



PROGRESS REPORT ON IMPLEMENTATION OF THE STUDENT INVESTMENT ACCOUNT

APRIL 2020

ODE REVIEW AND ASSESSMENT

208

Applications submitted

1 consortium application
inclusive of 7 small districts

42

Partial applications
submitted

18 in need of board approval
24 incomplete and need support

66

Applications reviewed
by ODE so far

STAFFING PLANS FOR SIA FUNDING

Of the application
budgets received, SIA
grant recipients anticipated
hiring FTE to include:

1,167

Teachers



616

Paraprofessionals,
administrators,
support staff

491

Mentor,
aides

387

Counselors,
behavior
specialists

87

Social
workers

STUDENT INVESTMENT ACCOUNT

STUDENT INVESTMENT ACCOUNT UPDATE

Oregon school districts and eligible charter schools submitted SIA Grant Applications to ODE from March 2 through April 15. The next steps of the SIA process are the co-development of growth targets and solidifying grant agreements with public review and school board approval.

Responding to Districts' Needs in Light of COVID-19

To best support SIA applicants amid the COVID-19 health crisis, ODE shifted its approach by:

- Allowing applicants to submit a partial (or incomplete) application by April 15th.
- Canceling the Quality Assurance and Learning Panels for this year.
- Redirecting energy to providing tools, guidance and support for school districts to [hold effective virtual school board meetings](#) that meaningfully allow for public comment and engagement in approving SIA applications and plans, meeting the requirements in the law.

Planned Uses of SIA Funds

Each SIA applicant was required to work alongside educators, students, families and their community to develop a plan and outline priorities and activities that align to the allowable uses in the law. Applicants could select more than one category for each activity.



63%

Increased
instructional time



91%

Student health
and safety



60%

Reducing class size
and caseloads



89%

Well-rounded
learning

Adrian

Plans to implement a two week early start to the school year for kindergarteners who need additional support.

North Clackamas

Plans to build student success teams at schools comprised of:

- social workers
- mental health therapists
- family advocates
- nurses
- counselors
- psychologists

Ashland

Plans to reduce class size to:

- support Multi-Tiered Systems of Support (MTSS)
- implement culturally-responsive pedagogy and curriculum

Burnt River

Plans to use funds for student experiences and engagement:

- field trips
- presenters