## HB 4029 A STAFF MEASURE SUMMARY

# **House Committee On Education**

**Action Date:** 02/10/22

**Action:** Do pass with amendments and be referred to Ways and Means by prior reference.

(Printed A-Eng.)

**Vote:** 6-4-0-0

Yeas: 6 - Alonso Leon, Hudson, Neron, Reardon, Ruiz, Smith Warner

Nays: 4 - George, Owens, Weber, Wright

**Fiscal:** Fiscal impact issued **Revenue:** No revenue impact

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**Meeting Dates:** 2/1, 2/10

#### WHAT THE MEASURE DOES:

Requires education providers to conduct self-assessments in order to develop professional learning plans for district leaders. Establishes requirements for professional learning plans. Requires professional learning plans to be reviewed and revised every two years. Establishes reporting requirements. Requires the Oregon Department of Education (ODE) to create and manage a directory of persons qualified to provide professional learning and training to district leaders. Requires ODE to establish an advisory group and establishes membership requirements, duties, and responsibilities of advisory group. Requires board members and superintendent to comply with district training plan. Allows exceptions for education service district superintendents who are also the superintendents of their component districts. Declares emergency, effective on passage.

# **ISSUES DISCUSSED:**

- Need for training
- Benefits of professional development
- Local control

## **EFFECT OF AMENDMENT:**

Allows exceptions for education service district superintendents who are also the superintendents of their component districts.

# **BACKGROUND:**

In 2021, the Senate Committee on Education passed Senate Bill 334 (not enacted), which would have established training requirements for superintendents, school board members, and other individuals in leadership positions of public school districts. During 2021, some legislators received complaints about local school board actions that may have violated the state's open meetings law. House Bill 4029 A requires school district leaders to establish and comply with professional learning plans.