

**HB 4030 B BUDGET REPORT and MEASURE SUMMARY**

**Joint Committee On Ways and Means**

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**Reviewed By:** Julie Neburka, Legislative Fiscal Office

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**Department of Education**

**2021-23**

**Teacher Standards and Practices Commission**

**2021-23**

PRELIMINARY

## **Budget Summary**

	2021-23	2022	Committee Change from	
	Legislatively Approved Budget	Committee Recommendation	2021-23 Leg. Approved	
			\$ Change	% Change
<b>Oregon Department of Education</b>				
General Fund	\$ -	\$ 99,326,807	\$ 99,326,807	100.0%
<b>Teacher Standards and Practices Commission</b>				
General Fund	\$ -	\$ 673,193	\$ 673,193	100.0%
Total	\$ -	\$ 100,000,000	\$ 100,000,000	100.0%

## **Position Summary**

### **Oregon Department of Education**

Authorized Positions	0	12	12
Full-time Equivalent (FTE) positions	0.00	6.62	6.62

### **Teacher Standards and Practices Commission**

Authorized Positions	0	3	3
Full-time Equivalent (FTE) positions	0.00	1.50	1.50

## **Summary of Revenue Changes**

House Bill 4030 appropriates \$99,326,807 General Fund on a one-time basis to the Oregon Department of Education (ODE) for grants to school districts, education service districts, or educational personnel membership organizations for recruiting, retaining personnel in education, and for ODE staffing and related costs. The measure provides funding for reimbursements to substitute teachers and instructional assistants for costs personally incurred for required training. The measure includes funding for ODE staffing to implement the recruitment and retention grants and training reimbursement requirements. The bill appropriates \$673,193 General Fund on a one-time basis to the Teacher Standards and Practices Commission (TSPC) for staffing costs to conduct educator license reciprocity review, study the current educator application processes across Oregon districts, directly assist applicants with educator licensure requirements and to establish an education workforce data system.

## **Summary of Education Subcommittee Action**

HB 4030 has a number of provisions designed to address education workforce challenges in Oregon. The measure addresses background checks, educator license reciprocity, educator professional development, district reporting requirements, and educator workforce data. The bill appropriates \$100 million General Fund, which is mostly directed to the recruitment and retention grants for education personnel

(\$78,162,971) and the required training reimbursements for substitute teachers and instructional assistants (\$19,540,743). The remaining \$2,296,286 General Fund appropriated by the bill is for staffing in ODE, staffing in TSPC, and an education workforce data system being developed in conjunction with the University of Oregon.

The bill establishes the recruitment and retention grant program and directs ODE to distribute grants for the purposes of recruiting and retaining education personnel, with a priority on personnel in high-need specialties and personnel who are licensed or classified. The requirements of the grant program are to be adopted by rule, by the State Board of Education. The requirements should allow grants to be distributed to a school district, an education service district, or an education personnel membership organization, and the grant moneys may be used to make direct payments to personnel for the purpose of recruiting or retaining the personnel. The program is funded with an appropriation of \$78,162,971 General Fund. The grant program is repealed on January 2, 2024.

The bill establishes the training reimbursement grant program and directs ODE to distribute reimbursements to substitute teachers and instructional assistants for costs personally incurred for required training. The State Board of Education will adopt the requirements of the reimbursement program by rule. The requirements should allow reimbursements to be made by ODE directly to substitute teachers and instructional assistants or to school districts and education service districts. In this instance, the districts would serve as a pass-through entity and may not retain any of the reimbursement funds for individuals. Based on the most recent data available to ODE, anywhere between 14,000 and 16,000 instructional assistants may seek reimbursement. Using TSPC licensure data, ODE estimates about 6,487 substitute teachers may seek reimbursement, although this may be low as not all substitute teachers need to be licensed. The program is funded with an appropriation of \$19,540,743 General Fund. The grant program is repealed on January 2, 2024.

The bill provides \$353,193 General Fund for TSPC staffing and related Services and Supplies costs. The funding will be used to support three limited duration positions (1.50 FTE). The bill also includes \$320,000 General Fund to TSPC for the education workforce data system being developed in coordination with the University of Oregon.

The positions within TSPC funded by the bill include the following:

Position Classification	Work Responsibilities	Position Total	FTE Total
Operations and Policy Analyst 3	Educator license reciprocity review and coordinate with ODE on the education jobs portal	2	1.00
Public Service Representative 4	Directly assist applicants with licensure requirements	1	0.50
<b>2021-23 Total:</b>		<b>3</b>	<b>1.50</b>

The bill provides \$1,623,093 General Fund for ODE staffing and related Services and Supplies costs. The funding will be used to support 10 limited duration positions (5.57 FTE) and two permanent positions (1.05 FTE).

The positions within ODE funded by the bill include the following:

Position Classification	Work Responsibilities	Position Total	FTE Total
Program Analyst 3	Grant management, work with TSPC to evaluate applications and develop a report with recommendations	4	2.32
Program Analyst 1	Review and approve claims for reimbursement	2	0.89
Information Systems Specialist 5	Work with TSPC to evaluate statewide portal	1	0.58
Program Analyst 4	Draft rules and backfill work of current staff. Current Program Analyst 4 would work out of class as a manager and team lead	1	0.58
Accounting Technician 3	Set up accounting systems, technical assistance, payment approval	1	0.60
Operations and Policy Analyst 3	Identify reports with potential of elimination, coordinate reporting suspension, coordinate communications with districts	1	0.60
Human Resource Analyst 2 (permanent position)	Recruit, hire, onboard, position class reviews, pay equity analysis, and staff support	1	0.63
Fiscal Analyst 2 (permanent position)	Budget development and monitoring	1	0.42
<b>2021-23 Total:</b>		<b>12</b>	<b>6.62</b>

PRELIMINARY

**DETAIL OF JOINT COMMITTEE ON WAYS AND MEANS ACTION**

Oregon Department of Education and Teacher Standards and Practices Commission  
 Mike Streepey -- 971-283-1198

DESCRIPTION	GENERAL FUND	LOTTERY FUNDS	OTHER FUNDS		FEDERAL FUNDS		TOTAL ALL FUNDS	POS	FTE
			LIMITED	NONLIMITED	LIMITED	NONLIMITED			
<b>SUBCOMMITTEE ADJUSTMENTS</b>									
<b>Oregon Department of Education</b>									
<b>SCR 100 - Department Operations</b>									
Personal Services	\$ 1,340,394	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,340,394	12	6.62
Services and Supplies	\$ 282,699	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 282,699		
<b>SCR 300 - Grant-in-Aid and District Supports</b>									
Special Payments	\$ 97,703,714	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 97,703,714		
<b>Teacher Standards and Practices Commission</b>									
<b>SCR 001 - General Program</b>									
Personal Services	\$ 305,486	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 305,486	3	1.50
Services and Supplies	\$ 367,707	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 367,707		
<b>TOTAL ADJUSTMENTS</b>	<b>\$ 100,000,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 100,000,000</b>	<b>15</b>	<b>8.12</b>
<b>SUBCOMMITTEE RECOMMENDATION</b>	<b>\$ 100,000,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 100,000,000</b>	<b>15</b>	<b>8.12</b>
% Change from 2021-23 Leg Approved Budget	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%

\*Excludes Capital Construction Expenditures

PRELIMINARY