

The whole point of this bill is to help identify more students who need TAG services, including 2E (twice exceptional) students. My son, who is currently a 2nd grader, is 2E+ since he is autistic and has anxiety and is gifted. He is not yet identified as TAG but he is at the 6th grade reading level and has amazing insightful dialogue and is a beautiful poetic story teller. My oldest son who is now 22 is also 2E but his anxiety and Aspergers was never identified. He was identified TAG and did get some differentiation because of that and it really made a difference for him in elementary school.

My brilliant 2nd grader will need the TAG testing to be inclusive and use effective methods for identifying his unique talented and giftedness. Due to his disability he will need accommodations during the identification process like fidgets and a tie timer and visual social stories. Being identified and having a TAG plan will ensure he will have a more appropriate educational experience and have goals that make sense for his individual needs. My sons deserve to have the same opportunities as other neuro-typical children and this measure will help. My sons deserve to have FAPE.