

FISCAL IMPACT OF PROPOSED LEGISLATION

Measure: SB 1590 A

81st Oregon Legislative Assembly – 2022 Regular Session
Legislative Fiscal Office

*Only Impacts on Original or Engrossed
Versions are Considered Official*

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Measure Description:

Directs Department of Education, in consultation with STEM Investment Council, to develop statewide, long-term strategic plan to provide computer science education.

Government Unit(s) Affected:

Office of the Governor, Teacher Standards and Practices Commission (TSPC), Higher Education Coordinating Commission (HECC), Department of Education (ODE), School Districts

Summary of Fiscal Impact:

Costs related to the measure may require budgetary action - See analysis.

Summary of Expenditure Impact:

	2021-23 Biennium	2023-25 Biennium
General Fund	\$510,086	\$736,804
Total Funds	\$510,086	\$736,804
Positions	3	3
FTE	1.89	3.00

Analysis: The measure directs the Oregon Department of Education (ODE), in consultation with the Science, Technology, Engineering, and Math (STEM) Council, to develop a statewide, long-term strategic plan to provide computer science education. This plan will be integrated with the State Digital Learning Plan.

ODE will need the following staffing:

- One permanent position Education Program Specialist 2 (0.63 FTE) to work with the Digital Innovations Lead to implement the requirements of this bill, facilitate workgroup committee and subcommittees, coordinate logistics for the development of the plan, implementation of the plan, analysis of data, professional learning, and developing a report to the legislature.
- One limited duration Research Analyst 4 (0.63 FTE) to collect and analyze data, format data, and make it accessible for public messaging and legislative reporting.
- One limited duration Administrative Specialist 2 (0.63 FTE) to facilitate meetings logistics, synthesize notes into minutes and reports, and project management.

In addition, one Project Manager 2 will be needed to support the development of the strategic plan. This engagement will last approximately 250 hours. ODE intends to return to the Legislature to continue the limited duration positions in the 2023-25 biennium.

The Higher Education Coordinating Commission, the Teachers Standards and Practices Commission, the Governor’s Office, and School Districts anticipate a minimal fiscal impact.