



The League of Women Voters of Oregon is a 101-year-old grassroots nonpartisan political organization that encourages informed and active participation in government. We envision informed Oregonians participating in a fully accessible, responsive, and transparent government to achieve the common good. LWVOR Legislative Action is based on advocacy positions formed through studies and member consensus. The League never supports or opposes any candidate or political party.

April 6, 2021

To: **House Committee on Education**  
Chair, Representative Teresa Alonso Leon  
Vice-Chair, Representative Courtney Neron  
Vice-Chair, Representative Suzanne Weber

Re: **HB 3363 -1** Racial Equity and Justice Student Council– **Support**

We support HB 3363-1 in congruence with these LWV Positions. We are fully committed to diversity, equity, and inclusion and believe that an equitable, quality public education is critical for students.

LWVUS supports:

- Increased educational opportunity through compensatory programs for disadvantaged groups beginning at the preschool level and extending through secondary education.
- Programs that would inform individuals of their civil rights in education, employment, and housing, and of the opportunities open to them.
- Full use of mediation and conciliation in efforts to bring about integration of minority groups into full participation in community life.
- Access to free public education that provides equal opportunity for all; and no person or group should suffer legal, economic, or administrative discrimination.

The **-1** amendment charges ODE to establish a work group to establish standards for the selection process of members of the Racial Equity and Justice Student Collaborative. The work group must consist of representatives from: tribal student councils; student leadership organizations; students participating in alternative education pathways; students from immigrant and refugee communities; students who serve on ODE work groups; students who serve on Youth Development Division work groups related to educational opportunities; representatives from culturally specific, community-based organizations; administrators, teachers and other school staff who support student leadership in public schools; and additional members identified and recommended by the work group, in consultation with the ODE.

REAP Inc, Oregon Association of Student Councils, Oregon Association of Secondary School Administrators, and the Coalition of Oregon School Administrators have worked to address the concerns and solutions raised first by a group of student presenters. We commend those efforts and [testimony](#).

Thank you for the opportunity to discuss this legislation.

Signatures

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