A-Engrossed

House Bill 4032

Ordered by the House February 8
Including House Amendments dated February 8

Introduced and printed pursuant to House Rule 12.00. Presession filed (at the request of House Interim Committee on Early Childhood for Representative Karin Power)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure.

Directs Early Learning Division to develop and maintain informational resources relevant for children with disability. Requires child care providers and early childhood educators to receive training related to informational resources.

A BILL FOR AN ACT

Relating to informational resources relevant for children with a disability; creating new provisions; and amending sections 64 and 68, chapter 631, Oregon Laws 2021.

Be It Enacted by the People of the State of Oregon:

SECTION 1. Section 2 of this 2022 Act is added to and made a part of ORS 329A.250 to 329A.450.

SECTION 2. (1) As used in this section, “child with a disability” means a child with a disability who is 17 years of age or younger.

(2) The Early Learning Division shall develop and maintain informational resources that are relevant for a child with a disability. Informational resources must be prepared for child care providers and early childhood educators and for parents or guardians of a child with a disability.

(3) Informational resources provided for child care providers and early childhood educators under this section must include information about nonschool programs and services that are available for a child with a disability.

(4) Informational resources provided for parents or guardians of a child with a disability under this section must include:

(a) Information about nonschool programs and services that are available for a child with a disability;

(b) A description of the rights and protections provided to a child under the Americans with Disabilities Act, the public accommodation laws of this state, the Individuals with Disabilities Education Act and any other federal or state laws related to access to child care and education for children with a disability;

(c) A description of the processes and contact information for enforcing the rights and protections described in paragraph (b) of this subsection; and

(d) Any other information identified by the division that may be relevant for parents or guardians of children with a disability.

NOTE: Matter in boldfaced type in an amended section is new; matter [italic and bracketed] is existing law to be omitted. New sections are in boldfaced type.

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(5) The division must ensure that informational resources described in subsections (3) and (4) of this section are made available:
   (a) In a concise, physical format;
   (b) In an electronic format; and
   (c) In languages most commonly spoken and written in this state, as identified by the Early Learning Council by rule.

(6) The division shall consult with the State Interagency Coordinating Council, the Bureau of Labor and Industries, the Oregon Health Authority, the Department of Education, the Department of Human Services and any other relevant state agencies for the purposes of:
   (a) Developing and maintaining the informational resources required under this section; and
   (b) Identifying methods and processes for ensuring that parents and guardians of a child with a disability can easily access the informational resources when requested.

(7) The division shall consult with the Oregon Medical Board, the Oregon State Board of Nursing, the Oregon Board of Naturopathic Medicine and any other state boards identified by the Early Learning Council to ensure that informational resources described in subsection (4) of this section are provided to parents and guardians of children with a disability when either of the following occur:
   (a) A child is diagnosed with a medical condition that may qualify the child for nonschool programs or services for children with a disability or that may qualify the child for protections under federal and state laws described in subsection (4)(b) of this section; or
   (b) A parent or guardian of a child with a disability requests informational resources.

(8)(a) The council shall adopt by rule requirements to ensure that child care providers and early childhood educators receive training related to the informational resources developed and maintained under this section, including training on:
   (A) Nonschool programs and services that are available for a child with a disability and how best to advise parents and guardians about how to access the programs and services; and
   (B) The responsibilities of child care providers and early childhood educators to comply with federal and state laws described in subsection (4)(b) of this section.

(b) Training required under this subsection must be received:
   (A) At the time of initial certification, registration, recording or licensure; and
   (B) Periodically, as determined by the council by rule.

(c) Training required under this subsection shall be developed and periodically revised by the division after any necessary consultation with the state agencies identified in subsection (6) of this section.

(9) The Early Learning Council shall adopt any rules necessary for the administration of this section.

SECTION 3. Section 2 of this 2022 Act is amended to read:

Sec. 2. (1) As used in this section, “child with a disability” means a child with a disability who is 17 years of age or younger.

(2) The [Early Learning Division] Department of Early Learning and Care shall develop and maintain informational resources that are relevant for a child with a disability. Informational resources must be prepared for child care providers and early childhood educators and for parents or
guardians of a child with a disability.

(3)(a) Informational resources provided for child care providers and early childhood educators under this section must include information about nonschool programs and services that are available for a child with a disability.

(4) Informational resources provided for parents or guardians of a child with a disability under this section must include:

(a) Information about nonschool programs and services that are available for a child with a disability;

(b) A description of the rights and protections provided to a child under the Americans with Disabilities Act, the public accommodations laws of this state, the Individuals with Disabilities Education Act and any other federal or state laws related to access to child care and education for children with a disability;

(c) A description of the processes and contact information for enforcing the rights and protections described in paragraph (b) of this subsection; and

(d) Any other information identified by the [division] department that may be relevant for parents or guardians of children with a disability.

(5) The [division] department must ensure that informational resources described in subsections (3) and (4) of this section are made available:

(a) In a concise, physical format;

(b) In an electronic format; and

(c) In languages most commonly spoken and written in this state, as identified by the Early Learning Council by rule.

(6) The [division] department shall consult with the State Interagency Coordinating Council, the Bureau of Labor and Industries, the Oregon Health Authority, the Department of Education, the Department of Human Services and any other relevant state agencies for the purposes of:

(a) Developing and maintaining the informational resources required under this section; and

(b) Identifying methods and processes for ensuring that parents and guardians of a child with a disability can easily access the informational resources when requested.

(7) The [division] Department of Early Learning and Care shall consult with the Oregon Medical Board, the Oregon State Board of Nursing, the Oregon Board of Naturopathic Medicine and any other state boards identified by the Early Learning Council to ensure that informational resources described in subsection (4) of this section are provided to parents and guardians of children with a disability when either of the following occur:

(a) A child is diagnosed with a medical condition that may qualify the child for nonschool programs or services for children with a disability or that may qualify the child for protections under federal and state laws described in subsection (4)(b) of this section; or

(b) A parent or guardian of a child with a disability requests informational resources.

(8)(a) The council shall adopt by rule requirements to ensure that child care providers and early childhood educators receive training related to the informational resources developed and maintained under this section, including training on:

(A) Nonschool programs and services that are available for a child with a disability and how best to advise parents and guardians about how to access the programs and services; and

(B) The responsibilities of child care providers and early childhood educators to comply with federal and state laws described in subsection (4)(b) of this section.

(b) Training required under this subsection must be received:
(A) At the time of initial certification, registration, recording or licensure; and
(B) Periodically, as determined by the council by rule.
(c) Training required under this subsection shall be developed and periodically revised by the [division] department after any necessary consultation with the state agencies identified in subsection (6) of this section.

(9) The Early Learning Council shall adopt any rules necessary for the administration of this section.

SECTION 4. For the purposes of section 2 (8) of this 2022 Act, any rules adopted by the Early Learning Council that prescribe requirements that child care providers and early childhood educators receive training described in section 2 (8) of this 2022 Act may not require child care providers and early childhood educators to receive that training prior to January 1, 2024.

SECTION 5. Section 64, chapter 631, Oregon Laws 2021, is amended to read:


seamless transfer of duties, functions and powers.

(4) The Governor shall resolve any disputes related to the plan developed and implemented under subsection (3) of this section, and the Governor's decision is final.

SECTION 6. Section 68, chapter 631, Oregon Laws 2021, is amended to read:


(2) The rights and obligations of the Early Learning Division or the Department of Education on behalf of the Early Learning Division legally incurred under contracts, leases and business transactions executed, entered into or begun before the operative date of the amendments to ORS 326.430 by section 11 [of this 2021 Act], chapter 631, Oregon Laws 2021, are transferred to the Department of Early Learning and Care. For the purpose of succession to these rights and obligations, the Department of Early Learning and Care is a continuation of the Early Learning Division and not a new authority.