To the Senate Committee on Education,

I support this measure and would ask that you consider it from an "opposite" perspective: What would inform a legislator's decision NOT to approve it? We have seen plenty of evidence that addressing systemic racism is an issue of rising importance and impact and has been neglected too long in any sort of structural way. The education system is the best structure we have to take it on, no? Any legislators opposed to the measure should be required to state their opposition individually and clearly and publicly so that the citizenry can know the reasons being given and by whom.

Thank you.

Ronald A. Cohen Ashland