

Dear committee:

As a higher education professional, I am shocked that the State of Oregon public school system still relies so heavily on standardized testing. Higher education institutions are now removing requirements for SAT/ACT and even graduate admission exams, having realized that large disparities exist among students, often due to test questions that are largely prepared by white men. It is shocking to see higher education, often considered an institution of elites, taking a common sense approach even before K-12 public education. Tests do not indicate preparedness of our high school graduates. I do not want teachers teaching to the test. I do not want students who are low-income, non-native English speakers, or students of color having less opportunity to succeed due to outdated and irrelevant testing requirements. Nor do I want educators spending their time administering tests that are in no way indicative of students' future success.

Please eliminate these archaic requirements and bring real learning back to our public schools.

All my best,
Stephanie