

For years, I worked as a research assistant in K-12 educational research at the University of OR. I assisted with standardized testing and watched as students' success on tests changed from day to day depending on if they had enough to eat, enough sleep, they were housed, and had a stable home life. In addition, the students may have had language or cultural barriers with the tests. These tests did not truly measure a student's intelligence or what they had learned in the classroom or in the world. It was a measurement developed by white researchers with little connection to the classroom. In addition, when I was in the classrooms testing students, I saw how much time it took away from learning and the impact on teachers to restructure their curriculum. Research shows standardized tests do not measure students' success in higher education. Let teachers teach material that helps students think critically and engages them with the material. Do not have teachers teaching to a test that does not benefit the students in the long run.