

Requested by JOINT COMMITTEE ON WAYS AND MEANS

**PROPOSED AMENDMENTS TO
A-ENGROSSED SENATE BILL 1545**

1 On page 3 of the printed A-engrossed bill, delete lines 11 and 12 and in-
2 sert:

3 **“SECTION 2. Sections 3, 9, 10, 11 and 12 of this 2022 Act are added
4 to and made a part of ORS 660.300 to 660.364.”.**

5 On page 4, delete lines 28 through 45 and delete pages 5 through 14 and
6 insert:

7 **“SECTION 3a. Distribution of funds and reporting. (1)(a) Not later
8 than 60 days following the effective date of this 2022 Act, the Higher
9 Education Coordinating Commission shall distribute the funds specif-
10 ically appropriated to the commission under section 13 of this 2022 Act
11 to local workforce development boards to administer the Prosperity
12 10,000 Program.**

13 **“(b) The commission shall distribute all moneys received from
14 moneys made available under sections 13 and 14 of this 2022 Act to
15 local workforce development boards using the same formula as re-
16 quired under the federal Workforce Innovation and Opportunity Act
17 (29 U.S.C. 3101 et seq.) for the allocation of funds to local workforce
18 development boards.**

19 **“(2) Each local workforce development board shall compile data on
20 the progress made toward carrying out the Prosperity 10,000 Program.
21 The boards shall prepare and submit a joint report that includes data,**

1 disaggregated by race, gender and geography, to the commission and
2 the State Workforce and Talent Development Board no later than
3 December 31 of each year, in the manner provided in ORS 192.245.

4 **“SECTION 4. Post-secondary career pathways.** (1) As used in this
5 section:

6 **“(a) ‘Community-based organization’ includes:**

7 **“(A) Nonprofit organizations that are representative of a particular
8 community or specific segments of a community and that are located
9 within or in close proximity to the community served by the organ-
10 ization; and**

11 **“(B) Culturally specific organizations.**

12 **“(b) ‘Community college’ has the meaning given that term in ORS
13 341.005.**

14 **“(c) ‘Culturally specific organization’ means an organization that
15 serves a particular cultural community, that is primarily staffed and
16 led by members of that community and that demonstrates intimate
17 knowledge of the lived experience of that community, including, but
18 not limited to:**

19 **“(A) The impact of racism or discrimination on the community;**

20 **“(B) Specific disparities in access to services and resources experi-
21 enced by the community; and**

22 **“(C) Community strengths, cultural practices, beliefs and tradi-
23 tions.**

24 **“(d) ‘Local workforce development board’ has the meaning given
25 that term in ORS 660.300.**

26 **“(e) ‘Priority populations’ has the meaning given that term in ORS
27 660.300.**

28 **“(f) ‘Self-sufficiency standard’ means a measure of income ade-
29 quacy, calculated for each county in this state, that is based on the
30 costs of basic needs of working families of various sizes and compos-**

1 itions, including, but not limited to, food, housing, child care, trans-
2 portation and health care, plus taxes and tax credits, and that
3 describes the amount of income that is needed for a family to cover
4 such costs without public or private assistance.

5 “(2) There is established a program in the Higher Education Coor-
6 dinating Commission for the purpose of making grants to community
7 colleges for the development of post-secondary career pathway train-
8 ing programs that provide individuals from priority populations with
9 opportunities to obtain the necessary skills for securing a job or career
10 advancement in high-wage, high-demand industries and occupations.

11 “(3) At a minimum, a post-secondary career pathway training pro-
12 gram developed under this section must:

13 “(a) Provide support for program participants to:

14 “(A) Successfully complete the program;

15 “(B) Earn a certificate or credential recognized by a targeted in-
16 dustry sector; and

17 “(C) Successfully obtain employment and receive income that is on
18 a clearly defined pathway to meet the self-sufficiency standard for the
19 particular county within which the program participant is employed;
20 and

21 “(b) Reduce disparities experienced by priority populations in se-
22 curing gainful employment or obtaining career advancement.

23 “(4) A recipient of grant moneys under this section may use the
24 funds to:

25 “(a) Connect with priority populations to provide meaningful access
26 to the post-secondary career pathway training programs developed
27 under this section;

28 “(b) Collaborate with community-based organizations, kindergarten
29 through grade 12 schools, local workforce development boards, em-
30 ployers, workforce education and training providers and other

1 workforce development organizations to achieve the fullest possible
2 participation in the post-secondary career pathway training programs;

3 “(c) Employ a rigorous assessment strategy to determine the effi-
4 cacy of the programs;

5 “(d) Procure up-to-date training equipment, technology and other
6 supplies to provide a modernized training experience for program par-
7 ticipants; and

8 “(e) Identify opportunities to leverage the use of other funding
9 sources, including opportunities to leverage matching federal funds.

10 “(5) The commission shall determine the process for applying for
11 grants under this section, the standards and criteria for awarding
12 grants and the general terms and conditions of the grants.

13 “(6) To be eligible to receive a grant award under this section, a
14 community college must demonstrate, in an application to the com-
15 mission, that the community college has the ability to effectively en-
16 gage with and respond to the needs of individuals from priority
17 populations.

18 “(7) The commission may adopt rules necessary to implement the
19 provisions of this section.

20 “SECTION 5. Section 6 of this 2022 Act is added to and made a part
21 of ORS 660.002 to 660.210.

22 “SECTION 6. Registered apprenticeships. (1) As used in this section:

23 “(a) ‘Community-based organization’ has the meaning given that
24 term in section 4 of this 2022 Act.

25 “(b) ‘Local workforce development board’ has the meaning given
26 that term in ORS 660.300.

27 “(c) ‘Priority populations’ has the meaning given that term in ORS
28 660.300.

29 “(2) The Bureau of Labor and Industries shall establish and ad-
30 minister a grant program to provide financial support for the devel-

1 opment, expansion and implementation of registered apprenticeship
2 and preapprenticeship training programs in health care and manufac-
3 turing, and for the development and implementation of preappren-
4 ticeship training programs in construction.

5 “(3) The State Apprenticeship and Training Council, under the di-
6 rection of the Apprenticeship and Training Division of the Bureau of
7 Labor and Industries, may award grants to community-based organ-
8 izations, labor organizations, local workforce development boards and
9 other entities that develop apprenticeship and preapprenticeship
10 training programs described under subsection (2) of this section and
11 that prioritize program participation by apprentices from priority
12 populations.

13 “(4) The Apprenticeship and Training Division of the Bureau of
14 Labor and Industries shall, in collaboration with the Higher Education
15 Coordinating Commission, recommend for approval by the council:

16 “(a) The criteria and standards by which the entities described un-
17 der subsection (3) of this section may submit proposals to receive a
18 grant under this section.

19 “(b) The grant proposals to consider in awarding grants.

20 “(5) The council shall award grants under this section on a com-
21 petitive basis and may give priority to grant proposals that demon-
22 strate effective strategies for engaging with priority populations.

23 “(6) A recipient of a grant under this section may use the moneys:

24 “(a) To pay the costs of convening employers in health care and
25 manufacturing;

26 “(b) To recruit and conduct outreach for apprentices;

27 “(c) To provide tuition and fee assistance to program participants;

28 “(d) To pay the costs of tools, supplies and equipment and other
29 training-related costs;

30 “(e) To pay for technology supports, including broadband services;

1 **“(f) To provide apprentices with supports and services that are**
2 **equivalent to the supports and services available to apprentices who**
3 **perform work on a bridge or highway project;**

4 **“(g) To develop uniform standards for new registered apprenticeship**
5 **and preapprenticeship training programs described under subsection**
6 **(2) of this section;**

7 **“(h) To develop a curriculum and standard courses of study for the**
8 **instruction of apprentices; and**

9 **“(i) For any other activities that the bureau deems necessary to**
10 **support the expansion of registered apprenticeship and preapprentice-**
11 **ship training programs and to support overall increased program par-**
12 **ticipation, with an emphasis on increased participation by women and**
13 **individuals from communities of color.**

14 **“(7) The bureau may adopt rules necessary to implement the pro-**
15 **visions of this section.**

16 **“(8) Each grant recipient shall track and report to the council in-**
17 **formation regarding the status of each apprenticeship and preappren-**
18 **ticeship program developed, expanded and implemented under this**
19 **section and the use of grant funds.**

20 **“SECTION 7. Youth programs. (1) As used in this section:**

21 **“(a) ‘Priority populations’ has the meaning given that term in ORS**
22 **660.300.**

23 **“(b) ‘Youth workforce program’ includes:**

24 **“(A) A youth reengagement program described under ORS 417.859.**

25 **“(B) A program administered or funded by the Department of Edu-**
26 **cation that delivers workforce readiness services to out-of-school or**
27 **unemployed youth and young adults between 14 years of age and 24**
28 **years of age who are from priority populations.**

29 **“(2) The department shall develop and administer a grant program**
30 **to award grants to entities that provide youth and young adults from**

1 **priority populations with increased access to youth workforce pro-**
2 **grams.**

3 **“(3) The department may award grants, in addition to and not in**
4 **lieu of any other grants, to entities to provide:**

5 **“(a) Paid work experiences for program participants.**

6 **“(b) Workforce readiness training.**

7 **“(c) Job placement services.**

8 **“(4) The department shall establish criteria and standards by which**
9 **an entity may submit a proposal to receive a grant under this section.**
10 **The department shall award grants under this section using an evalu-**
11 **ation process that may give priority to proposals that demonstrate**
12 **effective strategies for outreach and increased participation in youth**
13 **workforce programs by youth and young adults from priority popu-**
14 **lations.**

15 **“SECTION 8. Prior learning credit. (1) As used in this section:**

16 **“(a) ‘Community college’ has the meaning given that term in ORS**
17 **341.005.**

18 **“(b) ‘Priority populations’ has the meaning given that term in ORS**
19 **660.300.**

20 **“(c) ‘University’ means:**

21 **“(A) A public university listed in ORS 352.002.**

22 **“(B) Oregon Health and Science University.**

23 **“(2) The Higher Education Coordinating Commission shall establish**
24 **a grant program to award grants to community colleges and univer-**
25 **sities that work toward increasing opportunities for students from**
26 **priority populations to receive academic credit for prior experience or**
27 **skills gained outside of traditional higher education institutions, with**
28 **such academic credit counting toward a certificate or credential that**
29 **provides a pathway to employment or career advancement.**

30 **“(3) In administering the grant program under this section, the**

1 commission shall consult with employers and targeted industry
2 consortia to develop uniform standards that may be used to certify
3 whether a student’s technical competency, qualifications, knowledge
4 or skills are sufficient to earn a certificate or credential recognized
5 by a targeted industry sector.

6 “(4) A recipient of grant moneys under this section may use the
7 funds:

8 “(a) To develop assessment criteria and practices that may be used
9 to evaluate whether a student’s prior experience or skills may count
10 toward earning a certificate or credential recognized by a targeted in-
11 dustry sector;

12 “(b) To train staff on how to apply the assessment criteria and
13 practices in awarding credit for prior experience and skills; and

14 “(c) For recruitment of and outreach to priority populations.

15 “(5) The commission shall establish criteria and standards by which
16 a community college or university may submit a proposal to receive
17 a grant under this section. The commission shall award grants under
18 this section on a competitive basis, and may give priority to proposals
19 that demonstrate effective strategies for engaging with individuals
20 from priority populations.

21 “(6) The commission may adopt any rules necessary for the imple-
22 mentation of the provisions of this section.

23 **“SECTION 9. Workforce ready grants. (1) As used in this section:**

24 “(a) ‘Community-based organization’ has the meaning given that
25 term in section 4 of this 2022 Act.

26 “(b) ‘Community college’ has the meaning given that term in ORS
27 341.005.

28 “(c) ‘Workforce service provider’ includes:

29 “(A) Nonprofit and public workforce education, training and career
30 services providers.

1 **“(B) Governmental entities that are providers of workforce devel-**
2 **opment services.**

3 **“(2) There is established in the Higher Education Coordinating**
4 **Commission a program to award grants to workforce service providers**
5 **and community-based organizations that administer workforce pro-**
6 **grams in the health care, manufacturing and technology industry**
7 **sectors and that prioritize equitable program participation by individ-**
8 **uals from priority populations.**

9 **“(3) The commission shall establish criteria and standards by which**
10 **a workforce service provider or a community-based organization may**
11 **submit a proposal to receive a grant under this section. The commis-**
12 **sion shall award grants on a competitive basis, taking into consider-**
13 **ation proposals that:**

14 **“(a) Describe how the workforce service provider or the**
15 **community-based organization intends to engage with employers in**
16 **the targeted industry sectors to provide workforce development op-**
17 **portunities to individuals from priority populations.**

18 **“(b) Demonstrate the workforce service provider’s or the**
19 **community-based organization’s experience serving individuals from**
20 **priority populations.**

21 **“(c) Describe how the workforce service provider or the**
22 **community-based organization intends to collaborate with one or more**
23 **of the following entities to increase accessibility for priority popu-**
24 **lations to workforce programs and opportunities:**

25 **“(A) Other workforce service providers or community-based organ-**
26 **izations;**

27 **“(B) Kindergarten through grade 12 schools;**

28 **“(C) Community colleges;**

29 **“(D) Education and training partners;**

30 **“(E) Local workforce development boards; and**

1 **“(F) Economic development organizations.**

2 **“(d) Demonstrate that a workforce partner with which a workforce**
3 **service provider or a community-based organization intends to partner**
4 **possesses specific qualifications, including the organizational and**
5 **technical capacity, necessary to carry out the purposes described un-**
6 **der subsection (5)(a) to (d) of this section.**

7 **“(4) In awarding grants under this section, the commission shall**
8 **consult with the State Workforce and Talent Development Board and**
9 **shall incorporate input from local workforce development boards and**
10 **industry consortia convened under section 10 of this 2022 Act.**

11 **“(5) Grant moneys awarded under this section shall be expended for**
12 **one or more of the following purposes:**

13 **“(a) To provide paid work experience, including stipends and wages;**

14 **“(b) To offer tuition and fee assistance for workforce programs;**

15 **“(c) To provide wraparound workforce development services;**

16 **“(d) To develop culturally and linguistically specific career path-**
17 **ways for obtaining certificates or credentials recognized by targeted**
18 **industry sectors; and**

19 **“(e) To fund organizational investments, including, but not limited**
20 **to:**

21 **“(A) Hiring staff;**

22 **“(B) Developing organizational development strategies;**

23 **“(C) Purchasing equipment, technology or other training-related**
24 **supplies;**

25 **“(D) Covering administrative costs; and**

26 **“(E) Any other activities identified in a grant proposal as necessary**
27 **to administer workforce programs described under this section.**

28 **“(6) The commission shall compile information from each recipient**
29 **of a grant under this section regarding the status and use of grant**
30 **funds to ensure funding is expended for permissible purposes. At a**

1 **minimum, the information must include, where applicable:**

2 **“(a) The number of individuals who have registered for or com-**
3 **pleted a workforce program in health care, manufacturing or tech-**
4 **nology;**

5 **“(b) The number of workforce programs developed and administered**
6 **by a workforce service provider or a community-based organization;**

7 **“(c) The job placement rate for and income earnings by individuals**
8 **participating in a workforce program described under this section;**

9 **“(d) The number of individuals from priority populations who re-**
10 **ceive services or benefits from workforce programs administered by a**
11 **workforce service provider or a community-based organization; and**

12 **“(e) A description of the types and amount of wraparound**
13 **workforce development services provided by a workforce service pro-**
14 **vider or a community-based organization.**

15 **“(7) The commission may adopt any rules necessary for carrying**
16 **out the provisions of this section.**

17 **“SECTION 10. Industry consortia. (1) As used in this section,**
18 **‘community-based organization’ has the meaning given that term in**
19 **section 4 of this 2022 Act.**

20 **“(2)(a) The Higher Education Coordinating Commission, in consul-**
21 **tation with the State Workforce and Talent Development Board, shall**
22 **establish a program to convene statewide industry consortia that rep-**
23 **resent the health care, manufacturing and technology industry sec-**
24 **tors. Each individual consortium established under this section shall**
25 **represent a single targeted industry sector.**

26 **“(b) The purpose of the program is to:**

27 **“(A) Establish strategic partnerships to align workforce develop-**
28 **ment activities that aim to increase participation in workforce pro-**
29 **grams by individuals from priority populations;**

30 **“(B) Develop structured processes to address mutual goals and**

1 **promote consensus in decision-making;**

2 **“(C) Identify industry-specific workforce needs in this state, in-**
3 **cluding the need for high-value credentials, to inform the development**
4 **and implementation of culturally and linguistically diverse workforce**
5 **education and training curricula;**

6 **“(D) Develop targeted recruitment strategies to increase equitable**
7 **participation by individuals from priority populations in statewide**
8 **workforce programs; and**

9 **“(E) Promote workforce development programs and activities in the**
10 **targeted industry sectors.**

11 **“(3)(a) An industry consortium established under this section shall**
12 **operate under the direction of a leadership team composed of the fol-**
13 **lowing representatives from the consortium’s targeted industry sector:**

14 **“(A) A representative who is a business leader.**

15 **“(B) A representative of a community-based organization that ad-**
16 **ministers one or more workforce programs.**

17 **“(C) One or more representatives of workforce education and**
18 **training providers.**

19 **“(b) To the extent practicable, members of the leadership team shall**
20 **include individuals who are representative of priority populations.**

21 **“(c) The membership of an industry consortium established under**
22 **this section must include, in addition to the members of the leadership**
23 **team, the following:**

24 **“(A) One or more representatives from the State Workforce and**
25 **Talent Development Board.**

26 **“(B) One or more representatives of the Racial Justice Council**
27 **within the Office of the Governor.**

28 **“(C) One or more representatives of employers.**

29 **“(D) One or more representatives of an industry association.**

30 **“(E) One or more representatives of labor organizations.**

1 “(F) One or more representatives of local workforce development
2 boards.

3 “(G) One or more representatives of economic developers.

4 “(4) The State Workforce and Talent Development Board, or any
5 other neutral entity designated by the board, shall serve as the inter-
6 mediary between the industry consortia members.

7 “(5) The commission may adopt any rules necessary to carry out the
8 provisions of this section.

9 “SECTION 11. Workforce benefits navigators. (1) As used in this
10 section:

11 “(a) ‘Community-based organization’ has the meaning given that
12 term in section 4 of this 2022 Act.

13 “(b) ‘Comprehensive one-stop center’ has the meaning given that
14 term in 34 C.F.R. 361.305.

15 “(c) ‘Workforce benefits navigator’ means an individual who:

16 “(A) Is employed at a comprehensive one-stop center or a
17 community-based organization to advise and assist individuals from
18 priority populations in accessing workforce programs and applying for
19 benefits and services that are available under the programs;

20 “(B) Has comprehensive knowledge and understanding of workforce
21 programs and the benefits and services that are available under those
22 programs;

23 “(C) Is aware of the cultural and linguistic differences of individuals
24 from priority populations, including knowledge of the lived experiences
25 of such individuals; and

26 “(D) Is trained in trauma-informed practices.

27 “(2) The Higher Education Coordinating Commission, in consulta-
28 tion with the State Workforce and Talent Development Board, shall
29 establish and administer a program to award grants for pilot projects
30 implemented by local workforce development boards that partner with

1 comprehensive one-stop centers or community-based organizations to
2 employ a workforce benefits navigator to connect individuals from
3 priority populations to workforce programs and to increase access for
4 such individuals to services and benefits made available under those
5 workforce programs.

6 “(3) The commission shall establish criteria and standards by which
7 local workforce development boards may submit proposals to receive
8 a grant under this section.

9 “(4) The commission may adopt any rules necessary for carrying
10 out the provisions of this section.

11 **“SECTION 12. Assessment and accountability. (1) The Higher Edu-**
12 **cation Coordinating Commission, in collaboration with the State**
13 **Workforce and Talent Development Board, the Bureau of Labor and**
14 **Industries and the Department of Education, shall review each of the**
15 **programs established under sections 3, 4, 6, 7, 8, 9, 10 and 11 of this**
16 **2022 Act to assess performance and expenditure outcomes of the pro-**
17 **grams. In evaluating the programs, the commission shall compile the**
18 **following information:**

19 “(a) For the programs established under sections 3, 4, 6, 8, 9, 10 and
20 11 of this 2022 Act:

21 “(A) The number of individuals from priority populations who have
22 registered for or completed a workforce program, including appren-
23 ticeship and preapprenticeship training programs;

24 “(B) Data on job placement rates for individuals who participated
25 in an established program;

26 “(C) A description of any new or expanded workforce programs,
27 including training programs, career pathway programs and appren-
28 ticeship and preapprenticeship training programs, established as a re-
29 sult of the programs described under sections 3, 4, 6, 8, 9, 10 and 11
30 of this 2022 Act; and

1 **“(D) The types and amounts of any wraparound supports and ser-**
2 **VICES provided to individuals from priority populations.**

3 **“(b) For the program established under section 7 of this 2022 Act:**

4 **“(A) The number of youth or young adults from priority populations**
5 **who have registered for or completed a youth workforce program;**

6 **“(B) Data on job placement rates for youth or young adults from**
7 **priority populations who have completed a youth workforce program;**
8 **and**

9 **“(C) A description of any new or expanded paid work experiences,**
10 **workforce readiness training or job placement services created as a**
11 **result of grants awarded under section 7 of this 2022 Act.**

12 **“(2) In carrying out the duties described under subsection (1) of this**
13 **section, the commission shall coordinate its activities with relevant**
14 **state agencies and other workforce partners to:**

15 **“(a) Identify opportunities for leveraging existing partnerships to**
16 **align data collection standards and practices and to integrate data**
17 **with any common data system among those partnerships;**

18 **“(b) Support the commission’s assessment efforts and identify areas**
19 **for future workforce development investments; and**

20 **“(c) Facilitate communication with workforce stakeholders, includ-**
21 **ing but not limited to job seekers, employers, community-based or-**
22 **ganizations and workforce service providers, in an inclusive manner**
23 **and, when appropriate, provide stakeholders with access to the results**
24 **and findings resulting from the commission’s review.**

25 **“(3) By December 31 of each year, the commission shall prepare and**
26 **submit a report that includes the information described in subsection**
27 **(1) of this section, disaggregated by race, gender and geographical**
28 **area, including any recommendations for future investments, to the**
29 **Governor and to the interim committees of the Legislative Assembly**
30 **related to workforce development, in the manner provided in ORS**

1 **192.245.**

2 **“(4) As used in this section:**

3 **“(a) ‘Community-based organization’ has the meaning given that**
4 **term in section 4 of this 2022 Act.**

5 **“(b) ‘Workforce service provider’ has the meaning given that term**
6 **in section 9 of this 2022 Act.**

7 **“(c) ‘Youth workforce program’ has the meaning given that term**
8 **in section 7 of this 2022 Act.**

9

10

“APPROPRIATIONS

11

“(Higher Education Coordinating Commission)

12

13 **“SECTION 13. General Fund appropriation. In addition to and not**
14 **in lieu of any other appropriation, there is appropriated to the Higher**
15 **Education Coordinating Commission, for the biennium ending June 30,**
16 **2023, out of the General Fund, the amount of \$15,000,000 for carrying**
17 **out the provisions of sections 3 and 3a of this 2022 Act.**

18 **“SECTION 14. ARPA expenditures. Notwithstanding any other law**
19 **limiting expenditures, the amount of \$20,000,000 is established for the**
20 **biennium ending June 30, 2023, as the maximum limit for payment of**
21 **expenses by the Higher Education Coordinating Commission from**
22 **American Rescue Plan Act Coronavirus State Fiscal Recovery Fund**
23 **moneys received by the Oregon Department of Administrative Services**
24 **and transferred to the commission, for carrying out the provisions of**
25 **sections 3 and 3a of this 2022 Act.**

26 **“SECTION 15. General Fund appropriation. In addition to and not**
27 **in lieu of any other appropriation, there is appropriated to the Higher**
28 **Education Coordinating Commission, for the biennium ending June 30,**
29 **2023, out of the General Fund, the amount of \$37,385,390 for carrying**
30 **out the provisions of sections 4, 8, 9, 10 and 12 of this 2022 Act.**

1 **“SECTION 16. ARPA expenditures.** Notwithstanding any other law
2 limiting expenditures, the amount of \$95,000,000 is established for the
3 biennium ending June 30, 2023, as the maximum limit for payment of
4 expenses by the Higher Education Coordinating Commission from
5 American Rescue Plan Act Coronavirus State Fiscal Recovery Fund
6 moneys received by the Oregon Department of Administrative Services
7 and transferred to the commission, for carrying out the provisions of
8 sections 9 and 11 of this 2022 Act.

9
10 **“(Department of Human Services)”**
11

12 **“SECTION 17. General Fund appropriation.** (1) Notwithstanding any
13 other provision of law, the General Fund appropriation made to the
14 Department of Human Services by section 1 (3), chapter 606, Oregon
15 Laws 2021, for the biennium ending June 30, 2023, for self-sufficiency
16 programs, is increased by \$1,746,643 to implement the requirements of
17 sections 3 and 3a of this 2022 Act.

18 **“(2) Notwithstanding any other provision of law, the General Fund**
19 **appropriation made to the Department of Human Services by section**
20 **1 (7), chapter 606, Oregon Laws 2021, for the biennium ending June 30,**
21 **2023, for intellectual/developmental disabilities programs, is increased**
22 **by \$123,721 to implement the requirements of sections 3 and 3a of this**
23 **2022 Act.**

24 **“(3) Notwithstanding any other provision of law, the General Fund**
25 **appropriation made to the Department of Human Services by section**
26 **1 (2), chapter 606, Oregon Laws 2021, for the biennium ending June 30,**
27 **2023, for state assessments and enterprise-wide costs, is increased by**
28 **\$79,932 to implement the requirements of sections 3 and 3a of this 2022**
29 **Act.**

30 **“SECTION 18. Federal funds limitation.** Notwithstanding any other

1 law limiting expenditures, the limitation on expenditures established
2 by section 3 (7), chapter 606, Oregon Laws 2021, for the biennium end-
3 ing June 30, 2023, as the maximum limit for payment of expenses from
4 federal funds, excluding federal funds described in section 2, chapter
5 606, Oregon Laws 2021, collected or received by the Department of
6 Human Services, for intellectual/development disabilities programs, is
7 increased by \$123,335 to implement the requirements of sections 3 and
8 3a of this 2022 Act.

9 “SECTION 19. Federal funds limitation. Notwithstanding any other
10 law limiting expenditures, the limitation on expenditures established
11 by section 3 (2), chapter 606, Oregon Laws 2021, for the biennium end-
12 ing June 30, 2023, as the maximum limit for payment of expenses from
13 federal funds, excluding federal funds described in section 2, chapter
14 606, Oregon Laws 2021, collected or received by the Department of
15 Human Services, for state assessments and enterprise-wide costs, is
16 increased by \$79,426 to implement the requirements of sections 3 and
17 3a of this 2022 Act.

18 “SECTION 20. Other funds limitation. Notwithstanding any other
19 law limiting expenditures, the limitation on expenditures established
20 by section 2 (8), chapter 606, Oregon Laws 2021, for the biennium end-
21 ing June 30, 2023, as the maximum limit for payment of expenses from
22 fees, moneys or other revenues, including Miscellaneous Receipts and
23 Medicare receipts and including federal funds for indirect cost recov-
24 ery, Social Security Supplemental Security Income recoveries and the
25 Child Care and Development Fund, but excluding lottery funds and
26 federal funds not described in section 2, chapter 606, Oregon Laws 2021,
27 collected or received by the Department of Human Services, for shared
28 services, is increased by \$159,358.

29

30

“(Oregon Health Authority)

1 **“SECTION 21. General Fund appropriation.** Notwithstanding any
2 other provision of law, the General Fund appropriation made to the
3 Oregon Health Authority by section 1 (1), chapter 668, Oregon Laws
4 2021, for the biennium ending June 30, 2023, for health systems, health
5 policy and analytics, and public health is increased by \$164,314 for the
6 purpose of carrying out the provisions of sections 3 and 3a of this 2022
7 Act.

8
9 **“(Bureau of Labor and Industries)**

10
11 **“SECTION 22. General Fund appropriation.** In addition to and not
12 in lieu of any other appropriation, there is appropriated to the Bureau
13 of Labor and Industries, for the biennium ending June 30, 2023, out
14 of the General Fund, the amount of \$18,900,000 for carrying out the
15 provisions of section 6 of this 2022 Act.

16 **“SECTION 23. ARPA expenditures.** Notwithstanding any other law
17 limiting expenditures, the amount of \$1,100,000 is established for the
18 biennium ending June 30, 2023, as the maximum limit for payment of
19 expenses by the Bureau of Labor and Industries from American Rescue
20 Plan Act Coronavirus State Fiscal Recovery Fund moneys received by
21 the Oregon Department of Administrative Services and transferred to
22 the bureau, for carrying out the provisions of section 6 of this 2022
23 Act.

24
25 **“(Department of Education)**

26
27 **“SECTION 24. General Fund appropriation.** (1) Notwithstanding any
28 other provision of law, the General Fund appropriation made to the
29 Department of Education by section 1 (1), chapter 603, Oregon Laws
30 2021, for the biennium ending June 30, 2023, for operations, is increased

1 by \$186,571 for carrying out the provisions of section 7 of this 2022 Act.

2 “(2) Notwithstanding any other provision of law, the General Fund
3 appropriation made to the Department of Education by section 2 (6),
4 chapter 603, Oregon Laws 2021, for the biennium ending June 30, 2023,
5 for youth development programs, is increased by \$3,313,429 for carrying
6 out the provisions of section 7 of this 2022 Act.

7 “SECTION 25. ARPA expenditures. Notwithstanding any other law
8 limiting expenditures, the amount of \$7,000,000 is established for the
9 biennium ending June 30, 2023, as the maximum limit for payment of
10 expenses by the Department of Education from American Rescue Plan
11 Act Coronavirus State Fiscal Recovery Fund moneys received by the
12 Oregon Department of Administrative Services and transferred to the
13 department, for carrying out the provisions of section 7 of this 2022
14 Act.

15 “SECTION 26. The unit and section captions used in this 2022 Act
16 are provided only for the convenience of the reader and do not become
17 part of the statutory law of this state or express any legislative intent
18 in the enactment of this 2022 Act.

19 “SECTION 27. Effective date. This 2022 Act being necessary for the
20 immediate preservation of the public peace, health and safety, an
21 emergency is declared to exist, and this 2022 Act takes effect on its
22 passage.”.

23
