

**FISCAL IMPACT OF PROPOSED LEGISLATION**

**Measure: HB 4029 A**

81st Oregon Legislative Assembly – 2022 Regular Session  
Legislative Fiscal Office

*Only Impacts on Original or Engrossed  
Versions are Considered Official*

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**Measure Description:**

Requires governing body of public education provider to conduct self-assessment every two years.

**Government Unit(s) Affected:**

Department of Education (ODE), School Districts

**Summary of Fiscal Impact:**

Costs related to the measure may require budgetary action - See analysis.

**Summary of Expenditure Impact:**

	<b>2021-23 Biennium</b>	<b>2023-25 Biennium</b>
General Fund	\$681,387	\$965,115
<b>Total Funds</b>	<b>\$681,387</b>	<b>\$965,115</b>
Positions	3	3
FTE	1.89	1.46

**Analysis:** The measure requires each public education leadership provider to conduct a self-assessment every two years to be used to develop and refine a professional learning plan and directs Oregon Department of Education (ODE) to create and manage a directory of persons qualified to provide professional learning and training, create and manage a fund to accept public and private donations, and report biennially to the Legislature. The bill also directs ODE to establish an advisory group on professional learning and training to assist public education providers with professional learning and training.

ODE anticipates needing the following to staff the requirements of the bill:

- One limited duration Program Analyst 2 (0.63 FTE) to manage and set up the advisory committee, rules development, and establish the certification and registration process for trainers; generate the initial directory; and create the first report for the Legislature.
- One limited duration Public Affairs Specialist (0.63 FTE) to manage communications with school districts, school boards, education service districts, and charter schools.
- One permanent Program Analyst 4 (0.63FTE) to provide ongoing management of the qualified trainer certification, registration, and directory updating. In addition, this position would provide fiscal support to include managing grants and completing the biennial reports for the Legislature.

ODE estimates the Professional Learning Plan developed would cover 2,230 educational leaders and would require approximately \$500,000 to provide grants-in-aid.

School districts anticipate an indeterminate fiscal impact that depends upon if the training was in-person or provided virtually. The grants-in-aid would cover some of the costs depending upon the method of training.