

As an educator, I believe that as part of the assessment process, students need to receive information to improve their learning. Many times with standardized assessment, students do not receive feedback and do not have a clear purpose for improving their learning. Please listen to your Oregon educator's voice and let teachers control true meaningful and impactful assessments that will inform our teaching and TRULY improve student learning. Formative assessment can be the new way we assess state-wide. The time is now to make a change and listen to educators, families, and students' voices.