-
15 quired under the federal Workforce Innovation and Opportunity Act
16 (29 U.S.C. 3101 et seq.) for the allocation of funds to local workforce
17 development boards.

18 “(2) Each local workforce development board shall compile data on
19 the progress made toward carrying out the Prosperity 10,000 Program.
20 The boards shall prepare and submit a joint report that includes data,
21 disaggregated by race, gender and geography, to the commission and
22 the State Workforce and Talent Development Board no later than
23 October 31 of each year, in the manner provided in ORS 192.245.

24 “SECTION 4. Post-secondary career pathways. (1) As used in this
25 section:

26 “(a) ‘Community-based organization’ includes:

27 “(A) Nonprofit organizations that are representative of a particular
28 community or specific segments of a community and that are located
29 within or in close proximity to the community served by the organ-
30 ization; and

1 **“(B) Culturally specific organizations.**

2 **“(b) ‘Community college’ has the meaning given that term in ORS**
3 **341.005.**

4 **“(c) ‘Culturally specific organization’ means an organization that**
5 **serves a particular cultural community, that is primarily staffed and**
6 **led by members of that community and that demonstrates intimate**
7 **knowledge of the lived experience of that community, including, but**
8 **not limited to:**

9 **“(A) The impact of racism or discrimination on the community;**

10 **“(B) Specific disparities in access to services and resources experi-**
11 **enced by the community; and**

12 **“(C) Community strengths, cultural practices, beliefs and tradi-**
13 **tions.**

14 **“(d) ‘Local workforce development board’ has the meaning given**
15 **that term in ORS 660.300.**

16 **“(e) ‘Priority populations’ has the meaning given that term in ORS**
17 **660.300.**

18 **“(f) ‘Self-sufficiency standard’ means a measure of income ade-**
19 **quacy, calculated for each county in this state, that is based on the**
20 **costs of basic needs of working families of various sizes and compos-**
21 **itions, including, but not limited to, food, housing, child care, trans-**
22 **portation and health care, plus taxes and tax credits, and that**
23 **describes the amount of income that is needed for a family to cover**
24 **such costs without public or private assistance.**

25 **“(2) There is established a program in the Higher Education Coor-**
26 **minating Commission for the purpose of making grants to community**
27 **colleges for the development of post-secondary career pathway train-**
28 **ing programs that provide individuals from priority populations with**
29 **opportunities to obtain the necessary skills for securing a job or career**
30 **advancement in high-wage, high-demand industries and occupations.**

1 **“(3) At a minimum, a post-secondary career pathway training pro-**
2 **gram developed under this section must:**

3 **“(a) Provide support for program participants to:**

4 **“(A) Successfully complete the program;**

5 **“(B) Earn a certificate, credential or degree recognized by a tar-**
6 **geted industry sector; and**

7 **“(C) Successfully obtain employment and receive income that is on**
8 **a clearly defined pathway to meet the self-sufficiency standard for the**
9 **particular county within which the program participant is employed;**
10 **and**

11 **“(b) Reduce disparities experienced by priority populations in se-**
12 **curing gainful employment or obtaining career advancement.**

13 **“(4) A recipient of grant moneys under this section may use the**
14 **funds to:**

15 **“(a) Connect with priority populations to provide meaningful access**
16 **to the post-secondary career pathway training programs developed**
17 **under this section;**

18 **“(b) Collaborate with community-based organizations, kindergarten**
19 **through grade 12 schools, local workforce development boards, em-**
20 **ployers, workforce education and training providers and other**
21 **workforce development organizations to achieve the fullest possible**
22 **participation in the post-secondary career pathway training programs;**

23 **“(c) Employ a rigorous assessment strategy to determine the effi-**
24 **cacy of the programs;**

25 **“(d) Procure up-to-date training equipment, technology and other**
26 **supplies to provide a modernized training experience for program par-**
27 **ticipants; and**

28 **“(e) Identify opportunities to leverage the use of other funding**
29 **sources, including opportunities to leverage matching federal funds.**

30 **“(5) The commission shall determine the process for applying for**

1 grants under this section, the standards and criteria for awarding
2 grants and the general terms and conditions of the grants.

3 “(6) To be eligible to receive a grant award under this section, a
4 community college must demonstrate, in an application to the com-
5 mission, that the community college has the ability to effectively en-
6 gage with and respond to the needs of individuals from priority
7 populations.

8 “(7) The commission may adopt rules necessary to implement the
9 provisions of this section.

10 “SECTION 5. Section 6 of this 2022 Act is added to and made a part
11 of ORS 660.002 to 660.210.

12 “SECTION 6. Registered apprenticeships. (1) As used in this section:

13 “(a) ‘Community-based organization’ has the meaning given that
14 term in section 4 of this 2022 Act.

15 “(b) ‘Local workforce development board’ has the meaning given
16 that term in ORS 660.300.

17 “(c) ‘Priority populations’ has the meaning given that term in ORS
18 660.300.

19 “(2) The Bureau of Labor and Industries shall establish and ad-
20 minister a grant program to provide financial support for the devel-
21 opment, expansion and implementation of registered apprenticeship
22 and preapprenticeship training programs in health care and manufac-
23 turing, and for the development and implementation of preappren-
24 ticeship training programs in construction.

25 “(3) The State Apprenticeship and Training Council, under the di-
26 rection of the Apprenticeship and Training Division of the Bureau of
27 Labor and Industries, may award grants to community-based organ-
28 izations, labor organizations, local workforce development boards and
29 other entities that develop apprenticeship and preapprenticeship
30 training programs described under subsection (2) of this section and

1 that prioritize program participation by apprentices from priority
2 populations.

3 “(4) The Apprenticeship and Training Division of the Bureau of
4 Labor and Industries shall, in collaboration with the Higher Education
5 Coordinating Commission, recommend for approval by the council:

6 “(a) The criteria and standards by which the entities described un-
7 der subsection (3) of this section may submit proposals to receive a
8 grant under this section.

9 “(b) The grant proposals to consider in awarding grants.

10 “(5) The council shall award grants under this section on a com-
11 petitive basis and may give priority to grant proposals that demon-
12 strate effective strategies for engaging with priority populations.

13 “(6) A recipient of a grant under this section may use the moneys:

14 “(a) To pay the costs of convening employers in health care and
15 manufacturing;

16 “(b) To recruit and conduct outreach for apprentices;

17 “(c) To provide tuition and fee assistance to program participants;

18 “(d) To pay the costs of tools, supplies and equipment and other
19 training-related costs;

20 “(e) To pay for technology supports, including broadband services;

21 “(f) To provide apprentices with supports and services that are
22 equivalent to the supports and services available to apprentices who
23 perform work on a bridge or highway project;

24 “(g) To develop uniform standards for new registered apprenticeship
25 and preapprenticeship training programs described under subsection
26 (2) of this section;

27 “(h) To develop a curriculum and standard courses of study for the
28 instruction of apprentices; and

29 “(i) For any other activities that the bureau deems necessary to
30 support the expansion of registered apprenticeship and preapprentice-

1 **ship training programs and to support overall increased program par-**
2 **ticipation, with an emphasis on increased participation by women and**
3 **individuals from communities of color.**

4 **“(7) The bureau may adopt rules necessary to implement the pro-**
5 **visions of this section.**

6 **“(8) Each grant recipient shall track and report to the council in-**
7 **formation regarding the status of each apprenticeship and preappren-**
8 **ticeship program developed, expanded and implemented under this**
9 **section and the use of grant funds.**

10 **“SECTION 7. Youth programs. (1) As used in this section:**

11 **“(a) ‘Priority populations’ has the meaning given that term in ORS**
12 **660.300.**

13 **“(b) ‘Youth workforce program’ includes:**

14 **“(A) A youth reengagement program described under ORS 417.859.**

15 **“(B) A program administered by the Youth Development Division**
16 **of the Department of Education that delivers workforce readiness**
17 **services to out-of-school or unemployed youth and young adults be-**
18 **tween 14 years of age and 24 years of age who are from priority popu-**
19 **lations.**

20 **“(2) The department shall develop and administer a grant program**
21 **to award grants to entities that provide youth and young adults from**
22 **priority populations with increased access to youth workforce pro-**
23 **grams.**

24 **“(3) The department may award grants, in addition to and not in**
25 **lieu of any other grants, to entities to provide:**

26 **“(a) Paid work experiences for program participants.**

27 **“(b) Workforce readiness training.**

28 **“(c) Job placement services.**

29 **“(4) The department shall establish criteria and standards by which**
30 **an entity may submit a proposal to receive a grant under this section.**

1 The department shall award grants under this section using an evalu-
2 ation process that may give priority to proposals that demonstrate
3 effective strategies for outreach and increased participation in youth
4 workforce programs by youth and young adults from priority popu-
5 lations.

6 **“SECTION 8. Prior learning credit. (1) As used in this section:**

7 **“(a) ‘Community college’ has the meaning given that term in ORS**
8 **341.005.**

9 **“(b) ‘Priority populations’ has the meaning given that term in ORS**
10 **660.300.**

11 **“(c) ‘University’ means:**

12 **“(A) A public university listed in ORS 352.002.**

13 **“(B) Oregon Health and Science University.**

14 **“(2) The Higher Education Coordinating Commission shall establish**
15 **a grant program to award grants to community colleges and univer-**
16 **sities that work toward increasing opportunities for students from**
17 **priority populations to receive academic credit for prior experience or**
18 **skills gained outside of traditional higher education institutions, with**
19 **such academic credit counting toward a certificate or credential that**
20 **provides a pathway to employment or career advancement.**

21 **“(3) In administering the grant program under this section, the**
22 **commission shall consult with employers and targeted industry**
23 **consortia to develop uniform standards that may be used to certify**
24 **whether a student’s technical competency, qualifications, knowledge**
25 **or skills are sufficient to earn a certificate or credential recognized**
26 **by a targeted industry sector.**

27 **“(4) A recipient of grant moneys under this section may use the**
28 **funds:**

29 **“(a) To develop assessment criteria and practices that may be used**
30 **to evaluate whether a student’s prior experience or skills may count**

1 toward earning a certificate or credential recognized by a targeted in-
2 dustry sector;

3 “(b) To train staff on how to apply the assessment criteria and
4 practices in awarding credit for prior experience and skills; and

5 “(c) For recruitment of and outreach to priority populations.

6 “(5) The commission shall establish criteria and standards by which
7 a community college or university may submit a proposal to receive
8 a grant under this section. The commission shall award grants under
9 this section on a competitive basis, and may give priority to proposals
10 that demonstrate effective strategies for engaging with individuals
11 from priority populations.

12 “(6) The commission may adopt any rules necessary for the imple-
13 mentation of the provisions of this section.

14 “SECTION 9. Workforce ready grants. (1) As used in this section:

15 “(a) ‘Community-based organization’ has the meaning given that
16 term in section 4 of this 2022 Act.

17 “(b) ‘Community college’ has the meaning given that term in ORS
18 341.005.

19 “(c) ‘Workforce service provider’ includes:

20 “(A) Nonprofit and public workforce education, training and career
21 services providers.

22 “(B) Governmental entities that are providers of workforce devel-
23 opment services.

24 “(2) There is established in the Higher Education Coordinating
25 Commission a program to award grants to workforce service providers
26 and community-based organizations that administer workforce pro-
27 grams in the health care, manufacturing and technology industry
28 sectors and that prioritize equitable program participation by individ-
29 uals from priority populations.

30 “(3) The commission shall establish criteria and standards by which

1 a workforce service provider or a community-based organization may
2 submit a proposal to receive a grant under this section. In establishing
3 criteria and standards, the commission shall consider federal nondis-
4 crimination and equal opportunity provisions of the Workforce Inno-
5 vation and Opportunity Act. The commission shall award grants on a
6 competitive basis, taking into consideration proposals that:

7 “(a) Describe how the workforce service provider or the
8 community-based organization intends to engage with employers in
9 the targeted industry sectors to provide workforce development op-
10 portunities to individuals from priority populations.

11 “(b) Demonstrate the workforce service provider’s or the
12 community-based organization’s experience serving individuals from
13 priority populations.

14 “(c) Describe how the workforce service provider or the
15 community-based organization intends to collaborate with one or more
16 of the following entities to increase accessibility for priority popu-
17 lations to workforce programs and opportunities:

18 “(A) Other workforce service providers or community-based organ-
19 izations;

20 “(B) Kindergarten through grade 12 schools;

21 “(C) Community colleges;

22 “(D) Education and training partners;

23 “(E) Local workforce development boards;

24 “(F) Economic development organizations;

25 “(G) Industry associations; and

26 “(H) Universities, as defined in section 8 of this 2022 Act.

27 “(d) Demonstrate that a workforce partner with which a workforce
28 service provider or a community-based organization intends to partner
29 possesses specific qualifications, including the organizational and
30 technical capacity, necessary to carry out the purposes described un-

1 **der subsection (5)(a) to (d) of this section.**

2 **“(e) Prioritize opportunities to leverage the use of other funding**
3 **sources, including federal funds and private sector contributions, to-**
4 **ward workforce programs and opportunities.**

5 **“(4) In awarding grants under this section, the commission shall**
6 **consult with the State Workforce and Talent Development Board and**
7 **shall incorporate input from local workforce development boards and**
8 **industry consortia convened under section 10 of this 2022 Act.**

9 **“(5) Grant moneys awarded under this section shall be expended for**
10 **one or more of the following purposes:**

11 **“(a) To provide paid work experience, including stipends and wages;**

12 **“(b) To offer tuition and fee assistance for workforce programs;**

13 **“(c) To provide wraparound workforce development services;**

14 **“(d) To develop culturally and linguistically specific career path-**
15 **ways for obtaining certificates, credentials or degrees recognized by**
16 **targeted industry sectors; and**

17 **“(e) To fund organizational investments, including, but not limited**
18 **to:**

19 **“(A) Hiring staff;**

20 **“(B) Developing organizational development strategies;**

21 **“(C) Purchasing equipment, technology or other training-related**
22 **supplies;**

23 **“(D) Covering administrative costs; and**

24 **“(E) Any other activities identified in a grant proposal as necessary**
25 **to administer workforce programs described under this section.**

26 **“(6) The commission shall compile information from each recipient**
27 **of a grant under this section regarding the status and use of grant**
28 **funds to ensure funding is expended for permissible purposes. At a**
29 **minimum, the information must include, where applicable:**

30 **“(a) The number of individuals who have registered for or com-**

1 pleted a workforce program in health care, manufacturing or tech-
2 nology;

3 “(b) The number of workforce programs developed and administered
4 by a workforce service provider or a community-based organization;

5 “(c) The job placement rate for and income earnings by individuals
6 participating in a workforce program described under this section;

7 “(d) The number of individuals from priority populations who re-
8 ceive services or benefits from workforce programs administered by a
9 workforce service provider or a community-based organization; and

10 “(e) A description of the types and amount of wraparound
11 workforce development services provided by a workforce service pro-
12 vider or a community-based organization.

13 “(7) The commission may adopt any rules necessary for carrying
14 out the provisions of this section.

15 “SECTION 10. Industry consortia. (1) As used in this section,
16 ‘community-based organization’ has the meaning given that term in
17 section 4 of this 2022 Act.

18 “(2)(a) The Higher Education Coordinating Commission, in consul-
19 tation with the State Workforce and Talent Development Board, shall
20 establish a program to convene statewide industry consortia that rep-
21 resent the health care, manufacturing and technology industry sec-
22 tors. Each individual consortium established under this section shall
23 represent a single targeted industry sector.

24 “(b) The purpose of the program is to:

25 “(A) Establish strategic partnerships to align workforce develop-
26 ment activities that aim to increase participation in workforce pro-
27 grams by individuals from priority populations;

28 “(B) Develop structured processes to address mutual goals and
29 promote consensus in decision-making;

30 “(C) Identify industry-specific workforce needs in this state, in-

1 **cluding the need for high-value credentials, to inform the development**
2 **and implementation of culturally and linguistically diverse workforce**
3 **education and training curricula;**

4 **“(D) Develop targeted recruitment strategies to increase equitable**
5 **participation by individuals from priority populations in statewide**
6 **workforce programs; and**

7 **“(E) Promote workforce development programs and activities in the**
8 **targeted industry sectors.**

9 **“(3)(a) An industry consortium established under this section shall**
10 **operate under the direction of a leadership team composed of the fol-**
11 **lowing representatives from the consortium’s targeted industry sector:**

12 **“(A) A representative who is a business leader.**

13 **“(B) A representative of a community-based organization that ad-**
14 **ministers one or more workforce programs.**

15 **“(C) One or more representatives of workforce education and**
16 **training providers.**

17 **“(D) A representative of a labor organization.**

18 **“(b) To the extent practicable, members of the leadership team shall**
19 **include individuals who are representative of priority populations.**

20 **“(c) The membership of an industry consortium established under**
21 **this section must include, in addition to the members of the leadership**
22 **team, the following:**

23 **“(A) One or more representatives from the State Workforce and**
24 **Talent Development Board.**

25 **“(B) One or more representatives of the Racial Justice Council**
26 **within the Office of the Governor.**

27 **“(C) One or more representatives of employers.**

28 **“(D) One or more representatives of an industry association.**

29 **“(E) One or more representatives of labor organizations.**

30 **“(F) One or more representatives of local workforce development**

1 boards.

2 “(G) One or more representatives of economic developers.

3 “(4) The State Workforce and Talent Development Board, or any
4 other neutral entity designated by the board, shall serve as the inter-
5 mediary between the industry consortia members.

6 “(5) The commission may adopt any rules necessary to carry out the
7 provisions of this section.

8 **“SECTION 11. Workforce benefits navigators. (1) As used in this
9 section:**

10 “(a) ‘Community-based organization’ has the meaning given that
11 term in section 4 of this 2022 Act.

12 “(b) ‘Comprehensive one-stop center’ has the meaning given that
13 term in 34 C.F.R. 361.305.

14 “(c) ‘Workforce benefits navigator’ means an individual who:

15 “(A) Is employed at a comprehensive one-stop center or a
16 community-based organization to advise and assist individuals from
17 priority populations in accessing workforce programs and applying for
18 benefits and services that are available under the programs;

19 “(B) Has comprehensive knowledge and understanding of workforce
20 programs and the benefits and services that are available under those
21 programs;

22 “(C) Is aware of the cultural and linguistic differences of individuals
23 from priority populations, including knowledge of the lived experiences
24 of such individuals; and

25 “(D) Is trained in trauma-informed practices.

26 “(2) The Higher Education Coordinating Commission, in consulta-
27 tion with the State Workforce and Talent Development Board, shall
28 establish and administer a program to award grants for pilot projects
29 implemented by local workforce development boards that partner with
30 comprehensive one-stop centers or community-based organizations to

1 employ a workforce benefits navigator to connect individuals from
2 priority populations to workforce programs and to increase access for
3 such individuals to services and benefits made available under those
4 workforce programs.

5 “(3) The commission shall establish criteria and standards by which
6 local workforce development boards may submit proposals to receive
7 a grant under this section.

8 “(4) The commission may adopt any rules necessary for carrying
9 out the provisions of this section.

10 **SECTION 12. Assessment and accountability.** (1) The Higher Edu-
11 cation Coordinating Commission, in collaboration with the State
12 Workforce and Talent Development Board, the Bureau of Labor and
13 Industries and the Department of Education, shall review each of the
14 programs established under sections 3, 4, 6, 7, 8, 9, 10 and 11 of this
15 2022 Act to assess performance and expenditure outcomes of the pro-
16 grams. In evaluating the programs, the commission shall compile the
17 following information:

18 “(a) For the programs established under sections 3, 4, 6, 8, 9, 10 and
19 11 of this 2022 Act:

20 “(A) The number of individuals from priority populations who have
21 registered for and who have completed a workforce program, including
22 apprenticeship and preapprenticeship training programs;

23 “(B) Data on job placement rates, wages and salary earnings and
24 health and retirement benefits provided for individuals who partic-
25 ipated in an established program;

26 “(C) A description of any new or expanded workforce programs,
27 including training programs, career pathway programs and appren-
28 ticeship and preapprenticeship training programs, established as a re-
29 sult of the programs described under sections 3, 4, 6, 8, 9, 10 and 11
30 of this 2022 Act; and

1 **“(D) The types and amounts of any wraparound supports and ser-**
2 **VICES provided to individuals from priority populations.**

3 **“(b) For the program established under section 7 of this 2022 Act:**

4 **“(A) The number of youth or young adults from priority populations**
5 **who have registered for or completed a youth workforce program;**

6 **“(B) Data on job placement rates for youth or young adults from**
7 **priority populations who have completed a youth workforce program;**
8 **and**

9 **“(C) A description of any new or expanded paid work experiences,**
10 **workforce readiness training or job placement services created as a**
11 **result of grants awarded under section 7 of this 2022 Act.**

12 **“(2) In carrying out the duties described under subsection (1) of this**
13 **section, the commission shall coordinate its activities with relevant**
14 **state agencies and other workforce partners to:**

15 **“(a) Identify opportunities for leveraging existing partnerships to**
16 **align data collection standards and practices and to integrate data**
17 **with any common data system among those partnerships;**

18 **“(b) Support the commission’s assessment efforts and identify areas**
19 **for future workforce development investments; and**

20 **“(c) Facilitate communication with workforce stakeholders, includ-**
21 **ing but not limited to job seekers, employers, community-based or-**
22 **ganizations and workforce service providers, in an inclusive manner**
23 **and, when appropriate, provide stakeholders with access to the results**
24 **and findings resulting from the commission’s review.**

25 **“(3) By December 31 of each year, the commission shall prepare and**
26 **submit a report that includes the information described in subsection**
27 **(1) of this section, disaggregated by race, age, gender and geographical**
28 **area, including any recommendations for future investments and op-**
29 **portunities to leverage private and federal funding to support invest-**
30 **ments, to the Governor and to the interim committees of the**

1 **Legislative Assembly related to workforce development, in the manner**
2 **provided in ORS 192.245. In addition to including the information de-**
3 **scribed under subsection (1) of this section, the report shall:**

4 **“(a) Provide baseline estimates of statewide labor force partic-**
5 **ipation rates that include, at a minimum:**

6 **“(A) Long-term employment projections for health care and manu-**
7 **facturing;**

8 **“(B) The progress made toward achieving the statewide educational**
9 **attainment goals established under ORS 350.014 and 350.018; and**

10 **“(C) Projections related to post-secondary educational attainment**
11 **needs; and**

12 **“(b) Describe how the programs established under sections 3, 4, 6,**
13 **8, 9, 10 and 11 of this 2022 Act contributed to statewide labor force**
14 **participation by demonstrating, at a minimum, the following:**

15 **“(A) The percentage of individuals who participated in an estab-**
16 **lished program as compared to the share of the statewide labor force,**
17 **by race;**

18 **“(B) The percentage of individuals who participated in an estab-**
19 **lished program as compared to the share of the statewide labor force,**
20 **by gender;**

21 **“(C) The percentage of individuals who participated in an estab-**
22 **lished program and who received a post-secondary certificate, creden-**
23 **tial or degree as compared to the share of the statewide labor force,**
24 **disaggregated by race, age, gender and geographical area;**

25 **“(D) The number of individuals who participated in an established**
26 **program and who received a post-secondary certificate, credential or**
27 **degree as compared to the statewide educational attainment goals de-**
28 **scribed under ORS 350.014 and 350.018, disaggregated by race, age,**
29 **gender and geographical area; and**

30 **“(E) The job placement rates of individuals who participated in an**

1 established program as compared to long-term employment projections
2 for health care and manufacturing, disaggregated by race, age, gender
3 and geographical area.

4 “(4) As used in this section:

5 “(a) ‘Community-based organization’ has the meaning given that
6 term in section 4 of this 2022 Act.

7 “(b) ‘Workforce service provider’ has the meaning given that term
8 in section 9 of this 2022 Act.

9 “(c) ‘Youth workforce program’ has the meaning given that term
10 in section 7 of this 2022 Act.

11
12 **“APPROPRIATIONS**

13 **“(Higher Education Coordinating Commission)**

14
15 **“SECTION 13. General Fund appropriation. In addition to and not
16 in lieu of any other appropriation, there is appropriated to the Higher
17 Education Coordinating Commission, for the biennium ending June 30,
18 2023, out of the General Fund, the amount of \$15,000,000 for carrying
19 out the provisions of sections 3 and 3a of this 2022 Act.**

20 **“SECTION 14. ARPA expenditures. Notwithstanding any other law
21 limiting expenditures, the amount of \$20,000,000 is established for the
22 biennium ending June 30, 2023, as the maximum limit for payment of
23 expenses by the Higher Education Coordinating Commission from
24 American Rescue Plan Act Coronavirus State Fiscal Recovery Fund
25 moneys received by the Oregon Department of Administrative Services
26 and transferred to the commission, for carrying out the provisions of
27 sections 3 and 3a of this 2022 Act.**

28 **“SECTION 15. General Fund appropriation. In addition to and not
29 in lieu of any other appropriation, there is appropriated to the Higher
30 Education Coordinating Commission, for the biennium ending June 30,**

1 2023, out of the General Fund, the amount of \$37,385,390 for carrying
2 out the provisions of sections 4, 8, 9, 10 and 12 of this 2022 Act.

3 **“SECTION 16. ARPA expenditures. Notwithstanding any other law**
4 **limiting expenditures, the amount of \$95,000,000 is established for the**
5 **biennium ending June 30, 2023, as the maximum limit for payment of**
6 **expenses by the Higher Education Coordinating Commission from**
7 **American Rescue Plan Act Coronavirus State Fiscal Recovery Fund**
8 **moneys received by the Oregon Department of Administrative Services**
9 **and transferred to the commission, for carrying out the provisions of**
10 **sections 9 and 11 of this 2022 Act.**

11

12 **“(Department of Human Services)**

13

14 **“SECTION 17. General Fund appropriation. (1) Notwithstanding any**
15 **other provision of law, the General Fund appropriation made to the**
16 **Department of Human Services by section 1 (3), chapter 606, Oregon**
17 **Laws 2021, for the biennium ending June 30, 2023, for self-sufficiency**
18 **programs, is increased by \$1,746,643 to implement the requirements of**
19 **sections 3 and 3a of this 2022 Act.**

20 **“(2) Notwithstanding any other provision of law, the General Fund**
21 **appropriation made to the Department of Human Services by section**
22 **1 (7), chapter 606, Oregon Laws 2021, for the biennium ending June 30,**
23 **2023, for intellectual/developmental disabilities programs, is increased**
24 **by \$123,721 to implement the requirements of sections 3 and 3a of this**
25 **2022 Act.**

26 **“(3) Notwithstanding any other provision of law, the General Fund**
27 **appropriation made to the Department of Human Services by section**
28 **1 (2), chapter 606, Oregon Laws 2021, for the biennium ending June 30,**
29 **2023, for state assessments and enterprise-wide costs, is increased by**
30 **\$79,932 to implement the requirements of sections 3 and 3a of this 2022**

1 Act.

2 **“SECTION 18. Federal funds limitation. Notwithstanding any other**
3 **law limiting expenditures, the limitation on expenditures established**
4 **by section 3 (7), chapter 606, Oregon Laws 2021, for the biennium end-**
5 **ing June 30, 2023, as the maximum limit for payment of expenses from**
6 **federal funds, excluding federal funds described in section 2, chapter**
7 **606, Oregon Laws 2021, collected or received by the Department of**
8 **Human Services, for intellectual/development disabilities programs, is**
9 **increased by \$123,335 to implement the requirements of sections 3 and**
10 **3a of this 2022 Act.**

11 **“SECTION 19. Federal funds limitation. Notwithstanding any other**
12 **law limiting expenditures, the limitation on expenditures established**
13 **by section 3 (2), chapter 606, Oregon Laws 2021, for the biennium end-**
14 **ing June 30, 2023, as the maximum limit for payment of expenses from**
15 **federal funds, excluding federal funds described in section 2, chapter**
16 **606, Oregon Laws 2021, collected or received by the Department of**
17 **Human Services, for state assessments and enterprise-wide costs, is**
18 **increased by \$79,426 to implement the requirements of sections 3 and**
19 **3a of this 2022 Act.**

20 **“SECTION 20. Other funds limitation. Notwithstanding any other**
21 **law limiting expenditures, the limitation on expenditures established**
22 **by section 2 (8), chapter 606, Oregon Laws 2021, for the biennium end-**
23 **ing June 30, 2023, as the maximum limit for payment of expenses from**
24 **fees, moneys or other revenues, including Miscellaneous Receipts and**
25 **Medicare receipts and including federal funds for indirect cost recov-**
26 **ery, Social Security Supplemental Security Income recoveries and the**
27 **Child Care and Development Fund, but excluding lottery funds and**
28 **federal funds not described in section 2, chapter 606, Oregon Laws 2021,**
29 **collected or received by the Department of Human Services, for shared**
30 **services, is increased by \$159,358.**

1 “(Oregon Health Authority)
2

3 **“SECTION 21. General Fund appropriation.** Notwithstanding any
4 other provision of law, the General Fund appropriation made to the
5 Oregon Health Authority by section 1 (1), chapter 668, Oregon Laws
6 2021, for the biennium ending June 30, 2023, for health systems, health
7 policy and analytics, and public health is increased by \$164,314 for the
8 purpose of carrying out the provisions of sections 3 and 3a of this 2022
9 Act.

10
11 “(Bureau of Labor and Industries)
12

13 **“SECTION 22. General Fund appropriation.** In addition to and not
14 in lieu of any other appropriation, there is appropriated to the Bureau
15 of Labor and Industries, for the biennium ending June 30, 2023, out
16 of the General Fund, the amount of \$18,900,000 for carrying out the
17 provisions of section 6 of this 2022 Act.

18 **“SECTION 23. ARPA expenditures.** Notwithstanding any other law
19 limiting expenditures, the amount of \$1,100,000 is established for the
20 biennium ending June 30, 2023, as the maximum limit for payment of
21 expenses by the Bureau of Labor and Industries from American Rescue
22 Plan Act Coronavirus State Fiscal Recovery Fund moneys received by
23 the Oregon Department of Administrative Services and transferred to
24 the bureau, for carrying out the provisions of section 6 of this 2022
25 Act.

26
27 “(Department of Education)
28

29 **“SECTION 24. General Fund appropriation.** (1) Notwithstanding any
30 other provision of law, the General Fund appropriation made to the

1 Department of Education by section 1 (1), chapter 603, Oregon Laws
2 2021, for the biennium ending June 30, 2023, for operations, is increased
3 by \$186,571 for carrying out the provisions of section 7 of this 2022 Act.

4 “(2) Notwithstanding any other provision of law, the General Fund
5 appropriation made to the Department of Education by section 2 (6),
6 chapter 603, Oregon Laws 2021, for the biennium ending June 30, 2023,
7 for youth development programs, is increased by \$3,313,429 for carrying
8 out the provisions of section 7 of this 2022 Act.

9 “SECTION 25. ARPA expenditures. Notwithstanding any other law
10 limiting expenditures, the amount of \$7,000,000 is established for the
11 biennium ending June 30, 2023, as the maximum limit for payment of
12 expenses by the Department of Education from American Rescue Plan
13 Act Coronavirus State Fiscal Recovery Fund moneys received by the
14 Oregon Department of Administrative Services and transferred to the
15 department, for carrying out the provisions of section 7 of this 2022
16 Act.

17 “SECTION 26. The unit and section captions used in this 2022 Act
18 are provided only for the convenience of the reader and do not become
19 part of the statutory law of this state or express any legislative intent
20 in the enactment of this 2022 Act.

21 “SECTION 27. Effective date. This 2022 Act being necessary for the
22 immediate preservation of the public peace, health and safety, an
23 emergency is declared to exist, and this 2022 Act takes effect on its
24 passage.”.

25