HB 4124 A STAFF MEASURE SUMMARY

House Committee On Education

| Action Date: | 02/10/22 |
|----------------|---|
| Action: | Do pass with amendments and be referred to Ways and Means by prior reference. |
| | (Printed A-Eng.) |
| Vote: | 10-0-0-0 |
| Yeas: | 10 - Alonso Leon, George, Hudson, Neron, Owens, Reardon, Ruiz, Smith Warner, Weber, |
| | Wright |
| Fiscal: | Fiscal impact issued |
| Revenue: | No revenue impact |
| Prepared By: | Lisa Gezelter, LPRO Analyst |
| Meeting Dates: | 2/3, 2/10 |

WHAT THE MEASURE DOES:

Requires Oregon Department of Education (ODE) to survey academic assessments administered by school districts. Excepts the Youth Corrections Education Program, Juvenile Detention Education Program, long term care or treatment facilities, and hospital education programs. Prescribes survey requirements and exceptions. Requires ODE to establish work group and to develop recommendations and best practices for school districts. Establishes reporting requirements. Requires the State Board of Education and ODE to review standards for disclosure and transfer of student education records; identify barriers or difficulties experienced by educational institutions, substitute care programs, or detention facilities; consider a communications plan; and, if necessary, amend rules to ensure the timely transfer of complete records.

ISSUES DISCUSSED:

- Effects of assessments on students
- Amount of classroom time spent preparing for assessments
- Federal, state, and local requirements

EFFECT OF AMENDMENT:

Replaces the measure.

BACKGROUND:

Federal law requires that states assess students annually in grades three through eight and once in high school in both mathematics and English language arts, and that states assess students periodically in science and social studies. In addition, local districts and individual teachers give their own assessments in order to determine students' academic progress throughout the year. House Bill 4124 A requires the Oregon Department of Education to survey districts, establish best practices related to district-level assessments, make recommendations regarding the use of assessments, and requires the timely transfer of complete educational records in certain circumstances.