## OREGON EARLY CHILDHOOD COALITION CHILDINST.ORG/ECC



May 6, 2021

## RE: HB 2166 – Preventing suspension and expulsion.

Dear Chair Smith Warner, Vice Chairs Drazan and Holvey, and members of the House Rules Committee.

The Early Childhood Coalition supports HB 2166 to prevent suspension and expulsion from early care and education programs across Oregon.

Young children, including infants and toddlers, are being suspended or expelled from early childhood programs, such as preschool or child care. National data shows that Black children, Native children, and children who experience disabilities are asked to leave at disproportionately higher rates than other children.

Young children and families that experience suspension and expulsion may carry a stigma beginning in these early years which continues through their education. Early care and education providers play a critical role in preventing this stigma. Without adequate professional support, providers may see suspension and expulsion as a last resort. Oregon must do better. We can support providers to include every child. Young children who are included in their classrooms can thrive and are more likely to be included in kindergarten classrooms and beyond.

HB 2166-1 and the \$5.8 million proposed in the Governor's Recommended Budget marshals robust coaching and support for early care educators to have the tools to better support children in their programs. The Coalition would like to see this legislation, in addition to SB 236, pass so Oregon can make progress on this issue by:

- clearly defining suspension and expulsion
- collecting data for accountability and improvement
- supporting early childhood educators to build the skills that allow all children to thrive, such as anti-bias training and infant-toddler-early childhood mental health consultation
- ending suspension and expulsion by July 1, 2026

All children are born full of potential, yet young children who experience barriers to opportunity due to racism, classism, and other forms of discriminatory policy and practice are often denied access to proven programs and services that strengthen early learning and healthy development. Before the age of 5, a child's brain makes one million new neural connections every second, with early experiences shaping brain architecture. This stage of complex neural, social, and emotional development makes early childhood a critical window in which to eliminate disparities.

We urge the passage of HB 2166.

## Sincerely,

Children's Institute

Education Explorers, LLC

Omolaso Preschool and Childcare

Multnomah County

Latino Network

Our Children Oregon

Adelante Mujeres

Alliance for Equity in Montessori Education

**FACT Oregon** 

Early Learning Hub of Central Oregon

Fight Crime: Invest in Kids Oregon

ReadyNation Oregon

Metropolitan Family Service

Early Learning Multnomah

Oregon Pediatric Society

Eastern Oregon UNiversity Head Start

**Oregon Community Foundation** 

League of Women Voters