

Requested by Representative RAYFIELD

**PROPOSED AMENDMENTS TO
A-ENGROSSED SENATE BILL 1545**

- 1 On page 2 of the printed A-engrossed bill, line 38, delete “and”.
- 2 In line 40, delete the period and insert “; and
- 3 “(j) Individuals who identify as members of the LGBTQ+ community.”.
- 4 On page 3, delete lines 13 through 45.
- 5 On page 4, delete lines 1 through 40 and insert:
- 6 **“SECTION 3. Local workforce development boards. (1) The Pros-**
- 7 **perity 10,000 Program is established in the Higher Education Coordi-**
- 8 **nating Commission for the following purposes:**
- 9 **“(a) To provide career coaching, occupational training and job**
- 10 **placement services;**
- 11 **“(b) To provide wraparound supports and services that are neces-**
- 12 **sary to facilitate reengagement in the workforce, including, but not**
- 13 **limited to, transportation, child care and rental assistance;**
- 14 **“(c) To provide paid work experiences, including stipends and wages**
- 15 **and other income supports for individuals from priority populations;**
- 16 **and**
- 17 **“(d) To support targeted recruitment and engagement efforts.**
- 18 **“(2) The goals of the Prosperity 10,000 Program are to:**
- 19 **“(a) Include at least 10,000 total individuals who participate in the**
- 20 **program;**
- 21 **“(b) Improve the capacity and responsiveness of the public**

1 workforce system in this state by providing assistance for workforce
2 development program navigation, expanding access to community-
3 based career counseling and wraparound supports and services, and
4 providing opportunities to earn industry-recognized certificates, cre-
5 dentials and degrees through work-based learning experiences;

6 “(c) Ensure that services and benefits available through workforce
7 programs are provided to individuals from priority populations;

8 “(d) Provide increased access for priority populations to services
9 and benefits available through workforce programs;

10 “(e) Ensure that at least 50 percent of the individuals who partic-
11 ipate in the program are women;

12 “(f) Ensure that at least 80 percent of the individuals who partic-
13 ipate successfully complete the program;

14 “(g) Ensure that at least 75 percent of the individuals who partic-
15 ipate in the program successfully obtain employment; and

16 “(h) Ensure that at least 75 percent of the individuals who partic-
17 ipate in the program earn at least \$17 per hour.

18 “(3)(a) The Prosperity 10,000 Program shall be administered by local
19 workforce development boards. The local workforce development
20 boards shall:

21 “(A) Distribute resources and available funds to nonprofit
22 community-based organizations, educational institutions, labor or-
23 ganizations and other workforce service providers to facilitate the
24 provision of workforce development services and wraparound supports
25 to individuals who participate in the program;

26 “(B) Coordinate with state workforce agencies and other workforce
27 partners to expand regional community-based partnerships that work
28 to support and sustain workforce development services and
29 wraparound supports; and

30 “(C) Connect with businesses and organizations in targeted industry

1 sectors to identify training needs and ensure that business needs re-
2 lating to a skilled workforce are met.

3 “(b) An entity that collaborates with a local workforce development
4 board to accomplish the workforce development activities described
5 under this subsection shall, in accordance with ORS 660.327, partic-
6 ipate with local workforce development boards in developing a pro-
7 posed local plan.

8 “(4)(a) As used in this subsection, ‘SNAP Employment and Training
9 Program’ means the employment and training component of the fed-
10 eral Supplemental Nutrition Assistance Program under 7 U.S.C.
11 2015(d)(4).

12 “(b) To the extent possible, the Department of Human Services
13 shall:

14 “(A) Incorporate the Prosperity 10,000 Program into the statewide
15 plan for the SNAP Employment and Training Program;

16 “(B) Seek federal reimbursement for 50 percent of the Prosperity
17 10,000 Program’s costs and for other eligible activities as reported by
18 the local workforce development boards;

19 “(C) Refer individuals who receive supplemental nutrition assist-
20 ance under ORS 411.806 to 411.845 to participate in the Prosperity 10,000
21 Program; and

22 “(D) Distribute moneys received as reimbursement under subpara-
23 graph (B) of this paragraph to local workforce development boards,
24 not later than 60 days after the department receives an invoice that
25 is consistent with requirements under the SNAP Employment and
26 Training Program, for reinvestment in workforce development and
27 wraparound supports and services provided under the Prosperity 10,000
28 Program.

29 “(5) The State Workforce and Talent Development Board, in con-
30 sultation with the Committee for Continuous Improvement, shall:

1 “(a) Oversee the progress of the Prosperity 10,000 Program;

2 “(b) Ensure that program goals are met; and

3 “(c) Identify areas for program improvement.

4 “SECTION 3a. Distribution of funds and reporting. (1)(a) Not later
5 than 60 days following the effective date of this 2022 Act, the Higher
6 Education Coordinating Commission shall distribute the funds specif-
7 ically appropriated to the commission under section 4 of this 2022 Act
8 to local workforce development boards to administer the Prosperity
9 10,000 Program.

10 “(b) The commission shall distribute all moneys received from
11 moneys made available under sections 4 and 5 of this 2022 Act to local
12 workforce development boards using the same formula as required
13 under the federal Workforce Innovation and Opportunity Act (29
14 U.S.C. 3101 et seq.) for the allocation of funds to local workforce de-
15 velopment boards.

16 “(2) Each local workforce development board shall compile data on
17 the progress made toward carrying out the Prosperity 10,000 Program.
18 The boards shall prepare and submit a joint report that includes data,
19 disaggregated by race, gender and geography, to the commission and
20 the State Workforce and Talent Development Board no later than
21 October 31 of each year, in the manner provided in ORS 192.245.”.

22 On page 5, delete line 38 and insert:

23 “(B) Earn a certificate, credential or degree recognized by a targeted in-
24 dustry sector; and”.

25 On page 9, delete lines 11 through 45.

26 On page 10, delete lines 1 through 32 and insert:

27 “SECTION 18. Workforce ready grants. (1) As used in this section:

28 “(a) ‘Community-based organization’ has the meaning given that
29 term in section 6 of this 2022 Act.

30 “(b) ‘Community college’ has the meaning given that term in ORS

1 **341.005.**

2 **“(c) ‘Workforce service provider’ includes:**

3 **“(A) Nonprofit and public workforce education, training and career**
4 **services providers.**

5 **“(B) Governmental entities that are providers of workforce devel-**
6 **opment services.**

7 **“(2) There is created in the Higher Education Coordinating Com-**
8 **mission a program to award grants to workforce service providers and**
9 **community-based organizations that administer workforce programs**
10 **in the health care, manufacturing and technology industry sectors and**
11 **that prioritize equitable program participation by individuals from**
12 **priority populations.**

13 **“(3) The commission shall establish criteria and standards by which**
14 **a workforce service provider or a community-based organization may**
15 **submit a proposal to receive a grant under this section. In establishing**
16 **criteria and standards, the commission shall consider federal nondis-**
17 **crimination and equal opportunity provisions of the Workforce Inno-**
18 **vation and Opportunity Act. The commission shall award grants on a**
19 **competitive basis, taking into consideration proposals that:**

20 **“(a) Describe how the workforce service provider or the**
21 **community-based organization intends to engage with employers in**
22 **the targeted industry sectors to provide workforce development op-**
23 **portunities to individuals from priority populations.**

24 **“(b) Demonstrate the workforce service provider’s or the**
25 **community-based organization’s experience serving individuals from**
26 **priority populations.**

27 **“(c) Describe how the workforce service provider or the**
28 **community-based organization intends to collaborate with one or more**
29 **of the following entities to increase accessibility for priority popu-**
30 **lations to workforce programs and opportunities:**

1 **“(A) Other workforce service providers or community-based organ-**
2 **izations;**

3 **“(B) Kindergarten through grade 12 schools;**

4 **“(C) Community colleges;**

5 **“(D) Education and training partners;**

6 **“(E) Local workforce development boards;**

7 **“(F) Economic development organizations;**

8 **“(G) Industry associations; and**

9 **“(H) Universities, as defined in section 16 of this 2022 Act.**

10 **“(d) Demonstrate that a workforce partner with which a workforce**
11 **service provider or a community-based organization intends to partner**
12 **possesses specific qualifications, including the organizational and**
13 **technical capacity, necessary to carry out the purposes described un-**
14 **der subsection (5)(a) to (d) of this section.**

15 **“(e) Prioritize opportunities to leverage the use of other funding**
16 **sources, including federal funds and private sector contributions, to-**
17 **ward workforce programs and opportunities.**

18 **“(4) In awarding grants under this section, the commission shall**
19 **consult with the State Workforce and Talent Development Board and**
20 **shall incorporate input from local workforce development boards and**
21 **industry consortia convened under section 21 of this 2022 Act.**

22 **“(5) Grant moneys awarded under this section shall be expended for**
23 **one or more of the following purposes:**

24 **“(a) To provide paid work experience, including stipends and wages;**

25 **“(b) To offer tuition and fee assistance for workforce programs;**

26 **“(c) To provide wraparound workforce development services;**

27 **“(d) To develop culturally and linguistically specific career path-**
28 **ways for obtaining certificates, credentials or degrees recognized by**
29 **targeted industry sectors; and**

30 **“(e) To fund organizational investments, including, but not limited**

1 to:

2 “(A) Hiring staff;

3 “(B) Developing organizational development strategies;

4 “(C) Purchasing equipment, technology or other training-related
5 supplies;

6 “(D) Covering administrative costs; and

7 “(E) Any other activities identified in a grant proposal as necessary
8 to administer workforce programs described under this section.

9 “(6) The commission shall compile information from each recipient
10 of a grant under this section regarding the status and use of grant
11 funds to ensure funding is expended for permissible purposes. At a
12 minimum, the information must include, where applicable:

13 “(a) The number of individuals who have registered for or com-
14 pleted a workforce program in health care, manufacturing or tech-
15 nology;

16 “(b) The number of workforce programs developed and administered
17 by a workforce service provider or a community-based organization;

18 “(c) The job placement rate for and income earnings by individuals
19 participating in a workforce program described under this section;

20 “(d) The number of individuals from priority populations who re-
21 ceive services or benefits from workforce programs administered by a
22 workforce service provider or a community-based organization; and

23 “(e) A description of the types and amount of wraparound
24 workforce development services provided by a workforce service pro-
25 vider or a community-based organization.

26 “(7) The commission may adopt any rules necessary for carrying
27 out the provisions of this section.”.

28 On page 11, after line 24, insert:

29 “(D) A representative of a labor organization.”.

30 On page 12, delete lines 33 through 45.

1 On page 13, delete lines 1 through 37 and insert:

2 **“SECTION 25. Assessment and accountability.** (1) The Higher Edu-
3 cation Coordinating Commission, in collaboration with the State
4 Workforce and Talent Development Board, the Bureau of Labor and
5 Industries and the Youth Development Council, shall review each of
6 the programs established under sections 3, 6, 9, 13, 16, 18, 21 and 23 of
7 this 2022 Act to assess performance and expenditure outcomes of the
8 programs. In evaluating the programs, the commission shall compile
9 the following information:

10 **“(a) For the programs established under sections 3, 6, 9, 16, 18, 21**
11 **and 23 of this 2022 Act:**

12 **“(A) The number of individuals from priority populations who have**
13 **registered for and who have completed a workforce program, including**
14 **apprenticeship and preapprenticeship training programs;**

15 **“(B) Data on job placement rates, wages and salary earnings and**
16 **health and retirement benefits provided for individuals who partic-**
17 **ipated in an established program;**

18 **“(C) A description of any new or expanded workforce programs,**
19 **including training programs, career pathway programs and appren-**
20 **ticeship and preapprenticeship training programs, established as a re-**
21 **sult of the programs described under sections 3, 6, 9, 16, 18, 21 and 23**
22 **of this 2022 Act; and**

23 **“(D) The types and amounts of any wraparound supports and ser-**
24 **vices provided to individuals from priority populations.**

25 **“(b) For the program established under section 13 of this 2022 Act:**

26 **“(A) The number of youth or young adults from priority populations**
27 **who have registered for or completed a youth workforce program;**

28 **“(B) Data on job placement rates for youth or young adults from**
29 **priority populations who have completed a youth workforce program;**

30 **and**

1 **“(C) A description of any new or expanded paid work experiences,**
2 **workforce readiness training or job placement services created as a**
3 **result of grants awarded under section 13 of this 2022 Act.**

4 **“(2) In carrying out the duties described under subsection (1) of this**
5 **section, the commission shall coordinate its activities with relevant**
6 **state agencies and other workforce partners to:**

7 **“(a) Identify opportunities for leveraging existing partnerships to**
8 **align data collection standards and practices and to integrate data**
9 **with any common data system among those partnerships;**

10 **“(b) Support the commission’s assessment efforts and identify areas**
11 **for future workforce development investments; and**

12 **“(c) Facilitate communication with workforce stakeholders, includ-**
13 **ing but not limited to job seekers, employers, community-based or-**
14 **ganizations and workforce service providers, in an inclusive manner**
15 **and, when appropriate, provide stakeholders with access to the results**
16 **and findings resulting from the commission’s review.**

17 **“(3) By December 31 of each year, the commission shall prepare and**
18 **submit a report that includes the information described in subsection**
19 **(1) of this section, disaggregated by race, gender, age and geographical**
20 **area, including any recommendations for future investments and op-**
21 **portunities to leverage private and federal funding to support invest-**
22 **ments, to the Governor and to the interim committees of the**
23 **Legislative Assembly related to workforce development, in the manner**
24 **provided in ORS 192.245. In addition to including the information de-**
25 **scribed under subsection (1) of this section, the report shall:**

26 **“(a) Provide baseline estimates of statewide labor force partic-**
27 **ipation rates that include, at a minimum:**

28 **“(A) Long-term employment projections for health care and manu-**
29 **facturing;**

30 **“(B) The progress made toward achieving the statewide educational**

1 attainment goals established under ORS 350.014 and 350.018; and

2 “(C) Projections related to post-secondary educational attainment
3 needs;

4 “(b) Describe how the programs established under sections 3, 6, 9,
5 16, 18, 21 and 23 of this 2022 Act contributed to statewide labor force
6 participation by demonstrating, at a minimum, the following:

7 “(A) The percentage of individuals who participated in an estab-
8 lished program as compared to the share of the statewide labor force,
9 by race;

10 “(B) The percentage of individuals who participated in an estab-
11 lished program as compared to the share of the statewide labor force,
12 by gender;

13 “(C) The percentage of individuals who participated in an estab-
14 lished program and who received a post-secondary certificate, creden-
15 tial or degree as compared to the share of the statewide labor force,
16 disaggregated by race, age, gender and geographical area;

17 “(D) The number of individuals who participated in an established
18 program and who received a post-secondary certificate, credential or
19 degree as compared to the statewide educational attainment goals de-
20 scribed under ORS 350.014 and 350.018, disaggregated by race, age,
21 gender and geographical area; and

22 “(E) The job placement rates of individuals who participated in an
23 established program as compared to long-term employment projections
24 for health care and manufacturing, disaggregated by race, age, gender
25 and geographical area.

26 “(4) As used in this section:

27 “(a) ‘Community-based organization’ has the meaning given that
28 term in section 6 of this 2022 Act.

29 “(b) ‘Workforce service provider’ has the meaning given that term
30 in section 18 of this 2022 Act.

1 “(c) ‘Youth workforce program’ has the meaning given that term
2 in section 13 of this 2022 Act.”.

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