

FISCAL IMPACT OF PROPOSED LEGISLATION

Measure: SB 1522 - 6

81st Oregon Legislative Assembly – 2022 Regular Session
Legislative Fiscal Office*Only Impacts on Original or Engrossed
Versions are Considered Official*Prepared by: Tim Walker
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Date: 02/08/2022**Measure Description:**

Authorizes high school teachers who are employed by education service districts to serve as members of Transfer Council.

Government Unit(s) Affected:

Higher Education Coordinating Commission (HECC), Department of Education (ODE), Department of Human Services (DHS), School Districts, Department of Corrections (DOC), Community Colleges, Public Universities, Public Employees Retirement System (PERS)

Summary of Fiscal Impact:

Costs related to the measure may require budgetary action - See analysis.

Summary of Expenditure Impact:**Department of Corrections**

	2021-23 Biennium	2023-25 Biennium
General Fund	\$933,579	\$1,748,959
Total Funds	\$933,579	\$1,748,959
Positions	9	9
FTE	1.50	9.00

Higher Education Coordinating Commission

	2021-23 Biennium	2023-25 Biennium
General Fund	\$136,667	\$232,859
Total Funds	\$136,667	\$232,859
Positions	1	1
FTE	0.50	1.00

Analysis: The measure allows a high school teacher who is employed by an education service district to serve on the Transfer Council; removes exemption of distance learning courses from in-state tuition provisions for military veterans; exempts individuals who are granted humanitarian parole, asylum, conditional permanent residency, or temporary protected status from non-resident tuition and fees at public universities; requires public universities to develop and distribute forms to graduate student employees to waive privacy rights and authorizes public universities to disclose contact information; directs public universities and community colleges to provide teachers and school nurses information on the Public Services Loan Forgiveness Program; makes changes to credit transfer requirements for school districts and charter schools; creates an exemption from the requirement for education providers to provide menstrual products; and modifies eligibility requirements homeschooled and high school equivalency students to participate in interscholastic activities.

In addition, the measure directs the Department of Corrections (DOC) to develop and implement a plan to allow adults in custody (AIC) to access online education courses. The measure also modifies eligibility requirements and award amounts for the Oregon Promise grant program; allows the Oregon Department of Education to grant

waivers from the physical education requirements for school districts and charter schools affected by natural or human-caused disaster; prohibits marijuana retailers from operating within 1,000 feet of certain educational facilities; makes changes to PERS eligibility requirements for part-time faculty members employed by a public charter school between August 29, 2003 and January 1, 2020; and allows public higher education institutions to offer health care benefits to part-time faculty.

Department of Corrections

The measure would require DOC to create a wireless learning environment, purchase information technology equipment, and hire the following staff:

- Two Information Systems Specialist 5 positions (1.50 FTE) that will monitor and fix AIC laptops and computers and troubleshoot connection issues to the internet.
- One Information Systems Specialist 6 position (0.75 FTE) responsible for internet security.
- Two Information Systems Specialist 7 positions (1.50 FTE) to engineer and build out the internet environment.
- Two Program Analyst 1 position (1.50 FTE) to oversee college class programming work with the facilities to schedule and announce college classes and to interface with the community colleges.
- Two Administrative Specialist 1 positions (1.50 FTE) to assist with running the college labs and assist with Free Application for Federal Student Aid (FAFSA) applications.

Higher Education Coordinating Commission

HECC anticipates hiring one Program Analyst 1 position (0.50 FTE) to manage the increase in caseload associated with the projected increase in students eligible for Oregon Promise. The position will provide continued assistance and guidance to college and university staff, as well as work with existing Office of Student Access and Completion (OSAC) staff to develop program rules and protocols, marketing and outreach, and communications to address the changes in the Oregon Promise Grant Program.

Without further clarification around the subject areas that will be required for the Youth Corrections Education Program and the Juvenile Detention Education Program, the Oregon Department of Education and School Districts are unable to provide a definitive fiscal impact statement. The balance of the provisions of the bill will incur a minimal impact on the Department or School Districts.

Oregon Health Authority, public universities, community colleges, and the Public Employees Retirement system do not expect a fiscal impact due to the provisions of this bill.