

TAG data for the Oregon Legislature, 2021 Session

Compiled by Margaret DeLacy for the
Oregon Association for Talented and Gifted
3/15/2021

Expenditures on TAG, ESL, and Special Education, 2004/5-2018/9

OREGON SCHOOL DISTRICTS AND ESDs

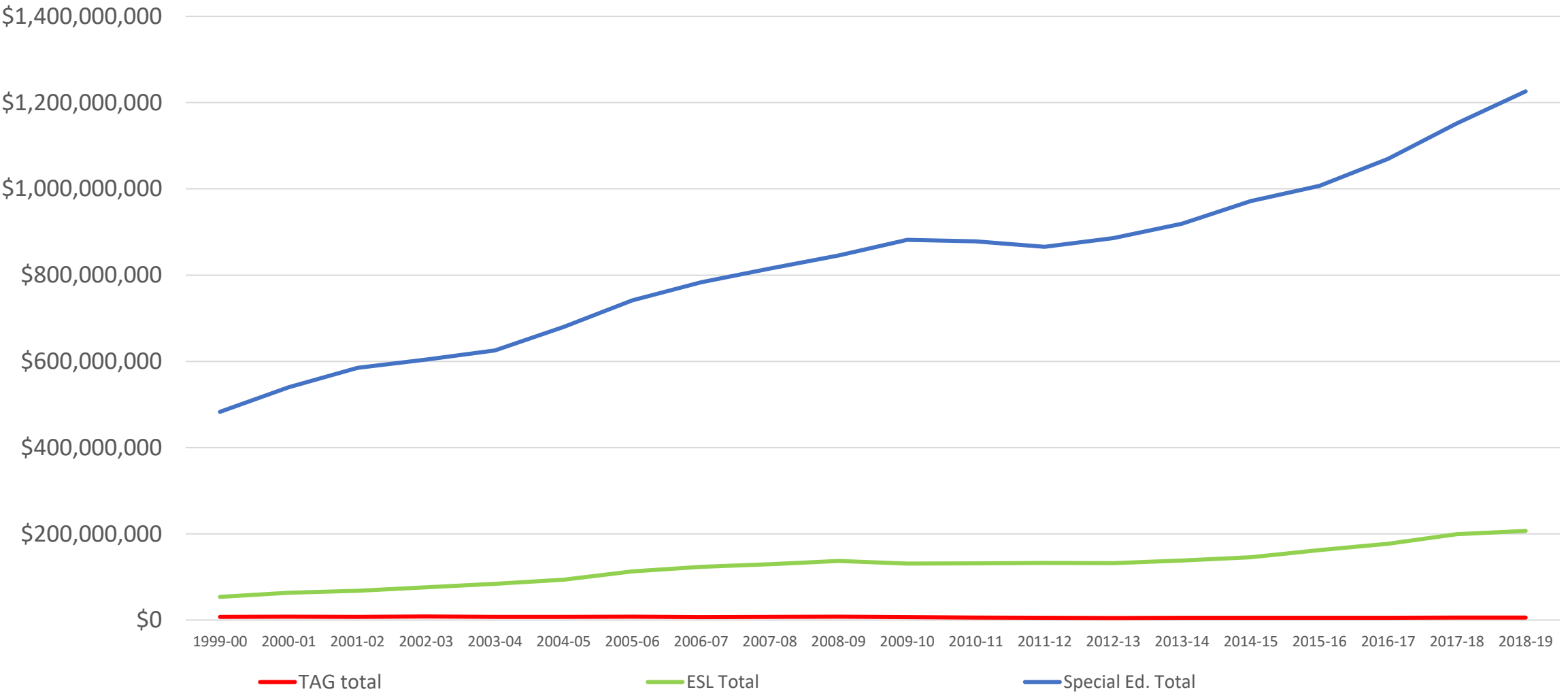
	Talented and Gifted (TAG)					English as a Second Language (ESL)					Special Education					
	General Fund	Special Funds	Total	number	per capita	General	Fund	Special Funds	Total	number	per capita	General	Fund	Special Funds	Total	number
2004-05	\$7,317,600	\$172,384	\$7,489,984	39182	\$191.16	\$87,891,308	\$5,550,245	\$93,441,553	60711	\$1,539.12	\$480,487,455	\$199,225,610	\$679,713,065	71398	\$ 9,520.06	
2005-06	\$7,351,625	\$306,782	\$7,658,407	41231	\$185.74	\$106,523,728	\$6,206,870	\$112,730,598	65239	\$1,727.96	\$518,861,846	\$222,750,918	\$741,612,764	71517	\$ 10,369.74	
2006-07	\$6,435,786	\$278,921	\$6,714,707	42517	\$157.93	\$117,310,833	\$6,149,455	\$123,460,288	64795	\$1,905.40	\$553,099,330	\$230,055,955	\$783,155,285	71834	\$ 10,902.29	
2007-08	\$6,951,942	\$148,595	\$7,100,537	42463	\$167.22	\$123,224,664	\$6,137,374	\$129,362,038	67808	\$1,907.77	\$583,324,709	\$231,659,595	\$814,984,304	72051	\$ 11,311.21	
2008-09	\$7,403,723	\$324,984	\$7,728,707	41374	\$186.80	\$130,780,057	\$6,348,531	\$137,128,589	53364	\$2,569.68	\$605,230,074	\$240,299,246	\$845,529,320	72838	\$ 11,608.35	
2009-10	\$6,860,519	-\$235,318	\$6,625,201	42065	\$157.50	\$126,712,498	\$4,203,614	\$130,916,112	65410	\$2,001.47	\$622,008,092	\$259,906,946	\$881,915,038	73449	\$ 12,007.18	
2010-11	\$5,401,393	\$134,067	\$5,535,460	41698	\$132.75	\$128,553,780	\$3,112,126	\$131,665,906	63681	\$2,067.59	\$616,189,433	\$262,182,440	\$878,371,873	74099	\$ 11,854.03	
2011-12	\$5,050,574	\$104,174	\$5,154,748	40375	\$127.67	\$129,112,540	\$3,191,781	\$132,304,321	58580	\$2,258.52	\$645,277,128	\$220,485,942	\$865,763,070	74430	\$ 11,631.91	
2012-13	\$4,692,508	\$83,126	\$4,775,634	39534	\$120.80	\$129,152,392	\$2,761,831	\$131,914,223	56770	\$2,323.66	\$657,851,360	\$228,174,191	\$886,025,551	74796	\$ 11,845.89	
2013-14	\$5,122,812	\$117,963	\$5,240,775	38720	\$135.35	\$134,509,688	\$3,673,309	\$138,182,997	57376	\$2,408.38	\$690,327,546	\$228,174,191	\$918,501,737	75374	\$ 12,185.92	
2014-15	\$5,161,929	\$96,289	\$5,258,218	38417	\$136.87	\$142,842,714	\$2,929,883	\$145,772,597	57153	\$2,550.57	\$717,455,026	\$254,280,721	\$971,735,747	75927	\$ 12,798.29	
2015-16	\$5,134,493	\$153,412	\$5,287,905	37640	\$140.49	\$158,160,481	\$4,180,304	\$162,340,785	56845	\$2,855.85	\$751,508,151	\$255,303,260	\$1,006,811,411	76820	\$ 13,106.11	
2016-17	\$5,156,728	\$149,096	\$5,305,824	37462	\$141.63	\$171,017,794	\$6,053,237	\$177,071,031	60676	\$2,918.30	\$794,415,413	\$275,382,134	\$1,069,797,547	77,964	\$ 13,721.69	
2017-18	\$5,507,163	\$129,126	\$5,636,289	37173	\$151.62	\$191,043,443	\$8,314,005	\$199,357,448	54408	\$3,664.12	\$856,381,837	\$295,492,844	\$1,151,874,681	78867	\$ 14,605.28	
2018-19	\$5,802,339	\$154,068	\$5,956,407	39097	\$152.35	\$198,858,947	\$7,911,855	\$206,770,802	53559	\$3,860.62	\$917,757,179	\$308,645,464	\$1,226,402,643	80,436	\$ 15,246.94	

(p)= preliminary

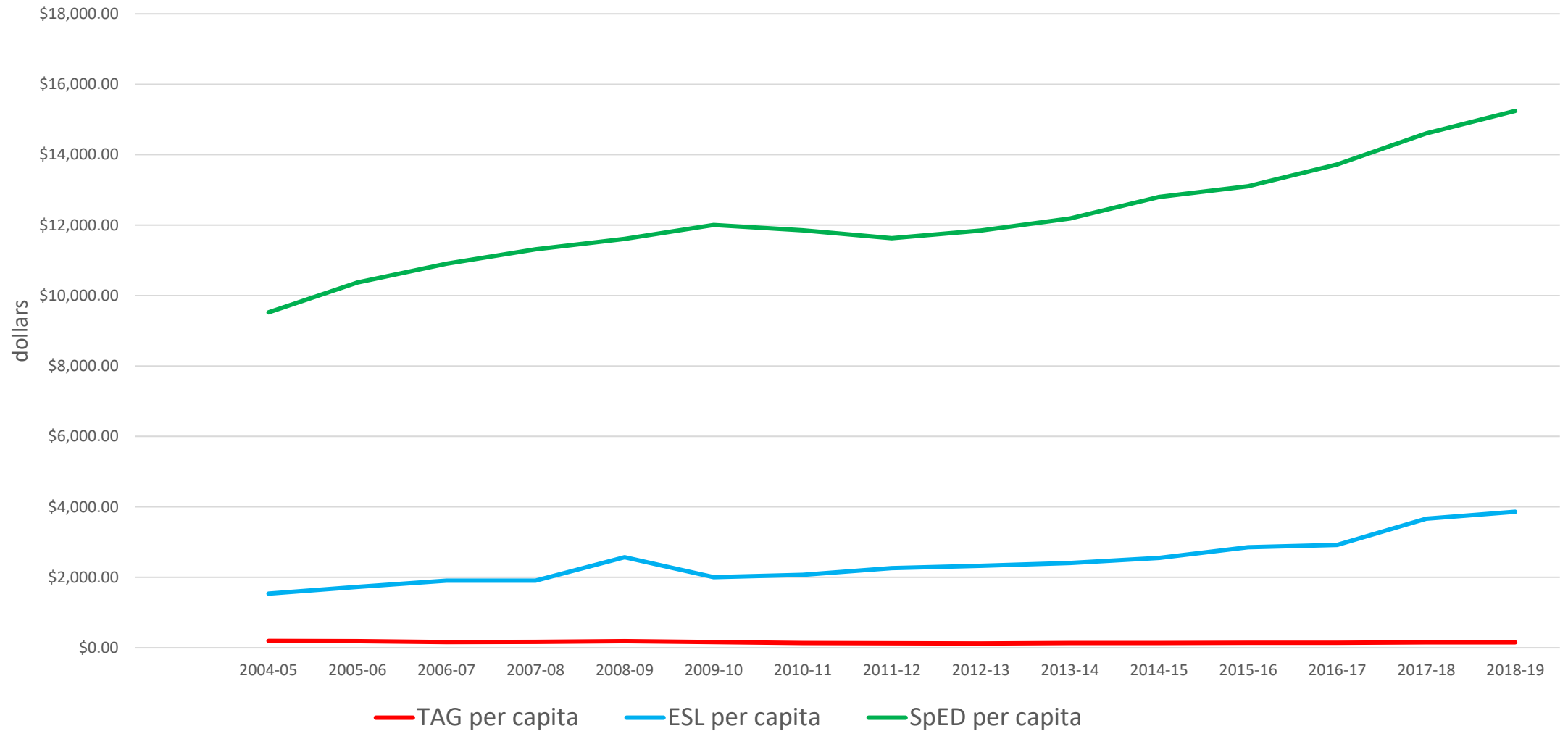
Total and Per Capita Increase/Decrease 2004/5-2018-19

Talented and Gifted (TAG)		English as a Second Language (ESL)		Special Education	
Total	Per Capita	Total	Per Capita	Total	Per Capita
1,533,577	-\$39	\$113,329,249	\$2,321	\$546,689,578	\$5,727

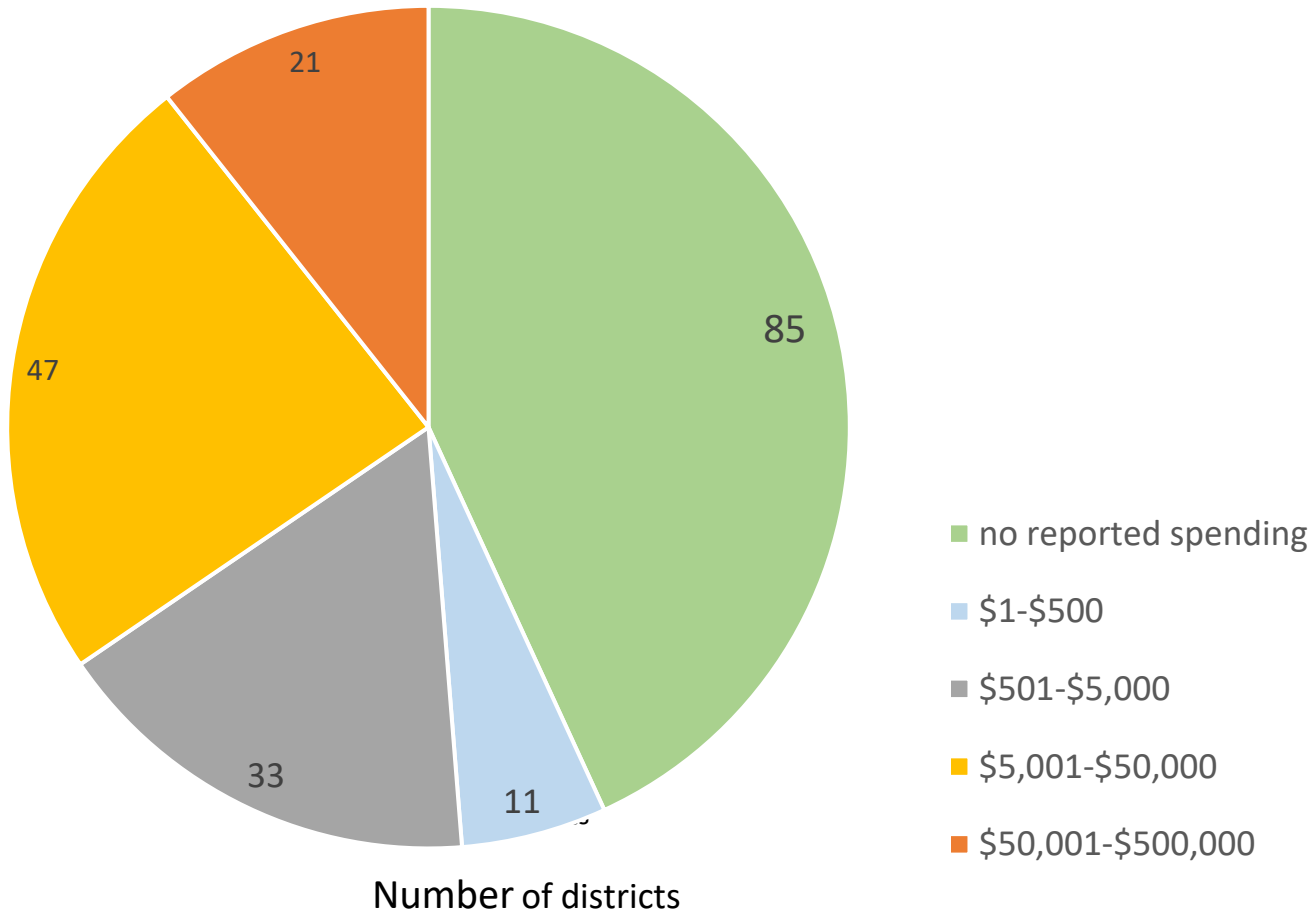
Total Expenditures on TAG, ESL and Special Education, 1999/00-2018/19



Per Capita Spending on Special Populations, 2004/5 to 2018/9



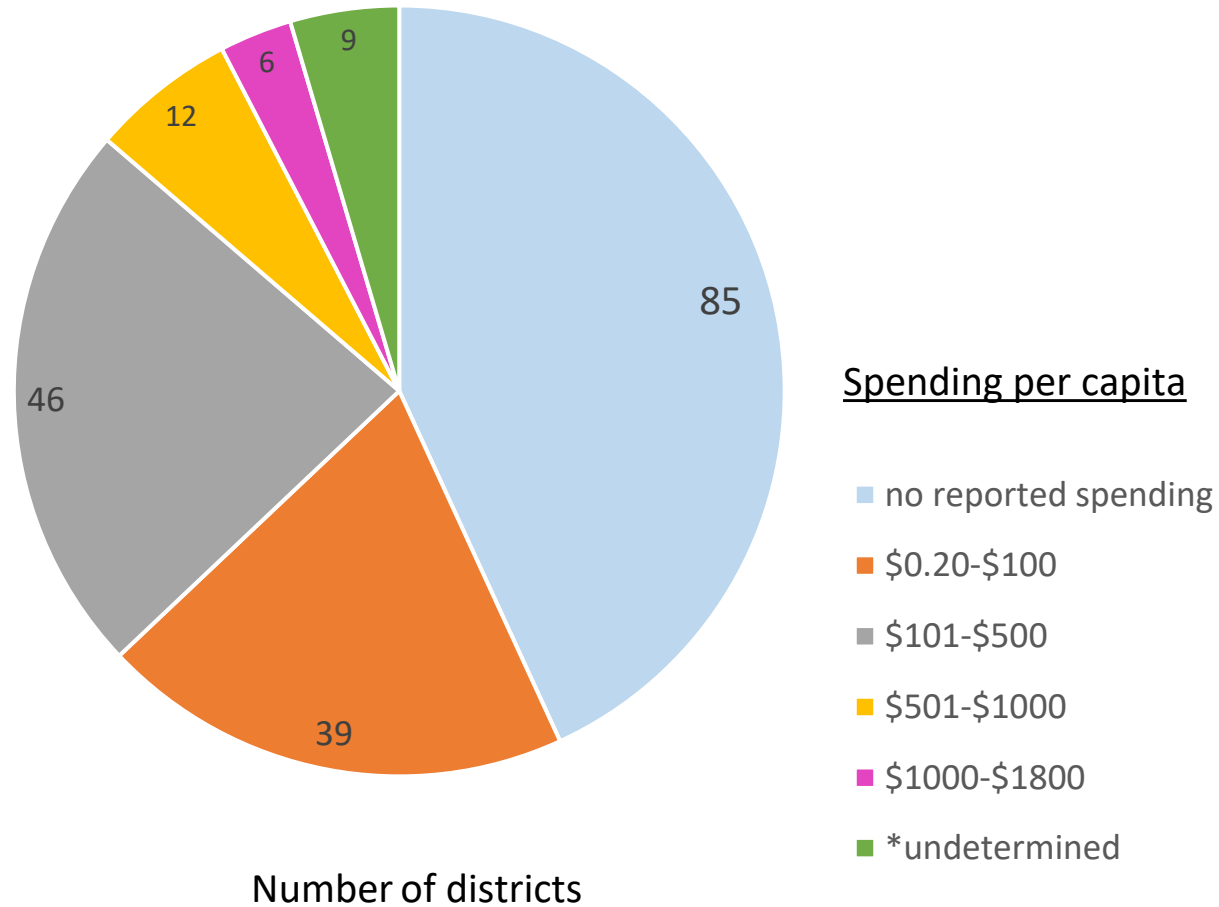
DISTRICT TAG SPENDING, 2018-9



District TAG spending, 2018-19

total spending	Number of districts
no reported spending	85
\$1-\$500	11
\$501-\$5,000	33
\$5,001-\$50,000	47
\$50,001-\$500,000	21

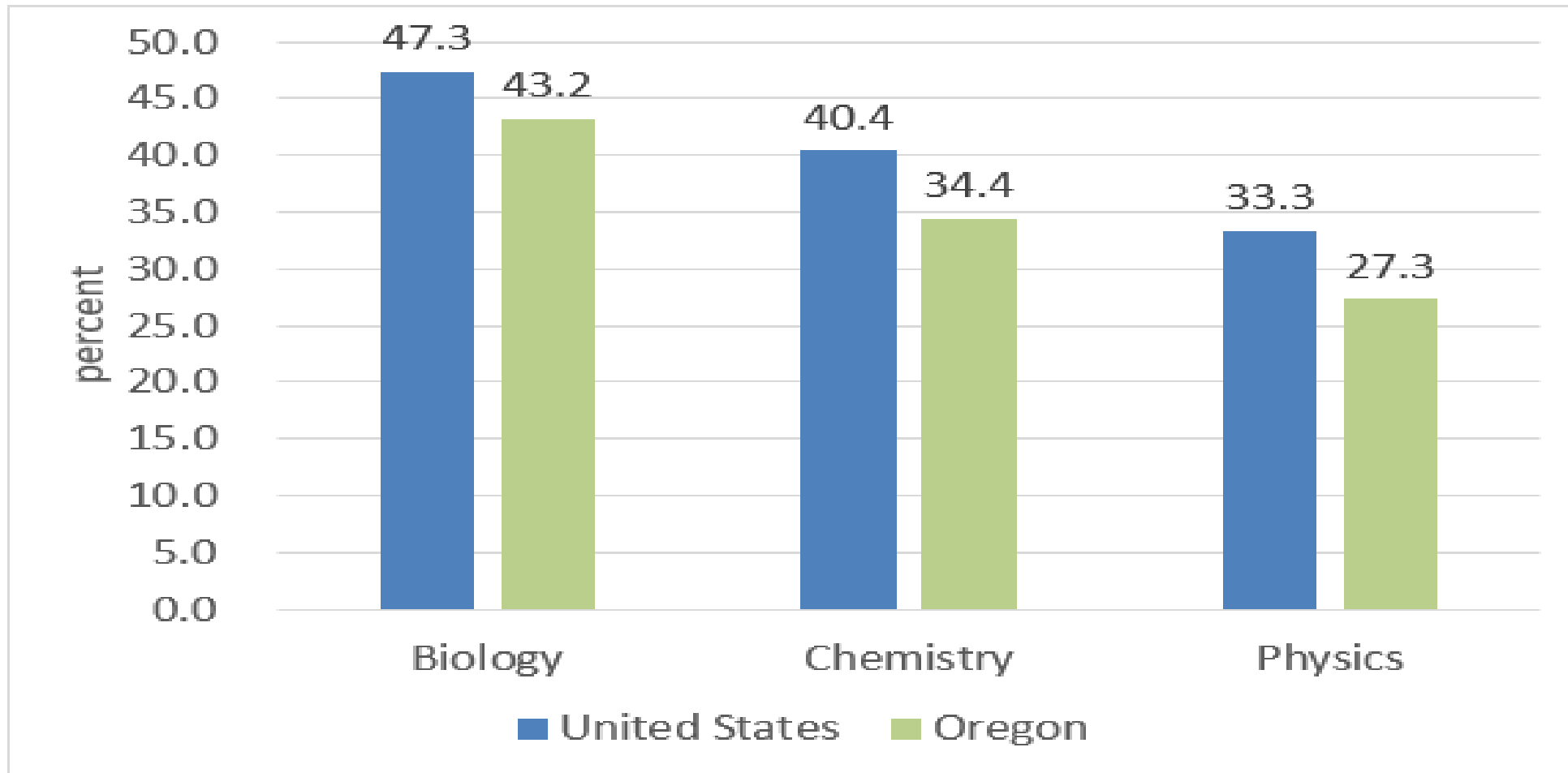
DISTRICT TAG SPENDING PER IDENTIFIED TAG STUDENT, 2018/19



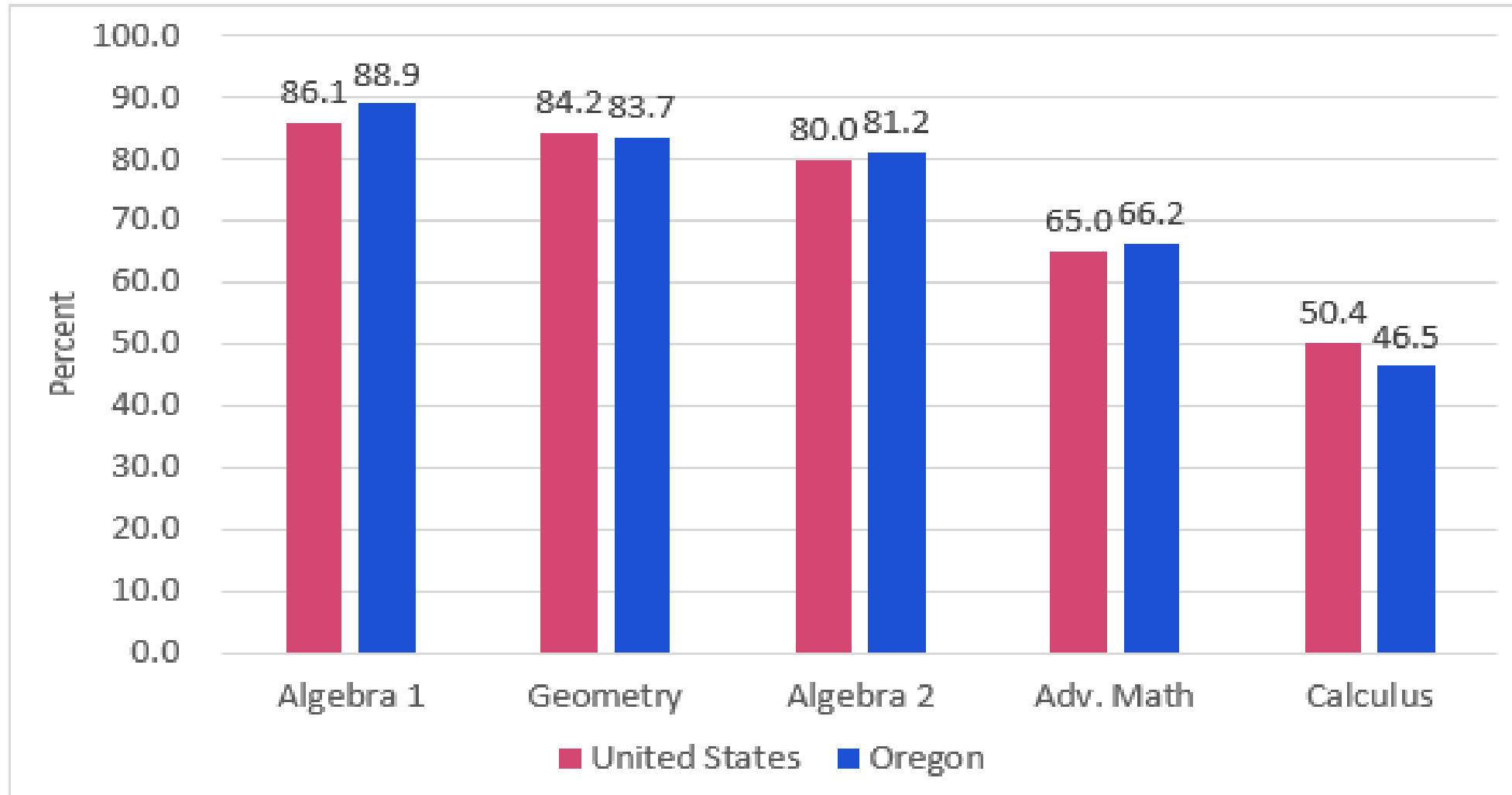
spending per capita	Number of districts
no reported spending	85
\$0.20-\$100	39
\$101-\$500	46
\$501-\$1000	12
\$1000-\$1800	6
*undetermined	9

*Reported TAG spending but no TAG students

Percentage of high schools (9-12) offering classes in science, by course, 2015-6 (OCR)



Percentage of High Schools Offering Mathematics Courses by Course, US Compared to Oregon, 2015-16 (OCR)



Oregon Talented and Gifted Students Statewide

State-defined:

- **Intellectually Gifted:**
16,355
- **Academically Talented:**
 - Reading: 15,939
 - Math: 16,246

District-defined:

- **Potential to Perform at the 97th Percentile:** 6,077

District Option to Identify:

- **Creativity:** 56
- **Leadership:** 34
- **Visual and Performing Arts:** 22

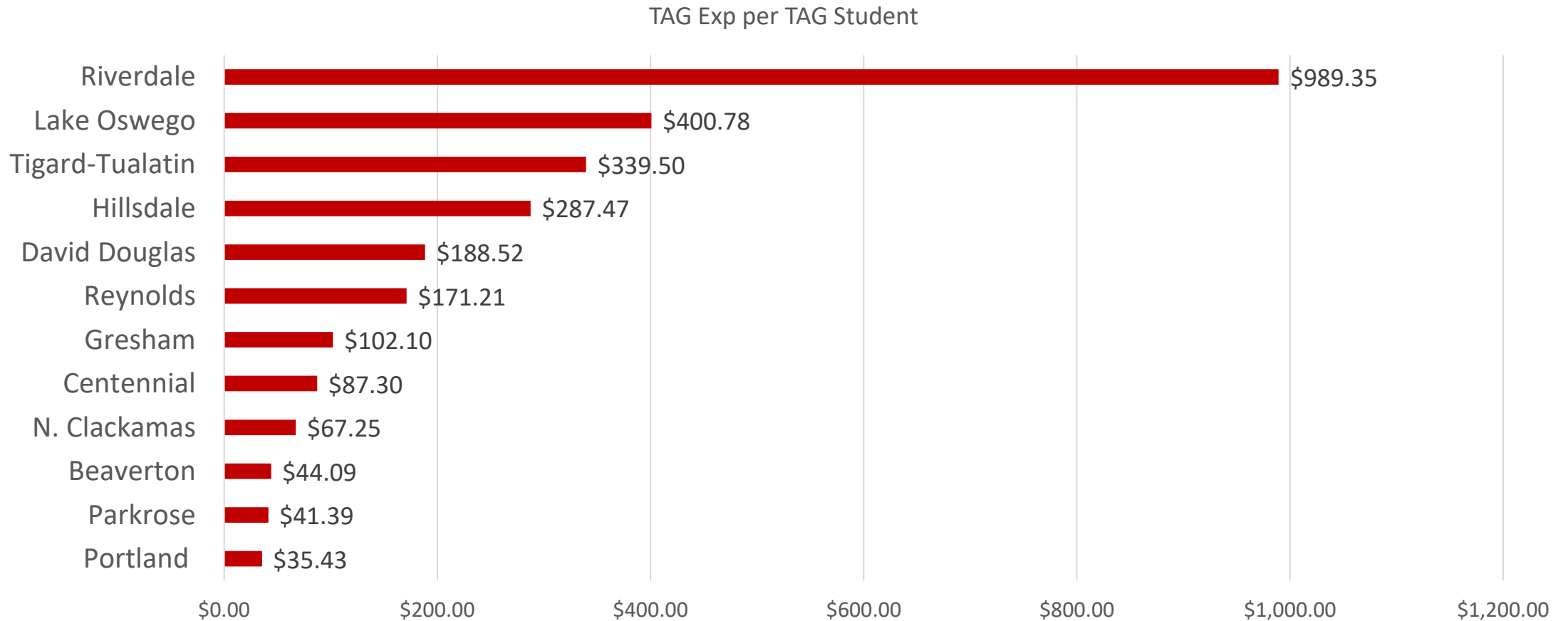
Student Group	Number of TAG Students	Percent of TAG Students	Percent of Student Group Identified as TAG
Total	39,097	100.0%	6.8%
Female	18,230	46.6%	6.5%
Male	20,827	53.3%	7.0%
Non-Binary*	40	0.1% to 0.14%	9.6% to 17.2%
American Indian/Alaska Native	158	0.4%	2.2%
Asian	4,303	11.0%	18.5%
Black/African American	424	1.1%	3.2%
Hispanic/Latino	4,258	10.9%	3.2%
Multiracial	3,059	7.8%	8.3%
Native Hawaiian/Pacific Islander	118	0.3%	2.7%
White	26,777	68.5%	7.5%
Economically Disadvantaged	10,076	25.8%	3.3%
Not Economically Disadvantaged	29,021	74.2%	10.8%
Special Education**	1,519	3.9%	1.8%
Not Special Education	37,578	96.1%	7.7%

*Due to the recent addition of collecting Non-Binary data and the first-year reporting of this data by students and districts, the 95 percent confidence intervals for the reported population is provided.

**Students may be TAG-identified while also be identified for Special Education.

Source: Spring Membership 2018-19

Portland metro area per capita TAG spending



The Excellence Gap: Portland Public Schools Test Score Gains 2017

ELA	All	Black	Gap
Level 1	39.1	30.2	8.9
Level 2	27.8	16.9	10.9
Level 3	24.6	8.1	16.5
Level 4	14.4	-4.2	18.6

Math	All	Black	Gap
Level 1	25.4	19.0	6.4
Level 2	18.6	-1.4	20
Level 3	24.6	7.9	16.7
Level 4	26.6	1.6	25

Source: https://www.pps.net/cms/lib/OR01913224/Centricity/Domain/207/District_sba_growth_reports_2016-17.pdf

Compiled by Margaret DeLacy, 9/5/2020