

Requested by Representative HUDSON

**PROPOSED AMENDMENTS TO
HOUSE BILL 2368**

1 On page 1 of the printed bill, delete lines 4 through 30 and delete pages
2 2 and 3 and insert:

3 **“SECTION 1. (1) As used in this section:**

4 **“(a) ‘Culturally responsive’ means the implicit use of the cultural**
5 **knowledge, prior experiences, frames of reference and performance**
6 **styles of a student to ensure that teaching is more appropriate and**
7 **effective for the student.**

8 **“(b) ‘Culturally specific organization’ means an organization that:**

9 **“(A) Serves a particular cultural community;**

10 **“(B) Is staffed and led by members of the served community;**

11 **“(C) Demonstrates intimate knowledge of lived experiences of the**
12 **served community, including the impact of structural and individual**
13 **discrimination on the community;**

14 **“(D) Has knowledge of specific disparities, barriers or challenges**
15 **documented in the served community and allows that knowledge to**
16 **influence the structure of the programs or services provided by the**
17 **organization;**

18 **“(E) Is committed to the served community’s ability to thrive and**
19 **be resilient by using strengths-based approaches and being self-driven;**
20 **and**

21 **“(F) Has the ability to describe the organization’s programs or ser-**

1 vices to the served community, and to adapt the organization’s pro-
2 gram or services, based on the following characteristics of the served
3 community:

4 “(i) Cultural practices;

5 “(ii) Health and safety beliefs and practices;

6 “(iii) Positive cultural identity and pride; and

7 “(iv) Religious beliefs.

8 “(c) ‘Trauma-informed approach’ means a strengths-based approach
9 that recognizes the signs and symptoms of trauma in students, fami-
10 lies and staff and responds by fully integrating knowledge about
11 trauma into policies, procedures and practices for the purposes of re-
12 sisting the reoccurrence of trauma and promoting resiliency.

13 “(d) ‘Underserved student’ means a student who is from a commu-
14 nity, group or family that the dominant educational system has his-
15 torically and culturally excluded, impacted, marginalized, underserved
16 or refused service to due to institutionalized discrimination or
17 systemic oppression, and may include a student who:

18 “(A) Is a person of color;

19 “(B) Is from a tribe;

20 “(C) Is an English language learner;

21 “(D) Is lesbian, gay, bisexual, transgender, queer, two-spirit, inter-
22 sex or asexual;

23 “(E) Is experiencing poverty and homelessness;

24 “(F) Has a disability;

25 “(G) Is female; or

26 “(H) Is from a rural community.

27 “(2)(a) The Department of Education, in coordination with the
28 Oregon Health Authority, shall establish a pilot program to promote
29 and support positive student mental and behavioral health by using
30 trauma-informed approaches that are culturally responsive.

1 **“(b) Under the pilot program, the department shall coordinate with**
2 **the authority to distribute moneys to:**

3 **“(A) Two school districts;**

4 **“(B) Two education service districts; and**

5 **“(C) Two community organizations or culturally specific organiza-**
6 **tions.**

7 **“(c) Distributions shall be made for the purpose of improving edu-**
8 **ational outcomes by implementing trauma-informed approaches to**
9 **education, health services and intervention strategies.**

10 **“(3)(a) A school district, an education service district, a community**
11 **organization or a culturally specific organization may apply to receive**
12 **moneys under this section by submitting an application that includes**
13 **a proposal consistent with subsection (4) of this section.**

14 **“(b) A school district or an education service district may submit**
15 **an application jointly with one or more community partners that will**
16 **participate with the district in the pilot program.**

17 **“(4) The department shall distribute moneys to an applicant based**
18 **on the applicant’s proposal to design and implement a program to**
19 **promote and support positive student mental and behavioral health**
20 **by using trauma-informed approaches to education, health services**
21 **and intervention strategies. The proposal must include a plan that:**

22 **“(a) Uses one or more trauma-informed approaches that are:**

23 **“(A) Culturally responsive;**

24 **“(B) Aligned with mental health guidance from the department; and**

25 **“(C) Intended to promote and support positive student mental and**
26 **behavioral health;**

27 **“(b) Delivers ongoing professional development and support for ed-**
28 **ucators, school district or education service district professionals,**
29 **counselors, nurses, classified staff and other staff in trauma-informed**
30 **approaches that are culturally responsive;**

1 “(c) Provides for at least one mental or behavioral health profes-
2 sional who oversees the implementation of the plan, including coordi-
3 nating the approach described in paragraph (a) of this subsection and
4 coordinating the professional development and support described in
5 paragraph (b) of this subsection;

6 “(d) Indicates how an approach coordinated under paragraph (a) of
7 this subsection meets the requirements of paragraph (a) of this sub-
8 section and provides an understanding, recognition and responsiveness
9 to the effects of trauma on education, absenteeism and school com-
10 pletion; and

11 “(e) Engages authentically with communities of underserved stu-
12 dents and their families.

13 “(5) The department shall prescribe the timelines by which an ap-
14 plicant may submit an application to receive moneys under this sec-
15 tion and the form of the application.

16 “(6) The department shall evaluate and rank the proposals submit-
17 ted in the applications based on:

18 “(a) Alignment with the requirements described in subsection (4)
19 of this section;

20 “(b) The potential to positively impact underserved students and
21 their families in the area of mental and behavioral health; and

22 “(c) Equity-based criteria developed by the department.

23 “(7) The department shall distribute moneys to applicants based on:

24 “(a) The evaluations and rankings described in subsection (6) of this
25 section; and

26 “(b) The moneys appropriated to the department for the purpose
27 of this section.

28 “(8) Each participating school district, education service district,
29 community organization and culturally specific organization shall
30 provide annual reports on the progress of the program to the depart-

1 ment to enable the department to determine the effectiveness of the
2 program according to the social-emotional learning standards and
3 mental and behavioral health measures established by the State Board
4 of Education.

5 “(9) The Department of Education shall submit reports to the in-
6 terim committees of the Legislative Assembly related to education as
7 follows:

8 “(a) The first report must be submitted no later than September 15,
9 2022, and must provide information on the progress of the pilot pro-
10 gram.

11 “(b) The second report must be submitted no later than June 30,
12 2024, and must provide evaluations of individual applicants and an
13 evaluation of the pilot program as a whole based on the outcomes of
14 the pilot program.

15 “SECTION 2. Section 1 of this 2021 Act is repealed on June 30, 2024.

16 “SECTION 3. In addition to and not in lieu of any other appropri-
17 ation, there is appropriated to the Department of Education, for the
18 biennium beginning July 1, 2021, out of the General Fund, the amount
19 of \$_____, which shall be expended for the pilot program established
20 by section 1 of this 2021 Act.

21 “SECTION 4. This 2021 Act being necessary for the immediate
22 preservation of the public peace, health and safety, an emergency is
23 declared to exist, and this 2021 Act takes effect July 1, 2021.”.

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